

GLOBAL GATEWAY UNIVERSITY

2026-2027 CATALOG



**Office Hours: Monday - Friday
8:30 am ~ 4:30 pm Central Standard Time**

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This catalog is designed to help students to understand the opportunities and challenges at Global Gateway University today. This catalog was prepared and updated with the best information available as of current catalog printing. All information, including statements of tuition and fees, course offerings, admission and graduation requirements, is subject to change without notice or obligation



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Message from the President



Greetings,

I am Dr. Earl Haskins, President of Global Gateway University.

Global Gateway University (GGU), founded in the United States in 2000, is an evangelical Christian institution dedicated to educating and preparing the next generation of global leaders who embody academic excellence, spiritual maturity, and a Christ-centered worldview.

Established upon the solid foundation of biblical and evangelical values, GGU is an accredited higher education institution conferring bachelor's, master's, and doctoral degrees.

Our mission is to nurture leaders who integrate faith, scholarship, character, and global citizenship—individuals who serve with wisdom, humility, and responsibility in every sphere of influence.

We live in an era marked by rapid technological change, cultural shifts, and unprecedented global challenges.

In such times, the world urgently needs leaders who are rooted in truth, guided by conviction, and equipped with a discerning and disciplined mind.

At GGU, we are committed to helping each student discover their God-given calling, develop their unique potential, and cultivate the spiritual and intellectual capacity required to impact the church, society, and the nations.

Through rigorous academic training, intentional spiritual formation, and diverse experiential learning opportunities,

GGU strives to raise global Christian leaders who will make a meaningful difference in today's world and in generations to come.

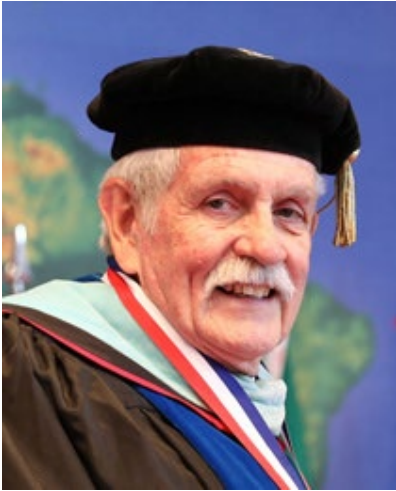
Thank you for visiting Global Gateway University.

May God's grace and peace abundantly rest upon your life, your ministry, and your calling.

God Bless You,

Dr. Earl Haskins
President

Message from the President Emeritus



Dr. Stephen Combs
President Emeritus (2014~2024)

Greetings,

Global Gateway University strives to challenge the world with educational programs characterized by vision, honesty and faithfulness, like Joseph who wholeheartedly trusted in God in his times of undeserved pains and hardships, like Paul. We also should do our best for the timely missions granted by God with thanksgivings.

We are committed to fostering exceptional leadership that contributes to the enhancement of nations and societies by being salt and light for the world we live in. I invite you to join the Global Gateway University family and explore opportunities to advance your education and career.

God Bless You.

Message from the Chancellor



Greetings,

We are living in consequential times that call for Spirit-filled, kingdom-minded leaders. The challenges of our age—from global conflict to social instability and rapid technological change—demand leaders grounded in core Christian values.

First, GGU leaders pursue God's divine vision with passion, following the example of Jesus who fulfilled God's calling with sacrifice. As Paul reminds us, we "press on toward the goal" set before us in Christ (Phil. 3:14).

Second, Christian leaders persevere with unwavering commitment, fixing our eyes on Jesus as we run the race of faith (Heb. 12:1).

Third, in an age marked by loneliness and brokenness, we demonstrate caring integrity. Like the Good Shepherd (John 10:11), we show the world Christ through our compassion and character.

Fourth, while the world values self-made power, GGU leaders embrace humility and Spirit-filled strength, following Christ who humbled himself as a servant

(Phil. 2:6-7).

Finally, we reject siloed thinking and pursue cooperation across boundaries. United in purpose (John 17:21), we empower a global community of servant-leaders who transform the world (Acts 1:8).

