

# **Global Gateway University**

**CATALOG  
2010**



**Office Hours: Monday - Friday**

**8:30 am ~ 4:30 pm Central Time**

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This catalog is designed to help students and parents to understand the opportunities and challenges at Global Gateway University today. This catalog was prepared and updated with the best information available as of current catalog printing. All information, including statements of tuition and fees, course offerings, admission and graduation requirements, are subject to change without notice or obligation

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## Message from the Executive Vice President



Dear Prospective Student,  
Welcome to the Global Gateway University. From the beginnings through the I.E.A. (International Evangelical Association), Global Gateway University seeks to equip students with education and knowledge to fulfill your academic and spiritual endeavors. As you consider God's calling, know that your choice of an institution of higher education will be crucial. Your choice can be and should

be a school that is committed to the absolute truth of God's word, and a school that is deeply committed to academic excellence and consecrated learning. Through these pages your future experience with us, you will find Global Gateway University to be just such a school.

We hope you make use of the comprehensive information found on Global Gateway University to make decisions about your academic goals and challenge yourself in the wide range of disciplines and programs taught by our faculty. Every professor is charged with the pursuit of academic excellence and has demonstrated valuable experience in his/her academic field. We are proud of all the programs of study you will find in this catalog.

We invite you to consider Global Gateway University as your gateway in pursuit of a rewarding and fulfilling academic career.

**John Kwon, Ph. D.**  
Executive Vice President

## **GENERAL INFORMATION**

Global Gateway University (GGU) is a private, non-profit, international institution of higher learning. With the main campus in the St. Louis metropolitan area city of Wentzville, Missouri, the University offers residential education, intensive seminars, and e-learning/distance education opportunities.

Global Gateway University is committed to provide students outstanding learning opportunities in an environment of rigorous academic work, which prepares them for success in their chosen fields of ministry.

## **HISTORY**

The International Evangelical Association was founded in 1983 with the purpose of furthering international evangelism, world missions, and Christian education as emphasized in the Great Commission of Jesus Christ in Matthew 28:18-20.

JS Global Education was founded as the educational sector of I.E.A in May 2007. The purpose of JS Global Education is to train persons called by Christ for leadership training and missions. JS Global Foundation recognized a need for special education training, therefore, Global Gateway University was founded. Global Gateway University began academic educational programs designed to equip persons called by Christ to serve in churches, mission fields, and Christian universities as well as public and private organizations. GGU offers diplomas, Bachelor, Master, and Doctoral degree programs.



## **BIBLICAL FOUNDATIONS STATEMENT**

### **ARTICLE I - THE BIBLE**

We believe that the Bible is the verbally inspired Word of God, wholly without error as originally given by God, and is sufficient as our only infallible rule of faith and practice as a Christian (II Timothy 3:16; II Peter 1:19-21).

### **ARTICLE II - CREATION**

We believe in the creation of the existing space-time universe and all its basic systems and kinds of organisms in the six days of the creation week as described in Genesis. God directly created the universe, including life, apart from any pre-existing materials (Genesis 1:1-2:3).

### **ARTICLE III - HISTORICITY**

We believe in the full historicity and lucidity of the Biblical records of primeval history, including the literal existence of Adam and Eve as the progenitors of all people, the literal fall and resultant divine curse on the creation, the worldwide cataclysmic deluge, and the origin of nations and languages at the tower of Babel (Genesis 1:1-11:9).

### **ARTICLE IV - THE TRINITY**

We believe in the triune Godhead, eternal, transcendent, omnipotent, personal God existing in three persons; i.e., Father, Son, and Holy Spirit.

### **ARTICLE V - GOD**

We believe in the one true and living God, the creator and sustainer of all things. He is infinite, eternal, and unchangeable. He is revealed to us as Father, Son, and Holy Spirit. The Father is the head of the Godhead. He is worthy of honor, adoration, and obedience (I Chronicles 28:10-13).

## **ARTICLE VI - JESUS CHRIST**

We believe that Jesus Christ is the image of the invisible God, born of the Virgin Mary, was tempted in all points, yet without sin. He died on the cross to redeem man, rose again from the dead to justify the believer, and ascended to the right hand of God the Father where He intercedes for the believers (Matthew 3:17, John 1:1,14; I Corinthians 15:3-4).

## **ARTICLE VII - THE HOLY SPIRIT**

The Holy Spirit is the One sent from God to convict the world of sin, of righteousness, of judgment, and to regenerate and cleanse from sin. He is resident in believers to guide, teach, and strengthen them (John 1:33; Romans 14:16).

## **ARTICLE VIII - MAN**

We believe that man was created in the image of God. Adam and Eve were tempted by Satan and sinned. Because of this, men have been born in sin since that time and are by nature the children of wrath. Man cannot save himself. Only the Lord Jesus can save him. (Genesis 3:1-6; Romans 3:10-19)

## **ARTICLE IX - SATAN**

We believe that Satan is a personal devil who rebelled against God, and with his angels, carries on the work of iniquity in this world. We believe that Satan is the deceiver who tempts men to sin. Sin is basically rebellion against God, and the end of sin is eternal separation from God (Matthew 4:1; 25:41; John 8:44).

## **ARTICLE X - SALVATION**

We believe that Jesus Christ is the only Savior from sin. He atoned for our sins on the cross and rose again for our justification. Apart from Jesus Christ there is no salvation. All men are under condemnation through personal sin, and escape comes only through the righteousness of Jesus Christ. The Holy Spirit regenerates the one who, by faith, makes a life commitment to Jesus (Romans 3:23-25).



## **ARTICLE XI - THE CHURCH**

We believe that the New Testament church is a voluntary association of baptized believers in Christ who have covenanted together to follow the teaching of New Testament doctrine, worship, and practice. We believe that a church is a democratic organization served by pastors, elders, deacons, and evangelists (Ephesians 1:22-23; I Timothy 3:1-13).

## **ARTICLE XII - RESURRECTION**

We believe in the final resurrection of all men, just and unjust. We believe that those who commit their lives to Jesus Christ during this life on earth will be raised to everlasting life, but those who are not committed to Jesus Christ in this life will be raised to everlasting condemnation (Matthew 28:6-7; I Corinthians 15:4, 51-53; Acts 1:9-11; I Thessalonians 4:13-18; Revelation 3:21; Revelation 20:1-6).

## **ARTICLE XIII – LAST THINGS**

We believe in the future, personal, bodily return of Jesus Christ to the earth to judge and purge sin, to establish His eternal Kingdom, and to consummate and fulfill His purpose in the works of creation and redemption with eternal rewards and punishment (Psalm 9:7; I Corinthians 15:51-58; 2 Peter 3:1-13; Revelation 20:11-15; 22:12).



## **MISSION STATEMENT**

Global Gateway University (GGU) is an evangelical Christian institution of higher learning dedicated to the exploration, discernment, sustentation, and dissemination of God's truth. Global Gateway is committed to excellence in education encouraging students to comprehensively consider God's Word and work, to evaluate personal vocational ministries, and to assume Christian global responsibilities. Global Gateway University offers diploma, undergraduate, and graduate courses incorporating spiritual and ministry formation into a curriculum that has been developed for an inclusive, multi-lingual learning environment.

## **PURPOSE AND OBJECTIVES**

Global Gateway University affirms its identity as a Christian university founded upon the beliefs that all "truth comes from God" and is authoritative, revelatory, and timeless. GGU provides an educational learning environment organized to offer students the opportunity to discover, understand, and act upon the truths of God revealed through Christ Jesus.

1. Provide training at the baccalaureate, master's, and doctoral levels designed to equip students for a variety of Christian ministries.
2. Design curricula and practical experiences to help students develop cognitive skills, affective skills, and character qualities required to serve others.

Upon completion of academic studies each student should:

1. Know how to use principles of biblical interpretation.
2. Have the basis for the exegesis of Scripture for the purpose of dissemination of God's truths.
3. Exemplify an understanding of biblical and systematic theology.
4. Have an understanding of contemporary global issues and their relation to scripture contexts.
5. Have the ability to define and apply the truths of God's Word.
6. Have a working knowledge of the Church Body of Jesus Christ.
7. Have a keenly developed sense of commitment to serve Christ and mankind.

8. Have a philosophy and structure for ministry, Christian counseling, evangelism, Christian education, and Christian organization management.
9. Be firmly committed to global missions.
10. Have a personal devotional and spiritual growth plan.
11. Be committed to continuing education to further develop skills necessary to communicate the Word and will of God.

Global Gateway University offers academic programs in traditional residential, on-campus formats and non-traditional Distance Education formats. Distance Education opportunities encourage students to pursue higher Christian education while remaining in their places of ministry and employment. As many are currently involved in ministry, Distance Education motivates each student to apply principles learned through practical experience. Non-traditional Distance Education courses allow students to remain in the “marketplace” and study under the supervision and guidance of academically qualified and experienced faculty.

## **PHILOSOPHY**

The pervasive quality of Global Gateway University is our commitment to know, to love, and to serve the God of Truth who unites faith and reason, grace and nature, the divine and human. The desire for a greater understanding of the creation and its Creator is one of the most profound expressions of man’s love of God. In this sense, to learn is to enhance one’s capacity for love so that the thoughtful and loving acts of a Christian educated person are a witness to the potential transformation of the world.

GGU graduates will be distinguished by their abilities to reflect learning, their abilities to act as ministers, and their desire to love in the name of Christ Jesus.

- *LEARNING*: Christian ministry necessitates the acquisition of knowledge in broad areas of thought and life, both within and beyond the Christian heritage. Through biblical, historical, theological, psychological, sociological, and ministerial studies, the student learns how to better understand God in relation to persons, persons in relation to God, and persons before God in relation to each other.

- *LIVING*: Ministry is the work of the total person; therefore, Global Gateway University seeks to aid the student in growing in Christian wholeness. The university believes that the development of stable and secure individuals who can live life in the spirit of Jesus Christ is a primary component of Christian education.
- *LOVING*: Personal commitment to serve Jesus Christ, as Lord is necessary for all Christian ministries. Loving forms a basis for one's maturity in all aspects of Christian commitment. As a person knows more about Jesus and His love and sacrifice for man, he or she will serve Him more effectively.

Global Gateway University believes that mankind was created in the image of God and was given the responsibility of caring for all things that God has created (Genesis 1:27). GGU believes that all people, regardless of gender, age, or ethnic group, have been given abilities and need guidance through education in developing those gifts from God.

Because of the need to develop a person's gifts from God through education, GGU has excelled in developing quality educational programs, providing systematic and comprehensive training in the Word of God from a Christocentric perspective. Therefore, it is imperative to have professors and staff members who are competent in their respective fields, who receive evaluation regularly, and who continually seek ways to improve professional skills.

The Christian philosophy of GGU is reflected in the Bible-centered curriculum taught by qualified, experienced, and dedicated faculty. GGU faculty selects academic resources authored by scholarly writers who maintain a commitment to the Bible as the divinely revealed guide for all people. The faculty encourages each student to learn, inquire, and explore without restraint. Academic freedom is encouraged in each classroom.

Therefore, GGU endeavors to preserve intellectual dialog among faculty and students so that teaching and learning may be experienced without fear of discrimination. Freedom of thought and expression are conducted within the parameters of sound scholarship and an appropriate framework of biblical foundations. Within the university's framework, the Board of Trustees determines personnel, administrative, and fiscal policies affecting the Christian atmosphere and life of the university for students, faculty, and staff.

## **ETHICS AND MORAL VALUES**

As a distinctly Christian institution of higher education, Global Gateway University adheres to a strong belief that life values and ethics, as revealed in the Scriptures, must be integrated with academic instruction and organization. These ethics and values include a respect for the rights of others including the larger global community; a commitment to justice, mercy, and caring service; a desire for moral integrity; and an understanding of true Christian lifestyles. The moral values of GGU are expressed as ethical standards and are guided by the tenets of faith and service defined within God’s Word.

Global Gateway University recognizes a responsibility to assist all members of the University family to grow spiritually, mentally, emotionally, and academically. The University, through spiritual growth programs for faculty, staff, and students, offers opportunities for learning, service, personal encouragement, and worship.

The selection of faculty, staff, and students committed to serve Jesus Christ is very important to achieve institutional values and ethical goals. The University selects respected professors that model Christian lifestyles and values. These lifestyles serve to instruct and guide students in their personal understanding of God’s Word and how the Word is enacted in their daily walks. 2 Timothy 2:2: “And the things you have heard me say in the presence of many witnesses entrust to reliable men who will be qualified to teach others” (NIV).

## **RECOGNITION**

Global Gateway University operates in the State of Missouri as an exempted, non-profit, religious, degree-granting institution, registered with the Missouri Department of Higher Education, status under sections 173.600 through 173.618, RSM; Offering Diplomas, Bachelors, Masters, and Doctoral degrees.

## **ACCREDITATION**

Global Gateway University is in compliance with the AUAC standards for College Program and Institutions and accredited by the Council for period of June 1, 2009 to June 2012

AMERICA UNIVERITY ACCREDITATION COUNCIL  
2121 West Virginia Ave, NE Washington D.C.20002  
202-704-5620

## **AFFILIATION**

**Global Gateway University is a member of the following associations:**

- International Council for Distance Education (ICDE)
- Council for Adult and Experiential Learning (CAEL)
- Association of International Christian Counseling (AICC)
- International Evangelical Association (IEA)
- Association of Christian Schools International (ACSI)
- American Council of Education (ACE)
- Association of Christian Higher Education Provider
- Federation of Christian Schools in Korea

## PUBLICATIONS

**Global Gateway University Catalog:** The catalog is the official academic publication of Global Gateway University, which contains the University's history, vision, statement of faith, mission, and philosophy. Degree program requirements, course offerings, educational fees, academic regulations, and faculty profiles are also contained in this publication. The catalog is made available to the general public on GGU's website, at [www.goggu.us](http://www.goggu.us).

**GGU Update:** This is a quarterly publication. It is distributed free to all students, parents of students, alumni, and friends of Global Gateway University.

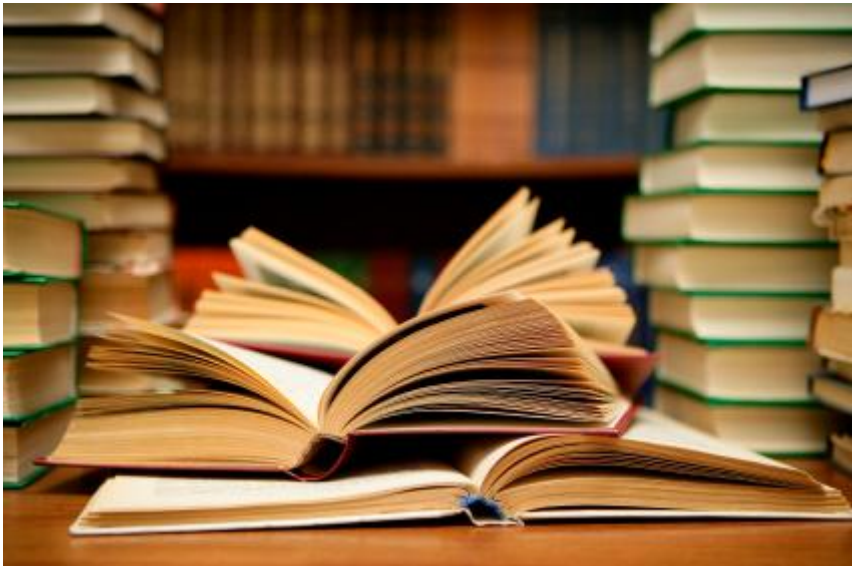
**Student Handbook:** The Student Handbook includes an explanation of the institution's purpose, objectives, values, and philosophy and expectations of the academic, social and spiritual life, and conduct of students.

**Library Handbook:** The Library Handbook contains policies for use of its holdings in the campus library, plus guidelines for use of Internet and/or cyber-library systems. GGU services not only residential students, but also assists those in the Distance education program.

**Other:** From time to time, pamphlets, booklets, and informative papers written by faculty, graduate and undergraduate students, and administrators addressing contemporary, religious, and educational issues are published and made available by request.

## **STUDENT GOVERNMENT**

All students at Global Gateway University are encouraged to participate in the student government. The student government works to promote structure for student expression and self-government. It is organized to serve as a voice for the student body to University administration and trustees, to cooperate with the faculty and administration in the daily function of the University, to advance the welfare of the University, and to promote an awareness of and interest in the vital issues affecting the University community. Each September, the student government elects officers who will serve as the student government leadership and who will work closely with the Director of Student Affairs





## FINANCIAL INFORMATION

The cost of tuition covers only a portion of our students' educational expenses; therefore, Global Gateway University depends upon the generous gifts of alumni, supporters, and friends to ensure the highest quality educational experience for our students and the continued growth of our institution.

### Tuition and Fees - 2010

<b>Application Fee</b> (Non-refundable)	\$ 100.00
	Per credit hour
<b>Diploma</b>	\$ 100.00
<b>Bachelor</b>	\$ 120.00
<b>Master</b>	\$ 150.00
<b>Doctorate</b>	\$ 180.00
 <b>Global Leadership Program</b>	 <b>per Program</b>
• Global Christian Political & Economics Leadership	2640.00
• Global Journalism & Media Institute	2640.00
• Global Christian Leadership	2640.00
• Global Christian Art Leadership	2640.00
• Global Christian Athletic Leadership	2640.00
• Theological Studies	2640.00
	per semester
 <b>(Student fees per semester)</b>	 <b>E-Learning</b>
Student I.D. Card	\$ 10.00
Official Transcript/Document Fee	\$ 10.00

## SCHOLARSHIP

The University has a limited amount of funds available for financial aid. Aid is granted to students on the basis of need and the availability of funds. Students requesting financial aid should submit a financial assistance form to the Financial Aid Office.

### **Financial Planning:**

All registration and tuition fees are due and payable at the time of registration.

**Payment arrangements can be made as determined by the financial office.**

## REFUND POLICIES

The University policy on tuition and fee refunds for students withdrawing from the University, whether voluntarily or by dismissal is set forth below. Written notification of withdrawal must be submitted to the business office.

**Tuition:** Refunds for residential students who withdraw after tuition has been paid, but prior to registration and the first day of classes, will be refunded 100% of tuition.

After the beginning of classes, refunds will be calculated as follows:

-Traditional Semester

1. 1 <sup>st</sup> Week	90%.
2. 3 <sup>rd</sup> Week	70%
3. 5 <sup>th</sup> Week	50%
4. 7 <sup>th</sup> Week	30%
5. After 7 <sup>th</sup> Week	No Refund

-Non-Traditional Semester (8 Week Module)

1. 1 <sup>st</sup> Week	90%.
2. 2 <sup>nd</sup> Week	70%
3. 3 <sup>rd</sup> Week	50%
4. 4 <sup>th</sup> Week	30%
5. After 4 <sup>th</sup> Week	No Refund

If a Distance Education student withdraws from a class, the withdrawal must be done in writing to the Registrar within 30 days of the beginning of the course. If withdrawal is requested within the 30-day time period, a refund of 50% of paid tuition will be reimbursed to the student.

## **STUDENT DISCIPLINARY PROCEDURES**

**Notice of Charges:** Any student accused of violating any rule or regulation set by the school will receive a written notice of charges from the Director of Student Affairs, which shall include the sanctions imposed by the Director of Student Affairs relative to those charges. Sanctions shall be effective immediately.

**Hearing: Office of the Director of Student Affairs.** If the student objects to the charges or sanctions, the student must, within five days of receiving the notice and sanctions, submit a written request for a hearing with the Director of Student Affairs, and may request a stay of the sanctions by the Director of Student Affairs for good cause shown. The Director of Student Affairs shall schedule a hearing with the student to be held within two business days of the receipt of such request, and shall notify the student of the time and place of such hearing. At the conclusion of the hearing, or within one day of the conclusion of the hearing, the Director of Student Affairs shall notify the student in writing of the determination of the Director of Student Affairs as to the charges and sanctions.

## **GRIEVANCE OF STUDENT**

If a student has a grievance with a teacher, staff person or the school in general the following procedure is to be followed:

1. The student will file the grievance in writing Student Grievance Form and give a copy to the Director of Student Affairs and to the Administrative Committee.
2. The Administrative Committee will meet and determine if the grievance has validity and needs further action. If the Committee decides the grievance is invalid and dismisses it, the student has the right to appeal for a hearing with the Committee.
3. If further action is needed, the Administrative Committee will meet with the student bringing forth the grievance. A decision will be made if there is further action needed.

