

GLOBAL GATEWAY UNIVERSITY

2020-2021 CATALOG



**Office Hours: Monday - Friday
8:30 am ~ 4:30 pm Central Time**

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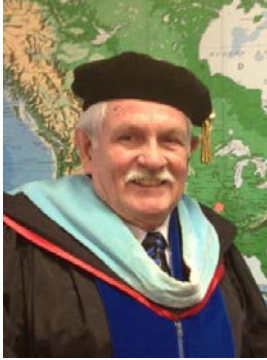
This catalog is designed to help students to understand the opportunities and challenges at Global Gateway University today. This catalog was prepared and updated with the best information available as of current catalog printing. All information, including statements of tuition and fees, course offerings, admission and graduation requirements, is subject to change without notice or obligation

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Message from the President

Dear Prospective Student,



Thank you and God bless you for your interest and desire to equip yourself with education pursuits that will allow God to form you into “a worker who does not need to be ashamed, rightly dividing the word of truth” (2 Timothy 2:15 NKJV). Global Gateway University serves the worldwide interest of bright and dedicated minds such as yours to advance a thoroughly Christian education in the setting of like-minded Soldiers for Christ. This university, GGU, is uniquely equipped and committed to the nurturing and building of eminent and influential servant leadership in our student to advance the kingdom of God “to the ends of earth”

It is my pleasure and privilege to join with the whole staff of GGU to invite you to become a part of the Global Gateway University family right away. As you begin with us you will share the excitement of many opportunities to build and enhance the call to God’s service and ministries you have already identified by the Holy Spirit’s guidance for your life of all the future.

May God bless you richly as you proceed down the great path of education and ministry service. I would treasure hearing your life’s story and getting to know you personally.

Dr. Stephen Combs
President

Message from the Chancellor



Dr. Byung Hee Lee
Chancellor

Dear Prospective Student,

Global Gateway University strives to challenge the world with educational programs characterized by vision, honesty and faithfulness, like Joseph who wholeheartedly trusted in God in his times of undeserved pains and hardships; like Paul. We also should do our best for the timely missions granted by God with thanksgivings.

We are committed to build such important leadership that contributes to the enhancement of nations and societies by being valuable lights and salt for the world we live in. I invite you to be a part of the Global Gateway University family and explore opportunities to further advance your education and success in your careers.
God Bless You.



Dr. Moon Yong Uhm
Chancellor

Dear Prospective Student,

Welcome to the Global Gateway University. From the beginnings through the I.E.A. (International Evangelical Association), Global Gateway University seeks to equip students with education and knowledge to fulfill your academic and spiritual endeavors.

As you consider God's calling, know that your choice of an institution of higher education will be crucial. Your choice can be and should be a school that is committed to the absolute truth of God's word, and a school that is deeply committed to academic excellence and consecrated learning. Through these pages your future experience with us, you will find Global Gateway University to be just such a school.

We hope you make use of the comprehensive information found on Global Gateway University to make decisions about your academic goals and challenge yourself in the wide range of disciplines and programs taught by our faculty. Every professor is charged with the pursuit of academic excellence and has demonstrated valuable experience in his/her academic field. We are proud of all the programs of study you will find in this catalog.

We invite you to consider Global Gateway University as your gateway in pursuit of a rewarding and fulfilling academic career.

GENERAL INFORMATION



GENERAL INFORMATION

Global Gateway University (GGU) is a private, non-profit, international institution of higher learning. With the main campus in the St. Louis metropolitan area city of Wentzville, Missouri, the University offers residential education, intensive seminars, and e-learning/distance education opportunities.

Global Gateway University is committed to provide students outstanding learning opportunities in an environment of rigorous academic work, which prepares them for success in their chosen fields of ministry.

HISTORY

The International Evangelical Association was founded in 1983 with the purpose of furthering international evangelism, world missions, and Christian education as emphasized in the Great Commission of Jesus Christ in Matthew 28:18-20.

IEA was founded as the educational sector of I.E.A. in May 2007. The purpose of I.E.A. is to train persons called by Christ for leadership training and missions. I.E.A. recognized a need for special education training, therefore, Global Gateway University was founded. Global Gateway University began academic educational programs designed to equip persons called by Christ to serve in churches, mission fields, and Christian universities as well as public and private organizations. GGU offers diplomas, Bachelor, Master, and Doctoral degree programs.



BIBLICAL FOUNDATIONS STATEMENT

ARTICLE I - THE BIBLE

We believe that the Bible is the verbally inspired Word of God, wholly without error as originally given by God, and is sufficient as our only infallible rule of faith and practice as a Christian (II Timothy 3:16; II Peter 1:19-21).

ARTICLE II - CREATION

We believe in the creation of the existing space-time universe and all its basic systems and kinds of organisms in the six days of the creation week as described in Genesis. God directly created the universe, including life, apart from any pre-existing materials (Genesis 1:1-2:3).

ARTICLE III - HISTORICITY

We believe in the full historicity and lucidity of the Biblical records of primeval history, including the literal existence of Adam and Eve as the progenitors of all people, the literal fall and resultant divine curse on the creation, the worldwide cataclysmic deluge, and the origin of nations and languages at the tower of Babel (Genesis 1:1-11:9).

ARTICLE IV - THE TRINITY

We believe in the triune Godhead, eternal, transcendent, omnipotent, personal God existing in three persons; i.e., Father, Son, and Holy Spirit.

ARTICLE V - GOD

We believe in the one true and living God, the creator and sustainer of all things. He is infinite, eternal, and unchangeable. He is revealed to us as Father, Son, and Holy Spirit. The Father is the head of the Godhead. He is worthy of honor, adoration, and obedience (I Chronicles 28:10-13).

ARTICLE VI - JESUS CHRIST

We believe that Jesus Christ is the image of the invisible God, born of the Virgin Mary, was tempted in all points, yet without sin. He died on the cross to redeem man, rose again from the dead to justify the believer, and ascended to the right hand of God the Father where He intercedes for the believers (Matthew 3:17, John 1:1,14; I Corinthians 15:3-4).

ARTICLE VII - THE HOLY SPIRIT

The Holy Spirit is the One sent from God to convict the world of sin, of righteousness, of judgment, and to regenerate and cleanse from sin. He is resident in believers to guide, teach, and strengthen them (John 1:33; Romans 14:16).

ARTICLE VIII - MAN

We believe that man was created in the image of God. Adam and Eve were tempted by Satan and sinned. Because of this, men have been born in sin since that time and are by nature the children of wrath. Man cannot save himself. Only the Lord Jesus can save him. (Genesis 3:1-6; Romans 3:10-19)

ARTICLE IX - SATAN

We believe that Satan is a personal devil who rebelled against God, and with his angels, carries on the work of iniquity in this world. We believe that Satan is the deceiver who tempts men to sin. Sin is basically rebellion against God, and the end of sin is eternal separation from God (Matthew 4:1; 25:41; John 8:44).

ARTICLE X - SALVATION

We believe that Jesus Christ is the only Savior from sin. He atoned for our sins on the cross and rose again for our justification. Apart from Jesus Christ there is no salvation. All men are under condemnation through personal sin, and escape comes only through the righteousness of Jesus Christ. The Holy Spirit regenerates the one who, by faith, makes a life commitment to Jesus (Romans 3:23-25).

ARTICLE XI - THE CHURCH

We believe that the New Testament church is a voluntary association of baptized believers in Christ who have covenanted together to follow the teaching of New Testament doctrine, worship, and practice. We believe that a church is a democratic organization served by pastors, elders, deacons, and evangelists (Ephesians 1:22-23; I Timothy 3:1-13).

ARTICLE XII - RESURRECTION

We believe in the final resurrection of all men, just and unjust. We believe that those who commit their lives to Jesus Christ during this life on earth will be raised to everlasting life, but those who are not committed to Jesus Christ in this life will be raised to everlasting condemnation (Matthew 28:6-7; I Corinthians 15:4, 51-53; Acts 1:9-11; I Thessalonians 4:13-18; Revelation 3:21; Revelation 20:1-6).

ARTICLE XIII – LAST THINGS

We believe in the future, personal, bodily return of Jesus Christ to the earth to judge and purge sin, to establish His eternal Kingdom, and to consummate and fulfill His purpose in the works of creation and redemption with eternal rewards and punishment (Psalm 9:7; I Corinthians 15:51-58; 2 Peter 3:1-13; Revelation 20:11-15; 22:12).

MISSION STATEMENT

Global Gateway University (GGU) is an evangelical Christian institution of higher learning dedicated to the exploration, discernment, sustention, and dissemination of God’s truth. Global Gateway is committed to excellence in education encouraging students to comprehensively consider God’s Word and work, to evaluate personal vocational ministries, and to assume Christian global responsibilities. Global Gateway University offers diploma, undergraduate, and graduate courses incorporating spiritual and ministry formation into a curriculum that has been developed for an inclusive, multi-lingual learning environment.

PURPOSE AND OBJECTIVES

Global Gateway University affirms its identity as a Christian University founded upon the beliefs that all “truth comes from God” and is authoritative, revelatory, and timeless. GGU provides an educational learning environment organized to offer students the opportunity to discover, understand, and act upon the truths of God revealed through Christ Jesus.

1. Provide training at the baccalaureate, master’s, and doctoral levels designed to equip students for a variety of Christian ministries.
2. Design curricula and practical experiences to help students develop cognitive skills, affective skills, and character qualities required to serve others.

Upon completion of academic studies each student should:

1. Know how to use principles of biblical interpretation.
2. Have the basis for the exegesis of Scripture for the purpose of dissemination of God's truths.
3. Exemplify an understanding of biblical and systematic theology.
4. Have an understanding of contemporary global issues and their relation to scripture contexts.
5. Have the ability to define and apply the truths of God's Word.
6. Have a working knowledge of the Church Body of Jesus Christ.
7. Have a keenly developed sense of commitment to serve Christ and mankind.
8. Have a philosophy and structure for ministry, Christian counseling, evangelism, Christian education, and Christian organization management.
9. Be firmly committed to global missions.
10. Have a personal devotional and spiritual growth plan.
11. Be committed to continuing education to further develop skills necessary to communicate the Word and will of God.

Global Gateway University offers academic programs in traditional residential, on-campus formats and non-traditional Distance Education formats. Distance Education opportunities encourage students to pursue higher Christian education while remaining in their places of ministry and employment. As many are currently involved in ministry, Distance Education motivates each student to apply principles learned through practical experience. Non-traditional Distance Education courses allow students to remain in the "marketplace" and study under the supervision and guidance of academically qualified and experienced faculty.

PHILOSOPHY

The pervasive quality of Global Gateway University is our commitment to know, to love, and to serve the God of Truth who unites faith and reason, grace and nature, the divine and human. The desire for a greater understanding of the creation and its Creator is one of the most profound expressions of man's love of God. In this sense, to learn is to enhance one's capacity for love so that the thoughtful and loving acts of a Christian educated person are a witness to the potential transformation of the world.

Global Gateway University graduates will be distinguished by their abilities to reflect learning, their abilities to act as ministers, and their desire to love in the name of Christ Jesus.

- *LEARNING*: Christian ministry necessitates the acquisition of knowledge in broad areas of thought and life, both within and beyond the Christian heritage. Through biblical, historical, theological, psychological, sociological, and ministerial studies, the student learns how to better understand God in relation to persons, persons in relation to God, and persons before God in relation to each other.
- *LIVING*: Ministry is the work of the total person; therefore, Global Gateway University seeks to aid the student in growing in Christian wholeness. The university believes that the development of stable and secure individuals who can live life in the spirit of Jesus Christ is a primary component of Christian education.
- *LOVING*: Personal commitment to serve Jesus Christ, as Lord is necessary for all Christian ministries. Loving forms a basis for one's maturity in all aspects of Christian commitment. As a person knows more about Jesus and His love and sacrifice for man, he or she will serve Him more effectively.