GGU is committed to developing such leaders through world-class faculty and a global network of campuses.

Thank you for joining us at GGU.

Dr. Samuel Choe
Chancellor

GENERAL INFORMATION



GENERAL INFORMATION

Global Gateway University (GGU) is a private, non-profit, international institution of higher learning. With the main campus in the St. Louis metropolitan area city of Wentzville, Missouri, the University offers residential education, intensive seminars, and e-learning/distance education opportunities.

Global Gateway University is committed to providing students outstanding learning opportunities in an environment of rigorous academic work, which prepares them for success in their chosen fields of ministry.

HISTORY

The International Evangelical Association was founded in 1983 with the purpose of furthering international evangelism, world missions, and Christian education as emphasized in the Great Commission of Jesus Christ in Matthew 28:18-20.

The International Evangelical Association (IEA) is dedicated to preparing individuals called by Christ for Christian leadership and missionary service. To fulfill this mission, the IEA founded Global Gateway University (GGU) in 2000. GGU provides academic programs designed to equip Christian leaders for service in churches, mission fields, educational institutions, and marketplace organizations. The university offers a full range of degree options, including Diploma, Bachelor's, Master's, and Doctoral programs.



BIBLICAL FOUNDATIONS STATEMENT

ARTICLE I - THE BIBLE

We believe that the Bible is the verbally inspired Word of God, wholly without error as originally given by God, and is sufficient as our only infallible rule of faith and practice as a Christian (22 Timothy 3:16; 2 Peter 1:19-21).

ARTICLE II - CREATION

We believe in the creation of the existing space-time universe and all its basic systems and kinds of organisms in the six days of the creation week as described in Genesis. God directly created the universe, including life, apart from any pre-existing materials (Genesis 1:1-2:3).

ARTICLE III - HISTORICITY

We believe in the full historicity and lucidity of the Biblical records of primeval history, including the literal existence of Adam and Eve as the progenitors of all people, the literal fall and resultant divine curse on the creation, the worldwide cataclysmic deluge, and the origin of nations and languages at the tower of Babel (Genesis 1:1-11:9).

ARTICLE IV - THE TRINITY

We believe in one eternal, transcendent, omnipotent, and personal God who exists eternally in three Persons: Father, Son, and Holy Spirit.

ARTICLE V - GOD

We believe in the one true and living God, the creator and sustainer of all things. He is infinite, eternal, and unchangeable. He is revealed to us as Father, Son, and Holy Spirit. God is worthy of all honor, worship, and obedience. He is worthy of honor, adoration, and obedience (1 Chronicles 28:10-13).

ARTICLE VI - JESUS CHRIST

We believe that Jesus Christ, the image of the invisible God, was born of the Virgin Mary, was tempted in every way as we are, yet without sin. He died on the cross to redeem man, rose again from the dead to justify the believer, and ascended to the right hand of God the Father where He intercedes for the believers (Matthew 3:17; John 1:1, 14; 1 Corinthians 15:3-4).

ARTICLE VII - THE HOLY SPIRIT

We believe that the Holy Spirit convicts the world of sin, righteousness, and judgment, and regenerates and sanctifies believers. He is resident in believers to guide, teach, and strengthen them (John 1:33; Romans 14:16).

ARTICLE VIII - MAN

We believe that man was created in the image of God. Adam and Eve were tempted by Satan and sinned. Because of this, men have been born in sin since that time and are by nature the children of wrath. Man cannot save himself. Only the Lord Jesus can save him. (Genesis 3:1-6; Romans 3:10-19)

ARTICLE IX - SATAN

We believe that Satan is a personal devil who rebelled against God, and with his angels, continues to oppose God and carry out evil in this world. We believe that Satan is the deceiver who tempts men to sin. Sin is basically rebellion against God, and the end of sin is eternal separation from God (Matthew 4:1; 25:41; John 8:44).

ARTICLE X - SALVATION

We believe that Jesus Christ is the only Savior from sin. He atoned for our sins on the cross and rose again for our justification. Apart from Jesus Christ there is no salvation. All men are under condemnation through personal sin, and escape comes only through the righteousness of Jesus Christ. The Holy Spirit regenerates those who place their faith in Jesus Christ as Lord and Savior (Romans 3:23-25).