4. If the grievance is not corrected, then the party or parties mentioned by the student will meet with the Administrative Committee and the student to determine what course of action can be taken to remedy the situation. After this meeting, the Administrative Committee will make its decision which may still be appealed by the grievant. The student does not at any step surrender his/her rights to legal counsel and/or action.
5. Administrative Committee Members for Student Grievance consist of the President, the Director of Student Affairs, the Academic Dean, the Director of Business Operations, and the President of the Student Organization.

## **GRADUATION HONORS AND AWARDS**

Graduation honor-students completing their program with a GPA of 3.50 are graduated cum laude. Students with 3.75 GPA are graduated magna cum laude. Students with 3.90 GPA are graduated summa cum laude.

## **TRANSCRIPTS**

All grades are permanently recorded. The Office of Academic Records and Registrar keep the diskettes in a fireproof safe. All academic work completed at Global Gateway University, as well as those transferred from other institutions of higher education and/or from relevant levels of education is a part of each student's file.

Academic records are available for inspection only by the student involved or by those whom the student properly authorizes. All records are regarded as confidential and are never released to any unauthorized persons.

Academic records are released only with the written consent of the student and are made available only to authorized institutions as designated by the student in his/her consent form. No transcript of any student's records will be released until all financial obligations to Global Gateway University have been fully cleared.

## *Admission Policies and Procedures*



## ADMISSION POLICIES

Admission to Global Gateway University is open to all persons regardless of race, color, gender, handicap, nationality, ethnic origin, or personal Christian commitment. The Office of Admissions compiles applicants' academic records, including letters of recommendation, and personal information. Completed files will be forwarded to the admission committees for application reviews.

*Admissions determinations may have the following results:*

**Full Admission:** Applicant meets all qualifications to be admitted to the academic program that he/she will pursue.

**Provisional Admission:** Admission document(s) and/or academic qualification(s) of the applicant appear to be incomplete and/or needed, respectively. These students may enroll as full or part-time students while they rectify their deficit(s) within one semester.

**Probationary Admission:** Admission is granted under certain conditions in that the applicant should demonstrate his/her academic capabilities during the first nine credit hours or 12 credit hours of academic work at Global Gateway University, with no less than 3.0 Grade Point Average (GPA) for graduates. Upon successful earning of the appropriate GPA, he/she will be fully admitted.

**Rejection:** Applicant is not admitted to any GGU programs.

## **ADMISSION REQUIREMENTS AND PROCEDURES**

Applicants must submit the following materials to the Office of Admissions no less than 60 days prior to the first semester to enroll:

### **DIPLOMA PROGRAMS**

1. Submit GGU application form with all required documents.
2. \$100.00 non-refundable application fee

### **BACHELORS DEGREE PROGRAMS**

1. Submit GGU application form with all required documents.
2. \$100.00 non-refundable application fee
3. Applicants with a high school diploma, or equivalency diploma on the basis of the General Education Development (GED) tests are also considered for admission.
  - (i) Students who have taken college level studies in high school and have been accepted by the Advanced Placement Program (APP) of the College Entrance Board.
  - (ii) Students with course work approved by the advanced testing programs of the College Level Examination Program (CLEP), the United States military forces/Defense Activity for nontraditional Education support (USAF/DANTES) through the Department of Defense, Subject Standardized Tests (SSTS), which will be considered to meet GE core requirements. AP, CLEP, or DANTES credit is given to meet GE core requirements: APP, CLEP, and/or DANTES credit is given only for lower level general education courses. Scores must be sent directly from the testing agency to Global Gateway University. A tuition charge is made for each of these courses or tests transferred to Global Gateway University.
4. Recommendations from church pastor and former teacher.
5. Two recent photographs (for student ID).

## **MASTERS DEGREE PROGRAMS**

1. Application form for admission
2. \$100.00 non-refundable application fee
3. A brief autobiographical statement
4. Official transcripts appropriate for the program: A Bachelor's degree or its equivalent from an accredited institution with a minimum GPA of 3.0.
5. Recommendations from church pastor and former teacher.
6. Two recent photographs (for student ID).

## **DOCTORAL DEGREE PROGRAMS**

1. Application form for admission
2. \$100.00 non-refundable application fee
3. A brief autobiographical statement
4. Official transcripts appropriate for the program: A Bachelor's degree and a Master Degree from an institution.
  - A. Unordained people must have a Master degree (above 30 credit hours) with a minimum GPA average of 3.0.
5. Recommendations from church pastor and former teacher.
6. Two recent photographs (for student ID).

## **NONDISCRIMINATORY POLICY**

Global Gateway University admits students from all backgrounds to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, gender, disability, or national/ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.



## **POLICY FOR DISABLED STUDENTS**

Global Gateway University complies with Section 504 of the Rehabilitation Act of 1973, which requires that, “no otherwise qualified handicapped individual in the United States, solely by reason of his handicap, be excluded from the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.” A physically challenged person needing additional help should contact the Director of Student Affairs so that appropriate assistance can be provided. Global Gateway University does not discriminate on the basis of physical handicap.

## **ACADEMIC INFORMATION**

### **STUDENT CLASSIFICATIONS:**

**Undergraduate Students:** Those students working toward a Bachelor’s degree

**Graduate Students:** Those students holding a previously earned college degree and working toward a graduate degree.

**Special Students:** Those students taking courses of their own choosing for credits but are not following a regular course of study.

**Auditors:** Those students are attending classes but seeking no credits.

**Part-Time Students:** Those students maintaining a semester of academic work of six hours or fewer.

**Full-Time Students:** Bachelor students with a semester pace of academic work of a minimum of 15 credit hours. Master students with a semester pace of academic work of a minimum of 12 credit hours. Doctoral students with a semester pace of academic work of a minimum of 9 credit hours.

**Continuing Education Students:** Students who enroll for non-credit courses, seminars, workshops or conferences for the purpose of personal enrichment, spiritual formation, or ministry development. These learning activities are not for University credits and are not any part of the institution’s degree programs.

Participants who complete each course or activity will receive a CEU certificate or diploma on Biblical Studies if desired.

## **STUDY OPTIONS**

### **E-learning courses**

E-learning courses are accomplished via the Internet. Most courses are 15 weeks in length, with some being 8 weeks.

**Intensive Course** Intensive seminar courses provide students an opportunity to complete courses through a combination of classroom and E-learning work. Each course will consist of one-week intensive seminar work and the remainder as E-learning work.

## **WITHDRAWAL PROCEDURE**

A student desiring to withdraw from the University is required to notify the Office of Academic Records and Registrar and fill out necessary withdrawal forms. When the student wishes to re-enroll, he/she is expected to file readmission forms through the Office of Admissions and to follow the whole admission process thereafter.

## **RE-ADMISSION**

Former students seeking readmission after an absence of one to three years are required to apply for readmission, which is the same as the original application for admission. The student who has been placed on academic suspension is eligible to apply for probationary readmission only after one semester has passed.

## ACADEMIC CALENDAR

Dates provided on this calendar are necessarily tentative dates. The dates represent activities already planned, but more will be added as programs and courses develop. Some seminar dates may be changed, depending on registrations at that time.

### **Fall Semester 2009**

Registration: July 13 ~ 24  
New Student Orientation: Aug 17  
Fall Semester: Aug 17~ Nov 27  
Last day to add a class: Aug 31  
Last day to drop a class: Sep 25  
ESL 1st Term: Aug 17 ~ Oct 9  
ESL 2nd Term: Oct 12~ Dec 4

### **Winter Term 2009**

Dec 7, 2009 -- Jan 29, 2010  
Winter Seminar: Jan 11-15

### **Spring Semester 2010**

Registration: Jan 11 ~ 22  
New Student Orientation: Feb 15  
Spring Semester: February 15~ May 28  
Last day to add a class: Feb 29  
Last day to drop a class: March 1  
ESL 1st Term: Feb 15 ~ April 9  
ESL 2nd Term: April 12 ~ June 4

### **Summer Term 2010**

June 7-- July 30, 2010  
Summer Seminar: June 14 ~ 18

### **Fall Semester 2010**

Registration: July 19 ~ 30  
New Student Orientation: Aug 16  
Fall Semester: Aug 16~ Nov 26  
Last day to add a class: Aug 30  
Last day to drop a class: Sep 24  
ESL 1st Term: Aug 16 ~ Oct 8  
ESL 2nd Term: Oct 11~ Dec 3

### **Winter Term 2010**

Dec 6, 2010 -- Jan 28, 2011  
Winter Seminar: January 10-14

### **Spring Semester 2011**

Registration: Jan 10 ~ 21  
New Student Orientation: Feb 14  
Spring Semester: Feb 14~ May 27  
Last day to add a class: Feb 28  
Last day to drop a class: Feb 21  
ESL 1st Term: Feb 14 ~ April 8  
ESL 2nd Term: April 11 ~ June 3

### **Summer Term 2011**

June 6 ~ July 29, 2011  
Summer Seminar: June 20~ 24

## **ADDING/DROPPING A COURSE**

**Adding a Course:** After consulting with, and receiving written approval from, the academic advisor, students desiring to add a course or courses will deliver the Course Addition Form to the Office of the Registrar. After financial requirements have been met through the Finance Office, documentation will be sent to the Office of the Registrar who will complete the enrollment requirements. The deadline for adding a course is two weeks after the start date of the semester.

**Dropping a Course:** Students must consult with, and receive approval from, the academic advisor to drop a course or courses. The student will deliver the Course Drop Form signed by the academic advisor to the Office of the Registrar. If the student has requested a course drop within the appropriate time, a percent refund will be due to the student. The deadline for dropping a course and receiving a percent refund is thirty days after the semester start date. This is also the last day to drop a course without receiving a grade.

**E-Learning:** The student must complete a course drop form and send it into the Office of the Registrar within 30 days of the start date of the class. Within the 30 day time period, the student may receive a 50% refund of paid tuition. There will be a \$10.00 fee for each e-learning course dropped.

## **COURSE LOAD**

A student must take at least 15 credit hours per semester to be considered a full-time undergraduate student. The maximum credit hours that an undergraduate student can take per semester are 21 credit hours. A full-time master level student must take at least 12 credit hours per semester. The maximum credit hours that an master level student can take per semester are 18 credit hours. A full-time doctoral student must take at least 9 credit hours per semester. The maximum credit hours that an undergraduate student can take per semester are 12 credit hours.

A semester load of more than maximum credit hours of each program requires permission from the Academic Dean.

## GRADING SYSTEM

An “I” grade will remain for one semester immediately following semester during which the student made such a grade, and will be automatically changed to an “F” if the required academic work(s) is/are incomplete as contracted with the instructor.

The significance of letter grades is as follows:

<b>Grade</b>	<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>
	96-100	91-95	86-90	81-85
<b>Points</b>	4.00	3.75	3.25	3.00
<b>Grade</b>	<b>B-</b>	<b>C+</b>	<b>C</b>	<b>C-</b>
	76-80	71-75	66-70	61-65
<b>Points</b>	2.75	2.25	2.00	1.75
<b>Grade</b>	<b>D</b>	<b>F</b>		
	56-60	0-55		
<b>Points</b>	1.00	0.00		

The following symbols are also used on the transcript.

**NC:** No Credit

**WP:** Withdraw While Passing

**WF:** Withdraw While Falling

**I:** Incomplete

**AU:** Audited Course

## ACADEMIC PROBATION

Undergraduate students must maintain the minimum of a cumulative 2.0 in all academic work. Graduate students must maintain the minimum of a cumulative 3.0 GPA in all academic work. If not, they shall be suspended for academic reasons.

The office of Academic Records and Registrar will notify the student whose cumulative GPA is below an expected level. Such a student may take any number of credit hours for the following semester, but is required to rectify as soon as possible to an acceptable level, no later than within one semester.

The student who is unable to earn a GPA of the expected level for two consecutive semesters shall be suspended for the minimum of one semester. Once suspended, the student should re-apply for probationary admission.

**POLICY FOR TRANSFER STUDENTS AND CREDITS  
ACCREDITED INSTITUTIONS**

- A student transferring to Global Gateway University from another institution of higher education must complete a minimum of 36 credit hours toward the master degree. Transfer credit toward the core components of GGU degrees will be granted only after the Academic Dean and the Academic Affairs Committee review the course catalog contents of the transferring institution.
- Elective credit may be granted for coursework outside the core components of GGU at the discretion of the Committee.
- The number of additional credits required for transfer students in the doctoral program will be determined by the Academic Dean.
- No grades below “B” for graduate students will be transferred.
- No course with a grade below “C” may be transferred into the B.A.

Maximum allowable transfer credits:

Bachelor	93	M.Div.	63
Master	18	Doctorate	18

**POLICY FOR TRANSFER STUDENTS AND CREDITS  
NON-ACCREDITED INSTITUTIONS**

- Students requesting transfer from non-accredited institutions should make all documents available to the Admissions Committee well in advance of the semester start date to give the Committee the opportunity to examine the standards and coursework. Failure to do so could result in delayed admission. Documents requested will include, but not be limited to, course descriptions and/or syllabi and professor credentials.
- Credit from non-accredited institutions will be reviewed by departmentally qualified GGU professors and by the Admissions Committee.

- At the Committee's discretion, transfer students from non-accredited institutions may be granted provisional admission status while awaiting documentation (see policy on provisional admission).
- The Admissions Committee may choose not to grant 100% of the credits requested.
- After the student has completed twelve (12) credits in a GGU academic program, a notation will be placed on the student's record indicating which credits came from the non-accredited institutions.

## CERTIFICATE PROGRAMS

*Global Gateway University grants the following certificates:*

### CERTIFICATES OF GRADUATE STUDIES & ADVANCED PROGRAMS

#### **Teachers of English as a Second Language Certification (TESOL) TEACHING CERTIFICATION PROGRAM**

##### **GLI Leadership Program**

- Global Christian Political & Economics Leadership
- Global Journalism & Media Institute
- Global Christian Leadership
- Global Christian Art Leadership
- Global Christian Athletic Leadership
- Theological Studies





## DEGREE PROGRAMS

*Global Gateway University grants the following degrees:*

### **DIPLOMA (59 Credit Hours)**

- Theology
- Church Music
- Athletic Mission

### **BACHELOR (127 Credit Hours)**

- Theology
- Christian Education
- Church Music
- Athletic Mission

### **MASTER (36 Credit Hours)**

- Christian Counseling
- Christian Education
- Church Music
- Mission Studies
- Athletic Mission
- Christian Leadership
- Christian Art
- Christian Communication/Journalism
- Divinity (99 Credit Hours)

### **DOCTORAL DEGREE PROGRAMS (36 Credit Hours)**

- Christian Counseling
- Christian Education
- Church Music
- Mission Studies
- Ministry
- Christian Art
- Christian Leadership

## **BACHELOR DEGREE PROGRAMS**

The purpose of the Bachelor Program at Global Gateway University is to provide Christian education through an undergraduate, which will help develop God-fearing and Christ-honoring Christian leaders; nurture discerning goal-directed graduates with a Biblical world-view and Christian life style; train disciples of Jesus Christ through obedience to his mission commands and dependence upon the historic Christian faith; serve God, His church, and the world.

### **Educational Objectives:**

To fulfill its mission, the University endeavors to encourage students' spiritual, personal, academic, and ministerial growth and development through the pursuit of the following educational objectives:

#### **1. Spiritual Objectives**

- a) Students will come to know Christ as a result of their studies and dedication to His service.
- b) Students will experience and learn to express the love of Christ through regular fellowship, worship service attendance, and personal devotion.
- c) Student will develop Christian ministry by exercising their spiritual gifts and applying their knowledge of God in practical settings.

#### **2. Ministerial Objectives**

- a) Students will demonstrate a commitment to ministry in the local church by volunteering to serve in local church functions, and through practicum assignments.
- b) Students will demonstrate the skills learned by participating in appropriate outreach activities.
- c) Students will demonstrate leadership qualities by accepting responsible roles in planning, decision making, reporting and timely, and efficient project completion.

#### **3. Academic Objectives**

The evaluation of academic objectives will be measured through class assignments, the minimum of a "C" grade or 2.00 in each class, and ultimately meeting all requirements for graduation.

- a) Students through their academic studies will develop a Biblical worldview, which acknowledges God and His word as the center of all knowledge.
- b) Students will demonstrate an ability to interpret the word of God, apply Biblical principles, and clearly communicate learned principles in various ministry settings.
- c) Students will demonstrate the knowledge and skills acquired for fulfilling their vocational calling by meeting and preferably excelling in academic performance and extra curricula activities.

**Requirements for Spiritual Growth:**

1. All Bachelor Degree students should attend a local Church's weekly chapel in order to complete their Spiritual Growth class every semester.

**Requirements for Graduation:**

1. The Bachelor degree requirement of 127 semester credit hours
2. The student must successfully complete a prescribed course of study with a minimum of 2.00 I grade point average on a 4.00 scale.
3. Prior to graduation the student must meet all financial obligations to the institution. All candidates for graduation are expected to demonstrate sound scholarship, consistent Christian Conduct and attitude, and reasonable suitability for effective Christian ministries. In addition, the appropriate School faculty should fully recommend the candidate for graduation.
4. All candidates for graduation should attend a graduation ceremony.

**MASTERS DEGREE PROGRAMS**

The Master of Christian Counseling, Christian Education is to equip students for Christian education leadership in a local church or para-church organization. This includes training in both foundational courses and courses related in the student's chosen church-education/leadership electives.

The Master of Divinity degree is a primary seminary degree for college graduates. It is designed for individuals who anticipate serving as pastors, evangelists, associate pastors, missionaries, or in other ministries, which emphasize expository teaching of the Word of God.

The Master of Divinity (M.Div.) degree indicates the courses which are normally required at least 99 credit hours in the approved program of study for the Master of Divinity degree. It also serves as the basis for doctoral study for those preparing to do research or teach in biblical or theological disciplines.

**Requirements for Spiritual Growth:**

1. All Master Degree students should attend a local Church's weekly chapel in order to complete their Spiritual Growth class every semester.

**Requirements for Graduation:**

1. The student must successfully complete a prescribed course of study with a minimum of 3.00 (B) grade point average on a 4.00 scale.

2. A grade of "C" in a course is NOT considered a successful completion of course requirements. A student is permitted to repeat a maximum of two courses (at additional tuition credit hour fees) in which he/she has received a "C" grade. Should a student receive a "C" grade in more than two courses the student will be suspended from the program. A suspended student may re-apply for admission after one academic year.

3. Prior to graduation the student must meet all financial obligations to the institution. All candidates for graduation are expected to demonstrate sound scholarship, consistent Christian Conduct and attitude, and reasonable suitability for effective Christian ministries. In addition, the appropriate School faculty should fully recommend the candidate for graduation.

4. All candidates for graduation should attend a graduation ceremony

**Our Expectations of Alumni:**

1. Be a person whose Christian world view will motivate keeping the Great Commandment, love for God and neighbors, (Matthew 22:36-40).

2. Be a person who continues to grow in Christian wholeness: intellectually, physically, spiritually and socially as Jesus did (Luke 2:52)

3. Be a person who emphasizes the Great Commission (Matthew 28:19-20) along with social and ethical responsibilities (Isaiah 58:6-8).

4. Be a person who has knowledge of God and His purposes for mankind as revealed in the Bible, the World of God (I Thessalonians 2:13).

5. Be a person with biblical convictions of life's value and purpose and is able to respect and cooperate with other members of the Body of Christ (I Corinthians 12:7, 27-28).

6. Be an example to others of Christian commitment (I Timothy 4:12).

7. Be active in local churches and in world evangelism (Matthew 16:18).

## **DOCTORAL DEGREE PROGRAMS**

The program leading to the Doctor degree purpose to equip those actively involved in a vocational ministry with a higher level of competence in the practice of ministry. The Doctoral program concentrates on developing expertise in the biblical rationale, sociological strategy, and practical implementation of ministry.

Normally a Doctoral student will complete a program of study in 2-3 years. It is the policy of Global Gateway University that a maximum of 5 years be allowed to complete the Doctorate Program. Exceptions maybe considered upon appeal, through the approved University appeal process.

The Doctoral is a professional degree which is designed for those engaged in pastoral ministries or other areas of Christian leadership.

### **Requirements for Spiritual Growth:**

1. All Doctoral students should attend a local Church's weekly chapel in order to complete their Spiritual Growth class every semester.