Global Gateway University believes that mankind was created in the image of God and was given the responsibility of caring for all things that God has created (Genesis 1:27). GGU believes that all people, regardless of gender, age, or ethnic group, have been given abilities and need guidance through education in developing those gifts from God.

Because of the need to develop a person's gifts from God through education, GGU has excelled in developing quality educational programs, providing systematic and comprehensive training in the Word of God from a Christocentric perspective. Therefore, it is imperative to have professors and staff members who are competent in their respective fields, who receive evaluation regularly, and who continually seek ways to improve professional skills.

The Christian philosophy of GGU is reflected in the Bible-centered curriculum taught by qualified, experienced, and dedicated faculty. GGU faculty selects academic resources authored by scholarly writers who maintain a

commitment to the Bible as the divinely revealed guide for all people. The faculty encourages each student to learn, inquire, and explore without restraint. Academic freedom is encouraged in each classroom.

Therefore, GGU endeavors to preserve intellectual dialog among faculty and students so that teaching and learning may be experienced without fear of discrimination. Freedom of thought and expression are conducted within the parameters of sound scholarship and an appropriate framework of biblical foundations. Within the university's framework, the Board of Trustees determines personnel, administrative, and fiscal policies affecting the Christian atmosphere and life of the university for students, faculty, and staff.

ETHICS AND MORAL VALUES

As a distinctly Christian institution of higher education, Global Gateway University adheres to a strong belief that life values and ethics, as revealed in the Scriptures, must be integrated with academic instruction and organization. These ethics and values include a respect for the rights of others including the larger global community; a commitment to justice, mercy, and caring service; a desire for moral integrity; and an understanding of true Christian lifestyles. The moral values of GGU are expressed as ethical standards and are guided by the tenets of faith and service defined within God's Word.

Global Gateway University recognizes a responsibility to assist all members of the University family to grow spiritually, mentally, emotionally, and academically. The University, through spiritual growth programs for faculty, staff, and students, offers opportunities for learning, service, personal encouragement, and worship.

The selection of faculty, staff, and students committed to serve Jesus Christ is very important to achieve institutional values and ethical goals. The University selects respected professors that model Christian lifestyles and values. These lifestyles serve to instruct and guide students in their personal understanding of God's Word and how the Word is enacted in their daily walks. 2 Timothy 2:2: "And the things you have heard me say in the presence of many witnesses entrust to reliable men who will be qualified to teach others" (NIV).

RECOGNITION

Global Gateway University operates in the State of Missouri as an exempted, non-profit, religious, degree-granting institution, registered with the Missouri Department of Higher Education, status under sections 173.600 through 173.618, RSM; Offering Diploma, Bachelor, Masters, and Doctoral degrees.

AFFILIATION

Global Gateway University is a member of the following associations:

- International Education Cooperation (IEC)
- Council for Adult and Experiential Learning (CAEL)
- International Evangelical Association (IEA)
- Association of Christian Schools International (ACSI)
- International Council for Distance Education (ICDE)
- Association of Christian Higher Education Provider (ACHEP)
- American Council of Education (ACE)
- International Leadership Association (ILA)
- International Counseling Association (ICA)
- Global Leadership Institute/ Forum (GLI)
- International CAM Association (ICAMA)
- Global Solution (GS)
- International Arts Association (IAA)

PUBLICATIONS

Global Gateway University Catalog: The catalog is the official academic publication of Global Gateway University, which contains the University's history, vision, statement of faith, mission, and philosophy. Degree program requirements, course offerings, educational fees, academic regulations, and faculty profiles are also contained in this publication. The catalog is made available to the general public on GGU's website, at www.goggu.us.

GGU Update: This is a quarterly publication. It is distributed free to all students, parents of students, alumni, and friends of Global Gateway University.

Student Handbook: The Student Handbook includes an explanation of the institution's purpose, objectives, values, and philosophy and expectations of the academic, social and spiritual life, and conduct of students.

Other: From time to time, pamphlets, booklets, and informative papers written by faculty, graduate and undergraduate students, and administrators addressing contemporary, religious, and educational issues are published and made available by request.



FINANCIAL INFORMATION

The cost of tuition covers only a portion of our students' educational expenses; therefore, Global Gateway University depends upon the generous gifts of alumni, supporters, and friends to ensure the highest quality educational experience for our students and the continued growth of our institution.

Tuition and Fees

Application Fee (Non-refundable)	\$ 100.00
Tuition	Per Credit Hour
Certificate Programs (24 credit hours) Music, Leadership, Mission	
Diploma Program (60 credit hours) Theology	\$ 160.00
Bachelor Program (120 credit hours) Bachelor of Theology Bachelor of Christian Education	\$ 200.00
Master Programs Master of Ministry (36 credit hours) Master of Christian Counseling (36 credit hours) Master of Religion in Leadership (36 credit hours) M.Div. (72 credit hours)	\$ 240.00
Doctor Programs Doctor of Ministry (39 credit hours) Doctor of Ministry in Preaching with Multimedia (39 credit hours) Doctor of Ministry in Digital Content (39 credit hours) Doctor of Ministry in Leadership (39 credit hours)	\$300.00
Graduation Fees	
Bachelor	\$ 200.00
Master	\$ 300.00
Doctor	\$ 1,000.00
Dissertation Fees	
D.Min.	\$ 1,000.00
Fees	
Student I.D. Card	\$ 10.00
Official Document Fee	\$ 10.00

*Note: To receive special rate for global applicants, please contact us. The special rate will apply to individuals based on each country's GNP

SCHOLARSHIP

The University has a limited amount of funds available for financial aid. Aid is granted to students on the basis of need and the availability of funds. Students requesting financial aid should submit a financial assistance form to the Financial Aid Office.

Financial Planning:

All registration and tuition fees are due and payable at the time of registration. **Payment arrangements can be made as determined by the financial office.**

REFUND POLICIES

The University policy on tuition and fee refunds for students withdrawing from the University, whether voluntarily or by dismissal is set forth below. Written notification of withdrawal must be submitted to the business office.

Tuition: Refunds for residential students who withdraw after tuition has been paid, but prior to registration and the first day of classes, will be refunded 100% of tuition.

After the beginning of classes, refunds will be calculated as follows:

-Traditional Semester

- | | |
|-------------------------------|-----------|
| 1. 1 st Week | 90%. |
| 2. 3 rd Week | 70% |
| 3. 5 th Week | 50% |
| 4. 7 th Week | 30% |
| 5. After 7 th Week | No Refund |

-Non-Traditional Semester (8 Week Module)

- | | |
|-------------------------------|-----------|
| 1. 1 st Week | 90%. |
| 2. 2 nd Week | 70% |
| 3. 3 rd Week | 50% |
| 4. 4 th Week | 30% |
| 5. After 4 th Week | No Refund |

If a Distance Education student withdraws from a class, the withdrawal must be done in writing to the Registrar within 30 days of the beginning of the course. If withdrawal is requested within the 30-day time period, a refund of 50% of paid tuition will be reimbursed to the student.

STUDENT DISCIPLINARY PROCEDURES

Notice of Charges: Any student accused of violating any rule or regulation set by the school will receive a written notice of charges from the Director of Student Affairs, which shall include the sanctions imposed by the Director of Student Affairs relative to those charges. Sanctions shall be effective immediately.

Hearing: Office of the Director of Student Affairs. If the student objects to the charges or sanctions, the student must, within five days of receiving the notice and sanctions, submit a written request for a hearing with the Director of Student Affairs, and may request a stay of the sanctions by the Director of Student Affairs for good cause shown. The Director of Student Affairs shall schedule a hearing with the student to be held within two business days of the receipt of such request, and shall notify the student of the time and place of such hearing. At the conclusion of the hearing, or within one day of the conclusion of the hearing, the Director of Student Affairs shall notify the student in writing of the determination of the Director of Student Affairs as to the charges and sanctions.

GRIEVANCE OF STUDENT

If a student has a grievance with a teacher, staff person or the school in general the following procedure is to be

followed:

1. The student will file the grievance in writing Student Grievance Form and give a copy to the Director of Student Affairs and to the Administrative Committee.
2. The Administrative Committee will meet and determine if the grievance has validity and needs further action. If the Committee decides the grievance is invalid and dismisses it, the student has the right to appeal for a hearing with the Committee.
3. If further action is needed, the Administrative Committee will meet with the student bringing forth the grievance. A decision will be made if there is further action needed.
4. If the grievance is not corrected, then the party or parties mentioned by the student will meet with the Administrative Committee and the student to determine what course of action can be taken to remedy the situation. After this meeting, the Administrative Committee will make its decision which may still be appealed by the grievant. The student does not at any step surrender his/her rights to legal counsel and/or action.
5. Administrative Committee Members for Student Grievance consist of the President, the Director of Student Affairs, the Academic Dean, the Director of Business Operations, and the President of the Student Organization.

GRADUATION HONORS AND AWARDS

Graduation honor-students completing their program with a GPA of 3.50 are graduated cum laude. Students with 3.75 GPA are graduated magna cum laude. Students with 3.90 GPA are graduated summa cum laude.

TRANSCRIPTS

All grades are permanently recorded. The Office of Academic Records and Registrar keep the diskettes in a fireproof safe. All academic work completed at Global Gateway University, as well as those transferred from other institutions of higher education and/or from relevant levels of education is a part of each student's file.

Academic records are available for inspection only by the student involved or by those whom the student properly authorizes. All records are regarded as confidential and are never released to any unauthorized persons.

Academic records are released only with the written consent of the student and are made available only to authorized institutions as designated by the student in his/her consent form. No transcript of any student's records will be released until all financial obligations to Global Gateway University have been fully cleared.

ADMISSION POLICIES

Admission to Global Gateway University is open to all persons regardless of race, color, gender, handicap, nationality, ethnic origin, or personal Christian commitment. The Office of Admissions compiles applicants' academic records, including letters of recommendation, and personal information. Completed files will be forwarded to the admission committees for application reviews.

Admissions determinations may have the following results:

Full Admission: Applicant meets all qualifications to be admitted to the academic program that he/she will pursue.

Provisional Admission: Admission document(s) and/or academic qualification(s) of the applicant appear to be incomplete and/or needed, respectively. These students may enroll as full or part-time students while they rectify their deficit(s) within one semester.

Probationary Admission: Admission is granted under certain conditions in that the applicant should demonstrate his/her academic capabilities during the first nine credit hours or 12 credit hours of academic work at Global Gateway University, with no less than 3.0 Grade Point Average (GPA) for graduates. Upon successful earning of the appropriate GPA, he/she will be fully admitted.

Rejection: Applicant is not admitted to any GGU programs.

ADMISSION REQUIREMENTS AND PROCEDURES

Applicants must submit the following materials to the Office of Admissions no less than 60 days prior to the first semester to enroll:

DIPLOMA PROGRAM

1. Submit GGU application form with all required documents.
2. \$100.00 non-refundable application fee
3. Two recent photographs

BACHELORS DEGREE PROGRAM

1. Submit GGU application form with all required documents.
2. \$100.00 non-refundable application fee
3. Applicants with a high school diploma, or equivalency diploma on the basis of the General Education Development (GED) tests are also considered for admission.
 - A. Students who have taken college level studies in high school and have been accepted by the Advanced Placement Program (APP) of the College Entrance Board.
 - B. Students with course work approved by the advanced testing programs of the College Level Examination Program (CLEP), the United States military forces/Defense Activity for nontraditional Education support (USAF/DANTES) through the Department of Defense, Subject Standardized Tests (SSTS), which will be considered to meet GE core requirements. AP, CLEP, or DANTES credit is given to meet GE core requirements: APP, CLEP, and/or DANTES credit is given only for lower level general education courses. Scores must be sent directly from the testing agency to Global Gateway University. A tuition charge is made for each of these courses or tests transferred to Global Gateway University.
4. Two recent photographs (for student ID).