ARTICLE XI - THE CHURCH

We believe that the New Testament church is a voluntary association of baptized believers in Christ who have covenanted together to follow the teaching of New Testament doctrine, worship, and practice. We believe that a church is a democratic organization served by pastors, elders, deacons, and evangelists (Ephesians 1:22-23; 2 Timothy 3:1-13).

ARTICLE XII - RESURRECTION

We believe in the final resurrection of all men, just and unjust. We believe that those who commit their lives to Jesus Christ during this life on earth will be raised to everlasting life, but those who are not committed to Jesus Christ in this life will be raised to everlasting condemnation (Matthew 28:6-7; 1 Corinthians 15:4, 51-53; Acts 1:9-11; 1 Thessalonians 4:13-18; Revelation 3:21; Revelation 20:1-6).

ARTICLE XIII – LAST THINGS

We believe in the future, personal, bodily return of Jesus Christ to the earth to judge and purge sin, to establish His eternal Kingdom, and to consummate and fulfill His purpose in the works of creation and redemption with eternal rewards and punishment (Psalm 9:7; 1 Corinthians 15:51-58; 2 Peter 3:1-13; Revelation 20:11-15; 22:12).

MISSION STATEMENT

Global Gateway University is an evangelical Christian institution of higher learning dedicated to the exploration, discernment, preservation, and dissemination of God's truth. Global Gateway is committed to excellence in education encouraging students to comprehensively consider God's Word and work, to evaluate personal vocational ministries, and to assume Christian global responsibilities. Global Gateway University offers diploma, undergraduate, and graduate programs incorporating spiritual and ministry formation into a curriculum that has been developed for an inclusive, multi-lingual learning environment.

PURPOSE AND OBJECTIVES

Global Gateway University affirms its identity as a Christian institution founded upon the beliefs that all "truth comes from God" and is authoritative, revelatory, and timeless. Global Gateway University provides an educational learning environment organized to offer students the opportunity to discover, understand, and act upon the truths of God revealed through Christ Jesus.

1. Provide training at the baccalaureate, master's, and doctoral levels designed to equip students for a variety of Christian ministries.
2. Design curricula and practical experiences to help students develop cognitive skills, affective skills, and character qualities required to serve others.

Upon completion of academic studies each student should:

1. Apply sound principles of biblical interpretation.
2. Demonstrate the ability to exegete and communicate Scripture effectively for the proclamation of God's truth.
3. Demonstrate an understanding of biblical and systematic theology.
4. Analyze contemporary global issues from a biblical worldview.
5. Apply the truths of God's Word to personal, professional, and ministry contexts.
6. Demonstrate a working knowledge of the Church as the Body of Christ.
7. Exhibit a strong commitment to serving Christ, the Church, and society.

8. Develop a biblical philosophy and practical framework for ministry, Christian counseling, evangelism, Christian education, and Christian organizational leadership.
9. Demonstrate a commitment to global missions and cross-cultural ministry.
10. Develop and maintain a personal plan for spiritual formation and devotional growth.
11. Pursue lifelong learning and professional development for effective communication of God's Word and will.

Global Gateway University offers academic programs through both traditional residential instruction and non-traditional distance education formats. Distance education provides students with the opportunity to pursue higher Christian education while remaining actively engaged in their ministry and professional responsibilities.

Because many students are already serving in ministry settings, distance education encourages the practical application of academic knowledge and biblical principles within real-life ministry contexts. These programs enable students to remain in their communities and workplaces while studying under the supervision and guidance of academically qualified and experienced faculty members.

PHILOSOPHY

The defining characteristic of Global Gateway University is its commitment to know, love, and serve the God of Truth who unites faith and reason, grace and nature, the divine and human. The desire for a greater understanding of the creation and its Creator is one of the most profound expressions of humanity's love for God. In this sense, to learn is to enhance one's capacity for love so that the thoughtful and loving acts of a Christian educated person are a witness to the potential transformation of the world.