### **Requirements for Graduation:**

1. The Doctoral Program is designed to be completed within four academic years. A maximum of seven years may be granted upon appeal to the Academic Dean.
2. The student must successfully complete a prescribed course of study with a minimum of 3.00 (B) grade point average on a 4.00 scale.
3. The awarding of a "C" in a Doctoral course constitutes a failure (unsuccessful completion of the course). The course may be repeated upon appeal to the chairperson of the School and approved by the Academic Affairs Committee. The student who receives a second "C" in a Doctoral course will be suspended from the program.
4. The student must successfully complete a dissertation and appear before the Dissertation Committee for an oral defense.
5. Doctorate student in Church Music, Mission Studies, Christian Counseling, Christian Education, and Christian Leadership, Christian Art should take 6 credit hours more in Biblical Studies if the student does not complete his/her bachelor or master level program in the biblical area.
6. Exceptions to the above policies can be made by the Academic Dean.
7. Prior to graduation the student must meet all financial obligations to the institution. All candidates for graduation are expected to demonstrate sound scholarship, consistent Christian Conduct and attitude, and reasonable

suitability for effective Christian ministries. In addition, the appropriate School faculty should fully recommend the candidate for graduation.

8. All candidates for graduation should attend a graduation ceremony

## CORE COMPETENCIES

### **Alumni focus on one of seven electives:**

1. **Ministry:** Students are guided into a thorough understanding of the Bible, which is necessary to provide truth as “all truth comes from God” and is relevant for today. Our alumni are called by God to preach, teach and counsel according to the Word of God.
2. **Christian Education:** Students need to excel in various kinds of educational programs, providing a systematic and comprehensive training in the Word of God from a Christocentric perspective both for youth and adults.
3. **Christian Counseling:** Through biblical, historical, theological, psychological, sociological and ministerial studies, students learn how to understand God in relation to persons, persons in relation to God, and persons before God in relation to each other.
4. **Mission Studies:** Men and women are equipped with a Christian world view that will motivate them in the 21<sup>st</sup> Century to love and serve both God and their neighbors in obeying Jesus’ Great Commission as recorded in Matthew 28:19-20.
5. **Church Music:** With the new charismatic movement, music has a changing role in worship. Students focus on how music can attract both the younger and older generations for effective evangelism and reverential worship.
6. **Christian Art:** Exploration of fine arts with the Christian perspective. Through a historical, theological, and artistic concept, students learn how to better understand and appreciate art in Biblical times.
7. **Christian Leadership:** Students believe their mission to exercise leadership for the advancement of His kingdom must be translated into a clear vision and SMART (specific, measurable, attainable, realistic, and tangible) goals. Such leadership is communicated by a servant attitude.

# CERTIFICATION

## TEACHERS OF ENGLISH AS A SECOND LANGUAGE (TESOL)

### **Purpose**

In response to the ever-increasing worldwide demand for English language instruction, the mission of the TESOL Certification Program is to provide teachers of English with the skills to create and deliver a high-quality learning environment in which students the opportunity to achieve maximum language proficiency.

### **Learning Outcomes**

1. Demonstrate skills to create a comprehensive language learning environment for the ESL classroom;
2. Exhibit an understanding of the basic principles of second language learning;
3. Apply techniques of developing lessons for the various aspects of language training;
4. Demonstrate an understanding of assessing programs in the several areas of language study.

### **Requirements for Admission to the TESOL Certificate Program:**

- For native speakers of English, a Bachelor's degree, preferably in English or English Education.
- For non-native speakers of English, a Bachelor's degree and a TOEFL (or equivalent assessment) score of 550 or higher, and the ability to clearly articulate the English language which will be determined in a oral interview.
- A TESOL Certificate will be issued upon completion of the required curriculum. This certificate does **not** certify the holder to teach ESL in U.S public schools.

**TESOL CERTIFICATE PROGRAM**  
(8 required courses)  
**TEACHING CERTIFICATION PROGRAM**

TEC	011	The Teaching of Pronunciation	3
TEC	012	Second Language Acquisition	3
TEC	013	Methods of Teaching ESL	3
TEC	014	Language and Culture	3
TEC	015	Assessment and Testing in ESL	3
TEC	016	Curriculum and Materials Design	3
TEC	017	Teaching Reading and Writing	3
TEC	018	The Teaching of Grammar	3
		Total	24





## **GLOBAL LEADERSHIP PROGRAM**

### **Core 5 Courses:**

1. Foundation of Leadership: History/Theory
2. Motivation, Teams, Coaching & Mentoring
3. Organizational Communication & Development
4. GLI- Our Philosophy and Global Vision
5. Strategic Thinking, Planning & Organizational Change

### **GLOBAL CHRISTIAN POLITICAL & ECONOMICS LEADERSHIP**

In addition to Core 5 Courses:

1. Global Political: Today and Tomorrow
2. Global Economic: Today and Tomorrow
3. Sport and Health
4. Promising Christian Political New Solution
5. Leader's Ethics and Relationship
6. Practical Meeting Technique
7. Communication, Conflict Resolution & Negotiation

### **GLOBAL JOURNALISM & MEDIA INSITUTE**

In addition to Core 5 Courses:

1. History Journalism: Today and Tomorrow
2. Media Mission
3. Strategic Planning
4. Analysis, Analytical
5. Global Journalist Ethics Relationship
6. Editing/Printing
7. Solution for Marketing and Management

### **GLOBAL CHRISTIAN LEADERSHIP**

In addition to Core 5 Courses:

1. Global Ministries: Today and Tomorrow
2. Sport & Nutrition
3. Promising Ministries New Solution
4. Solution for Marketing and Management
5. Leader's Ethics and Relationship
6. Practical Meeting Technique
7. Communication, Conflict Resolution & Negotiation

### **GLOBAL CHRISTIAN ARTS LEADERSHIP**

In addition to Core 5 Courses:

1. Global Arts Education: Today and Tomorrow
2. Sport & Health
3. Arts- Promising Business New Solution
4. Arts- Marketing & Managing
5. Leader's Ethics & Relationship
6. Practical Meeting Technique
7. Communication, Conflict Resolution & Negotiation

### **GLOBAL CHRISTIAN ATHLETIC LEADERSHIP**

In addition to Core 5 Courses:

1. Global Sport: Today and Tomorrow
2. Sport Music
3. Sport- Promising Business New Solution
4. Sport- Marketing & Management
5. Leader's Ethics and Relationship
6. Practical Meeting Technique
7. Communication, Conflict Resolution & Negotiation

## THEOLOGICAL STUDIES

### **36 Credit Hours (3 semesters)**

In addition to Core 5 Courses:

1. Old Testament
2. New Testament
3. History of Christianity
4. World Religion/World View
5. Theology
6. Biblical Ethics
7. Mission Perspectives
8. Christian Ministry
9. Christian Leadership
10. Biblical Economics
11. History of Christian Doctrines
12. Research Seminar



# DIPLOMAS

## THEOLOGY

The Theology Diploma program is designed to prepare students for Christian ministries through a thorough knowledge of the Bible.

### Learning Outcomes

1. Students will be able to understand biblical truth and biblical theology.
2. Students will be able to exegete from both the Old Testament and the New Testament.

#### <First Semester>

OT	101	Survey of the Old Testament	3
EV	201	Introduction to Evangelism	3
PH	101	Philosophy and Religion	3
OT	201	The Background of the Bible	3
SG	101	Spiritual Growth I	2
		Total	14

#### <Second Semester>

NT	101	Survey of the New Testament	3
NT	102	The Life of Christ	3
CM	101	Introduction to Church Music	3
ET	201	Introduction to Christian Ethics	3
SG	102	Spiritual Growth II	2
		Total	14

#### <Third Semester>

CH	301	History of the Christian Church	3
BS	301	Interpretation of the Bible	3
MI	301	Introduction of Christian Missions	3
OT	303	Prophetic Books	3
CC	201	Introduction to Christian Counseling	3
SG	103	Spiritual Growth III	2
		Total	17

**<Fourth Semester>**

NT	303	Acts	3	
NT	308	The Gospel of John	3	
TH	401	The Person and Work of the Holy Spirit	3	
CL	305	Discipleship Training	3	
SG	104	Spiritual Growth IV	2	
			Total	14
			<b>2 YEAR TOTAL</b>	<b>59</b>

**ATHLETIC MISSION**

The Athletic Mission Diploma is designed to help the sportsman become involved in missions using personal gifts and athletic skills.

**Learning Outcomes**

1. Students will obtain the basic knowledge of biblical and missiological principles to support individual athletic ministries.

**<First Semester>**

NT	101	Survey of the New Testament	3	
AM	300	First-Aid Treatment	3	
AM	301	History of Martial Arts	3	
AM	303	Sports & Martial Arts Psychology	3	
SG	101	Spiritual Growth I	2	
			Total	14

**<Second Semester>**

OT	101	Survey of the Old Testament	3	
AM	306	Martial Arts and Well-Being	3	
AM	305	Sports Marketing & Public Relations in Martial Arts	3	
ET	201	Introduction to Christian Ethics	3	
SG	102	Spiritual Growth II		
			Total	14

**<Third Semester>**

AM	314	Practical Body Guard	3
AM	310	Sports & Martial Arts Philosophy Systematic/Comparative	3
AM	311	Studies of Body Guard	3
AM	312	Practicum in Sport & Martial Art	3
SG	103	Spiritual Growth III	2
Total			14

**<Fourth Semester>**

AM	302	Management & Leadership in Sports	3
AM	307	Practical Tae Kwon Do and Martial Arts	3
AM	316	Practical Sports Marketing	3
AM	313	Seminar I	3
AM	314	Seminar II	3
SG	104	Spiritual Growth IV	2
Total			17
<b>2 YEAR TOTAL</b>			<b>59</b>

**CHURCH MUSIC**

The Music Diploma Program is designed to educate and prepare student with sound music theory based upon biblical principles.

**Learning Outcomes**

1. Understand music as God-honoring
2. Develop personally as well-rounded men and women in churches and in other ministries.
3. Learn the leadership of church music.

**<First Semester>**

NT	102	Life of Christ	3
OT	101	Survey of the Old Testament	3
CM	101	Introduction to Church Music	3
CM	411	Music Lesson I	3
SG	101	Spiritual Growth I	2
Total			14

**<Second Semester>**

EV	201	Introduction to Evangelism	3
CM	413	Music Lesson II	3
CM	423	Choral Literature	3
CM	307	Church Music Composition	3
SG	102	Spiritual Growth II	2
		Total	14

**<Third Semester>**

MI	301	Introduction of Christian Missions	3
CM	414	Music Lesson III	3
CM	305	Church Music Literature	3
CM	403	Fundamentals of Music	3
CM	405	Worship in Music	3
SG	103	Spiritual Growth III	2
		Total	17

**<Fourth Semester>**

NT	101	Survey of the New Testament	3
CM	415	Music Lesson IV	3
CM	301	Hymnology	3
CM	425	Church Music Seminar	3
SG	104	Spiritual Growth IV	2
		Total	14
		<b>2 YEAR TOTAL</b>	<b>59</b>



# BACHELOR DEGREES

## BACHELOR OF THEOLOGY

### Purpose

The Bachelor degree program with emphasis on Theology is designed to prepare students for Christian ministries through a thorough knowledge of the Bible (including biblical languages), biblical theology, practical ministry training, and for graduate study.

### Objectives

1. Demonstrate a basic knowledge and understanding of the Scripture.
2. Exegete from both the Old Testament and the New Testament with accurate, evangelical hermeneutical skills.
3. Articulate a foundational knowledge of the heritage, traditions, and practices of the church.
4. Demonstrate the ability to communicate the truth of Christ's message of salvation to others.
5. Apply the knowledge of biblical truth to a lifelong pattern of spiritual growth and ministry.

#### <Freshman-Fall>

GE	102	Introduction to Sociology	3
GE	103	Introduction to Psychology	3
GE	110	History of the World	3
SG	201	Spiritual Growth I	1.5
GE	111	Introduction to Computer	3
GE	101	English I	3
Total			16.5

#### <Freshman-Spring>

GE	104	Introduction to Microeconomics	3
GE	105	U.S. History	3
GE	106	Introduction to Philosophy	3
SG	202	Spiritual Growth II	1.5
GE	107	English II	3
GE	113	Principle of Speech	3
Total			16.5

**Freshman Year Total            33**



<Sophomore-Fall>

GE	109	Human Growth and Development	3	
CH	201	Church History	3	
CH	202	World Religion	3	
GE	112	Basic Mathematics	3	
GE	108	Inter-Cultural Communication	3	
			Total	15

<Sophomore-Spring>

CE	203	Introduction to Family	3	
CE	204	Introduction to the Church Administration	3	
MI	205	World Mission	3	
GE	114	Computer in Education	3	
			Total	12

**Sophomore Year Total** **27**

<Junior-Fall>

OT	101	Survey of the Old Testament	3	
NT	102	Life of Christ	3	
EV	201	Introduction to Evangelism	3	
TH	201	Bible Doctrines I	3	
FP	310	Field Practicum I	1	
CL	403	Principles of Leadership	3	
OT	401	Biblical Archaeology	3	
			Total	19

<Junior-Spring>

NT	101	Survey of the New Testament	3	
NT	105	Bible Study Method	3	
TH	205	Bible Doctrines II	3	
NT	203	The Gospels	3	
FP	311	Field Practicum II	1	
CM	301	Introduction to Church Music	3	
			Total	19

**Junior Year Total** **38**

<Senior-Fall>

OT	203	Pentateuch	3
BS	301	Interpretation of the Bible	3
NT	303	The Acts and Pauline Epistles	3
FP	312	Field Practicum III	1
NT	300	The Beginning Greek	3

OT	300	The Introduction to Hebrew	3
		Total	16
<Senior-Spring>			
NT	304	General Epistle and Revelation	3
OT	303	Prophetic Books	3
FP	313	Field Practicum IV	1
CC	401	Introduction to Christian Counseling	3
OT	403	History of Israel	3
		Total	13
		<b>Senior Year Total</b>	<b>29</b>
		<b>4 Year Credit Total</b>	<b>127</b>

## BACHELOR OF CHRISTIAN EDUCATION

### Purpose

The Bachelor of Christian Education is designed to prepare students to work as ministers of Christian education, including youth pastor and other ministry positions.

### Objectives

1. Understand basic principles of Christian education that are biblically and theologically sound.
2. Identify the principles of organization and administration related to the educational ministry of the church.
3. Articulate a personal philosophy of education that includes the role and function of the teacher, learner, curriculum, method, and purpose.
4. Demonstrate a basic working knowledge of effective age-sensitive Bible teaching methods that incorporate all learning-styles.

<Freshman-Fall>

GE	102	Introduction to Sociology	3
GE	103	Introduction to Psychology	3
GE	110	History of the World	3
SG	201	Spiritual Growth I	1.5
GE	111	Introduction to Computer	3
GE	101	English I	3

			Total	16.5
<Freshman-Spring>				
GE	104	Introduction to Microeconomics		3
GE	105	U.S. History		3
GE	106	Introduction to Philosophy		3
SG	202	Spiritual Growth II		1.5
GE	107	English II		3
GE	113	Principle of Speech		3
			Total	16.5
<b>Freshman Year Total</b>				<b>33</b>
<Sophomore-Fall>				
GE	109	Human Growth and Development		3
CH	201	Church History		3
CH	202	World Religion		3
GE	112	Basic Mathematics		3
GE	108	Inter-Cultural Communication		3
			Total	15
<Sophomore-Spring>				
CE	203	Introduction to Family		3
CE	204	Introduction to the Church Administration		3
MI	205	World Mission		3
GE	114	Computer in Education		3
OT	101	Survey of the Old Testament		3
			Total	15
<b>Sophomore Year Total</b>				<b>30</b>
<Junior-Fall>				
NT	102	Life of Christ		3
EV	201	Introduction to Evangelism		3
TH	201	Bible Doctrines I		3
FP	310	Field Practicum I		1
CL	403	Principles of Leadership		3
CE	416	Educational Administration/ Management		3
			Total	16
<Junior-Spring>				
NT	101	Survey of the New Testament		3
CL	401	Spiritual Formation for Christian Life		3
TH	205	Bible Doctrines II		3
FP	311	Field Practicum II		1

CM	101	Introduction to Church Music	3
CE	202	Introduction to Christian Education	3
		Total	16
		<b>Junior Year Total</b>	<b>32</b>
<Senior-Fall>			
CE	205	Sunday School Ministry	3
CE	303	Christian Education for Youth	3
CE	304	Christian Education for Children	3
FP	312	Field Practicum III	1
NT	300	The Beginning Greek	3
CE	440	Christian Education Seminar I	3
		Total	16
<Senior-Spring>			
CE	407	Introduction to Principles of Teaching	3
CE	408	History of Christian Education	3
FP	313	Field Practicum IV	1
CC	405	Introduction to Christian Counseling	3
CE	411	Christian Education Seminar II	3
PT	452	Introduction to Education Ministry	3
		Total	16
		<b>Senior Year Total</b>	<b>32</b>
		<b>4 Year Credit Total</b>	<b>127</b>

## BACHELOR OF CHURCH MUSIC

### Purpose

The Bachelor of Church Music degree is to train, to educate and to prepare student with sound music theory based upon biblical principles. The program is designed to equip the student with church music theory and music skills leading students to higher levels of study.

### Objectives

1. Understand music as God-honoring

2. Develop personally as well-rounded men and women in churches and in other ministries
3. Develop musical skills through such applied areas as voice, conducting, piano, organ, or composition
4. Learn the leadership of church music

<Freshman-Fall>

GE	102	Introduction to Sociology	3
GE	103	Introduction to Psychology	3
GE	110	History of the World	3
SG	201	Spiritual Growth I	1.5
GE	111	Introduction to Computer	3
GE	101	English I	3
Total			16.5

<Freshman-Spring>

GE	104	Introduction to Microeconomics	3
GE	105	U.S. History	3
GE	106	Introduction to Philosophy	3
SG	202	Spiritual Growth II	1.5
GE	107	English II	3
GE	113	Principle of Speech	3
Total			16.5

**Freshman Year Total      33**

<Sophomore-Fall>

GE	109	Human Growth and Development	3
CH	201	Church History	3
CH	202	World Religion	3
GE	112	Basic Mathematics	3
GE	108	Inter-Cultural Communication	3
Total			15

<Sophomore-Spring>

CE	203	Introduction to Family	3
CE	204	Introduction to the Church Administration	3
MI	205	World Mission	3
GE	114	Computer in Education	3
Total			12

**Sophomore Year Total      27**

<Junior-Fall>

OT	101	Survey of the Old Testament	3
NT	102	Life of Christ	3
EV	201	Introduction to Evangelism	3
CM	101	Introduction to Church Music	3
CE	202	Introduction to Christian Education 3	
CM	411	Music Lesson I	3
		Total	18

<Junior-Spring>

TH	202	Bible Doctrines I	3
CL	401	Spiritual Formation for Christian Life	3
CM	413	Music Lesson II	3
CM	405	Worship in Music	3
CM	301	Hymnology	3
		Total	15
		<b>Junior Year Total</b>	<b>33</b>

<Senior-Fall>

CM	305	Church Music Literature	3
CM	307	Church Music Composition	3
CM	403	Fundamentals of Church Music	3
CM	414	Music Lesson III	3

CM	423	Choral Literature	3
CM	301	Hymnology	3
		Total	18

<Senior-Spring>

CM	410	Church Music Administration	3
CM	412	Music Ministry	4
CM	415	Music Lesson IV	3
CM	407	Choral Arranging	3
CL	403	Principles of Leadership	3
		Total	16
		<b>Senior Year Total</b>	<b>34</b>
		<b>4 Year Credit Total</b>	<b>127</b>

## BACHELOR OF ATHLETIC MISSION

### Purpose

The Bachelor of Athletic Mission is designed to help the sportsman become involved in missions using personal gifts and athletic skills, especially in martial arts. This training will be helpful as an alternative means to preach the Gospel of Jesus Christ as part of a professional mission.

### Objectives

1. Students will obtain the basic knowledge of biblical and missiological principles to support individual athletic ministries.
2. Students will develop proper skills of martial arts and obtain the qualifications to train others in the cross-cultural context.
3. Students will demonstrate insight into the professional mission policy that will make mission service possible and help the individuals to sustain in other countries.