MASTERS DEGREE PROGRAMS

1. Application form for admission
2. \$100.00 non-refundable application fee
3. Official transcripts appropriate for the program: A Bachelor's degree or its equivalent from an institution with a minimum GPA of 3.0.
4. Two recent photographs (for student ID).

DOCTORAL DEGREE PROGRAM

1. Application form for admission
2. \$100.00 non-refundable application fee
3. A brief autobiographical statement
4. Official transcripts appropriate for the program: A Bachelor's degree and a Master Degree from an institution.

- A. Unordained individuals must have a Master degree (above 30 credit hours) with a minimum GPA average of 3.0.
- 5. Recommendation from church pastor or former teacher.
- 6. Two recent photographs (for student ID).

NONDISCRIMINATORY POLICY

Global Gateway University admits students from all backgrounds to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, gender, disability, or national/ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

POLICY FOR DISABLED STUDENTS

Global Gateway University complies with Section 504 of the Rehabilitation Act of 1973, which requires that, “no otherwise qualified handicapped individual in the United States, solely by reason of his handicap, be excluded from the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.” A physically challenged person needing additional help should contact the Director of Student Affairs so that appropriate assistance can be provided. Global Gateway University does not discriminate on the basis of physical handicap.

ACADEMIC INFORMATION

STUDENT CLASSIFICATIONS:

Undergraduate Students: Those students working toward a Bachelor’s degree

Graduate Students: Those students holding a previously earned college degree and working toward a graduate degree.

Special Students: Those students taking courses of their own choosing for credits but are not following a regular course of study.

Auditors: Those students are attending classes but seeking no credits.

Part-Time Students: Those students maintaining a semester of academic work of six hours or fewer.

Full-Time Students: Bachelor students with a semester pace of academic work of a minimum of 15 credit hours. Master students with a semester pace of academic work of a minimum of 12 credit hours. Doctoral students with a semester pace of academic work of a minimum of 9 credit hours.

Continuing Education Students: Students who enroll for non-credit courses, seminars, workshops or conferences for the purpose of personal enrichment, spiritual formation, or ministry development. These learning activities are not for University credits and are not any part of the institution’s degree programs. Participants who complete each course or activity will receive a CEU certificate or diploma on Biblical Studies if desired.

STUDY OPTIONS

E-learning courses

E-learning courses are accomplished via the Internet. Most courses are 16 weeks in length, with some being 8 weeks.

Intensive Course Intensive seminar courses provide students an opportunity to complete courses through a combination of classroom and E-learning work. Each course will consist of one-week intensive seminar work and the remainder as E-learning work.

WITHDRAWAL PROCEDURE

A student desiring to withdraw from the University is required to notify the Office of Academic Records and Registrar and fill out necessary withdrawal forms. When the student wishes to re-enroll, he/she is expected to file readmission forms through the Office of Admissions and to follow the whole admission process thereafter.

RE-ADMISSION

Former students seeking readmission after an absence of one to three years are required to apply for readmission, which is the same as the original application for admission. The student who has been placed on academic suspension is eligible to apply for probationary readmission only after one semester has passed.

ACADEMIC CALENDAR

Dates provided on this calendar are necessarily tentative dates. The dates represent activities already planned, but more will be added as programs and courses develop. Some seminar dates may be changed, depending on registrations at that time.

☞ Fall Semester 2020

Registration: July 6 ~ 24

Fall Semester: Aug. 10~ Nov. 20

☞ Fall Semester 2021

Registration: July 5 ~ 23

Fall Semester: Aug. 9 ~ Nov. 19

☞ Spring Semester 2021

Registration: Jan. 4 ~ 22

Spring Semester: Feb. 1 ~ May 14

☞ Spring Semester 2022

Registration: Jan. 3 ~ 21

Spring Semester: Jan. 31 ~ May 13

ADDING/DROPPING A COURSE

Adding a Course: After consulting with, and receiving written approval from, the academic advisor, students desiring to add a course or courses will deliver the Course Addition Form to the Office of the Registrar. After financial requirements have been met through the Finance Office, documentation will be sent to the Office of the Registrar who will complete the enrollment requirements. The deadline for adding a course is two weeks after the start date of the semester.

Dropping a Course: Students must consult with, and receive approval from, the academic advisor to drop a course or courses. The student will deliver the Course Drop Form signed by the academic advisor to the Office of the Registrar. If the student has requested a course drop within the appropriate time, a percent refund will be due to the student. The deadline for dropping a course and receiving a percent refund is thirty days after the semester start date. This is also the last day to drop a course without receiving a grade.

E-Learning: The student must complete a course drop form and send it into the Office of the Registrar within 30 days of the start date of the class. Within the 30 day time period, the student may receive a 50% refund of paid tuition. There will be a \$10.00 fee for each e-learning course dropped.

COURSE LOAD

A student must take at least 15 credit hours per semester to be considered a full-time undergraduate student. The maximum credit hours that an undergraduate student can take per semester are 21 credit hours. A full-time master level student must take at least 12 credit hours per semester. The maximum credit hours that an master level student can take per semester are 18 credit hours. A full-time doctoral student must take at least 9 credit hours per semester. The maximum credit hours that an undergraduate student can take per semester are 12 credit hours.

A semester load of more than maximum credit hours of each program requires permission from the Academic Dean.

GRADING SYSTEM

An “I” grade will remain for one semester immediately following semester during which the student made such a grade, and will be automatically changed to an “F” if the required academic work(s) is/are incomplete as contracted with the instructor.

The significance of letter grades is as follows:

Grade	A	A-	B+	B
	96-100	91-95	86-90	81-85
Points	4.00	3.75	3.25	3.00
Grade	B-	C+	C	C-
	76-80	71-75	66-70	61-65
Points	2.75	2.25	2.00	1.75
Grade	D	F		
	56-60	0-55		
Points	1.00	0.00		

The following symbols are also used on the transcript.

NC: No Credit

W: Withdraw

I: Incomplete

AU: Audited Course

P: Pass

ACADEMIC PROBATION

Undergraduate students must maintain the minimum of a cumulative 2.0 in all academic work. Graduate students must maintain the minimum of a cumulative 3.0 GPA in all academic work. If not, they shall be suspended for academic reasons.

The office of Academic Records and Registrar will notify the student whose cumulative GPA is below an expected level. Such a student may take any number of credit hours for the following semester, but is required to rectify as soon as possible to an acceptable level, no later than within one semester.

The student who is unable to earn a GPA of the expected level for two consecutive semesters shall be suspended for the minimum of one semester. Once suspended, the student should re-apply for probationary admission.

POLICY FOR TRANSFER STUDENTS AND CREDITS

- A student transferring to Global Gateway University from another institution of higher education must complete a minimum of 36 credit hours toward the master degree. Transfer credit toward the core components of GGU

degrees will be granted only after the Academic Dean and the Academic Affairs Committee review the course catalog contents of the transferring institution.

- Elective credit may be granted for coursework outside the core components of GGU at the discretion of the Committee.
- The number of additional credits required for transfer students in the doctoral program will be determined by the Academic Dean.
- No grades below “B” for graduate students will be transferred.
- No course with a grade below “C” may be transferred into the B.A.

Maximum allowable transfer credits are as follows:

Bachelor	84	Master	18
M.Div.	36	Doctor	9



ACADEMIC PROGRAMS

Global Gateway University grants the following certificate/degrees:

Certificate Programs (24 credit hours)
Music, Leadership, Mission

Diploma program (60 Credit Hours)
Theology

DEGREE PROGRAMS

Bachelor Degree Programs (120 Credit Hours)
Bachelor of Theology
Bachelor of Christian Education

Master Degree Programs
Master of Ministry (36 Credit Hours)
Master of Christian Counseling (36 Credit Hours)
Master of Religion in Leadership (36 Credit Hours)
M.Div. (Education) (72 Credit Hours)

Doctoral Degree Programs
Doctor of Ministry (39 Credit Hours)
Doctor of Ministry in Preaching with Multimedia (39 Credit Hours)
Doctor of Ministry in Digital Content (39 Credit Hours)
Doctor of Ministry in Leadership (39 Credit Hours)

DIPLOMA PROGRAM

THEOLOGY

The Theology Diploma program is designed to prepare students for Christian ministries through a thorough knowledge of the Bible.

Learning Outcomes

1. Students will be able to understand biblical truth and biblical theology.
2. Students will be able to exegete from both the Old Testament and the New Testament.

			60 Credit Hours
OT	102	Introduction to Old Testament	3
EV	201	Introduction to Evangelism	3
PH	101	Philosophy of Religion	3
OT	201	The Background of the Bible	3
NT	101	Introduction to New Testament	3
NT	202	Life of Christ	3
CM	101	Introduction to Church Music	3
ET	201	Introduction to Christian Ethics	3
CH	201	Introduction to Church History	3
BS	301	Interpretation of the Bible	3
MI	301	Introduction to Christian Missions	3
CC	201	Introduction to Christian Counseling	3
NT	303	Acts and Pauline Epistles	3
NT	305	The Gospel of John	3
TH	401	Theology of Spiritual Life	3
CL	305	Discipleship Training	3
TH	201	Bible Doctrines I	3
TH	301	Bible Doctrines II	3
MI	205	World Missions	3
CE	301	Introduction to Christian Education	3
Total			60



BACHELOR DEGREE PROGRAM

THEOLOGY, CHRISTIAN EDUCATION

The Bachelor of Theology degree program is designed to prepare students for Christian ministries through a thorough knowledge of the Bible (including biblical languages), biblical theology, practical ministry training, and for graduate study

The purpose of the Bachelor of Christian Education program is to provide Christian education through an undergraduate program, which will help develop God-fearing and Christ-honoring Christian leaders; nurture discerning goal-directed graduates with a Biblical world-view and Christian life style; train disciples of Jesus Christ through obedience to his mission commands and dependence upon the historic Christian faith; serve God, His church, and the world.

Objectives

Upon completing this concentration, Students will be able to

- Demonstrate a basic knowledge and understanding of the Scripture
- Exegete from both the Old Testament and the New Testament with accurate, evangelical hermeneutical skills.
- Articulate a foundational knowledge of the heritage, traditions, and practices of the church.
- Demonstrate the ability to communicate the truth of Christ's message of salvation to others.
- Apply the knowledge of biblical truth to a lifelong pattern of spiritual growth and ministry.

Requirements for Graduation:

1. The Bachelor degree program requirement of 120 semester credit hours includes 18 credit hours for general education and a minimum of 36 credit hours completed at GGU
2. The student must successfully complete a prescribed course of study with a minimum of 2.00 (C) grade point average on a 4.00 scale.
3. Prior to graduation the student must meet all financial obligations to the institution. All candidates for graduation are expected to demonstrate sound scholarship, consistent Christian conduct and attitude, and reasonable suitability for effective Christian ministries. In addition, the appropriate School faculty should fully recommend the candidate for graduation.
4. All candidates for graduation should attend a graduation ceremony.