#### <Freshman-Fall>

GE	102	Introduction to Sociology	3
GE	103	Introduction to Psychology	3
GE	110	History of the World	3
SG	201	Spiritual Growth I	1.5
GE	111	Introduction to Computer	3
GE	101	English I	3
		Total	16.5

#### <Freshman-Spring>

GE	104	Introduction to Microeconomics	3
GE	105	U.S. History	3
GE	106	Introduction to Philosophy	3
SG	202	Spiritual Growth II	1.5
GE	107	English II	3
GE	113	Principle of Speech	3
		Total	16.5
		<b>Freshman Year Total</b>	<b>33</b>

<Sophomore-Fall>

OT	101	Survey of the Old Testament	3
GE	109	Human Growth and Development	3
CH	201	Church History	3
CH	202	World Religion	3
GE	112	Basic Mathematics	3
GE	108	Inter-Cultural Communication	3
		Total	18

<Sophomore-Spring>

NT	101	Survey of the New Testament	3
CE	203	Introduction to Family	3
CE	204	Introduction to the Church Administration	3
MI	205	World Mission	3
GE	114	Computer in Education	3
		Total	15

**Sophomore Year Total 33**

<Junior-Fall>

EV	201	Introduction to Evangelism	3
TH	202	Bible Doctrines I	3
AM	301	History of Martial Arts	3
AM	302	Management & Leadership in Sports	3
AM	303	Sport & Martial Arts Psychology	3
NT	102	Life of Christ	3
		Total	18

<Junior-Spring>

TH	202	Bible Doctrines I	3
AM	305	Sport Marketing & Public Relations In Martial Arts	3
AM	306	Martial Arts and Well-Being	3
AM	307	Practical Tae Kwon Do & Martial Arts	3
AM	311	Studies of Body Guard	3
		Total	15

**Junior Year Total 30**

<Senior-Fall>

OT	203	Pentateuch	3
BS	301	Interpretation of the Bible	3
AM	309	Sports and Martial Arts Philosophy Systematic/Comparative	3
AM	312	Practicum in Sport & Martial Art In General	3
AM	315	Practical Kyungho Moosul	4



			Total	16
<Senior-Spring>				
NT	105	Bible Study Method		3
NT	203	The Gospels		3
CE	202	Introduction to Christian Education		3
AM	307	Practical Tae Kwon Do and Martial Arts		3
AM	316	Practical Sports Marketing		3
			Total	15
		<b>Senior Year Total</b>		<b>31</b>
		<b>4 Year Credit Total</b>		<b>127</b>



# MASTERS DEGREES

## MASTER OF CHRISTIAN COUNSELING

### Objectives

1. Articulate the church's theological heritage as an important resource in their personal spiritual development and ministry.
2. Communicate biblical and theological truths through counseling and other appropriate means.
3. Describe the various styles of biblical counseling and their distinctive.
4. Demonstrate how to equip and empower the local church ministry of biblical counseling.
5. Apply empathic interpersonal skills in the context of the counseling environment to help people resolve spiritual, relational, and behavioral issues and problems.

### Biblical Studies

**9 Credit Hours**

NT	501	Survey of New Testament	3
OT	501	Survey of Old Testament	3
CH	501	History of the Christian Church	3
EV	520	Personal Evan. and Dis. Training	3
MI	621	Christian Mission and World Religions	3
ET	601	Biblical Ethics	3
TH	521	Systematic Theology I	3

### Supportive Studies

**9 Credit Hours**

CC	502	Survey of Christian Counseling	3
CE	512	Survey of Christian Education	3
CL	602	Survey of Christian Leadership	3

### Major Courses

**18 Credit Hours**

CC	503	Psycho Pathology	3
CC	505	Counseling Theory and Practice	3
CC	514	Advanced Counseling: Theories and Practices	3
CC	523	Marriages and Family Counseling I	3
CC	615	Crisis Counseling	3
RS	605	Field Project	3

**Total 36**

## MASTER OF CHRISTIAN EDUCATION

### Objectives

1. Demonstrate the foundation of Christian education that is biblically and theologically sound and conceptualize these understandings in the church educational ministry.
2. Articulate the principles of organization and administration related to the educational ministry of the Church.
3. Communicate, motivate and administer people and program in the educational ministries of the local church.
4. Develop, evaluate and administer curriculum in the church educational program.

<b>Biblical Studies</b>			<b>9 Credit Hours</b>
NT	501	Survey of New Testament	3
OT	501	Survey of Old Testament	3
CH	501	History of the Christian Church	3
EV	520	Personal Evan. and Dis. Training	3
MI	621	Christian Mission and World Religions	3
ET	601	Biblical Ethics	3
TH	521	Systematic Theology I	3
<b>Supportive Studies</b>			<b>9 Credit Hours</b>
CC	502	Survey of Christian Counseling	3
CE	512	Survey of Christian Education	3
CL	602	Survey of Christian Leadership	3
<b>Major Courses</b>			<b>18 Credit Hours</b>
CE	502	Preschool/ Childhood Christian Education	3
CE	504	Adolescent Christian Education	3
CE	506	Adult Christian Education	3
CE	603	History and Philosophy of Christian Education	3
CE	605	Theology of Christian Education	3
RS	605	Field Project	3
<b>Total</b>			<b>36</b>

# MASTER OF CHURCH MUSIC

## Purpose

The purpose of the Master of Church Music is to provide fundamental knowledge of and skills in the field of church music and biblical studies.

## Objectives

- Church Music degree program, students will be able to:  
Be effective church musicians by equipping them with church music theory;
1. Develop theology in church music with the knowledge and the biblical understanding of the scripture;
  2. Articulate a biblical philosophy of church music that evidences a church music leaders.
  3. Develop a commitment for ministry of music in local churches.

<b>Biblical Studies</b>			<b>9 Credit Hours</b>
NT	501	Survey of New Testament	3
OT	501	Survey of Old Testament	3
CH	501	History of the Christian Church	3
EV	520	Personal Evan. and Dis. Training	3
MI	621	Christian Mission and World Religion	3
ET	601	Biblical Ethics	3
TH	521	Systematic Theology I	3

<b>Supportive Studies</b>			<b>9 Credit Hours</b>
CC	502	Survey of Christian Counseling	3
CE	512	Survey of Christian Education	3
CL	602	Survey of Christian Leadership	3

<b>Major Courses</b>			<b>12 Credit Hours</b>
CM	510	Church Hymnology	3
CM	534	Church Music in Contemporary Culture	3
CM	603	Church Music and Literature	3
CM	605	Introduction to Music Ministry	3

**Additional Requirements- Second Major (CCM) 15 Credit Hours**

CM	540	Introduction to Contemporary Christian Music	3
CM	545	Leadership in Contemporary Christian Worship	3
CM	547	Applied Theory for Contemporary Worship	3
CM	550	Contemporary Christian Worship Ensemble Lab (1): Practicum	3
CM	551	Contemporary Christian Worship Ensemble Lab (2): Practicum	3

**Research Seminar 6 Credit Hours**

RS	601	Research Seminar I	3
RS	603	Research Seminar II	3

**Total 36/63**



## MASTER OF MISSION STUDIES

### Purpose

The Masters of Mission Studies aims to equip people with biblical and missiological mind and knowledge for missionary work in cross-cultural context. This course is designed to furnish students with academic excellence, tools to reach people in the mission field, means to communicate the Gospel, methods to plant churches, skills to administrate mission agency or mission program/project in a local church.

### Objectives

Global Gateway University offers the Master of Missions program for students seeking specialized, graduate, theological education. Students will obtain the basic knowledge of biblical and missiological principles to support individual ministries.

1. Students will develop proper means to apply the biblical and missiological principles in their actual ministry setting.
2. Students will reinforce their knowledge in martial arts, practical abilities in Leadership, and oral communication skills
3. Students will make disciples of their trainees to reach other people with the Gospel

<b>Biblical Studies</b>			<b>6 Credit Hours</b>
NT	501	Survey of New Testament	3
OT	501	Survey of Old Testament	3
CH	501	History of the Christian Church	3
CL	602	Survey of Christian Leadership	3
ET	601	Biblical Ethics	3
TH	521	Systematic Theology I	3

<b>Major Courses</b>			<b>30 Credit Hours</b>
MI	503	Principles of Church Growth	3
MI	511	History of Protestant Movement	3
MI	517	Mission Principles in Acts	3
MI	524	Theology of Mission	3

MI	529	Intercultural Communication	3
MI	621	Christian Mission and World Religions	3
MI	601	Survey of Modern/ Postmodern Culture	3
MI	606	Intercultural Education Ministries	3
MI	607	Mission & Cultural Anthropology	3
MI	608	Mission to Unreached People	3
<b>Total</b>			<b>36</b>

## **MASTER OF ATHLETIC MISSION**

### **Purpose**

The Masters of Athletic Mission aims to equip experts of Tae Kwon Do with missiological mind and knowledge for expanding the Kingdom of God using their gifts and skills. This training is designed for an alternative means to spread the Gospel as part of a professional mission carrying by lay professionals of the church.

### **Objectives**

1. Students will be able to obtain the knowledge of biblical and missiological principles in the view point of God's redemptive history
2. Students will be able to develop proper means to apply the biblical and missiological principles in their actual cross-cultural ministry setting.
3. Students will be able to reinforce their abilities, leadership, and skills in administrative work of a local church and missions agencies.
4. Students will be able to enhance capabilities to evangelize, to plant churches, to make disciples, and to communicate with people in their missions field.

<b>Biblical Studies</b>			<b>6 Credit Hours</b>
IC	529	Intercultural Communication	3
IC	621	Christian Mission and World Religion	3
NT	501	Survey of New Testament	3
OT	501	Survey of Old Testament	3

<b>Major Courses</b>			<b>30 Credit Hours</b>
AM	531	History of Martial Arts	3
AM	532	Management & Leadership in Sports	3
AM	533	Sports & Martial Arts Psychology	3
AM	534	Exercise Physiology & Exercise Anatomy	3
AM	535	Sports Marketing & Public Relations in Martial Arts	3
AM	536	Martial Arts and Well-Being	3
AM	537	Practical Tae Kwon Do & Martial Arts	3
AM	538	Biomechanics for Martial Arts	3
AM	539	Theory and Physics of Martial Arts Systematic/Comparative	3
AM	540	Sports and Martial Arts Philosophy Systematic/Comparative	3
AM	541	Studies of Body Guard	3
AM	542	Practicum in Sports /Martial Arts in General	3
<b>Total</b>			<b>36</b>





## MASTER OF CHRISTIAN LEADERSHIP

### Objectives

1. Formulate a comprehensive and critical theory of ministry.
2. Demonstrate an advanced understanding and integration of ministry in relation to the biblical, theological, academic, and pastoral disciplines.
3. Articulate theories on Christian leadership and demonstrate the proficiency to develop the skills in Christian leadership.
4. Demonstrate the ability to serve as a pastor, ministerial staff of a local church., and denominational leader.
5. Evidence the Christ-like character worthy of being emulated and whose integrity impacts creditability for successful ministry.

<b>Major Courses</b>			<b>36 Credit Hours</b>
ML	511	Motivation, Teams, Coaching, & Mentoring	3
ML	512	Foundation of Leadership; History, Theory, Application & Development	3
ML	513	Christian Worldviews,	3
ML	514	Biblical Leadership	3
ML	515	Organizational Development; Consulting, Design, Intervention, Evaluation	3
ML	516	Organizational Researches, Analysis, & Problem Solving	3
ML	517	Organizational Communication, Conflict Resolution & Negotiation	3
ML	518	Strategic Thinking, Planning, & Organizational Change	3
ML	519	Leadership, Technology, Job Design, Socio-technical Systems & Innovation	3
ML	521	Human Development	3
ML	531	Ministries/Pastoral Leadership Development	3
ML	532	Biblical Ethics	3
MI	601	Survey of Modern/Postmodern Culture	3
MI	606	Intercultural Educational Ministries	3
ML	533	Seminar & Independent Project	3
<b>TOTAL</b>			<b>36</b>

## MASTER OF CHRISTIAN ART

### Purpose

The purpose of the Master of Christian Art is to provide fundamental knowledge and skills in the field of art with a Christian perspective. Art is viewed as expression of our relationship with God. From this viewpoint, the student will study Scripture, culture, and the techniques of art to an equal and high level of excellence.

<b>Biblical Studies</b>			<b>6 Credit Hours</b>
OT	501	Old Testament Introduction	3
NT	501	New Testament Introduction	3
CH	501	History of the Christian Church	3
MI	621	Christian Mission & World Religion	3
TH	521	Systematic Theology	3
TH	601	Biblical Ethics	3
<b>Major Courses</b>			<b>30 Credit Hours</b>
CA	511	Christian Artwork Seminar I	3
CA	512	Christian Artwork Seminar II	3
CA	513	Christian Artwork Seminar III	3
CA	514	Interdisciplinary Research Seminar	3
CA	515	Protestant Art History	3
CA	516	Contemporary Art & Christianity	3
CA	517	Korea Modern Art History	3
CA	518	Art Research in Bible	3
CA	519	Study on Christian Artist	3
CA	601	Research Seminar	3
<b>TOTAL</b>			<b>36</b>

## MASTER OF CHRISTIAN COMMUNICATION/ JOURNALISM

### Purpose

The purpose of the Master of Christian Journalism is to provide fundamental knowledge of and skills in the field of journalism. The course is designed to meet the physical and spiritual needs and concerns of Christians feeling the call from God to go into a career in journalism.

<b>Biblical Studies</b>			<b>9 Credit Hours</b>
OT	501	Survey of the Old Testament	3
NT	501	Survey of the New Testament	3
CH	501	History of the Christian Church	3
MI	621	Christian Mission and World Religions	3
ET	601	Biblical Ethics	3
CL	602	Survey of Christian Leadership	3
<b>Major Courses</b>			<b>24 Credit Hours</b>
CJ	511	Communication Theory & Worldview	3
CJ	512	Research & Writing in Journalism	3
CJ	513	Mass Media Law	3
CJ	514	The Press: Theory, News Writing in Communication	3
CJ	515	Writing for Christian Publications	3
CJ	516	Studies in Journalism	3
CJ	517	Writing for Christians	3
CJ	518	Journalism Seminars	3
<b>Major Courses</b>			<b>24 Credit Hours</b>
CO	501	Introduction to Communication Studies	3
CO	502	Research & Writing in Communication	3
CO	503	Communication Ethics	3
CO	504	Christian Speakers & Speeches	3
CO	505	Inter-cultural/International Communication	3
CO	506	Editorials, Columns, & Essay	3
CO	507	Communication Theory & Worldview	3
CO	508	Communication Campaigns	3
<b>Field Project</b>			<b>3 Credit Hours</b>
RS	605	Field Project	
			<b>Total</b>
			<b>36</b>

## MASTER OF DIVINITY

### Purpose

The Master of Divinity program is designed to equip students to serve in a wide variety of callings, including pastoral ministry, youth ministry, campus ministry, chaplaincy, and missions.

### Objectives

Demonstrate the ability to accurately interpret the Bible using sound hermeneutical principles and exegetical methods.

1. Evidence a knowledge and understanding of historical and theological tenets of the Church.
2. Communicate biblical and theological truths through preaching, teaching, writing, or in such other ways as may be appropriate.
3. Accurately and empathetically evaluate people and their personal circumstances and provide appropriate pastoral care or referral.
4. Serve with Christian character in their personal and professional lives.

<b>Biblical Studies</b>			<b>3 Credit Hours</b>
BS	624	Biblical Hermeneutics	3
<b>Old Testament</b>			<b>12 Credit Hours</b>
OT	501	Survey of Old Testament	3
OT	503	Pentateuch	3
OT	509	Wisdom Literature	3
OT	601	Prophets	3
<b>New Testament</b>			<b>12 Credit Hours</b>
NT	501	Survey of New Testament	3
NT	513	Synoptic Gospels	3
NT	607	Pastoral Epistles	3
NT	705	Theology of Paul	3
<b>Church History</b>			<b>9 Credit Hours</b>
CH	501	History of the Christian Church	3
CH	510	The Protestant Reformation Study	3
CH	623	History of Christian Doctrines	3

<b>Christian Mission and Evangelism</b>			<b>6 Credit Hours</b>
EV	520	Personal Evangelism and Discipleship Training	3
MI	621	Christian Missions and World Religions	3
<b>Theology and Ethics</b>			<b>12 Credit Hours</b>
ET	601	Biblical Ethics	3
TH	514	Modern Theology	3
TH	521	Systematic Theology I	3
TH	523	Systematic Theology II	3
<b>Church Music</b>			<b>3 Credit Hours</b>
CM	534	Church Music in Contemporary Culture	3
<b>Christian Counseling/Education</b>			<b>6 Credit Hours</b>
CC	502	Survey of Christian Counseling	3
CE	512	Survey of Christian Education	3
<b>Pastoral Theology/Leadership/Internship</b>			<b>12 Credit Hours</b>
CL	602	Survey of Christian Leadership	3
PT	602	Church Administration and Management	3
PT	616	Pastoral Ministry	3
PT	625	Christian Ministry Internship	3
<b>Preaching</b>			<b>3 Credit Hours</b>
PR	611	Survey of Biblical Preaching	3
<b>Biblical Languages</b>			<b>12 Credit Hours</b>
NT	524	Introductory Greek	3
NT	601	Intermediate Greek	3
OT	502	Introductory Hebrew	3
OT	611	Intermediate Hebrew	3
<b>Research Seminar</b>			<b>9 Credit Hours</b>
RS	701	Research Seminar I	3
RS	703	Research Seminar II	3
RS	704	Research Seminar III	3
<b>Total</b>			<b>99</b>

# DOCTORAL DEGREES

## DOCTOR OF CHRISTIAN COUNSELING

### Objectives

1. Formulate a comprehensive and critical theory of ministry.
2. Demonstrate an advanced understanding and integration of ministry in relation to the biblical, theological, academic, and pastoral disciplines.
3. Demonstrate the proficiency to develop the therapeutic, preventive, educative, and facilitative skills of Christian Counseling.
4. Evidence to effectively work with people in the local church and Christian counseling ministry setting.
5. Evidence the Christ-like character worthy of being emulated and whose integrity impacts credibility for successful ministry.

<b>Biblical Studies</b>			<b>9 Credit Hours</b>
CC	826	Present Issues in Pastoral Counseling	3
CL	812	Spiritual Christian Leadership	3
MI	816	Mission Perspectives	3
<b>Major Courses</b>			<b>18 Credit Hours</b>
CC	803	Marriage and Family Counseling II	3
CC	805	Psychology and Theology of Family Relationships	3
CC	807	Multi-cultural Issues in Counseling	3
CC	809	Biblical Resources for Pastoral Care	3
CC	827	Independent Study in Counseling	3
CC	843	Current Issues in Counseling and Psychology	3
<b>Dissertation</b>			<b>9 Credit Hours</b>
RS	805	Dissertation Research Seminar	3
RS	807	Dissertation	6
<b>Total</b>			<b>36</b>

## DOCTOR OF CHRISTIAN EDUCATION

### Objectives

1. Formulate a comprehensive and critical theory of ministry.
2. Demonstrate an advanced understanding and integration of ministry in relation to the biblical, theological, academic, and pastoral disciplines.
3. Evidence their ministry skills related Christian education.
4. Demonstrate the ability to develop, evaluate, and administer curriculum in church educational programs.
5. Evidence the Christ-like character worthy of being emulated and whose integrity impacts credibility for successful ministry.

<b>Biblical Studies</b>			<b>9 Credit Hours</b>
CE	817	Present Issues in Christian Education	3
CL	812	Spiritual Christian Leadership	3
MI	816	Mission Perspectives	3
<b>Major Courses</b>			<b>18 Credit Hours</b>
CE	801	Family Life Education	3
CE	806	Administering the Church Christian Education Program	3
CE	808	Theological Foundation for Christian Education	3
CE	809	History and Philosophy of Christian Education	3
CE	821	Curriculum Design in Christian Education	3
CE	831	Learning Theory Applied to Christian Education	3
<b>Dissertation</b>			<b>9 Credit Hours</b>
RS	805	Dissertation Research Seminar	3
RS	807	Dissertation	6
<b>Total</b>			<b>36</b>

# DOCTOR OF CHURCH MUSIC

## Purpose

The mission of the Doctor of Ministry with Concentration in Church Music is to take the student to the highest levels of development in church music.

## Objectives

Upon completion of doctoral degree program, students will be able to:

1. Evidence a biblical philosophy of church music and understanding of music ministry;
2. Be equipped with the in-depth study in the theological knowledge of church music;
3. Demonstrate the specialized skills in their concentration areas for music ministry areas;
4. Demonstrate the ability to serve as a church music leader and teacher to enhance schools and other ministry areas.

## 1. Admission Requirements

A prerequisite for the Doctoral degree is a master's degree in either Music or Church Music, or the equivalent from an accredited (or recognized) college, university, or seminary with a minimum grade point average of 3.0.

## 2. Dissertation Requirements

1) Doctoral degree candidates must write a dissertation that demonstrates the ability to do independent and original research and his/her expertise in presenting the research following the style guides approved by Global Gateway University. Doctoral students should submit a proposal for the dissertation, showing the tentative title, general statement of purpose and need for the study, tentative table of contents, scope and limitations, methodology, and selected bibliography. The oral defense on the dissertation should be given after he/she fulfills the recital requirements, but its time can be adjusted according to the schedule of oral defense of other elective study students.



2) Defense copies should be sent to the school at least a month before the oral defense day, and final copies should be submitted no later than two months before the graduation date.

3) Students are responsible for the fees required for supervising and examining the dissertation as well as for binding its copies. For further information about the dissertation guidelines, refer to “Handbook for the Church Music Students.”

### 3. Program of Study

Students must complete 9 credit hours of the doctoral Core Courses, 9 credit hours of dissertation requirements, and 18 credit hours of Church Music Courses.

<b>Core Courses</b>			<b>9 Credit Hours</b>
CL	812	Spiritual Christian Leadership	3
MI	816	Mission Perspectives	3
PT	820	Theology of Ministry	3
<b>Major Courses</b>			<b>18 Credit Hours</b>
CM	803	Church Music Administration	3
CM	806	Music in Mission	3
CM	810	Seminar in Music in Worship	3
CM	819	Doctoral Seminar in Analysis*	3
CM	827	Church Music and Literature	3
CM	830	A Philosophy of Church Music	3
<b>Dissertation (Required)</b>			<b>9 Credit Hours</b>
RS	805	Dissertation Research Seminar	3
RS	807	Dissertation	6
<b>Total</b>			<b>36</b>



## DOCTOR OF MISSION STUDIES

### Purpose

The Doctor of Mission Studies program is designed to provide qualified students for the challenge to achieve a high level of performance excellence in a cross-cultural context.

### Objectives

1. Students will be able to formulate a comprehensive and critical theory of intercultural ministries.
2. Students will be able to demonstrate their ability to serve as a missionary, an international missions leadership or administrator, or director of a missions agency or a local church.
3. Students will be able to create proper missions strategies for their own missions setting.

<b>Core Courses</b>			<b>9 Credit Hours</b>
CL	812	Spiritual Christian Leadership	3
MI	816	Mission Perspectives	3
PT	820	Theology of Ministry	3
<b>Major Courses</b>			<b>18 Credit Hours</b>
MI	802	World Religious Heritages: Area Studies Hinduism, Buddhism, Tribal/Nature Religions	3
MI	806	Cultural Anthropology	3
MI	807	Cross-Cultural Communications	3
MI	810	Urban Mission Development	3
MI	818	Indigenous Principles of Evangelism and Church Growth	3
MI	821	Theology of Mission	3
<b>Dissertation</b>			<b>9 Credit Hours</b>
RS	805	Dissertation Research Seminar	3
RS	807	Dissertation	6
<b>Total</b>			<b>36</b>

# DOCTOR OF MINISTRY

## Objectives

1. Formulate a comprehensive and critical theory of ministry.
2. Demonstrate an advanced understanding and integration of ministry in relation to the biblical, theological, academic, and pastoral disciplines.
3. Evidence their ministerial skills such as preaching.
4. Demonstrate the competencies to lead and manage a church or ministry organization.
5. Evidence the Christ-like character worthy of being emulated and whose integrity impacts credibility for successful ministry.

<b>Core Courses</b>			<b>9 Credit Hours</b>
CL	812	Spiritual Christian Leadership	3
MI	816	Mission Perspectives	3
PT	820	Theology of Ministry	3
<b>Major Courses</b>			<b>18 Credit Hours</b>
PR	801	Marketplace Preaching	3
PT	803	Church and Worship	3
PT	805	Biblical Administration and Management	3
PT	807	Survey of Cell Groups	3
PT	813	Church Renewal	3
TH	802	Biblical Theological Reflection in Ministry	3
<b>Dissertation</b>			<b>9 Credit Hours</b>
RS	805	Dissertation Research Seminar	3
RS	807	Dissertation	6
<b>Total</b>			<b>36</b>

## DOCTOR OF CHRISTIAN ART

### Purpose

The purpose of the Doctor of Christian Art is to provide fundamental knowledge and skills in the field of art with a Christian perspective. Art is viewed as expression of our relationship with God. From this viewpoint, the student will study Scripture, culture, and the techniques of art to an equal and high level of excellence.

<b>Biblical Studies</b>			<b>6 Credit Hours</b>
CH	860	History of the Christian Church	3
IS	861	World Religions and Art	3
<b>Major Courses</b>			<b>24 Credit Hours</b>
CA	811	Christian Artwork Seminar I	3
CA	812	Christian Artwork Seminar II	3
CA	814	Advanced Interdisciplinary Research Seminar	3
CA	815	Advanced Contemporary Art & Christianity	3
CA	816	Advanced Korea Modern Art History	3
CA	817	Advanced Art Research in Bible	3
CA	818	Advanced Study on Christian Artist	3
CA	819	Master Exhibition	3
<b>Dissertation</b>			<b>6 Credit Hours</b>
RS	805	Dissertation Research Seminar	3
RS	810	Dissertation	3
<b>TOTAL</b>			<b>36</b>

# DOCTOR OF CHRISTIAN LEADERSHIP

## Objectives

Students will be able to: Formulate a comprehensive and critical theory of ministry.

1. Demonstrate an advanced understanding and integration of ministry in relation to the biblical, theological, academic, and pastoral disciplines.
2. Articulate theories on Christian leadership and demonstrate the proficiency to develop the skills in Christian leadership.
3. Demonstrate the ability to serve as a pastor, ministerial staff of a local church, and denominational leader.
4. Evidence the Christ-like character worthy of being emulated and whose integrity impacts credibility for successful ministry.

<b>Core Courses</b>			<b>9 Credit Hours</b>
CE	817	Present Issues in Christian Education	3
CL	812	Spiritual Christian Leadership	3
MI	816	Mission Perspectives	3
<b>Major Courses</b>			<b>18 Credit Hours</b>
CL	801	General Theories on Leadership	3
CL	803	Essential Traits of Leadership	3
CL	804	Vision and Goal-setting in Christian Leadership	3
CL	805	Christian Leadership in Management	3
CL	807	Christian World View and Contemporary Challenge in Christian Leadership	3
CL	809	Christian Mentoring	3
<b>Dissertation</b>			<b>9 Credit Hours</b>
RS	805	Dissertation Research Seminar	3
RS	807	Dissertation	6
<b>Total</b>			<b>36</b>

## **COURSE DESCRIPTIONS**

### **ATHLETIC MISSION (AM)**

#### **AM 300 First-Aid Treatment (3)**

This course provides students with the knowledge and skills necessary to assist in emergency situations.

#### **AM 301 History of Martial Arts (3)**

This subject helps the martial arts Practitioner to learn and understand the history of Martial Arts. Understanding trends of the world's martial arts it will enhance martial art instructors' and performers' knowledge of each nation's culture and how their martial arts were established in their nation.

#### **AM 302 Management & Leadership in Sports (3)**

Leadership and management are requirements of all sports and martial arts instructors. This study will enhance and create leaders in the proper manner of sports and martial arts.

#### **AM 303 Sport & Martial Arts Psychology (3)**

With this course students will learn and understand body movements and sports (martial arts) especially in a social psychological view. This includes understanding the underlying character and culture concerning the foundation and purpose of each sport and type of body movement. Understanding how body movements and postures develop into sports and martial arts is also reviewed. This course will help students learn to study, leadership, satisfying each member of a relationship and also help to understand group structure, unity, and relationship.

#### **AM 305 Sport Marketing & Public Relations in Martial Arts (3)**

Sport marketing and public relations in martial arts is learning the basic theories and situations of each art as well as understanding the study of the requirements of various sport and martial art organizations.

#### **AM 306 Martial Arts and Well-being (3)**

In modern day society, people have concerns the well-being of oneself. This study of martial arts is for all people of all ages.

### **AM 307 Practical Tae Kwon Do & Martial Arts (3)**

During this study, students will learn, the right and effective ways of Demonstration Sparring (Olympic style), Forms, Judging & Refereeing in the Olympic system. Tae Kwon Do became an Olympic sport in 1988, and since that time Tae Kwon Do has been growing rapidly. If students can learn these skills and knowledge, they will be very beneficial tools on the mission field, especially in third world nations.

### **AM 309 Theory and Physics of Martial Arts Systematic/Comparative (3)**

This class will help learners understand basic theory and how Martial Arts work in a self-defense situation. All martial art movements are created in a very scientific manner. If a student knows and understands each motion clearly, he/she will find very unique ways to approach an attacker. Although most martial arts are works of a similar manner, each nation's culture is different, so it's applied in different ways. The theories and physics of Tae Kwon Do are a framework of all martial arts, and will help the martial artist to learn his/her method. Scientific martial arts is systematic martial arts, scientific martial arts is also comparative martial arts. The student should understand scientific theories behind the martial arts, and how martial arts is developed, what is different between each martial art, compare each arts theory, and find out how they evolved into a modern art. Student should develop a new skill and new method of martial arts.

### **AM 310 Sports and Martial Arts Philosophy Systematic/Comparative (3)**

The history of Martial arts begins over 4000 years ago. Martial arts have developed and evolved into different methods. But, the martial arts failed to develop into the Systematic and Comparative studies. This systematic and comparative study will develop method for proper studies of each art. Martial arts have contained a very deep philosophy. Martial arts need to be understood correctly by the Christian Missions.

### **AM 311 Studies of Body Guard (3)**

Modern culture has developed this method of study. This study has been passed down for a long time, but was not developed as a scholarly attainment. Modern day society has realized that this study is very important. During the study of being a body guard, students should learn about right manners, attitudes, skills, and stewardship for the client. This is another way of learning about Christian Stewardship.



**AM 312 Practicum in Sport & Martial Art in General (3)**

Every sport player and Martial Artist should practice what he/she knows. Every Martial Artist has levels, learning stage, understanding and making knowledgeable stage, practicing a giving stage, giving and teaching stage. This is practicing a giving stage.

**AM 314 Practical Body Guard (3)**

Correct forms of body guard techniques will be followed and practiced.

**AM 315 Practical Kyungho Moosul (4)**

During this study, students will learn, the right and effective ways of Kyungho Moosul.

**AM 316 Practical Sports Marketing (3)**

Application of marketing principles and concepts in the sports industry. Includes sponsorships, branding, promotions, public relations, licensing, and sports consumer research and behavior

**AM 531 History of Martial Arts (3)**

This subject helps the martial arts Practitioner to learn and understand the history of Martial Arts. Understanding trends of the world's martial arts it will enhance martial art instructors' and performers' knowledge of each nation's culture and how their martial arts were established in their nation.

**AM 532 Management & Leadership in Sports (3)**

Leadership and management are requirements of all sports and martial arts instructors. This study will enhance and create leaders in the proper manner of sports and martial arts.

**AM 533 Sport & Martial Arts Psychology (3)**

With this course students will learn and understand body movements and sports (martial arts) especially in a social psychological view. This includes understanding the underlying character and culture concerning the foundation and purpose of each sport and type of body movement. Understanding how body movements and postures develop into sports and martial arts is also reviewed. This course will help students learn to study, leadership, satisfying each member of a relationship and also help to understand group structure, unity, and relationship.

### **AM 534 Exercise Physiology & Exercise Anatomy (3)**

This is the study of energy movements, muscles and nerves, breathing and lung petition principles in exercise and martial arts. Traditional martial arts study body and medicine. A martial artist should know about the body's vital points, relationship of muscles and bone, and how to develop the body to its full potential. Exercise Physiology is study of the structure of the human body and function, body structure and cell reaction from movements of muscles. The student will learn adjustment times after the body and muscles movements, as well as have a basic understanding of sports medicine. The student will understand how to make a program for improving body ability, develop applications, and method for maximizing instructor potential. Exercise Anatomy is the study of human body structure during the exercise. It also includes the study of the ideal human body movement for a given exercise. C.P.R. (cardiopulmonary resuscitation) is important for martial arts and martial arts instructors. It is preparation for emergency when in the mission field or teaching in the classroom.

### **AM 535 Sport Marketing & Public Relations in Martial Arts (3)**

Sport marketing and public relations in martial arts is learning the basic theories and situations of each art as well as understanding the study of the requirements of various sport and martial art organizations.

### **AM 536 Martial Arts and Well-being (3)**

In modern day society, people have concerns the well-being of oneself. This study of martial arts is for all people of all ages.

### **AM 537 Practical Tae Kwon Do & Martial Arts (3)**

During this study, students will learn, the right and effective ways of Demonstration Sparring (Olympic style), Forms, Judging & Refereeing in the Olympic system. Tae Kwon Do became an Olympic sport in 1988, and since that time Tae Kwon Do has been growing rapidly. If students can learn these skills and knowledge, they will be very beneficial tools on the mission field, especially in third world nations.

### **AM 538 Biomechanics for Martial Arts (3)**

In exercise and martial arts, understanding about biomechanics is very important. This will develop more effective exercise and better education.

### **AM 539 Theory and Physics of Martial Arts Systematic/Comparative (3)**

This class will help learners understand basic theory and how Martial Arts work in a self-defense situation. All martial art movements are created in a very scientific manner. If a student knows and understands each motion clearly, he/she will find very unique ways to approach an attacker. Although most martial arts are works of a similar manner, each nation's culture is different, so it's applied in different ways. The theories and physics of Tae Kwon Do are a framework of all martial arts, and will help the martial artist to learn his/her method. Scientific martial arts is systematic martial arts, scientific martial arts is also comparative martial arts. The student should understand scientific theories behind the martial arts, and how martial arts is developed, what is different between each martial art, compare each arts theory, and find out how they evolved into a modern art. Student should develop a new skill and new method of martial arts.

### **AM 541 Sports and Martial Arts Philosophy Systematic/Comparative (3)**

The history of Martial arts begins over 4000 years ago. Martial arts have developed and evolved into different methods. But, the martial arts failed to develop into the Systematic and Comparative studies. This systematic and comparative study will develop method for proper studies of each art. Martial arts have contained a very deep philosophy. Martial arts need to be understood correctly by the Christian Missions.

### **AM 541 Studies of Body Guard (3)**

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### **AM 542 Practicum in Sport & Martial Art in General (3)**

Every sport player and Martial Artist should practice what he/she knows. Every Martial Artist has levels, learning stage, understanding and making knowledgeable stage, practicing a giving stage, giving and teaching stage. This is practicing a giving stage.

## **BIBLICAL STUDIES (BS)**

### **BS 301 Interpretation of the Bible (3)**

This course is an introduction to the nature of the Bible, a survey of historical and contemporary hermeneutical approaches; and the principles of grammatical, historical, theological and practical study-application.

### **BS 624 Biblical Hermeneutics (3)**

The purpose of this course is to introduce students to a brief history of the English Bible, to enable them to understand what the goal of interpretation is, what part presuppositions play in interpretation, and how to arrive at the meaning of an ancient text as well as its present significance. A major goal of this course will be to master the hermeneutics vocabulary.

## **CHRISTIAN ART (CA)**

### **CA 511 Artwork Seminar I (3)**

Discusses major issues in art under the guidance of the professor. Principal topics for discussion: criteria for theme selection, appropriateness and interpretation of materials, and application of techniques.

### **CA 512 Artwork Seminar II (3)**

Discusses major issues in art under the guidance of the professor. Principle topics for discussion: criteria for theme selection, appropriateness and interpretation of materials, and application of techniques.

### **CA 514 Interdisciplinary Research Seminar (3)**

Practical experience in areas such as Christian art exhibitions, gallery, and museum operations, and art education. Art theory majors can write for magazines, participate in research projects, and present the results of their study. These experiences allow students to apply their studies in an actual work situation and do missionary work in their fields.

### **CA 515 Protestant Art History (3)**

Examines Dutch art in the Netherland, Pre-Raphaelites in England. Hudson River School in America as the mainstream of Christian art since Reformation period, with attention to Christian art in Korean.

**CA 516 Contemporary Art and Christianity (3)**

Art since the Enlightenment became estranged from Christianity. Examines the relationship of art and Christianity in modern and post-modern period. Considers the ideal relationship of art and culture, some ways to narrow the gap and change the modern culture through spreading the Christian worldview.

**CA 517 Korean Modern Art History (3)**

Study of modern and contemporary art of Korea chronologically surveying the development of Korean art during the Japanese colonial period, pre and post Korean War era.

**CA 518 Art Research in the Bible (3)**

The Bible is the only touchstone of art. Investigation of the prototype of Christian art in the Bible from the Biblical perspective. Principle topics: criteria for Aesthetic judgments, the first artist, perfect art works, the relationship of production and demand of art works, esthetic appreciation and utility, all embracing point of view of media in the Bible, and the grace in art.

**CA 519 Study on Christian Artist (3)**

Study of the prominent Christian artists from the Renaissance to the 20<sup>th</sup> century in chronological order. Examines their art works with special attention to the 19<sup>th</sup> century Puritan artists and 20<sup>th</sup> century Christian artists who contributed greatly to developing Christian art.

**CA 811 Advanced Artwork Seminar I (3)**

Discusses major issues in art under the guidance of the professor. Principal topics for discussion: criteria for theme selection, appropriateness and interpretation of materials, and application of techniques.

**CA 812 Advanced Artwork Seminar II (3)**

Discusses major issues in art under the guidance of the professor. Principle topics for discussion: criteria for theme selection, appropriateness and interpretation of materials, and application of techniques.

**CA 813 Advanced Artwork Seminar III (3)**

Discusses major issues in art under the guidance of the professor. Principle topics for discussion: criteria for theme selection, appropriateness and interpretation of materials, and application of techniques.

**CA 814 Advanced Interdisciplinary Research Seminar (3)**

Practical experience in areas such as Christian art exhibitions, gallery, and museum operations, and art education. Art theory majors can write for magazines, participate in research projects, and present the results of their study. These experiences allow students to apply their studies in an actual work situation and do missionary work in their fields.

**CA 815 Advanced Contemporary Art and Christianity (3)**

Art since the Enlightenment became estranged from Christianity. Examines the relationship of art and Christianity in modern and post-modern period. Considers the ideal relationship of art and culture, some ways to narrow the gap and change the modern culture through spreading the Christian worldview.

**CA 816 Advanced Korean Modern Art History (3)**

Study of modern and contemporary art of Korea chronologically surveying the development of Korean art during the Japanese colonial period, pre and post Korean War era.

**CA 817 Advanced Art Research in the Bible (3)**

The Bible is the only touchstone of art. Investigation of the prototype of Christian art in the Bible from the Biblical perspective. Principle topics: criteria for Aesthetic judgments, the first artist, perfect art works, the relationship of production and demand of art works, esthetic appreciation and utility, all embracing point of view of media in the Bible, and the grace in art.

**CA 818 Advanced Study on Christian Artist (3)**

Study of the prominent Christian artists from the Renaissance to the 20<sup>th</sup> century in chronological order. Examines their art works with special attention to the 19<sup>th</sup> century Puritan artists and 20<sup>th</sup> century Christian artists who contributed greatly to developing Christian art.

**CA 819 Master Exhibition (3)**

Participation in a student exhibition during final semester in the year of anticipated graduation.

## **CHRISTIAN COUNSELING (CC)**

### **CC 201 Introduction to Christian Counseling (3)**

This course is a study of the principles and techniques of counseling with attention given to various situations to encourage church members.

### **CC 502 Survey of Christian Counseling (3)**

An introduction is made to the distinctive ministry of Christian counseling. Theories and techniques, which are necessary for pre-counseling and counseling are applied to church staff relationships and to many other areas of interpersonal ministry.

### **CC 503 Psycho Pathology (3)**

An advanced course on the pathology, classification, and treatment of human Psycho Pathology.

### **CC 505 Counseling Theory and Practice (3)**

Ethical standards of the major professional counseling associations are considered, including AAMFT, ACA, and APA. Theoretical and practical applications of ethical guidelines to a variety of counseling situations are discussed. Issues related to the professional practice of counseling and therapy is included.

### **CC 514 Advanced Counseling: Theories and Practice (3)**

Classical and current theories of counseling will be studied and evaluated in the light of Scripture, psychological sophistication, and practical relevance. Both secular and practical counseling approaches will be discussed.

### **CC 523 Marriage and Family Counseling I (3)**

A study of pastoral assessment and treatment of dysfunctional relationships in marriage and family systems. Both theory and techniques of marriage and family counseling are presented.

### **CC 615 Crisis Counseling (3)**

A specialized counseling approach to crisis situations. such as attempted suicide, sudden death in the family, and other related subjects is considered.