General Education Core Courses			18 Credit Hours
EN	101	English Reading Skills	3
GE	107	Introduction to Philosophy and Ethics	3
GE	113	Introduction to Computers	3
GE	205	Introduction to Information and Communication	3
GE	215	Principles of Leadership	3
GE	302	Globalization	3

Biblical Studies & Applied Theology Core Courses			27 Credit Hours
NT	101	Introduction to New Testament	3
OT	102	Introduction to Old Testament	3
NT	202	Life of Christ	3
OT	203	Pentateuch	3
TH	201	Bible Doctrines I	3
BS	301	Interpretation of the Bible	3
NT	303	Acts and Pauline Epistles	3
TH	301	Bible Doctrines II	3
OT	303	History of Israel	3

Foundational Courses			21 Credit Hours
CH	201	Introduction to Church History	3

EV	201	Introduction to Evangelism	3	
CC	201	Introduction to Christian Counseling	3	
CE	301	Introduction to Christian Education	3	
CM	311	Introduction to Music Ministry	3	
CL	312	Spiritual Christian Leadership		3
CE	305	Sunday School Ministry	3	

Ministry Courses 15 Credit Hours

MI	401	Christian Mission	3	
MI	402	World Religions	3	
PR	401	Introduction to Preaching	3	
PT	402	Introduction to Worship	3	
PT	403	Introduction to Church Administration	3	

Concentration Courses

Theology 24 Credit Hours

NT	302	The Gospels	3	
NT	406	General Epistle and Revelation	3	
NT	420	Biblical Greek	3	
OT	305	Historical Books	3	
OT	410	Prophetic Books	3	
OT	415	Wisdom Literature	3	
OT	420	Biblical Hebrew	3	
TH	401	Theology of Spiritual Life	3	

Christian Education 24 Credit Hours

CE	303	Christian Education for Youth	3	
CE	304	Christian Education for Children	3	
CE	305	Sunday School Ministry	3	
CE	407	Introduction to Principles of Teaching	3	
CE	408	History of Christian Education	3	
CE	416	Educational Administration and Management	3	
CE	425	Computer Applications in Education	3	
PT	452	Introduction to Educational Ministry	3	

Free Electives 6 Credit Hours

Field Practicum

6 Credit Hours

FP	201	Field Practicum I	1	
FP	202	Field Practicum II	1	
FP	301	Field Practicum III	1	
FP	302	Field Practicum IV	1	
FP	401	Field Practicum V	1	
FP	402	Field Practicum VI	1	

Capstone Course

3 Credit Hours

CP	490	Capstone (Graduation Seminar)	3	
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Total 120 credit hours

MASTERS DEGREE PROGRAMS

Admission Requirements

1. Application form for admission
2. \$100.00 non-refundable application fee
3. A brief autobiographical statement
4. Official transcripts appropriate for the program: A Bachelor's degree or its equivalent with GPA of at least 2.25 (on a 4.0 scale).
5. Two recent photographs

Requirements for Graduation:

1. The student must successfully complete a prescribed course of study with a minimum of 3.00 (B) grade point average on a 4.00 scale.
2. A grade of "C" in a course is NOT considered a successful completion of course requirements.
3. Prior to graduation the student must meet all financial obligations to the institution. All candidates for graduation are expected to demonstrate sound scholarship, consistent Christian conduct and attitude, and reasonable suitability for effective Christian ministries. In addition, the appropriate School faculty should fully recommend the candidate for graduation.
4. All candidates for graduation must take a comprehensive exam.
5. All candidates for graduation should attend a graduation ceremony

GGU's Expectations of Graduates:

1. Be a person whose Christian world view will motivate keeping the Great Commandment, love for God and neighbors, (Matthew 22:36-40).
2. Be a person who continues to grow in Christian wholeness: intellectually, physically, spiritually and socially as Jesus did (Luke 2:52)
3. Be a person who emphasizes the Great Commission (Matthew 28:19-20) along with social and ethical responsibilities (Isaiah 58:6-8).
4. Be a person who has knowledge of God and His purposes for mankind as revealed in the Bible, the Word of God (I Thessalonians 2:13).
5. Be a person with biblical convictions of life's value and purpose and is able to respect and cooperate with other members of the Body of Christ (I Corinthians 12:7, 27-28).
6. Be an example to others of Christian commitment (I Timothy 4:12).
7. Be active in local churches and in world evangelism (Matthew 16:18)

MINISTRY, CHRISTIAN COUNSELING, RELIGION IN LEADERSHIP

Purpose

The Master program is designed to equip students to serve in a wide variety of callings, including pastoral ministry, youth ministry, campus ministry, chaplaincy, and missions.

Objectives

Upon completing this degree, students will be able to:

- Prepare for the Christian ministry in its theological and pastoral dimensions.
- Strengthen theological knowledge and the principles of biblical interpretations.
- Demonstrate the ability to accurately interpret the Bible using sound hermeneutical principles and exegetical methods.
- Evidence a knowledge and understanding of historical and theological tenets of the Church.
- Communicate biblical and theological truths through preaching, teaching, writing, or in such other ways as may be appropriate.
- Accurately and empathetically evaluate people and their personal circumstances and provide appropriate pastoral care or referral.
- Serve with Christian character in their personal and professional lives.

Master of Ministry

OT	506	Survey of Old Testament	3
NT	506	Survey of New Testament	3
NT	513	Synoptic Gospels	3
NT	602	Pastoral Epistles	3
CH	506	History of the Christian Church	3
EV	520	Personal Evangelism and Discipleship Training	3
MI	626	Christian Missions and World Religions	3
ET	606	Biblical Ethics	3
PT	607	Church Administration and Management	3
PT	611	Pastoral Ministry	3
PR	616	Survey of Biblical Preaching	3
CP	650	Capstone (Graduation Seminar)	3

Total**36 Credit Hours****Master of Christian Counseling**

Ministry courses 18 credit hours (Select 6 courses)

18 Credit hours

OT	506	Survey of Old Testament	3
NT	506	Survey of New Testament	3
NT	513	Synoptic Gospels	3
NT	602	Pastoral Epistles	3
CH	506	History of the Christian Church	3
EV	520	Personal Evangelism and Discipleship Training	3
MI	626	Christian Missions and World Religions	3
ET	606	Biblical Ethics	3
PT	607	Church Administration and Management	3
PT	611	Pastoral Ministry	3
PR	616	Survey of Biblical Preaching	3

Christian Counseling courses 18 credit hours (Select 5 courses)

15 Credit hours

CC	501	Survey of Christian Counseling	3
CC	505	Counseling and Personality Psychology	3
CC	530	Human Growth and Development	3
CC	503	Psycho Pathology	3
CC	527	Group Counseling	3
CC	526	Counselor Professional Identity, Function and Ethics	3
CC	525	Basic Skills in Counseling	3
CC	627	Counseling Practicum	3

Capstone Course

3 Credit Hours

CP	650	Capstone (Graduation Seminar)	3
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Total**36 Credit Hours****Master of Religion in Leadership**

Ministry courses 18 credit hours (Select 6 courses)

18 Credit hours

OT	506	Survey of Old Testament	3
NT	506	Survey of New Testament	3
NT	513	Synoptic Gospels	3
NT	602	Pastoral Epistles	3
CH	506	History of the Christian Church	3
EV	520	Personal Evangelism and Discipleship Training	3
MI	626	Christian Missions and World Religions	3
ET	606	Biblical Ethics	3
PT	607	Church Administration and Management	3

PT	611	Pastoral Ministry	3
PR	616	Survey of Biblical Preaching	3
Religion in Leadership courses 18 credit hours (Select 5 courses)			15 Credit hours
CL	502	Survey of Christian Leadership	3
CL	511	Motivation, Teams, Coaching & Mentoring	3
CL	512	Foundation of Leadership	3
CL	513	Christian Worldviews	3
CL	514	Biblical Leadership	3
CL	515	Organizational Development	3
CL	516	Organizational Researches, Analysis & Problem Solving	3
CL	517	Organizational Communication	3
CL	518	Strategic Thinking, Planning & Organizational Change	3
CL	519	Leadership, Technology, Job Design, Socio-technical Systems & Innovation	3
CL	521	Human Development	3
CL	531	Ministries/Pastoral Leadership Development	3
Capstone Course			3 Credit Hours
CP	650	Capstone (Graduation Seminar)	3
Total			36 Credit Hours

MASTER OF DIVINITY

The Master of Divinity degree is a primary seminary degree for college graduates. It is designed for individuals who anticipate serving as pastors, evangelists, associate pastors, missionaries, or in other ministries, which emphasize expository teaching of the Word of God. The Master of Divinity(M.Div.) degree indicates the courses which are normally required at least 90 credit hours in the approved program of study for the Master of Divinity degree. It also serves as the basis for doctoral study for those preparing to do research or teach in biblical or theological disciplines.

Purpose

The Master of Divinity program is designed to equip students to serve in a wide variety of callings, including pastoral ministry, youth ministry, campus ministry, chaplaincy, and missions.

Objectives

Upon completing this degree, students will be able to:

1. Interpret both the Old and New Testaments with accurate, evangelical hermeneutical skills.
2. Demonstrate a knowledge and understanding of historical and theological tenets of the Church.
3. Communicate biblical and theological truths through preaching, writing, or in such other ways as may be appropriate.
4. Demonstrate leadership skills that serve the ministry needs of the local church.

Biblical Studies			3 Credit Hours
BS	624	Biblical Hermeneutics	3

Old Testament (Select 3 courses)			9 Credit Hours
OT	506	Survey of Old Testament	3
OT	503	Pentateuch	3
OT	509	Wisdom Literature	3
OT	601	Prophets*	3

New Testament (Select 3 courses)			9 Credit Hours
NT	506	Survey of New Testament	3
NT	513	Synoptic Gospels	3

NT	602	Pastoral Epistles	3
NT	705	Theology of Paul	3
Theology and Ethics (Select 3 courses)			9 Credit Hours
ET	606	Biblical Ethics	3
TH	514	Modern Theology	3
TH	521	Systematic Theology I	3
TH	523	Systematic Theology II*	3
Church History (Select 1 courses)			3 Credit Hours
CH	506	History of the Christian Church	3
CH	623	History of Christian Doctrines*	3
Church Music			3 Credit Hours
CM	533	Church Music Ministry	3
Mission and Evangelism (Select 1 courses)			3 Credit Hours
EV	520	Personal Evangelism and Discipleship Training	3
MI	626	Christian Missions and World Religions	3
Christian Counseling/Education, Leadership, Administration (Select 3 courses)			9 Credit Hours
CC	501	Survey of Christian Counseling	3
CE	501	Survey of Christian Education	3
CL	502	Survey of Christian Leadership	3
PT	607	Church Administration and Management	3
Internship Courses			3 Credit Hours
PT	625	Christian Ministry Internship I	1.5
PT	626	Christian Ministry Internship II	1.5
Concentration Education, Ministry Education (Select 4 courses)			12 Credit Hours
CE	502	Preschool/ Childhood Christian Education	3
CE	504	Adolescent Christian Education	3
CE	506	Adult Christian Education	3
CE	603	History and Philosophy of Christian Education	3
CE	605	Theology of Christian Education	3
CE	610	Teaching Methodology	3
Ministry (Select 4 courses)			12 credit hours
PR	616	Survey of Biblical Preaching	3
NT	524	Introductory Greek	3
NT	601	Intermediate Greek	3
OT	502	Introductory Hebrew	3
OT	611	Intermediate Hebrew	3
PT	611	Pastoral Ministry	3
Free Electives			6 Credit Hours
Capstone Course			3 Credit Hours
CP	650	Capstone (Graduation Seminar)	3
Total			72 Credit Hours

DOCTORAL DEGREE PROGRAMS

The Purpose of the Doctor of Ministry program is to equip those actively involved in a vocational ministry with a higher level of competence in the practice of ministry. The Doctoral program concentrates on developing expertise in the biblical rationale, sociological strategy, and practical implementation of ministry. Normally a Doctoral student will complete a program of study in 3-4 years. It is the policy of Global Gateway University that a maximum of 7 years be allowed to complete the D.Min. Program Leadership Exceptions maybe considered upon appeal, through the approved University appeal process.

The Doctoral Degree is a professional degree which is designed for those engaged in pastoral ministries or other areas of Christian service.

Requirements for Graduation:

1. The Doctoral Program is designed to be completed within four academic years. A maximum of seven years may be granted upon appeal to the Academic Dean. This case is only related to E-Learning students.
2. The student must successfully complete a prescribed course of study with a minimum of 3.00 (B) grade point average on a 4.00 scale.
3. The awarding of a "C" in a Doctoral course constitutes a failure (unsuccessful completion of the course).
4. All D.Min. students must complete 15 credit hours or more in Biblical Studies if the student has not completed his/her bachelor or master level program in the biblical area. Exceptions to this policy can be made by the Academic Dean.
5. Prior to graduation the student must meet all financial obligations to the institution. All candidates for graduation are expected to demonstrate sound scholarship, consistent Christian conduct and attitude, and reasonable suitability for effective Christian ministries. In addition, the appropriate faculty should fully recommend the candidate for graduation.