**CC 803 Marriage and Family Counseling II (3)**

A study of individual, group, couple, and family therapy settings in positive Christian context. This course explores the many needs in our society for personal growth, help in decision making, counseling for marriage and family relationship and stress management from a pastoral assessment and treatment point of view. Both theory and techniques of marriage and family counseling are presented.

**CC 805 Psychology and Theology of Family Relationships (3)**

An evaluation of family interaction, including the attitudes, conflicts, adjustments, and mutual interdependence of present day marriage partners and their family members. Attention will be given to the theological dynamics inherent in family relationships.

**CC 807 Multi-cultural Issues in Counseling (3)**

A study of communication issues arising out of counseling between different cultures or subcultures. Emphasis is given to overcoming cultural barriers and to the understanding of and techniques designed to enhance inter cultural communication.

**CC 809 Biblical Resources for Pastoral Care (3)**

A study of how to use the Bible in pastoral care. The intellectual and emotional frames of reference, which influence one's use of and response to the Bible will be identified. The use of the Bible in the ministry of pastors and counselors will be examined.

**CC 826 Present Issues in Pastoral Counseling (3)**

A study of the methods of pastoral counseling with individuals, couples, families, and groups with guided clinical reading case studies, and in-depth discussions of personality theories and theories of pastoral psychotherapy.

**CC 827 Independent Study in Counseling (3)**

Approved independent study under an appropriate faculty member's direction.

**CC 843 Current Issues in Counseling and Psychology (3)**

Consideration of contemporary issues in pastoral counseling and psychology. Recent titles include: Psychological Testing for Pastors; Counseling the Aged;



Adelrian Therapy; Addiction Disorders; Advanced Counseling Skills; and Diagnosis and Treatment Planning.

### **CHRISTIAN EDUCATION (CE)**

#### **CE 202 Introduction to Christian Education (3)**

This course is an introductory study of the historical and philosophical principles of Christian education in accordance with today's church program.

#### **CE 203 Introduction to Family (3)**

A comprehensive study of the biblical/theological, psychological, and sociological foundations of marriage and family. The course focuses primarily on the issues facing the contemporary Christian family in the parsonage and local church. Resourcing and implementing for a meaningful ministry to engage couples and families in the church setting is provided.

#### **CE 204 Introduction to the Church Administration (3)**

A study will be made of basic theories and principles of a good administration. An analysis will be made of administration patterns as they relate to churches.

#### **CE 205 Sunday School Ministry (3)**

A study is made of the Sunday school with particular emphasis on its place in the church's contemporary ministry of Bible study outreach.

#### **CE 303 Christian Education for Youth (3)**

Students are given a practical knowledge of the material and programs to meet the needs of youth.

#### **CE 304 Christian Education for Children (3)**

A survey is made of Christian education ministries in the local church for children from birth through eleven years old. Characteristics and needs of children are examined.

#### **CE 407 Introduction to Principles of Teaching (3)**

This course is designed to study the educational techniques for dealing with barriers to learning.

**CE 408 History of Christian Education (3)**

The educational philosophy, principles and practices of the teaching agencies and selected personalities of the Old and New Testament will be studied.

**CE 416 Educational Administration and Management (3)**

This is an introductory course as to the why, what and how of educational administration and management in the light of Christian education.

**CE 502 Preschool/Childhood Christian Education (3)**

This course is a study of the church's educational program for children, birth to 11 years old. Spiritual, physical, psychological and educational maturation principles will be examined. Aims, methods, materials, evaluation, and programs of ministry to children will be studied.

**CE 504 Adolescent Christian Education (3)**

This course is a study of the church's educational program for youth 12-17 years old. Spiritual, physical, psychological, and educational maturation will be examined. Aims, methods, materials, evaluation, and programs of ministry for youth will be studied.

**CE 506 Adult Christian Education (3)**

The unique characteristics of the stages of young, middle and senior adults will be studied in the context of implications for adult religious programming.

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Emphasis is be given to special categories of adults such as: married, single, and widowed. Objectives, methodologies, administration and emotional concerns will be considered.

**CE 512 Survey of Christian Education (3)**

The purpose of this course is to provide an introduction to Christian education ministries. Students will consider the evangelical foundation of Christian education ministry with an understanding of theology, philosophy,

and history of Christian education; will identify distinctive principles and practices for teaching and developing programs in the local church; and will lead and implement the total discipleship ministry of the local church.

**CE 603 History and Philosophy of Christian Education (3)**

This course is a study of the historical development of educational thought and practice in the church, with emphasis on the emerging and contemporary educational philosophies.

**CE 605 Theology of Christian Education (3)**

This course is a study of how to develop a theology of Christian education, which can be used in implementing a program of Christian education in the local church.

**CE 817 Present Issues in Christian Education (3)**

This course is a study of some contemporary issues in Christian education, including Biblical, theological, philosophical, historical, sociological, psychological, and curricular issues.

**CE 801 Family Life Education (3)**

This course of study will reflect on the role of the church in shaping family life. It will focus on how to pre-empt problems before they become full-blown crises.

**CE 806 Administering the Church Christian Education Program (3)**

This course is a study of practical principles and procedures in effective administration of a complete program of Christian education in the church.

**CE 808 Theological Foundations for Christian Education (3)**

An exploration of the theological perspectives concerning the educational questions of content, teacher, pupil, context, methodology, and objectives. It will examine the ways in which differing theological concepts affect the nature and purpose of Christian education practices.

**CE 809 History and Philosophy of Christian Education (3)**

Supplementing and adding to CE 603, this course is a broader study of the historical development of educational thought and practice in the church, with electives on the emerging and contemporary educational philosophies.

**CE 817 Present Issues in Christian Education (3)**

This course is a study of some contemporary issues in Christian education, including Biblical, theological, philosophical, historical, sociological, psychological, and curricular issues.

**CE 821 Curriculum Design in Christian Education (3)**

A study of the process of curriculum building in the local church, of the selection of curriculum materials for use in the local church, and of the development of new curricula and curriculum materials.

**CE 831 Learning Theory Applied to Christian Education (3)**

A study of major learning theories and theorists with major emphasis on cognitive and behavioral theories. The difference between a secular approach versus a Christian approach to theories of human learning will be explored with a focus on the implications of such differences on the church educational programs environment.

**CHURCH HISTORY (CH)**

**CH 301 History of the Christian Church (3)**

This course covers the development of Christianity from the first century to the present, including the patristic period, the middle ages, the Protestant Reformation, the rise of denominations and the rise of secularism with the “Enlightenment” bringing revivals and missionary expansion.

**CH 201 Church History (3)**

A general historical survey of the church from its inception through the twentieth century.

**CH 202 World Religions (3)**

The world’s living religions are studied historically and comparatively with emphasis upon Christianity and Christian missions.

**CH 501 History of the Christian Church (3)**

This course covers the development of Christianity from the first century to the present, including the patristic period, the middle ages, the Protestant Reformation, the rise of denominations and the rise of secularism with the “Enlightenment” bringing revivals and missionary expansion.

**CH 510 The Protestant Reformation Study (3)**

An examination of Luther, Calvin, and Zwingli, their digressions and separation from Roman Catholics, the cause and effects of the German, Swiss, and Protestant Reformation, and the Roman Catholic reaction.

**CH 623 History of Christian Doctrines (3)**

A survey will be made of the history of Christian doctrines with an emphasis on understanding contemporary doctrinal problems.

**CHRISTIAN JOURNALISM (CJ)**

**CJ 511 Communication Theory & Worldview (3)**

Analysis of important communication theories through the lens of Christian leaders

**CJ 512 Research & Writing in Journalism (3)**

Survey of the research process and research methodologies employed in the discipline of journalism; including the full range of qualitative and quantitative approaches.

**CJ 513 Mass Media Law (3)**

Analysis of legal implications of freedom of the press, particularly the first amendment guarantees , libel, contempt, obscenity, privacy and “right to know”

**CJ 514 The Press: Theory, New Writing & Reporting (3)**

Examination of press theories and principles of news. Principles of gathering writing news. Extensive reporting and writing activities.

**CJ 515 Writing for Christian Publications (3)**

Survey of Christian publications and creative writing for specific publications. Students will be prepare and submit publishable articles.

**CJ 516 Studies of Journalism- Survey of Religion Reporting (3)**

Special topics in journalism studies focusing on specific sub-disciplines or involving broad interdisciplinary study.

**CJ 517 Writing for Christian Publications (3)**

Survey of Christian publications and creative writing for specific publications

**CJ 518 Journalism Seminars (3)**

A variety of journalism seminars will be offered in specialized topics based on faculty availability and student demand. Seminar topics have included Theory and Practice of Humor, Publication Management, Public Relations

Management, Public Relations Research for Planning and Evaluation and The Literature of Journalism.

### **CHRISTIAN LEADERSHIP (CL)**

#### **CL 305 Discipleship Training (3)**

This is a course dealing with what it means to live the disciplined life under the Lordship of Christ. Special attention is given to developing a personal devotional life.

#### **CL 401 Spiritual Formation for Christian Life (3)**

This course explores the call to the ministry, spiritual and physical qualifications for the ministry, developing and maintaining spirituality in the ministry, and the prayer life of the mature Christian.

#### **CL 403 Principles of Leadership (3)**

This course is designed to give an analysis of the tasks, styles and models of leadership according to the Bible and the church in a context for Christian leadership.

#### **CL 502 Survey of Christian Leadership (3)**

An analysis of the tasks, styles and models of leadership, giving special emphasis to the biblical guidelines and church context of Christian leadership.

#### **CL 511 Motivation, Teams, Coaching & Mentoring (3)**

Explores the psychological contract between leader and follower that takes many forms between two people or between the leader and small groups.. Students study organizational behavior and explore how these concepts affect leadership effectiveness.

#### **CL 512 Foundation of Leadership (3)**

Provides a foundational understanding of leadership from the wisdom literature and from contemporary theory. Students examine leadership as a contingent/context-specific application and solve organizational problems that have leader-follower interaction as a cause. Students develop a leadership development plan for themselves and establish accountability measures.

#### **CL 513 Christian Worldviews (3)**

This course provides an introduction to worldviews, with a special emphasis on developing a worldview as informed by Scripture. Attention will be paid to some of the ways in which a Christian worldview affects one's approach to some of the main academic disciplines. Students will be encouraged to develop their own Christian worldview as the basis for both their current academic studies and their future involvement in ministry or the various marketplaces of life.

**CL 514 Biblical Leadership (3)**

A course to help participants build a theological, theoretical, and practical foundation for becoming effective leaders within an organization. Motivational theory and its application to individual and group productivity is explored. The course will enable the student to evaluate and develop a leadership style.

**CL 515 Organizational Development (3)**

Provides an understanding of organizational structure and organizational life-cycle development. Students learn the role of the leader as an organizational architect. The course examines the role of the Organizational Development specialist and how leaders intervene in their own organizations.

**CL 516 Organizational Researches, Analysis, & Problem Solving (3)**

Explores qualitative and quantitative research methods and data analysis that leaders and consultants use in organizations with particular attention to interview and observation. Students will conduct limited amounts of quantitative research and use spreadsheet tools rather than statistical software packages for analysis.

**CL 517 Organizational Communication**

Examines organizational communication including small group, formal and informal communication, as well as the relationship of communication to organizational satisfaction and effectiveness. Students study how communication defers in leader-member exchange and mass-communication of charismatic leader/large group interaction.

**CL 518 Strategic Thinking, Planning, & Organizational Change (3)**

This course compares and contrasts strategic thinking with strategic planning and presents the value of both. Students study the leader's role in

organizational change—creating and preventing change as well as determining the organization's readiness for change.

**CL 519 Leadership, Technology, Job Design, Socio-technical Systems & Innovation (3)**

Presents technology as the study of tools and methods and explores how leaders help followers interact with tools and methods to accomplish the organization's objectives. This includes job design, human-computer interaction, understanding how new technology should cause current tools and methods to change. The course also presents the organizational culture challenges that occur when technology begins to run the organization.

**CL 521 Human Development (3)**

Introduction to adult development and aging. Basic concepts, principles, and issues of development across the adult years.

**CL 531 Ministries/Pastoral Leadership Development (3)**

This course will challenge the learner with the lifelong necessity to integrate theological theory with the experience of ministry and mission. The course focuses on the role of the pastoral leader around the skills, ethics, and tactics of care for persons, administration of congregations, and communication of the gospel in the multicultural situation.

**CL 801 General Theories on Leadership (3)**

A critical survey of theories on leadership in history from Plato's Republic to the contemporary leadership studies. The history of leadership and contributions from various disciplines will be included.

It will also explore biblical perspectives on leadership, including such topics as leadership styles: authoritarian, dictatorial or democratic.

**CL 803 Essential Traits of Leadership (3)**

All the essential traits of leadership, such as wisdom, integrity, courage and creativity will be reviewed from the biblical perspective, and John 10:11 will be discussed as the key essence of Christian leadership. The spirit of self-sacrifice is the key in differentiating true leadership from false ones.



**CL 804 Vision and Goal-setting in Christian Leadership (3)**

The belief in a person's God-given mission to exercise his or her leadership for the advancement of His kingdom must be translated into a clear vision and SMART (specific, measurable, attainable, realistic, and tangible) goals, and these goals must be implemented period.

**CL 805 Christian Leadership in Management (3)**

Personnel management, crisis management, temptation management, management of rebellions, and management of failures will be extensively studied on the basis of biblical examples. Especially, the Jethroian management will be expatiated in personnel management (Exodus 18:1-23).

**CL 807 Christian World View and Contemporary Challenge in Christian Leadership (3)**

A Christian leader should have the God-centric worldview. Through the eyes of Jesus Christ, he or she should view all the events impacting this world every day. On the basis of a firm faith in our Lord, he or she should have a clear concept of politics, economics, society, and all other areas of human activities.

**CL 809 Christian Mentoring (3)**

A study of Biblical and contemporary models of mentoring. Students will identify the values, difficulties, and processes of mentoring as a means of equipping others for leading in the Christian community.

**CL 812 Spiritual Christian Leadership (3)**

Recognize biblical qualities in the lives of people committed to furthering the coming of the Kingdom of God.

**CHURCH MUSIC (CM)****CM 101 Introduction to Church Music (3)**

This course in an introduction to the music ministry in the local church. It is designed to help students discover ways in which music may be most effectively used in the worship and ministry of the church.

**CM 301 Hymnology (3)**

This is an introductory course of hymnology by dealing with general hymn writers, hymnals and gospel songs in historical hymnody and the characteristics of hymnic structure in music and text of hymn.

**CM 305 Church Music Literature (3)**

This course is a chronological survey of the sacred vocal music literatures (masses, cantatas, chorales, anthems, oratorios, requiems, passions, etc.) relating to the church, and of an introduction of the origin as well as development.

**CM 307 Church Music Composition (3)**

This course is designed to teach the student making vocal music such as solo, duet, trio or four part songs even an anthem to be used in local churches.

**CM 403 Fundamentals of Music (3)**

Rudiments of music including note identification, rhythm, time signatures, key signatures and the basics of song leading.

**CM 405 Music in Worship (3)**

This course is designed to introduce the student to the biblical and theological principles and foundations of worship in order that they may prepare to be a leader of music in worship for local churches.

**CM 407 Choral Arranging (3)**

This course is designed to teach students the fundamentals of choral arranging of various vocal combinations.

**CM 410 Church Music Administration (3)**

This course is an in-depth study encouraging students toward essential elements for leadership techniques in the organization of a local church music ministry, emphasizing on determining, evaluating, planning, and administering all music programs, budgeting, and maintenance of physical facilities in a local church.

**CM 412 Introduction to Music Ministry (3)**

This course is to encourage students toward experiencing essential elements for thoughtful music ministry. It will approach such elements through theological and pastoral considerations for music ministry in local churches.

**CM 423 Choral Literature (3)**

A survey of functional choral literature, dealing with choir's music such as contemporary or traditional anthems used in the public worship of local churches.

**CM 510 Church Hymnology (3)**

This course is about the developing process of hymns and to understanding hymns in biblical, theological, literary, and musical aspects, and of their usage in the various ministries of the church, especially in corporate worship.

**CM 534 Church Music in Contemporary Culture (3)**

A study of Christian worship and music in relation to current contemporary cultural trends, dealing with the expression of their own cultural, generational, artistic viewpoints based on biblical roots of worship and the theological ground for true corporate contemporary worship.

**CM 540 Introduction to Contemporary Christian Music (3)**

An overview of the development of contemporary Christian music, examining a great variety of styles and literature of the area, with a goal to have an ability to discern their relevance for worship.

**CM 545 Leadership in Contemporary Christian Worship (3)**

A course for the student to develop leadership qualities and techniques for leadership corporate worship in contemporary setting, including enlisting, preparing and leading worship music, rehearsing, arranging, adapting, and working with a team of singers and/or instruments.

**CM 547 Applied Theory for Contemporary Worship (3)**

An artistic approach to the contemporary Christian music, paying attention to the understanding of music theory and practice appeared in various genres and styles that have prominently used in the music of the contemporary Christian worship.

**CM 550 Contemporary Christian Worship Ensemble Lab 1: Practicum (3)**

A practical course that requires the student to participate in typical contemporary worship ensemble.

**CM 551 Contemporary Christian Worship Ensemble Lab 2: Practicum (3)**

Continuation of CM 550.

**CM 603 Church Music and Literature (3)**

This course is a chronological survey of the sacred vocal music literatures (masses, cantatas, chorales, anthems, oratorios, requiems, passions, etc.) relating to the church, and of an introduction of the origin as well as development.

**CM 605 Introduction to Music Ministry (3)**

This course is to encourage students toward experiencing essential elements for thoughtful music ministry. It will approach such elements through theological and pastoral considerations for music ministry in local churches.

**CM 803 Church Music Administration (3)**

This course is an in-depth study encouraging students toward essential elements for leadership techniques in the organization of a local church music ministry, emphasizing on determining, evaluating, planning, and administrating all music programs, budgeting, and maintenance of physical facilities in a local church.

**CM 806 Music in Mission (3)**

This course is to evangelize the world or local communities through music mission, dealing with the viewpoint of church music as a great tool for cross-cultural communications. It influences dramatically non-Christians with blessing, inspiring, challenging, healing, and encouraging.

**CM 810 Seminar in Music in Worship (3)**

This course is an advanced study of biblical and theological foundation of church music, emphasizing music in worship such as the roles and the nature of music in worship, and principles involved in developing a comprehensive and consistent approach to church music in the theology of worship.

**CM 819 Doctoral Seminar in Analysis (3)**

This course is an in-depth substitute study for Doctoral Recital, dealing with analyzing church music works or symphony according to theoretical methods.

**CM 827 Church Music and Literature (3)**

This course is an advanced study of the sacred choral literatures dealing with masses, cantatas, oratorios, requiems and passions from the Baroque to 20<sup>th</sup> century.

### **CM 830 Philosophy of Church Music (3)**

This course is the advanced study to set up the philosophical and theological foundations of church music obtained from the Bible and the remarkable books showing the convictions of the evangelical theologians and historical church musicians with Christian view of world.

## **CHRISTIAN COMMUNICATIONS**

### **CO 501 Introduction to Communication Studies (3)**

This course in an overview of the historical roots, methodological groundings and present state of the communication field with particular attention to its specialized vocabulary, important writers and works, and significant scholarly journals.

### **CO 502 Research & Writing in Communication (3)**

Survey of the research process and research methodologies employed in the discipline of communication, including the full range of qualitative and quantitative approaches. Includes consideration of thesis or professional portfolio planning.

### **CO 503 Communication Ethics (3)**

Study of ethical principles and demands of the communication situation, with attention to discovering a biblical basis for ethics in the communication field.

### **CO 504 Christian Speakers & Speeches (3)**

Detailed investigations of the content and delivery of speeches by speakers that are having significant impact upon Christianity. Class focus on a specific genre of speeches or speakers.

### **CO 505 Inter-cultural/International Communications (3)**

Analytic and comparative study of communication theory and practices in various cultures and subcultures with attention to implications for Christian communicators.

**CO 506 Editorials, Columns & Essays (3)**

Study and practice of the style and tone of editorials, columns and essay, with examination of some of the key journalists and publications that have made use of each.

**CO 507 Communication Theory & Worldview (3)**

Analysis of important communication theories through the lens of Christian theism.

**CO 508 Communication Campaigns (3)**

This course explores the development and analysis of communication campaigns designed to influence or behavior. Campaigns studied include political campaigns, health campaigns, public relations campaigns and public policy campaigns.

**ETHICS (ET)**

**ET 201 Introduction to Christian Ethics (3)**

This course provides the basic concepts and concerns of Christian ethics.