Core Competencies

Students are guided into a thorough understanding of the Bible, which is necessary to provide truth as "all truth comes from God" and is relevant for today. Our alumni are called by God to preach, teach and counsel according to the Word of God.

Objectives

Upon completing this degree, students will be able to:

1. Enhance the practice of ministry, gaining a high level of competency in its fields
2. Refine the academic ability of theological and biblical knowledge for the excellence in ministry.
3. Formulate a comprehensive and critical theory of ministry.
4. Demonstrate an advanced understanding and integration of ministry in relation to the biblical, theological, academic, and pastoral disciplines.
5. Evidence their ministerial skills such as preaching.
6. Demonstrate the competencies to lead and manage a church or ministry organization.
7. Evidence the Christ-like character worthy of being emulated and whose integrity impacts credibility for successful ministry.

Doctor of Ministry

Core Courses (Select 2 courses)			6 Credit Hours
BS	801	Biblical Studies	3
CC	802	Present Issues in Pastoral Counseling	3
CE	803	Present Issues in Christian Education	3
CL	804	Spiritual Christian Leadership	3
MI	825	Mission Perspectives	3
PT	838	Theology of Ministry	3

Concentration Courses

Ministry			21 Credit Hours
PT	811	Marketplace Preaching	3
PT	834	Church and Worship	3

PT	835	Biblical Administration and Management/ Marketing	3
PT	836	Research to the Cell Groups	3
PT	837	Church Renewal	3
PT	838	Theology of Ministry	3
PT	840	Biblical Theological Reflection in Ministry	3
Preaching with Multimedia			21 Credit hours
PD	850	Communication Theory for Preaching	3
PD	851	Advanced Preaching with Multimedia	3
PD	852	Speech and Gesture for Preaching	3
PD	853	Instructional Method with Multimedia /CBT	3
PD	854	Preaching Contrivance Using Multimedia	3
PD	855	Advanced Preaching Method and Materials I	3
PD	856	Advanced Preaching Method and Materials II	3
Digital Content (Select 7 courses)			21 Credit Hours
DC	811	Media Teaching Methodologies	3
DC	812	Content Design	3
DC	813	Communication Theory	3
DC	814	After Effects	3
DC	815	Shade 3D	3
DC	816	3D Max	3
DC	817	3D Printer	3
DC	818	AI	3
DC	819	VR	3
Leadership (Select 7 courses)			21 Credit Hours
CL	801	General Theories on Leadership	3
CL	802	Essential Traits of Leadership	3
CL	803	Vision and Goal-setting in Christian Leadership	3
CL	804	Global Leadership in Management	3
CL	805	Organizational Leadership	3
CL	806	Cultural and Global Leadership	3
CL	807	Transformational Leadership	3
CL	812	Study of Global Organization	3
CL	813	Motivations, Teams, Coaching, and Mentoring	3
CL	814	Spiritual Leadership	3
Free Electives (Study Tour Global Christianity)			3 Credit Hours
Major Research			6 Credit Hours
RS	890	Major Research Dissertation	6
Capstone Course			3 Credit Hours
CP	832	Capstone (Graduation Seminar)	3
Total			39 Credit Hours

COURSE DESCRIPTION

BIBLICAL STUDIES (BS)

BS 301 Interpretation of the Bible (3)

This course is an introduction to the nature of the Bible, a survey of historical and contemporary hermeneutical approaches; and the principles of grammatical, historical, theological and practical study-application.

BS 801 Biblical Studies (3)

This course is designed to improve one's ability to interpret the Bible through exegesis. This includes the Old Testament and the New Testament.

CHRISTIAN COUNSELING (CC)

CC 201 Introduction to Christian Counseling (3)

This course is a study of the principles and techniques of counseling with attention given to various situations to encourage church members.

CC 501 Survey of Christian Counseling (3)

An introduction is made to the distinctive ministry of Christian counseling. Theories and techniques, which are necessary for pre-counseling and counseling are applied to church staff relationships and to many other areas of interpersonal ministry.

CC 503 Psycho Pathology (3)

This course surveys historical and modern methods of studying abnormal behavior. It includes a study of etiology and methods of diagnosis to treatment and prevention. The student demonstrates understanding of psychopathology by being able to list major classifications of abnormal behavior and describes their etiology, methods of diagnosis, treatment, and prevention.

CC 505 Counseling and Personality Psychology (3)

This course surveys classical and basic counseling theories and the major theories of personality. The course covers basic information on theories of counseling and personality.

CC 525 Basic Skills in Counseling (3)

The course provides students with the helping process and the use of these basic skills based on cultural, philosophical, and theological perspectives. The purpose of this course is to teach basic counseling skills which means learning how to use dialogic skills within theological worldview.

CC 526 Counselor Professional Identity, Function, and Ethics (3)

Ethical standards of the major professional counseling associations are considered, including AAMFT, ACA, and APA. This course is about professional ethics. It is intended to contribute to the development of a professional attitude and identity for the student who is preparing for a counseling field. This course serves as a capstone course designed to evaluate the student's readiness as a counselor by synthesizing and assessing the cognitive, affective, spiritual, behavioral, and professional development, skills, and knowledge learned by the student from his or her entire counseling program experience.

CC 527 Group Counseling (3)

This course includes a study of group development, processes of interaction and effects of group membership. Students will study group counseling and gain an understanding of the dynamics underlying groups. The students will relate the knowledge gained to various groups in which they participate and work in the community.

CC 530 Human Growth and Development (3)

This course allows the student to learn more about how to understand people in various stages of their life span. Students will study the spiritual, emotional, social, physical, and mental development of persons in the life span.

CC 627 Counseling Practicum (3)**

This course is required for state licensure. This course provides students with Practicum experience to continue to develop counseling skills in working with an individual, couples and families, and group. Students will integrate counseling approaches and techniques learned through coursework into their clinical work.

CC 501 Survey of Christian Counseling (3)

An introduction is made to the distinctive ministry of Christian counseling. Theories and techniques, which are necessary for pre-counseling and counseling are applied to church staff relationships and to many other areas of interpersonal ministry.

CC 802 Present Issues in Pastoral Counseling (3)

A study of the methods of pastoral counseling with individuals, couples, families, and groups with guided clinical reading case studies, and in-depth discussions of personality theories and theories of pastoral psychotherapy.

CHRISTIAN EDUCATION (CE)**CE 301 Introduction to Christian Education (3)**

This course is an introductory study of the historical and philosophical principles of Christian education in accordance with today's church program.

CE 303 Christian Education for Youth (3)

Students are given a practical knowledge of the material and programs to meet the needs of Christian education for the youth/teenagers.

CE 304 Christian Education for Children (3)

A survey is made of Christian education ministries in the local church for children from birth through eleven years old. Characteristics and needs of children are examined.

CE 305 Sunday School Ministry (3)

A study is made of the Sunday school with particular emphasis on its place in the church's contemporary ministry of Bible study outreach.

CE 407 Introduction to Principles of Teaching (3)

This course is designed to study the educational techniques for dealing with barriers to learning.

CE 408 History of Christian Education (3)

The educational philosophy, principles and practices of the teaching agencies and selected personalities of the Old and New Testament will be studied.

CE 416 Educational Administration and Management (3)

This is an introductory course to the why, what and how of educational administration and management in the light of Christian education.

CE 425 Computer Applications in Education (3)

This course will cover to make web educational contents and multimedia authoring tools. Student will learn what they can do in their operation system and how to make educational web contents. They also will learn HTML5 to develop web pages. Some multimedia authoring tools such as Window Movie Maker and Photoshop will be covered to edit multimedia data.

CE 501 Survey of Christian Education (3)

The purpose of this course is to provide an introduction to Christian education ministries. Students will consider the evangelical foundation of Christian education ministry with an understanding of theology, philosophy, and

history of Christian education; will identify distinctive principles and practices for teaching and developing programs in the local church; and will lead and implement the total discipleship ministry of the local church.

CE 502 Preschool/Childhood Christian Education (3)

This course is an advanced study of the church's educational program for children, birth to 11 years old. Spiritual, physical, psychological and educational maturation principles will be examined. Aims, methods, materials, evaluation, and programs of ministry to children will be studied.

CE 504 Adolescent Christian Education (3)

This course is an advanced study of the church's educational program for youth 12-17 years old. Spiritual, physical, psychological, and educational maturation will be examined. Aims, methods, materials, evaluation, and programs of ministry for youth will be studied.

CE 506 Adult Christian Education (3)

The unique characteristics of the stages of young, middle and senior adults will be studied in the context of implications for adult religious programming. Emphasis is given to special categories of adults such as married, single, and widowed. Objectives, methodologies, administration and emotional concerns will be considered.

CE 603 History and Philosophy of Christian Education (3)

This course is a study of the historical development of educational thought and practice in the church with emphasis on the emerging and contemporary educational philosophies.

CE 605 Theology of Christian Education (3)

This course is a study of how to develop a theology of Christian education which can be used in implementing a program of Christian education in the local church.

CE 610 Teaching Methodology (3)

This course is designed to offer detailed examination of methods for teaching from a dynamic biblical viewpoint. The purpose of the course is to study how to teach different age students, including adults, youth, children and preschoolers.

CE 803 Present Issues in Christian Education (3)

This course is a study of some contemporary issues in Christian education, including Biblical, theological, philosophical, historical, sociological, psychological, and curricular issues.

CHURCH HISTORY (CH)

CH 201 Introduction Church History (3)

A general historical survey of the church from its inception through the twentieth century.

CH 506 History of the Christian Church (3)

This course covers the development of Christianity from the first century to the present, including the patristic period, the middle ages, the Protestant Reformation, the rise of denominations and the rise of secularism with the "Enlightenment" bringing revivals and missionary expansion.

CH 623 History of Christian Doctrines (3)

A survey will be made of the history of Christian doctrines with an emphasis on understanding contemporary doctrinal problems.

LEADERSHIP (CL)

CL 305 Discipleship Training (3)

This is a course dealing with what it means to live the disciplined life under the Lordship of Christ. Special attention is given to developing a personal devotional life.

CL 312 Spiritual Christian Leadership (3)

This course explores how to formulate objectives, goals, and standards following the examples of spiritual leadership in the Bible. The Biblical foundation of spiritual leadership will be emphasized including social responsibilities of believers. The student will gain experience in recognizing Biblical qualities in the lives of people committed to furthering the coming of the Kingdom of God.

CL 502 Survey of Christian Leadership (3)

An analysis of the tasks, styles and models of leadership, giving special emphasis to the biblical guidelines and church context of Christian leadership.

CL 511 Motivation, Teams, Coaching & Mentoring (3)

Explores the psychological contract between leader and follower that takes many forms between two people or between the leader and small groups. Students study organizational behavior and explore how these concepts affect leadership effectiveness.

CL 512 Foundation of Leadership (3)

Provides a foundational understanding of leadership from the wisdom literature and from contemporary theory. Students examine leadership as a contingent/context-specific application and solve organizational problems that have leader-follower interaction as a cause. Students develop a leadership development plan for themselves and establish accountability measures.

CL 513 Christian Worldviews (3)

This course provides an introduction to worldviews, with a special emphasis on developing a worldview as informed by Scripture. Attention will be paid to some of the ways in which a Christian worldview affects one's approach to some of the main academic disciplines. Students will be encouraged to develop their own Christian worldview as the basis for both their current academic studies and their future involvement in ministry or the various marketplaces of life.

CL 514 Biblical Leadership (3)

A course to help participants build a theological, theoretical, and practical foundation for becoming effective leaders within an organization. Motivational theory and its application to individual and group productivity is explored. The course will enable the student to evaluate and develop a leadership style.

CL 515 Organizational Development (3)

Provides an understanding of organizational structure and organizational life-cycle development. Students learn the role of the leader as an organizational architect. The course examines the role of the Organizational Development specialist and how leaders intervene in their own organizations.

CL 516 Organizational Researches, Analysis, & Problem Solving (3)

Explores qualitative and quantitative research methods and data analysis that leaders and consultants use in organizations with particular attention to interview and observation. Students will conduct limited amounts of quantitative research and use spreadsheet tools rather than statistical software packages for analysis.

CL 517 Organizational Communication

Examines organizational communication including small group, formal and informal communication, as well as the relationship of communication to organizational satisfaction and effectiveness. Students study how communication defers in leader-member exchange and mass-communication of charismatic leader/large group interaction.

CL 518 Strategic Thinking, Planning, & Organizational Change (3)

This course compares and contrasts strategic thinking with strategic planning and presents the value of both. Students study the leader's role in organizational change—creating and preventing change as well as determining the organization's readiness for change.

CL 519 Leadership, Technology, Job Design, Socio-technical Systems & Innovation (3)

Presents technology as the study of tools and methods and explores how leaders help followers interact with tools and methods to accomplish the organization's objectives. This includes job design, human-computer interaction, understanding how new technology should cause current tools and methods to change. The course also presents the organizational culture challenges that occur when technology begins to run the organization.

CL 521 Human Development (3)

Introduction to adult development and aging. Basic concepts, principles, and issues of development across the adult years.

CL 531 Ministries/Pastoral Leadership Development (3)

This course will challenge the learner with the lifelong necessity to integrate theological theory with the experience of ministry and mission. The course focuses on the role of the pastoral leader around the skills, ethics, and tactics of care for persons, administration of congregations, and communication of the gospel in the multicultural situation.

CL 807 Transformational Leadership

This course focuses on transformation leadership from the biblical perspective. It helps to understand how the lives of people could be committed to be ready for the coming of the Kingdom of God.

CL 812 Study of Global Organization

This course focuses on the structure, functioning, and performance of organizations from the biblical perspective. It covers creativity, innovation, organizational changes within organizations in various cultures.

CL 813 Motivations, Teams, Coaching, and Mentoring (3)

This course covers an analysis of individual and organizational factors affecting employee motivation, performance and satisfaction in the work environment. Topics include the role of leadership, team building, mentoring, goal-setting techniques and group influences.

CL 814 Spiritual Leadership (3)

This course recognizes biblical qualities in the lives of people committed to furthering the coming of the Kingdom of God.

CHURCH MUSIC (CM)

CM 311 Introduction to Music Ministry (3)

This course is designed to introduce music ministry by dealing with biblical and pastoral foundation for the process in the area of music in worship such as the characteristics of hymn, the leadership of the congregational singing and choir.

CM 533 Church Music Ministry(3)

This course is to encourage students toward experiencing essential elements for thoughtful music ministry. It will approach such elements through theological and pastoral considerations for music ministry in local churches

CAPSTONE (CP)

CP 490 Capstone

The capstone course is designed as a final semester summative course for students to exhibit how their educational experience may positively influence their career. Details will be described in the Capstone syllabus. The Capstone will have three sections: 1) a research project agreed upon with their academic advisors prior to the final semester 2) a comprehensive examination and 3) participation in the graduation seminars.

CP 650 Capstone

The capstone course is designed as a final semester summative course for students to exhibit how their educational experience may positively influence their career. Details will be described in the Capstone syllabus. The Capstone will have three sections: 1) a research project agreed upon with their academic advisors prior to the final semester 2) a comprehensive examination 3) participation in the graduation seminars.

CP 832 Capstone

The capstone course is designed as a final semester summative course for students to exhibit how their educational experience may positively influence their career. Details will be described in the Capstone syllabus. The Capstone will have three sections: 1) a research project agreed upon with their academic advisors prior to the final semester 2) a comprehensive examination 3) participation in the graduation seminars.

DIGITAL CONTENT(DC)

DC 811 Media Teaching Methodologies

The course is suggesting various instructional design methods for education about media use. Also it introduces learning methods that strengthen the learners' communication skills and media-related capabilities and provides media teachers in the field with class guidelines, creating specific teaching plans. In addition, programs and curricula for training new media teachers who will be in charge of the future media education are to be discussed and the classes are to deal with what subjects are related to media education and how the subjects are related to media education teaching methods.

DC 812 Content Design

The original meaning of content was the content, table of contents, or gist of documents, addresses, etc. But as information and communication technologies progressed, the word came to be widely used as a generic term for digital information provided through various wired and wireless communications networks or such contents.

Notably, it can be said that in these days, at the beginning of the social media phase, creating various contents through blogs, online forums, podcasts, Wiki, Twitter, etc. can also be referred to as content design.

The content design classes deal with how to move Harvard, a social network website, Facebook, a global website, Twitter, which sends "word of mouth" type messages to millions of people with the click of a mouse, YouTube, which creates sensations through videos, and podcasts, where you can see and hold anytime, anywhere.

DC 813 Communication Theory

Communication is human interaction among themselves - they convey to each other their intentions, emotions, and thoughts. It is done by means of gestures, facial expressions, sounds, etc. conveyed through vision and hearing, in addition to language and characters. "The conveying of intentions" and "interaction" came to be used as its refined words. But as the new media era progresses, media contents are conveying all these things, even human emotions. The students come to study how to communicate with others through such contents.

DC 814 After Effects

After Effects composes files of general pictures and videos by using a layered system arranged on time lines. Each layer can independently control properties (e.g. position, transparency) and can apply effects. It is also called "the Photoshop of video"; the classes deal with modification and composition of videos in the similar way that Photoshop is used for pictures.

DC 815 Shade 3D

Shade is a program for creating 3D text images. The files made by the program can be composed through Photoshop or video edition. The classes deal with how to use already-made 3D files, to modify the files through a program made, and to create creative 3D pictures.

DC 816 3D Max

With the program, you can create polygon shapes. It is used for architecture simulation or interior simulation. With it, it is possible to create a simulation where you can experience the real world in the virtual world through avatars.

DC 817 3D Printer

Now is the transition period from 2D printer to 3D printer. An era will come when 3D printers can create all things. That era will be a time that needs those who can operate 3D printers, not technicians. The classes deal with various aspects, from the concept of 3D printer to program operation and creation.

DC 818 AI

This is a field of computer engineering and information technology where research on methods of making thinking, learning, and self-development done by computers - such activities that can be done by human intelligence - is performed. AI refers to making computers imitate human beings' intelligent behaviors.

It does not exist by itself, but is widely connected with other fields of computer science directly and indirectly. Notably, in modern times attempts to adopt and use AI elements for solving problems of several fields of information technology are being made very actively. The classes are to deal with the relevant concepts.

DC 819 VR

VR is the abbreviation for virtual reality. The technology creates through graphics, etc. non-real environments that are similar to the real world. Literally, it allows you to experience the fake world. The person who experiences VR comes to feel as if he/she is interacting with the real situation; and as the technology progresses, more realistic fake worlds can be created. By doing so, the classes deal with creation of contents that can realize functions making the user become immersed in the fake world, by reproducing the real world as it is.

ENGLISH (EN)

EN 101 English Reading Skills (3)

This course is designed to prepare students to succeed in academic courses delivered in English. Emphasis is placed on reading skills and vocabulary acquisition. Students participate in pre-reading discussions and exercises, speed-reading activities, skimming, scanning, analyzing the main ideas, and understanding inferences.

ETHICS (ET)

ET 606 Biblical Ethics (3)

This course is a study of biblical ethics and their relevance to contemporary ethical issues.

EVANGELISM (EV)

EV 201 Introduction to Evangelism (3)

This course studies the church's primary task of evangelism with a theological emphasis and a focus on the principles of proclamation.

EV 520 Personal Evangelism and Discipleship Training (3)

This course explores the theological base for evangelism and how to use the Scriptures in leading people to Christ. Principles for spiritual growth will explain how new believers can grow to maturity in their faith, and then be able to evangelize and to disciple others.

FIELD PRACTICUM (FP)

FP 201 Field Practicum I (1)

This field practicum is required for all undergraduate students. The student, under the supervision of an experienced advisor, will be assigned responsibilities.

FP 202 Field Practicum II (1)

This field practicum is required for all undergraduate students. The student, under the supervision of an experienced advisor, will be assigned responsibilities.

FP 301 Field Practicum III (1)

This field practicum is required for all undergraduate students. The student, under the supervision of an experienced advisor, will be assigned responsibilities.

FP 302 Field Practicum IV (1)

This field practicum is required for all undergraduate students. The student, under the supervision of an experienced advisor, will be assigned responsibilities.

FP 401 Field Practicum V (1)

This field practicum is required for all undergraduate students. The student, under the supervision of an experienced advisor, will be assigned responsibilities.

FP 402 Field Practicum IV (1)

This field practicum is required for all undergraduate students. The student, under the supervision of an experienced advisor, will be assigned responsibilities.

GENERAL EDUCATION (GE)**GE 107 Introduction to Philosophy and Ethics (3)**

Explores a variety of approaches to philosophical issues such as causality, personal identity, freedom, and determinism. Examines arguments that discuss broad ethical questions, such as how we know what is right; discusses the basic features of deontological and teleological ethics; and applies ethical theory to contemporary issues.

GE 113 Introduction to Computers (3)

This course is a broad introduction to the use of computers as tools for creativity, communications and organizing information. In addition to learning the technical fundamentals of computer use, this course will help build students' skills in researching information, and will cover the major topic areas of Apple and Window operations

GE 205 Introduction to Information and Communication (3)

This course introduces to undergraduates into basic concepts of Information and communication technologies. Student will learn the Internet concept and have practice to use Internet applications like ftp, www, telnet, e-mail, and webhard. Internet security will also be covered at this course

GE 215 Principles of Leadership (3)

This course will actively engage students in the acquisition of information about historical and contemporary theories, concepts, and issues associated with leadership.

GE 302 Globalization (3)

This course which designed to incorporate what students have learned from their general education courses and to foster critical and ethical thinking from a Christian perspective as students make the transition from university into a global society. Contemporary global issues will be analyzed and discussed.

MISSIONS (MI)**MI 205 World Missions (3)**

The Christian movement and other major religions are studied and compared from a Christian perspective.

MI 301 Introduction to Christian Missions (3)

This course is an introduction of various mission fields and mission agencies. Emphasis is placed on recent developments to encourage students to further study in areas of special interest.

MI 401 Christian Missions (3)

This course is an introduction of various mission fields and mission agencies. Emphasis is placed on recent developments to encourage students to further study in areas of special interest.

MI 402 World Religions(3)

This course will examine the historical origin and growth of the major world religions, beliefs, practices, and worldviews of the major traditions.

MI 626 Christian Mission and World Religions (3)

The Christian movement and other major religions are studied and compared from a Christian perspective. Is faith in Jesus still the only way to have peace with God? Universalism is threatening this basic Christian teaching.

MI 825 Mission Perspectives (3)

This course is based on Perspectives on the World Christian Movement, a multi-faceted collection of readings focused on the biblical, historical, cultural, and strategic dimensions of the task of world evangelization and the history and potential of the world Christian movement.

NEW TESTAMENT (NT)**NT 101 Introduction to New Testament (3)**

This course is a survey of the background and content of the New Testament.

NT 202 Life of Christ (3)

This course is a systematic study of the person and work of Christ from eternity past to eternity future.

NT 302 The Gospels (3)

This course is a study of the canonical Gospels of Matthew, Mark, Luke, and John. It is designed to enable the student to explore a number of different aspects of the Gospels, including their historical and socio-cultural contexts.

NT 303 Acts and Pauline Epistles (3)

This is a survey of the book of Acts and the letters of the Apostle Paul, the development of the early church, and the activities of Christ's disciples. The Epistles are studied in the light of historical and cultural setting.

NT 305 The Gospel of John (3)

An expository study of John's practical instruction concerning the Christian's walk and vital relationship with Christ.