**ET 601 Biblical Ethics (3)**

This course is a study of biblical ethics and their relevance to contemporary ethical issues.

**EVANGELISM (EV)**

**EV 201 Introduction to Evangelism (3)**

This course studies the church's primary task of evangelism with a theological emphasis and a focus on the principles of proclamation.

**EV 520 Personal Evangelism and Discipleship Training (3)**

This course explores the theological base for evangelism and how to use the Scriptures in leading people to Christ. Principles for spiritual growth will explain how new believers can grow to maturity in their faith, and then be able to evangelize and to disciple others.

### **FIELD PRACTICUM (3)**

#### **FP 310 Field Practicum I (1)**

This field practicum is required for all undergraduate students. The student, under the supervision of an experienced advisor, will be assigned responsibilities.

#### **FP 311 Field Practicum II (1)**

This field practicum is required for all undergraduate students. The student, under the supervision of an experienced advisor, will be assigned responsibilities.

#### **FP 312 Field Practicum III (1)**

This field practicum is required for all undergraduate students. The student, under the supervision of an experienced advisor, will be assigned responsibilities.

#### **FP 313 Field Practicum IV (1)**

This field practicum is required for all undergraduate students. The student, under the supervision of an experienced advisor, will be assigned responsibilities.

### **GENERAL EDUCATION (GE)**

#### **GE 101 English I (3)**

Students acquire an understanding of the basic grammatical structure of English and will emphasize the correct use of words, phrases, and sentences.

#### **GE 102 Introduction to Sociology (3)**

The principle concepts, methods and terminology of sociology. The relation of culture to group activities and an analysis of some major social institutions.

#### **GE 103 Introduction to Psychology (3)**

The fundamental conditions and facts of thought and behavior, including the physiological basis of behavior, personality, emotions, feelings, sensations, learning, habit formation, memory and perception.

**GE 104 Introduction to Microeconomics (3)**

An introduction to microeconomics necessary to an understanding of prices and markets, principles guiding individuals and firms in making choices to maximize returns in a world of limited resources, the structure of markets, and the factors of production.

**GE 105 U.S History (3)**

The formation of the United States from earliest settlement, through separation from England to the establishment of a Republic; origins and adoption of the Constitution and its subsequent interpretation; political, economic, and intellectual development, sectional and ethnic differences.

**GE 106 Introduction to Philosophy (3)**

General concepts and issues in philosophy with reading in major texts.

**GE 107 English II (3)**

This course gives students a thorough review of traditional grammar and mechanics. The students learns the writing process and work on sentence improvement and appropriate use of words.

**GE 108 Inter-cultural Communication (3)**

Focuses on the theory and practical applications of communicating between cultures. Special emphasis given to biblical principles of communications and to the organizational and business applications of inter-cultural communication.

**GE 109 Human Growth and Development (3)**

Study of developmental patterns from prenatal period through senescence.

**GE 110 History of Civilization (3)**

This course is a survey of the major civilizations of the ancient and medieval world and their contributions to history. Students will learn the importance of the religious, political, legal, and cultural aspects of the ancient, medieval, and early modern world as seen from a Christian perspective.

**GE 111 Introduction to Computers (3)**

An introduction to basic computer literacy concepts and terminology along with instruction in standard word processing, spreadsheet and presentation applications.



**GE 112 Basic Mathematics (3)**

This course develops a practical appreciation for mathematics and promotes mastery of mathematical operations.

**GE 113 Principles of Speech (3)**

This basic principles and techniques course offers particular emphasis on delivery styles and platform performance.

**GE 114 Computer in Education (3)**

This course includes a survey of microcomputer operations, general applications, and applications specific to education.

**MISSIONS (MI)**

**MI 205 World Missions (3)**

The Christian movement and other major religions are studied and compared from a Christian perspective.

**MI 301 Introduction of Christian Missions (3)**

This course is an introduction of various mission fields and mission agencies. Emphasis is placed on recent developments to encourage students to further study in areas of special interest.

**MI 511 History of Protestant Movement (3)**

The Catholic Church was based on the ministry of Jesus Christ, and later was divided into the Eastern Orthodox Church and the Roman Catholic Church. Some independent churches developed later and the Protestant Church was established. We will study some reasons for these changes and how the growth of Christianity was affected.

**MI 517 Mission Principles in Acts (3)**

Before Jesus ascended into Heaven following His resurrection, He again emphasized the “Great Commission” to the disciples. But the disciples, led by Peter, focused primarily on preaching to the Jews. We will study their Jewish bias and how God then used Paul to become the first missionary to the Gentiles. Mission principles will be identified and explained.

**MI 524 Theology of Mission (3)**

The theological issue facing present missionaries is no longer liberalism, but universalism, the uniqueness of Jesus Christ as Savior, the authority of the Bible as the Word of God, and whether or not the primary focus of ministry should be spiritual needs, physical, material, social, and political needs, or all of the above. Questions such as: “What priority is there for evangelism and church planting?” and “How can our mission be holistic?” will be addressed.

**MI 529 Intercultural Communication (3)**

This study helps us to realize why people may hear our words but not obey because our words may have a different meaning in their culture. People also communicate by the way they act, the tone of our voice, the amount of “gap” between people during a conversation, and so forth. Communicating with people in another language is both a frustrating and satisfying experience.

**MI 601 Survey of Modern/Postmodern Culture (3)**

Explores what a missionary encounter with modern/postmodern culture would entail. A missiological approach will be used to analyze the culture of

modernity/postmodernity in terms of its controlling plausibility structures as a starting point for missionary response.

**MI 606 Intercultural Educational Ministries (3)**

An education ministry plays an important role among missionaries in the mission field, seeing the role of the missionary as a motivator, a trainer as well as a coordinator in the midst of an indigenous movement. Considering national leadership training as the future mission enterprise, an educational ministry will be at the heart of missionary work.

**MI 607 Mission and Cultural Anthropology (3)**

A study of the practice implication of John 3:16 as the scripture relates to a society that has no word for God. Included in the study is a review of the concept of “gods” within cultures and to include discussions about God, as supreme creator and as one who offers change and hope for all cultures.

**MI 608 Mission to Unreached People (3)**

People groups in various parts of the world will be studied to learn how best to do evangelism among them and to establish indigenous churches

**MI 621 Christian Mission and World Religions (3)**

The Christian movement and other major religions are studied and compared from a Christian perspective. Is faith in Jesus still the only way to have peace with God? Universalism is threatening this basic Christian teaching.

**MI 802 World Religious Heritages: Area Studies Hinduism, Buddhism, Tribal/Nature Religions (3)**

Today we witness an insurgency of many ancient traditional religions in all parts of the world. Freedom of speech, press and worship are no longer experienced by people in many parts of the world today.

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Though Jesus was born in Asia, people often view him as the propagator of the Western foreign religion. How can people who belong to a minority group be accepted by others?

**MI 806 Cultural Anthropology (3)**

A Study of the religions worldviews of individuals in various societies with emphasis upon the processes of change in value systems.

Careful consideration will be given to value changes as internal processes rather than western religious traditionalisms.

**MI 807 Cross Cultural Communications (3)**

This study helps us to realize why people may hear our words but not obey because our words have a different meaning in their culture.

**MI 810 Urban Mission Development (3)**

Historically many missionaries went to the rural areas and small towns to evangelize and plant churches. But recently an increasing number of these people are immigrating to cities where there are more opportunities but also more challenges. Sharing the gospel must be more than talk if we desire to communicate with many who live in the rapidly growing inner cities of the world.

**MI 816 Mission Perspectives (3)**

This course is based on Perspectives on the World Christian Movement, a multi-faceted collection of readings focused on the biblical, historical, cultural, and strategic dimensions of the task of world evangelization the history and potential of the world Christian movement.

**MI 818 Indigenous Principles of Evangelism and Church Growth (3)**

Many western church and mission workers pride themselves in being pragmatic, focusing on all kinds of ways to become “successful.” Big buildings, large programs, and huge crowds are not always signs of success. It is a good discipline to become quiet and to learn from Christian leaders in the non-western world.

**MI 821 Theology of Mission (3)**

The theological issues facing present missionaries is no longer liberalism, but universalism, the uniqueness of Jesus Christ as Savior, and authority of the Bible as the Word of God and whether the primary focus of ministry should be spiritual needs, physical, material, social, and political needs, or all. What priority is there for evangelism and church planting? How can our mission be “holistic”?

**NEW TESTAMENT (NT)**

**NT 101 Introduction to New Testament (3)**

This course is a survey of the background and content of the New Testament.

**NT 102 Life of Christ (3)**

This course is a systematic study of the person and work of Christ from eternity past to eternity future.

**NT 105 Bible Study Method (3)**

This course gives an overview of personal study methods and interpretational rules necessary for proper understanding of the Bible.

**NT 203 The Gospels (3)**

This course is a study of the canonical Gospels of Mark, Matthew, Luke, and John. It is designed to enable the student to explore a number of different aspects of the Gospels, including their historical and socio-cultural contexts.

**NT 300 The Beginning Greek (3)**

This course is designed to enable the student to study the New Testament in its original language. This will help the Scripture become more alive and relevant, and will give the student the ability to translate the New Testament so as to enhance the meaning and message of the Bible and better understand its relevance for us today.

**NT 303 Acts (3)**

An exposition of Acts, concentration on the history of the spread of the gospel in the early Church and the development of the Church and its doctrine.

**NT 304 General Epistles and Revelation (3)**

This is a study of the authorship, setting, theological issues, literary structure, and themes of non-Pauline letters and the book of Revelation.

**NT 308 The Gospel of John (3)**

An expository study of John's practical instruction concerning the Christian's walk and vital relationship with Christ.

**NT 501 Survey of New Testament (3)**

This course is a study of the historical and cultural background of the New Testament and a survey of the individual texts of the New Testament.

**NT 513 Synoptic Gospels (3)**

An emphasis of the theme of each Gospel will be discussed as well as a synoptic, chronological view of the life of Jesus with an interpretation of key events and main discourses.

**NT 524 Introductory Greek (3)**

This course is designed to enable the student to study the New Testament in its original language. This will help the Scripture become more alive and relevant, and will give the student the ability to translate the New Testament so as to enhance the meaning and message of the Bible and better understand its relevance for us today.

**NT 601 Intermediate Greek (3)**

A study of the grammar and syntax of the Greek New Testament. Prerequisite: Elementary Greek or a satisfactory score on the examination on Elementary Greek.

**NT 607 Pastoral Epistles (3)**

This course is an in-depth study in depth, of 1 and 2 Timothy and Titus, using the Greek text with an emphasis on understanding Paul's teaching regarding church administration in the early Christian church, his emphasis and teaching on the spiritual needs of the church and his challenge for a godly and disciplined Christian life in the midst of a secular world.

**NT 610 Theology of Paul (3)**

This course is a study of the teachings of Paul concerning salvation, sanctification, evangelism, and practical Christian living.

**OLD TESTAMENT (OT)****OT 101 Introduction to Old Testament (3)**

This course is an overview of the entire Old Testament using a historical and chronological approach.

**OT 201 The Background of the Bible (3)**

This course is a study of geographical and history of the Biblical world intended to provide a cultural and chronological frame work for the study of both the Old and New Testaments

**OT 203 Pentateuch (3)**

This course is a survey of the first five books of the Bible including creation, Patriarchal Period, Mosaic Law, and early history of Israel.

**OT 300 Introductory to Hebrew (3)**

This course is designed to enable the student to study the Old Testament in its original language. This will help the Scripture to become more alive and relevant and give the student the ability to translate the Old Testament so as to enhance the meaning and message of the Bible and better understand its relevance for us today.

**OT 303 Prophetic Books (3)**

This course is a study of the Old Testament Prophetic books (Isaiah through Malachi). Consideration is given to prophetic eschatology and to the use of Old Testament prophecy in the New Testament.

**OT 305 History of Israel (3)**

This course is designed to reconstruct the history of ancient Israel in order to better understand the theological significance of the Bible.

**OT 401 Biblical Archeology (3)**

This course is a survey of the topography, historical times and archeology of Bible lands to provide a background for Bible study.

**OT 501 Survey of Old Testament (3)**

This course is a study of the historical and cultural background of the Old Testament and a survey of the individual books of the Old Testament.

**OT 502 Introductory Hebrew (3)**

This course is designed to enable the student to study the Old Testament in its original language. This will help the Scripture to become more alive and relevant and give the student the ability to translate the Old Testament so as to enhance the meaning and message of the Bible and better understand its relevance for us today.

**OT 503 Pentateuch (3)**

This course is a systematic study of Genesis through Deuteronomy, with attention given to the structure, purpose, doctrinal electives, and instruction for daily living found in each text.

**OT 509 Wisdom Literature (3)**

This course is a study of Job, Psalms, Proverbs, and Ecclesiastics with special attention given to literary style, content, and their distinctive place in Old Testament thought.

**OT 601 Prophets (3)**

This course is an introduction to the Prophets in the English Old Testament, from Isaiah to Malachi, including an examination of critical, historical, hermeneutical, and theological issues.

**OT 611 Intermediate Hebrew (3)**

An introduction to Hebrew exegesis, including the basic tools and methods for textual criticism and for lexical and syntactical analysis of the Hebrew text. Prerequisite: Introductory Hebrew or a satisfactory score on the examination on Introductory Hebrew.

### **PHILOSOPHY (PH)**

#### **PH 101 Philosophy & Religion**

Religion as a field of philosophical inquiry and study; major modes of religious expression; chief issues in religious thought and experience.

### **PREACHING (PR)**

#### **PR 611 Survey of Biblical Preaching (3)**

This course is designed to give the student actual experience in preparing sermons and preaching them. The student will also evaluate the sermons of others.

#### **PR 801 Marketplace Preaching (3)**

This course will help the student understand how to bring preaching skills to bear on the needs of contemporary society. The goal of marketplace preaching is to produce lasting change in the lives of the listeners.

### **PASTORAL THEOLOGY (PT)**

#### **PT 452 Introduction to Education Ministry (3)**

This course is a study of the basic educational programs for ministry of church, i.e., Bible study, discipleship training, evangelism and mission, and enrichment and support group.

#### **PT 602 Church Administration and Management (3)**

This Course is to help students understand and be able to assume the responsibilities related to organization and administration. The pastor as responsible for the management of ministry will be discussed, including recognizing needs, planning, organizing, motivating, evaluating, and revising church programs.

#### **PT 616 Pastoral Ministry (3)**



A theological and practical study of duties of the minister with special electives on the development and responsibilities of the pastor and the personal care of the church people.

**PT 625 Christian Ministry Internship (3)**

An opportunity to minister under supervision, doing practical ministries learned by experience. The six-credit Christian Ministry Internship requirement may be fulfilled in one-credit increments.

**PT 803 Church and Worship (3)**

This course is a study of the meaning and history of types of worship programs, how to plan an effective worship service, how to adapt to various types of churches, and the responsibility of the pastor and other leaders in planning and leading the worship service of the church.

**PT 805 Biblical Administration and Management (3)**

This course is a study of the pastor's responsibilities for the management of ministry by biblical principles adapted to various types of churches.

**PT 807 Survey of Cell Groups (3)**

This is a course designed to inform the student in one of the most successful church-growth strategies of history. The study will include an examination of the different models of group life, organizational structure, and transition strategies for traditional churches.

**PT 813 Church Renewal (3)**

The Christian faith of third and fourth generation Christians may become nominal. Ways for pastors to renew the commitment of church members will be studied.

**PT 820 Theology of Ministry (3)**

An introduction to Christian ministry in contemporary culture. This study nature of the church and its ministry. Topics selected which deal with significant issues related to the theology of ministry in various cross-cultural communities.

## **RESEARCH SEMINAR (RS)**

### **701 Research Seminar I (3)**

The student discusses selections of research materials and outlines with the faculty advisor.

### **RS 703 Research Seminar II (3)**

The student discusses selections of research materials and outlines with the faculty advisor.

### **RS 704 Research Seminar III (3)**

The student discusses selections of research materials and outlines with the faculty advisor.

### **RS 805 Dissertation Research Seminar (3)**

An opportunity work with your mentor in selection and organizing relevant materials.

### **RS 807 Dissertation (6)**

A dissertation of a minimum of 100 pages is required. The title of the dissertation and the subject matter to be covered must be presented to the selected Chairman of the Student's Dissertation Committee for approval prior to beginning the research project.

### **RS 810 Dissertation (3)**

A dissertation of a minimum of 100 pages is required. The title of the dissertation and the subject matter to be covered must be presented to the selected Chairman of the Student's Dissertation Committee for approval prior to beginning the research project.

## **SPIRITUAL GROWTH (SG)**

### **SG 101 Spiritual Growth I (2)**

The course emphasizes the importance of a personal search for and development of spiritual practices that encourage Spirit-led growth needs. Spiritual growth activities address the concept of openness in relation to the work of the Holy Spirit in individuals.

### **SG 102 Spiritual Growth II (2)**

The course emphasizes the importance of a personal search for and development of spiritual practices that encourage Spirit-led growth needs. Spiritual growth activities address the concept of openness in relation to the work of the Holy Spirit in individuals.

**SG 103 Spiritual Growth III (2)**

The course emphasizes the importance of a personal search for and development of spiritual practices that encourage Spirit-led growth needs. Spiritual growth activities address the concept of openness in relation to the work of the Holy Spirit in individuals.

**SG 104 Spiritual Growth IV (2)**

The course emphasizes the importance of a personal search for and development of spiritual practices that encourage Spirit-led growth needs. Spiritual growth activities address the concept of openness in relation to the work of the Holy Spirit in individuals.

**SG 201 Spiritual Growth I (1.5)**

The course emphasizes the importance of a personal search for and development of spiritual practices that encourage Spirit-led growth needs. Spiritual growth activities address the concept of openness in relation to the work of the Holy Spirit in individuals.

**SG 202 Spiritual Growth II (1.5)**

The course emphasizes the importance of a personal search for and development of spiritual practices that encourage Spirit-led growth needs. Spiritual growth activities address the concept of openness in relation to the work of the Holy Spirit in individuals.

**TESOL CERTIFICATION (TEC)**

**TEC 011 Teaching Pronunciation (3)**

This course will address pronunciation difficulties by analyzing phonetics, phonology, and by applying techniques, which can assist the ESL teacher in identifying and correcting those problems.

**TEC 012 Second Language Acquisition (3)**

This course will examine the similarities and differences between language acquisition and language learning and the necessity of understanding their respective roles and significance in language pedagogy.

**TEC 013 Methods of Teaching ESL (3)**

ESL methodology often concentrated on adult literacy programs. This course offers detailed examination of methods pertaining to a wide range of learners of various ages.

**TEC 014 Language and Culture (3)**

Customs, home life, traditions, and religion are among the several factors that impact languages. This course will present the opportunity to turn these factors into successful experiences.

**TEC 015 Assessment and Testing (3)**

Students will investigate not only initial placement assessments, but also ongoing testing.

**TEC 016 Curriculum and Materials Design (3)**

Students learn to develop goals, within a curriculum which has a broader base than individual lesson planning. Emphasis will be placed on developing course outlines for a particular set of needs, then creating course units and lesson plans from a wide range of available materials.

**TEC 107 Teaching Reading and Writing (3)**

Students will explore theories and issues related to reading and writing in the ESL classroom, and will have the opportunity to gain skills in the practical application of these theories.

**TEC 018 Teaching Grammar (3)**

This course emphasizes the importance of knowing how grammar awareness plays an integral part in the learning of appropriate oral and written discourse. Students will gain an appreciation of how good grammar can lead to good language acquisition.

**THEOLOGY (TH)**

**TH 201 Bible Doctrines I (3)**

A systematic study is made of what the Bible teaches about some of the major realities such as God, man, sin, salvation, the Holy Spirit and Christ.

**TH 205 Bible Doctrines II (3)**

This course is a continuation on Bible Doctrines I. It includes the study of the Scriptures, man, angels, Satan, the Church, faith, justification, adoption and the Last-Day events.

**TH 401 The Person and Work of the Holy Spirit (3)**

This course is a detailed study of the earthly life of our Lord with particular emphasis on the spiritual significance of each aspect of His ministry.

**TH 514 Modern Theology (3)**

This course is a study of the “mainstream” systems of theology today, along with the more esoteric contemporary systems. Insight is also given into emerging Third World theologies.

**TH 521 Systematic Theology I (3)**

This course is a study of the basic biblical doctrines of Christianity, such as God, Christ, The Holy Spirit, man, sin, and salvation and their relevance to the Christian faith today.

**TH 523 Systematic Theology II (3)**

This course is a continuation of Systematic Theology I.

**TH 802 Biblical Theological Reflection in Ministry (3)**

This course assists the students in integrating biblical and theological studies into the major areas of practical ministry.

## FACULTY

### **Hak Won Yoon, D.C.M**

B.A., Yonsei University, 1963

M.M. Lowell State University, 1976

D.C.M. Midwest University, 1998

**Experience:** Conductor, Korea World Vision Children's Choir , 1970-present; Conductor, Youngnak Presbyterian Church 1972-2007; Professor, Joong Ang University, 2000; President, Federation of Global Musi, 1989-1992

### **Hee Joon Juhn, DCM-Emeritus Professor -Church Music**

B.A., Jung Ang University, 1972.

M.M., Yonsei University, 1976.

Honorary Doctoral Degree, Midwest University, 1993.

**Experience:** President, Korea Hymnal Association, 2000, and Present; Publisher and Editor of the Church Music Association, 1970-Present; Director of Korean Church Music Research, 1972-Present; Professor, Kangnam University, 1973-2005; Professor of Korea Christian College, 1984-2004; Director of Korea Church Music Research 1972-Present; Publications: Publisher and Editor, Church Music (Quarterly Periodical), 1974-Present. Instructor of Han sin University, 1982.

### **Cheol Su Kim, D.C.M (Voice)**

B.M., Mokwon University, 1985.

M.M., Mokwon University, 1989.

Diploma, Picole Conservatori, 1993.

D.C.M, Midwest University

**Experiences:** Adjunct Professor of Mokwon University, 2002-2005; Music Instructor, Korea Baptist Theological University, 1994-2000; Music Instructor, Musical Ensemble, Joosung University, 2000-2004; Conductor, Youth Orchestra of Taejon City, Korea.

**Choong Kim, D.C.M (Voice)**

B.A., Chung-Ang University, 1989.

M.E., Korea National University, 1997.

Diploma, Accademia Internazionele Di Musica, 1999.

D.C.M, Midwest University

**Experiences:**

Kunsan Young-Kwang Girls' High School, Music Teacher, 1990-2005.

Kunsan Young-Kwang Girls' High School Mission Choir, Conductor, 1990-

2005; Sohae College, Church Music lecturer, 1997-2000; Chung-Ang

University, Music Pastor, 2006-Present, Graduate School of Arts, Chung-Ang

University, Director of Church Music Program, 2007-Present; More Dream

Choir, Conductor, 2007-Present.

**Hong Kyu Kim, D.C.M**

B.A. Keimyung University, 1962.

M.Div. Presbyterian Theological Seminary, 1970

M.E.D. Keimyung Educational Graduate School, 1973.

D.C.M, Midwest University

**Experience:** President, TaeGu Yeum Music Theological Seminary, 2004-

Present; Chung-Ang University, Music Pastor, 2006-Present, Graduate School

of Arts, Chung-Ang University, Director of Church Music Program, 2007-

Present; More Dream Choir, Conductor, 2007-Present. Kunsan Young-Kwang

Girls' High School, Music Teacher, 1990-2005. Kunsan Young-Kwang Girls'

High School Mission Choir, Conductor, 1990-2005; Professor of Young Nam

Theological Seminary, 1986-2002; Sohae College, Church Music lecturer,

1997-2000; President, Korean Presbyterian Theological Seminary, 1994.

**Yong Ran Cho, D.C.M. (Voice)**

B.M., Hanyang University, 1980.

M.A., Hanyang University, 1985.

Diploma, Italia Conservatorio di Music G. Verdi, 1992.

D.C.M, Midwest University

**Experience:** Professor of Music, Hanseo University, 2000-2005; Music

Instructor, Taegu Teachers Collage 1992-1998; Music Instructor, Hanyang

University, 1993-1998; Music Instructor, Taegu Hyo Sung Catholic

University, 1993-1996.

**Hyun-Ja Paik, D.C.M. (Piano)**

B.M., Sookmyung Womans University, 1963.

M.M., Sookmyung Womans University, 1965.

Honorary Doctoral Degree, Midwest University, 1994.

**Experiences:** Instructor, Church Music, Seoul Vision Art Theological Seminary, 2002-2005.

Piano Lecturer, Sunhwa Art High school, 1981-2001; Piano Lecturer, Seoul Art High School, 1980-1993; Piano Instructor, Sangmyung University, 1973-1998; Music Instructor, Dongduk Woman's University, 1973-1995; Piano Instructor, Sookmyung Woman's University, 1966-1997; Membership of Korean Society for Music Research, 1981-2005; Member of Korea Society for Piano Duo, 1996-2005.

**Jong A Lim, D.C.M (Piano)**

B.A., Ehwa Womans University, 1970.

M.A., Ehwa Womans University, 1972.

D.C.M, Midwest University

**Experience:** Professor, Bae Jae University, 1974-present. Dean of School of Music of Bae Jae University

**Kwon Ok Hong, D.C.M Cand. (Composition)**

B.A., Ewha Womans University, 1972.

M.M., Ewha Womans University, 1987.

**Experiences:** Part Time Lecturer, Composition, Kangwon National University, 2002-2005; Part Time lecturer, Composition, Ewha Womans University, 2002-2005; Part Time Lecturer, Music Theory, Underwood Music Institute, 1998-2005; Music Instructor, Visiting Professor, Cohen University and Theological Seminary, 1999-2004; Music Instructor, Paejae University, 1978-1994; Part Time Lecturer, Composition, Pyungtaek University, 1987-1997; Conductor, Paniel Choir of Bundong Presbyterian Church, 1987-2005; Vice President, Korean Composer Association, 1987-2005; Member of Korean Church Music Association, 1988-2005; Member of Church Music Composers Association, 1994-2005.

**Nack Pyo Jeon, D.C.M. (Composition)**

B.B., Kangwon University, 1987.

M.M., Chungnam University, 1989.

Diploma, Austria Morzarteum University, 1995.

D.C.M, Midwest University

**Experience:** Professor of Music Theory, Hanil Jangshin University, 1997-2005; Instructor of Music, Yonsei University, 2000-2001; Member of Korean



Church Music, 1997-2005; Music Instructor, Seoul Theological Seminary, 1994-1997; Music Instructor, Seoul Christian University, 1985-1990; Member of Korea Church Music.

**Tae Young Uhm, D.Min. in C.M. (Conducting)**

B.A., KangNam University, 1990.

M.A., Dankook University, 1994.

Nino Rota Academia Diploma, 1996.

USC Doctoral Degree Program 1997-1999.

USC Orchestra Conducting Institute 1999-2001.

D.Min. in C.M., Midwest University, 2005.

**Experiences:** Instructor of Shin Sung University, 2005-Present; Adjunct Instructor of Midwest University, 2005-Present.

**Won-Hee Kim, Ph.D.-Intercultural Studies**

B.S., The University of Seoul, 1979

B.E., The University of Seoul, 1982

M.I.A., Seoul National University, 1985

M.B.A.Cand., Emporia State Univ.

M.A.Cand., Asian Center for Theological Studies, 2001

Ph.D., The University of Seoul, 1997

**Experience:** Instructor, Myungji University, 2007 – present; Member of Gwangmyung city development committee, 2006 – present; Instructor, Holiness University, 2006 – present; General Secretary of GPI(Global Professional Institutes International Inc.), 2005 – present; Instructor, Anyang University, 2001 – 2002; Instructor, Sungsil University, 2001 – 2002; Member of Kyungki Province Northern Area Development Committee, 2001 – 2005; Chief Researcher of National Land Development Institute, 1988 – 1998; Researcher of National Land Development Institute, 1979 – 1988.

**Do-Su Han, D.Min, D.Miss -Intercultural Studies**

Th.B., Hanshin University, 1980

Th.M., Missions Theological Seminary, 1986

M.A., Asian Center for Theological Studies and Mission, 1994

D.Min, Fuller Theological Seminary, 2004

D.Miss, Midwest University

**Experience:** President, International Mission, 2000-2005; Director, Paul Mission, 2000-2005; Missionary Work in Brazil, 1997-2000; Director,

Philippine Missionary Training Center, 1986-1997; Pastoral Work, London Earling Korean Church, 1984-1986.

**Tae Yon Kim, Ph.D.- *Intercultural Studies***

B.A., Hankuk University of Foreign Studies, 1982

M.Div., Korea Baptist Theological Seminary, 1985

M.A., Mid-America Baptist Theological Seminary, 1989

Ph.D., Mid-America Baptist Theological Seminary, 1991

**Experience:** Founder/Academic Dean, Global Professional's Seminary, 2001-present; Adjunct Professor, Syungkyul Theological Seminary, 1996-2002; Adjunct Professor at Korea Baptist Theological Seminary, 1995-2007; Superintendent, Global Professional's Training Institutes, 2005.

**Byung Seok Lee, D.S.W. Candidate -*Athletics/Martial Arts***

Th.B., Midwest University, 2004

M.Div., Midwest University, 2006

D.S.W., Midwest University Candidate

**Experience:** Deacon, Korean Presbyterian Church of Greenville; President, King Tiger Taekwondo Association of America; Advisor and Instructor, East Carolina University Taekwondo, 1989-present; Letter of Commendation, Kukkiwon (World Tae Kwon Do Federation), 1996.

**Chan Won Jun, D. Min.-*Christian Counseling***

B.A., Yonsei University, Soongsil University, 1964

M.Div., Presbyterian Theological College & Seminary, 1966

M.A., Yonsei University, 1980

D.Min., Fuller Theological Seminary, 1983

Diploma, Princeton Theological Seminary, 1990

M.Ed. in Theology, Asian Center for Theological Studies, 2003

**Experience:** Pastor, Han Sung Presbyterian Church, 1989-present; Korean Director, Association of International Christian Counseling (AICC), 1994; Member, American Association of Christian Counseling (AACC), 1994; Member, American Association of Pastoral Counseling (AAPC), 1994; Lt. Colonel in the American Military, Chaplain and Counseling Professor, 1980-1983; Military Administration School, 1980-1991.

**Min A. Bae, D. Min.-*Christian Education***

B.Ed., Hansin University, 1988

M.Ed., Ewha Women's University, 1993

M.Div., Midwest University, 2004

D. Min in Christian Education, Midwest University, 2006

**Experience:** Manager, Korea Council of Christian Education, 1996-present;  
Teacher of Religion, Eun Kwang Girl's High School, 1994-1996.

**Woong Yong Choi, Ph.D.-*Counseling***

B.A., Sogang University, 1986

B.A., Marburg University, 1989

M.A., Marburg University, 1992

Ph.D., Bamberg University, 1999

**Experience:** Professor in Industrial Social Welfare, Daegu University; Director, Student Guidance/Counseling Center of Daegu University; Director, Mental Health Counseling Center of Daegu University.

**Chang Ho Lim, Ph.D.-*Christian Education***

B.A., Kosin University, 1983

M.Div., Korea Theological Seminary, 1986

M.Ed., Hiroshima University, 1990

Ph.D., Hiroshima University, 1993

**Experience:** Instructor and Chaplain Kosin University, 1993-1995; Assistant Professor Kosin University, 1995-1996; Pastor of the Korean Presbyterian Church Houston, 1997-2005.

**Young Hee Kim, D.C.E.-*Christian Education***

B.A. Seoul National University, Seoul, Korea 1989

M.A. State University of New York, New York, 1994

D.C.E. Midwest University

**Experience:** Principal, Misorang-Home School 1992-2005; Director of Christian Home School, 1999-2005; Made 11 speeches in Christian Alternative School Conferences.

**Publications:** Child Education and Parental Education, 2004

**Won Woong Park, D.C.M , -*Church Music***

B.M, Yonsei University, 1986

M.M. Manhattan School of Music, 1996

D.C.M, Midwest University, 2005

**Experience:** Music Teacher and Choir Conductor, Yom Kwang High School, 1986-1992; President, Belconto Singers of America, 2002-2005; Conductor, New York Siloam Church, 2000-2002; Conductor, New York Hallelujah Church, 1994-2000

**Yong Ran Song, Ph.D -*Christian Education/Early Childhood Education***

B.A, Pai Che University, 1981

M.Ed. Ewha Woman's University, 1987

D.C.E, Midwest University, 2000

Ph.D, Seoul Woman's University, 2004

**Experience:** Instructor, Child Education Pache University, 1989-2005; Instructor of Child Education, Korea Open University, 1993-1999; Principle, Summary Kindergarten, 1998-2005

**Publications:** Early Child Education, 2004; Parental Educational Theory and Application, 2003; Parent and Children in Modern Society, 2002; Christian Education Program, 1998

**Young Bak Chun, D.C.C- *Christian Counseling***

B.A Korea University, 1965

Th.B, Dae Han Theological Seminary, 1985

M.Ed, Korea University, 1988

D.C.C, Midwest University, 1993

**Experience:** Professor of Asia Mission and Seminary, 1989-1991; Education Director of in Chon Life Line, 1992-1997; Director and Counselor of Christian Counseling Center, Present

**Publications:** Theory and Practice of Inner Healing, 1997; Child Psychology, 1995; Theory and Practice of Christian Counseling, 1993; Rational Emotive Therapy, 1991; Christian Counseling, 1991

**Tae Jae Lee, D.C.E- *Christian Education***

B.A., Kon Kook University, 1965

M.Ed., Korea University, 1973

D.C.E., Midwest University, 2002

**Hong Eun Yeo, D.C.M.- *Church Music***

B.M, Seoul National University, 1960

M.M., Seongshin University, 1987

D.C.M., Midwest University, 2000

**Experiences:** Professor of Church Music, Kidok School of Music, 1999-2005; Music Conductor, Yoido Full Gospel Church, 2002- 2005; President, Korea Women's Conductors Association, 2003-2004; President, Korea Association of Girls High School, 1964-1968; Music Teacher, Sinkwang Girls High School, 1960-1999; Conductor, Sinkwang Girls Choir, 1980-1999

**Publications:** A study of Biblische Lieder; by Dvorak; An Analytical Study of J.S. Bach' Christmas Oratorio (BWV 248)

**Chung Hoon Choy, Ed.D- *Psychology/Christian Counseling***

B.A., Yonsei University, Seoul, Korea, 1960

M.A., Yonsei University, Seoul, Korea, 1961

A.M., Stanford University, 1967

Ed.D, University of Northern Colorado, 1969

**Experiences:** Professor of Psychology, Yonsei University 1962-1999; Director, Counseling Education, G.S.E. Yonsei University, 1993-1994; Vice President, Yonsei University 1994-1996; Member of Korean-American Educational Commission (Fulbright Commission) 1975-1978; Member of Consulting Committee, Korean Council for University Education Committee, Ministry Education, 1990-1994; President, Korean Society for Industrial Education and Development 1989-1996

**Publications:** Perceptual Psychology 1973; Humanism vs. Behaviorism 1984; Introduction to Psychology 1986; Theory and Practice of Counseling 1986; Humanistic Psychology 1992; Understanding Human Behavior 1994

**Kin Huh, Ph.D- *Church History***

B.D., Baptist Theological Seminary, 1961

B.A., Choong Nam National University, 1963

M.A., Choong Nam National University, 1969

Th.M., Southeastern Baptist Theological Seminary, 1976

Ph.D., Southwest Baptist University, 1984

**Experiences:** Professor of Korea Baptist Theological Seminary, President of Korea Baptist Theological Seminary, 1985-2004

**Publications:** History of Korea Baptist Church, 1980; A History of the Baptist. Doctrines of the Christian Religion, 1980

**Hyung Tae Kim, Ph.D- *Christian Counseling/Leadership***

B.A., English Language, Hannam University, 1969

M.A., English Literature, Hannam University, 1976

M.S., Guidance & Counseling, De La Salle University, 1980

Ph.D., Education, Chungnam National University, 1989

**Experiences:** Professor, Hannam University, 1980-present; Chairman of the Korean Federation of College Student Guidance Center, 1990-1992; President, Korea College Counseling Association, 1998-2000; Vice President, Korea Christian Educator's Association, 1984-present.

**Publications:** Wrote 23 books in Guidance and Counseling, Adolescence Education, Educational Psychology, Human Relations, Christian Education and Leadership Training (Korean) Counseling and Group Dynamics (English)

**Myung Hyuk Kim, Ph.D - *Church History/Theology***

B.A., Seoul National University, 1961

B.D., Fatih Theological Seminary, 1964

Th.M., Westminster Theological Seminary, 1966

S.T.M., Yale University, 1967

Ph.D., Aquinas Institute of Theology, 1973

**Experiences:** Present Pastor of the Kang Byun Presbyterian Church and Vice Chairman of the Korea Evangelical Fellowship; Former Professor of Chong Shin College and Theological Seminary, 1975-1980; President of the Hap Dong Theological Seminary, 1980-1993; Research Associate of Fuller Seminary, 1974; Yale University and Tübingen University, 1973.

**Publications:** Christian Mission in the Modern World, 1981; Formation of the early Church, 1995; Biblical Foundation for Mission, 1983; Modern Church, 1987; Joyous Being, 1999; The 18 Hot Issues of Korean Church: Its History and Potentially, 1998.

**Soo Eub Kim, D.Miss- *Intercultural Studies***

B.A., Young Nam Theological College, 1973

M.M., Presbyterian Theological Seminary, 1977

M.A., Kyung Hee University, 1981

M.Div., Canada Christian College, 1986

D.Min., Canada Christian Seminary, 1989

D.Miss., Midwest University, 1991

**Experiences:** Pastor of Antioch Presbyterian Church, 1980-2005; President, Martus Mission in Korea, 1980-2005; Assistant Professor, Hanyoung Theological Seminary, 1986-1997; Adjunct Faculty, Philippine Bible Seminary, 1982-1988; Seoul Janshin Theological Seminary, 2005; Director of World Mission, Presbyterian Church of Korea, 2002-2003;

**Publications:** World Mission in Korean Church, 1990

**Dae Sik Kwon, D Min**

B.A. Konkuk University, 1975

M.M. The Presbyterian General Assembly, 1995

M.Div., Midwest University, 1998

D.Min., Midwest University

**Experiences:** Director, Petra Biblical Language Institute, 2000-2005; Instructor, Biblical Languages, Bethesda University, World Mission University, Presbyterian Theological Seminary, 200-2005; Lecturer, Biblical Languages, Presbyterian General Assembly Theological Seminary, 1994-1998; Associate Pastor, Oriental Mission Church, 1990

**Publications:** Greek New Testament I/ Introductory Hebrews I.

**Jong Yong Lee, D.Min- *Church Music***

B.A. Dankook University, 1975

M.Div., San Antonio College and International Bible College, 1987

D.Min., International College and Graduate School of Theology

**Bong Rin Ro, Ph.D- *Church History/Intercultural Studies***

B.A. Seoul National University, 1956

BA., Columbia Bible College, 1960

B.A., Wheaton College, 1962

M.Div., Covenant Theological Seminary, 1964

S.T.M., Concordia Theological Seminary, 1969

Th.D., Concordia Theological Seminary, 1969

**Ho sung Yoon, Ph.D (Candidate)- *Christian Counseling***

B.A., University of Nebraska-Omaha 2005

M.A., Midwest University 2008

Ph.D., Candidate, University of Kansas

**Kyung Seok Song, M.Div.- *Christian Education***

B.Th., Baek Seok University 2005

M.Div., Midwest University 2008

M.A., Candidate, Biola Talbot University

**Mi Ran Hong, D.Min. in C.M. (Candidate)- *Piano***

B.A., Catholic University 2000  
M.M., Kyungwon University 2001  
D.Min. in C.M. Candidate, Midwest University

**Gyun Ho Tak, D.Min. in C.L.**

B.A., Ajou University, 1993  
M.Div., Cheonan University, 1996  
Th.M., Asian Center for Theological Studies and Mission, 2000  
D.Min., in C.L., Midwest University, 2008

**Dae Joon Joo, Ph.D- *Computer Management***

B.A., Korea University, 1983  
M.A., NPS in USA, 1987  
Ph.D., KAIST, 2003

**Hee Cheol Lee, Ph.D- *Computer Engineering***

B.A., Kyung Book National University, 1995  
MA., Kyung Book National University, 1997  
Ph.D., Kyung Book National University, 2001  
**Experiences:** Principal Researcher, i2soft Corp. 2001-2002; Senior Researcher, Protocol Engineering Center, ETRI 2002-2004; Professor/Head of Computer Faculty. Huree University of Information and Communication Technology, Mongolia 2004-2009; Techno Peace Corps dispatched by KICOS (Korea Foundation for International Cooperation of Science & Technology) 2007-2009



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