NT 506 Survey of New Testament (3)

This course is a study of the historical and cultural background of the New Testament and a survey of the individual texts of the New Testament.

NT 513 Synoptic Gospels (3)

This course consists of a comprehensive study of Synoptic Gospels through textual analysis and consideration of historical and cultural issues. This course emphasizes proper methods for discovering the authorship, purpose, recipient, and theological view of the Synoptic Gospels. It will also emphasize a comprehensive understanding of the three Gospels of Synoptic: their relationship with each other and their relationship with the fourth gospel.

NT 524 Introductory Greek I (3)

This course is designed to enable the student to study the New Testament in its original language. This will help the Scripture become more alive and relevant, and will give the student the ability to translate the New Testament so as to enhance the meaning and message of the Bible and better understand its relevance for us today.

NT 601 Intermediate Greek II (3)

A study of the grammar and syntax of the Greek New Testament. Prerequisite: Elementary Greek or a satisfactory score on the examination on Elementary Greek.

NT 602 Pastoral Epistles (3)

This course is an in-depth study in depth, of 1 and 2 Timothy and Titus, using the Greek text with an emphasis on understanding Paul's teaching regarding church administration in the early Christian church, his emphasis and teaching on the spiritual needs of the church and his challenge for a godly and disciplined Christian life in the midst of a secular world.

NT 705 Theology of Paul (3)

This course is a study of the teachings of Paul concerning salvation, sanctification, evangelism, and practical Christian living.

OLD TESTAMENT (OT)**OT 102 Introduction to Old Testament (3)**

This course is a study of the historical and cultural background of the Old Testament and a survey of the individual books of the Old Testament.

OT 203 Pentateuch (3)

This course is a survey of the first five books of the Bible including creation, Patriarchal Period, Mosaic Law, and early history of Israel.

OT 303 History of Israel (3)

This course is designed to reconstruct the history of ancient Israel in order to better understand the theological significance of the Bible.

OT 305 Historical Books (3)

This course is a survey of the historical books including Joshua, Judges, 1 and 2 Samuel, 1 and 2 Kings, 1 and 2 Chronicles, Ruth, Esther, Ezra, and Nehemiah.

OT 410 Prophetic Books (3)

This course is a study of the Old Testament Prophetic books (Isaiah through Malachi). Consideration is given to prophetic eschatology and to the use of Old Testament prophecy in the New Testament.

OT 415 Wisdom Literature (3)

This course is a survey of the Psalms and Wisdom Literature including Job, Proverbs, Ecclesiastes, and Song of Songs.

OT 420 Biblical Hebrew (3)

The purpose of this course is to introduce the basic grammar, syntax, and vocabulary of the Hebrew Scriptures in order to read and translate biblical texts.

OT 502 Introductory Hebrew I (3)

This course is designed to enable the student to study the Old Testament in its original language. This will help the Scripture to become more alive and relevant and give the student the ability to translate the Old Testament so as to enhance the meaning and message of the Bible and better understand its relevance for us today.

OT 503 Pentateuch (3)

This course is a systematic study of Genesis through Deuteronomy, with attention given to the structure, purpose, doctrinal electives, and instruction for daily living found in each text.

OT 506 Survey of Old Testament (3)

This course is a study of the historical and cultural background of the Old Testament and a survey of the individual books of the Old Testament.

OT 509 Wisdom Literature (3)

This course is a study of Job, Psalms, Proverbs, and Ecclesiastics with special attention given to literary style, content, and their distinctive place in Old Testament thought.

OT 601 Prophets (3)

This course is an introduction to the Prophets in the English Old Testament, from Isaiah to Malachi, including an examination of critical, historical, hermeneutical, and theological issues.

OT 611 Intermediate Hebrew II (3)

An introduction to Hebrew exegesis, including the basic tools and methods for textual criticism and for lexical and syntactical analysis of the Hebrew text. Prerequisite: Introductory Hebrew or a satisfactory score on the examination on Introductory Hebrew.

PHILOSOPHY (PH)

PH 101 Philosophy of Religion

Religion as a field of philosophical inquiry and study; major modes of religious expression; chief issues in religious thought and experience.

PREACHING (PR)

PR 401 Introduction to Preaching (3)

This course is designed to give the student actual experience in preparing sermons and preaching them. The student will also evaluate the sermons of others.

PR 616 Survey of Biblical Preaching (3)

This course is designed to give the student actual experience in preparing sermons and preaching them. The student will also evaluate the sermons of others.

PASTORAL THEOLOGY (PT)

PT 402 Introduction to Church Administration (3)

This Course is to help students understand and be able to assume the responsibilities related to organization and administration. The pastor as responsible for the management of ministry will be discussed, including recognizing needs, planning, organizing, motivating, evaluating, and revising church programs.

PT 403 Introduction to Worship(3)

This course is a study of the meaning and history of types of worship programs, how to plan an effective worship service, how to adapt to various types of churches, and the responsibility of the pastor and other leaders in planning and leading the worship service of the church.

PT 452 Introduction to Educational Ministry (3)

This course is a study of the basic educational programs for ministry of church, i.e., Bible study, discipleship training, evangelism, missions, and enrichment for support groups.

PT 607 Church Administration and Management (3)

This Course is to help students understand and be able to assume the responsibilities related to organization and administration. The pastor as responsible for the management of ministry will be discussed, including recognizing needs, planning, organizing, motivating, evaluating, and revising church programs.

PT 611 Pastoral Ministry (3)

A theological and practical study of duties of the minister with special electives on the development and responsibilities of the pastor and the personal care of the church people.

PT 625 Christian Ministry Internship I (1.5)

An opportunity to minister under supervision, doing practical ministries learned by experience. The six-credit Christian Ministry Internship requirement may be fulfilled in one-credit increments.

PT 626 Christian Ministry Internship II (1.5)

An opportunity to minister under supervision, doing practical ministries learned by experience. The six-credit Christian Ministry Internship requirement may be fulfilled in one-credit increments

PT 811 Marketplace Preaching (3)

This course will help the student understand how to bring preaching skills to bear on the needs of contemporary society. The goal of marketplace preaching is to produce lasting change in the lives of the listeners.

PT 834 Church and Worship (3)

This course is a study of the meaning and history of types of worship programs, how to plan an effective worship service, how to adapt to various types of churches, and the responsibility of the pastor and other leaders in planning and leading the worship service of the church.

PT 835 Biblical Administration and Management (3)

This course is a study of the pastor's responsibilities for the management of ministry by biblical principles adapted to various types of churches.

PT 836 Research to the Cell Groups (3)

This is a course designed to inform the student in one of the most successful church-growth strategies of history. The study will include an examination of the different models of group life, organizational structure, and transition strategies for traditional churches.

PT 837 Church Renewal (3)

The Christian faith of third and fourth generation Christians may become nominal. Ways for pastors to renew the commitment of church members will be studied.

PT 838 Theology of Ministry (3)

An introduction to Christian ministry in contemporary culture. This study nature of the church and its ministry. Topics selected which deal with significant issues related to the theology of ministry in various cross-cultural communities.

PT 840 Biblical Theological Reflection in Ministry (3)

This course assists the students in integrating biblical and theological

RESEARCH SEMINAR (RS)

RS 890 Dissertation (6)

A minimum of 100 pages is required for dissertations. The title of the dissertation and the subject matter to be covered must be presented to the selected Chairman of the Student's Dissertation Committee for approval prior to beginning the research project.

THEOLOGY (TH)

TH 201 Bible Doctrines I (3)

A systematic study is made of what the Bible teaches about some of the major realities such as God, man, sin, salvation, the Holy Spirit and Christ.

TH 301 Bible Doctrines II (3)

This course is a continuation on Bible Doctrines I. It includes the study of the Scriptures, man, angels, Satan, the Church, faith, justification, adoption and the Last-Day events.

TH 401 Theology of Spiritual Life (3)

This course is a detailed study of the earthly life of our Lord with particular emphasis on the spiritual significance of each aspect of His ministry.

TH 514 Modern Theology (3)

This course is a study of the “mainstream” systems of theology today, along with the more esoteric contemporary systems. Insight is also given into emerging Third World theologies.

TH 521 Systematic Theology I (3)

This course is a study of the basic biblical doctrines of Christianity, such as God, Christ, The Holy Spirit, man, sin, and salvation and their relevance to the Christian faith today.

TH 523 Systematic Theology II (3)

This course is a continuation of Systematic Theology I.

FACULTY

Hak Won Yoon, D.C.M

B.A., Yonsei University, 1963
M.M. Lowell State University, 1976
D.C.M. Midwest University, 1998

Experience: Conductor, Korea World Vision Children's Choir, 1970-present; Conductor, Youngnak Presbyterian Church 1972-2007; Professor, Joong Ang University, 2000; President, Federation of Global Musi, 1989-1992

Hee Joon Juhn, DCM-Emeritus Professor -Church Music

B.A., Jung Ang University, 1972.
M.M., Yonsei University, 1976.
Honorary Doctoral Degree, Midwest University, 1993.

Experience: President, Korea Hymnal Association, 2000, and Present; Publisher and Editor of the Church Music Association, 1970-Present; Director of Korean Church Music Research, 1972-Present; Professor, Kangnam University, 1973-2005; Professor of Korea Christian College, 1984-2004; Director of Korea Church Music Research 1972-Present; Publications: Publisher and Editor, Church Music (Quarterly Periodical), 1974-Present. Instructor of Han sin University, 1982.

Cheol Su Kim, D.C.M (Voice)

B.M., Mokwon University, 1985.
M.M., Mokwon University, 1989.
Diploma, Picole Conservatori, 1993.
D.C.M, Midwest University

Experiences: Adjunct Professor of Mokwon University, 2002-2005; Music Instructor, Korea Baptist Theological University, 1994-2000; Music Instructor, Musical Ensemble, Joosung University, 2000-2004; Conductor, Youth Orchestra of Taejon City, Korea.

Hong Kyu Kim, D.C.M

B.A. Keimyung University, 1962.
M.Div. Presbyterian Theological Seminary, 1970
M.E.D. Keimyung Educational Graduate School, 1973.
D.C.M, Midwest University

Experience: President, TaeGu Yeum Music Theological Seminary, 2004-Present; Chung-Ang University, Music Pastor, 2006-Present, Graduate School of Arts, Chung-Ang University, Director of Church Music Program, 2007-Present; More Dream Choir, Conductor, 2007-Present. Kunsan Young-Kwang Girls' High School, Music Teacher, 1990-2005. Kunsan Young-Kwang Girls' High School Mission Choir, Conductor, 1990-2005; Professor of Young Nam Theological Seminary, 1986-2002; Sohae College, Church Music lecturer, 1997-2000; President, Korean Presbyterian Theological Seminary, 1994.

Seok Kum Kim, Ph.D., D.Min

B.E. Kwangwoon University, 2006
M.P. Kwangwoon University, 2008
Ph.D. Kwangwoon University, 2014
M.Div. Chongshin University, 1990
D.Min. California Central University, 2010

Experience: New Media Communications, owner, 2000-Present; Flowergarden Church, Paster, 2007-Present; California Central University, Professor, 2010-2014

Jong A Lim, D.C.M (Piano)

B.A., Ehwa Womans University, 1970.
M.A., Ehwa Womans University, 1972.
D.C.M, Midwest University

Experience: Professor, Bae Jae University, 1974-present. Dean of School of Music of Bae Jae University

Nack Pyo Jeon, D.C.M. (Composition)

B.B., Kangwon University, 1987.

M.M., Chungnam University, 1989.

Diploma, Austria Morzartem University, 1995.

D.C.M, Midwest University

Experience: Professor of Music Theory, Hanil Jangshin University, 1997-2005; Instructor of Music, Yonsei University, 2000-2001; Member of Korean Church Music, 1997-2005; Music Instructor, Seoul Theological Seminary, 1994-1997; Music Instructor, Seoul Christian University, 1985-1990; Member of Korea Church Music.

Tae Young Uhm, D.Min. in C.M. (Conducting)

B.A., KangNam University, 1990.

M.A., Dankook University, 1994.

Nino Rota Academia Diploma, 1996.

USC Doctoral Degree Program 1997-1999.

USC Orchestra Conducting Institute 1999-2001.

D.Min. in C.M., Midwest University, 2005.

Experiences: Instructor of Shin Sung University, 2005-Present; Adjunct Instructor of Midwest University, 2005-Present.

Do-Su Han, D.Min, D.Miss -Intercultural Studies

Th.B., Hanshin University, 1980

Th.M., Missions Theological Seminary, 1986

M.A., Asian Center for Theological Studies and Mission, 1994

D.Min, Fuller Theological Seminary, 2004

D.Miss, Midwest University

Experience: President, International Mission, 2000-2005; Director, Paul Mission, 2000-2005; Missionary Work in Brazil, 1997-2000; Director, Philippine Missionary Training Center, 1986-1997; Pastoral Work, London Earling Korean Church, 1984-1986.

Young Hee Kim, D.C.E-Christian Education

B.A. Seoul National University, Seoul, Korea 1989

M.A. State University of New York, New York, 1994

D.C.E. Midwest University

Experience: Principal, Misorang-Home School 1992-2005; Director of Christian Home School, 1999-2005; Made 11 speeches in Christian Alternative School Conferences.

Publications: Child Education and Parental Education, 2004

Won Woong Park, D.C.M , -Church Music

B.M, Yonsei University, 1986

M.M. Manhattan School of Music, 1996

D.C.M, Midwest University, 2005

Experience: Music Teacher and Choir Conductor, Yom Kwang High School, 1986-1992; President, Belconto Singers of America, 2002-2005; Conductor, New York Siloam Church, 2000-2002; Conductor, New York Hallelujah Church, 1994-2000

Yong Ran Song, Ph.D -Christian Education/Early Childhood Education

B.A, Pai Che University, 1981

M.Ed. Ewha Woman's University, 1987

D.C.E, Midwest University, 2000

Ph.D, Seoul Woman's University, 2004

Experience: Instructor, Child Education Pache University, 1989-2005; Instructor of Child Education, Korea Open University, 1993-1999; Principle, Summary Kindergarten, 1998-2005

Publications: Early Child Education, 2004; Parental Educational Theory and Application, 2003; Parent and Children in Modern Society, 2002; Christian Education Program, 1998

Young Bak Chun, D.C.C- *Christian Counseling*

B.A, Korea University, 1965

Th.B, Dae Han Theological Seminary, 1985

M.Ed, Korea University, 1988

D.C.C, Midwest University, 1993

Experience: Professor of Asia Mission and Seminary, 1989-1991; Education Director of in Chon Life Line, 1992-1997; Director and Counselor of Christian Counseling Center, Present

Publications: Theory and Practice of Inner Healing, 1997; Child Psychology, 1995; Theory and Practice of Christian Counseling, 1993; Rational Emotive Therapy, 1991; Christian Counseling, 1991

Hong Eun Yeo, D.C.M.- *Church Music*

B.M, Seoul National University, 1960

M.M., Seongshin University, 1987

D.C.M., Midwest University, 2000

Experiences: Professor of Church Music, Kidok School of Music, 1999-2005; Music Conductor, Yoido Full Gospel Church, 2002- 2005; President, Korea Women's Conductors Association, 2003-2004; President, Korea Association of Girls High School, 1964-1968; Music Teacher, Sinkwang Girls High School, 1960-1999; Conductor, Sinkwang Girls Choir, 1980-1999

Publications: A study of Biblische Lieder; by Dvorak; An Analytical Study of J.S. Bach' Christmas Oratorio (BWV 248)

Soo Eub Kim, D.Miss- *Intercultural Studies*

B.A., Young Nam Theological College, 1973

M.M., Presbyterian Theological Seminary, 1977

M.A., Kyung Hee University, 1981

M.Div., Canada Christian College, 1986

D.Min., Canada Christian Seminary, 1989

D.Miss., Midwest University, 1991

Experiences: Pastor or Antioch Presbyterian Church, 1980-2005; President, Martus Mission in Korea, 1980-2005; Assistant Professor, Hanyoung Theological Seminary, 1986-1997; Adjunct Faculty, Philippine Bible Seminary, 1982-1988; Seoul Janshin Theological Seminary, 2005; Director of World Mission, Presbyterian Church of Korea, 2002-2003;

Publications: World Mission in Korean Church, 1990

Dae Sik Kwon, D Min

B.A. Konkuk University, 1975

M.M. The Presbyterian General Assembly, 1995

M.Div., Midwest University, 1998

D.Min., Midwest University

Experiences: Director, Petra Biblical Language Institute, 2000-2005; Instructor, Biblical Languages, Bethesda University, World Mission University, Presbyterian Theological Seminary, 200-2005; Lecturer, Biblical Languages, Presbyterian General Assembly Theological Seminary, 1994-1998; Associate Pastor, Oriental Mission Church, 1990

Publications: Greek New Testament I/ Introductory Hebrews I.

Gyun Bae Kim, DL- *Leadership*

B.A., Korea Bible University 1987

M.Div., Chong Shin Graduate of Theology 1992

DL., Global Gateway University 2017

Experiences: Korea Social Education Myanmar; 2010-Present; Myanmar Director, Global Gateway University 2015-Present; Myanmar Director, Global Leadership 2015- Present; Director, central University Library Global Research center 2017-Present,

Kyung Seok Song, M.Div.- *Christian Education*

B.Th., Baek Seok University 2005

M.Div., Midwest University 2008

M.A.C.E., Talbot School of Theology at Biola University 2013

Experiences: Pastor of LA Sae-han Church, 2018-Present

Hee Cheol Lee, Ph.D- Computer Engineering

B.A., Kyung Book National University, 1995

MA., Kyung Book National University, 1997

Ph.D., Kyung Book National University, 2001

Experiences: Principal Researcher, i2soft Corp. 2001-2002; Senior Researcher, Protocol Engineering Center, ETRI 2002-2004; Professor/Head of Computer Faculty. Huree University of Information and Communication Technology, Mongolia 2004-2009; Techno Peace Corps dispatched by KICOS (Korea Foundation for International Cooperation of Science & Technology) 2007-2009

Lim, Chong Woo, D. Min. -Biblical Studies

B.A., Jun Ju University, 1993

M.Div., Chong Sin University, 1998

D.Min in Pastoral Theology, Midwest University, 2006

Experience: Adjunct Professor, Midwest University, 2007-Present; Japanese Teacher, KimJe High, South Korea, 1993-1994; Pastor, Fellowship Church, 2003-Present; Pastor, Sungjin Church, South Korea, 1997-2002; Evangelist, Hak Dong Church, South Korea, 1995-1997; Sunday School Teacher, Shin Duck Central Church, Kimje, South Korea, 1988-1993; Sunday School Teacher, Wal Chon Central Church, Kimje, South Korea, 1985-1988.

Bueneman-Cooper, Gina, D.Min. - Christian Counseling

A.A., St. Louis Community College, 1987

B.S., Mercer University, 1990

M.A., Webster University, 1992

D.Min. in Christian Counseling, Midwest University, 2007

Experience: Part Time Instructor, Missouri Baptist University, 1993-present; National Girls Ministry at First Assembly of God, 1990-present; Worship Leader/Musician at First Assembly of God, 2006-present; Sunday School Co-teacher at First Assembly of God, 1999-present; children's Church Co-leader at First Assembly of God, 1992-2006; Women's Ministries, 1992-1994, Small Group Ministry Participant at First Assembly of God, 2006-present

Cho, Yong Kyu, Ph.D. - Old Testament/Theology

A.S., West Valley College, 1986

B.A. , San Jose State University, 1986

M.Div., Golden Gate Baptist Theological Seminary, 1992

Ph.D., Southern Baptist Theological Seminary, 1998

Experience: Ministerial Experience, 1990-Present; Adjunct Professor, The Southern Baptist Theological Seminary, KY, 1995-2001; Adjunct Professor, Northern Baptist Theological Seminary, Lombard, IL 1997-2000; Garrett Teaching Fellow, The Southern Baptist Theological Seminary, Louisville, KY 1996-1997

Feeler, Robert L., D. Min. - Christian Education

Th.B., Hannibal-Grange College, 1983

M.Div., Midwestern Baptist Theological Seminary, 1988

D.Min., Midwestern Baptist Theological Seminary, 2004

Experience: Adjunct Faculty, Missouri Baptist University, 2001-2005; Adjunct Professor of Youth Ministry, Hannibal LaGrange College, 1996-1998; Adjunct Professor of Biblical Studies, Missouri Baptist University, 1992-1995.

Ko, Yoo Kyung, Ph.D. - Leadership/Church Laws & Administrations

LL.B., Kyungpook National University, 1987

LL.M., Kyungpook National University, 1989

Ph.D., Kyungpook National University, 1995

Experience: Senior Editor of Washington Christian Power News, 2006-2009; Vice President of

China Aid Association, 2005-present; President of Freedom Society of America, 2008-present; Professor/Dean of Hyecheon University, 1992-2003; Guest Professor of Korea Military Nursing Academy, 1990~2002; Gastprofessor of Frieburg National University(Germany), 1995-1996; Professor of Kyungpook National University, 1990~1992;

Oh, Kwang Bok, D. Min, Cand. - *Christian Counseling*

B.E., Sungkyunkwan University, 1981

M.A.R.E., Korea Baptist Theological Seminary, 1999

D. Min. Cand., Midwest University, Present

Experience: Senior Pastor, Disciples Church, 2006-Present; Senior Pastor, Maryland Christian Church, 2003-2006; Director, Family Therapeutic Counseling Center, 1998-Present

Oh, Sei Yeol, Ph.D. - *Business Administration/Finance*

B.S., Kyungpook National University, 1978

M.S., Korea University, 1981

Ph.D., Korea University, 1986

D. Min., Midwest University, 2010

Experience: Visiting Professor, University of North Carolina, 1998-1999; Chief of Business Administration Research Institute, Sungshin Women's University, 2004-2006; Dean of Planning & Coordination, Sungshin Women's University, 2003-2004

Yoo, Ok, D. Min, Ph.D. - *Family Counseling*

B.A., Union University, 1994

M.A., Hanyang University, 1999

D. Min in Christian Counseling, Midwest University, 2004

Ph.D , Ham Nam University, 2010

Experience: Professor, Chongshin University and Theological Seminary, 2001-2005; MBTI Lecturer, MBTI Institute, 2006. Professor of HanYoung University, 2006.

Chung, Young Jin, D. Min in CL - *Leadership*

B.A., Korean Baptist Theological Seminary, 1983.

B.A., HanNam University, 1990.

M.Div., Oral Rovert University, 1997.

D.Min in Chrisian Leadership, Midwest University 2005.

Experience: Senior Pastor, Songdam Baptist Church, 1987-1994; Senior Pastor, YunHee Baptist Church, 1995-2001; Senior Pastor, Hope Baptist Church, 2002-Present;

Kim, Hyunil, D. Min. in CM - *Clarinet*

B.M., Keimyung University, 1989.

Universitaet der Kuenste in Berlin, 1994

D.Min in Church Music, MidwestUniversity, 2012.

Lee, Ui Cab, D. Min. in CM - *Music Ministry*

B.M., Presbyterian College & Theological Seminary, 1991.

M.C.M, Prebyterian College & Theological Seminary, 2001.

M. Div., Daejon Theological Seminary, 2009.

D. Min in Church Music, Midwest University, 2008.

Experience: Church Music Evangelist, Seowonkyung Church, 2003 – 2005; Evangelist, 2005-2010; Evangelist, Daehyun Church, 2012-Present.

**INTERNATIONAL EVANGELICAL ASSOCIATION
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