Global Gateway University graduates will be distinguished by their commitment to learning, Christian service, and Christ-centered living, their abilities to act as ministers, and their desire to love in the name of Christ Jesus.

- *LEARNING*: Christian ministry necessitates the acquisition of knowledge in broad areas of thought and life, both within and beyond the Christian heritage. Through biblical, historical, theological, psychological, sociological, and ministerial studies, the student learns how to better understand God in relation to persons, persons in relation to God, and persons before God in relation to each other.
- *LIVING*: Ministry is the work of the total person; therefore, Global Gateway University seeks to aid the student in growing in Christian wholeness. The university believes that the development of stable and secure individuals who can live life in the spirit of Jesus Christ is a primary component of Christian education.
- *LOVING*: Personal commitment to serve Jesus Christ, as Lord is necessary for all Christian ministries. Loving forms a basis for one's maturity in all aspects of Christian commitment. As a person knows more about Jesus and His love and sacrifice for man, he or she will serve Him more effectively.

Global Gateway University believes that mankind was created in the image of God and was given the responsibility of caring for all things that God has created (Genesis 1:27). GGU believes that all people, regardless of gender, age, or ethnic group, have been given abilities and need guidance through education in developing those gifts from God.

Because of the need to develop a person's gifts from God through education, GGU has excelled in developing quality educational programs, providing systematic and comprehensive training in the Word of God from a Christocentric perspective. Therefore, it is imperative to have professors and staff members who are competent in their respective fields, who receive evaluation regularly, and who continually seek ways to improve professional skills.

The Christian philosophy of GGU is reflected in the Bible-centered curriculum taught by qualified, experienced, and dedicated faculty. GGU faculty selects academic resources authored by scholarly writers who maintain a commitment to the Bible as the divinely revealed guide for all people. The faculty encourages each student to learn, inquire, and explore without restraint. Academic freedom is encouraged in each classroom.

Therefore, GGU endeavors to preserve intellectual dialog among faculty and students so that teaching and learning may be experienced without fear of discrimination. Freedom of thought and expression are conducted within the parameters of sound scholarship and an appropriate framework of biblical foundations. Within the university's framework, the Board of Trustees determines personnel, administrative, and fiscal policies affecting the Christian atmosphere and life of the university for students, faculty, and staff.

ETHICS AND MORAL VALUES

As a distinctly Christian institution of higher education, Global Gateway University adheres to a strong belief that Christian values and ethical principles, as revealed in the Scriptures, must be integrated with academic instruction and organization. These ethics and values include a respect for the rights of others, including the larger global community; a commitment to justice, mercy, and caring service; a desire for moral integrity; and an understanding of true Christian lifestyles. The moral values of GGU are expressed as ethical standards and are guided by the tenets of faith and service defined within God's Word.

Global Gateway University recognizes a responsibility to assist all members of the University community to grow spiritually, mentally, emotionally, and academically. The University, through spiritual growth programs for faculty, staff, and students, offers opportunities for learning, service, personal encouragement, and worship.

The recruitment and development of faculty, staff, and students who are committed to serving Jesus Christ are essential to fulfilling the University's mission, values, and ethical standards. The University seeks to employ qualified faculty members who exemplify Christian character, integrity, and service. Their example serves to guide and encourage students in their personal understanding of God's Word and how the Word is enacted in their daily walks. 2 Timothy 2:2: "And the things you have heard me say in the presence of many witnesses entrust to reliable men who will be qualified to teach others" (NIV).

RECOGNITION

Global Gateway University operates in the State of Missouri as an exempt, non-profit, religious, degree-granting institution in accordance with Sections 173.600 through 173.618 of the Revised Statutes of Missouri (RSMo). The University is authorized to offer Diploma, Bachelor's, Master's, and Doctoral degree programs.

AFFILIATION

Global Gateway University is a member of the following associations:

- International Education Cooperation (IEC)
- Council for Adult and Experiential Learning (CAEL)
- International Evangelical Association (IEA)
- Association of Christian Schools International (ACSI)
- International Council for Open and Distance Education (ICDE)
- Association of Christian Higher Education Providers (ACHEP)
- American Council on Education (ACE)
- Midwest International Research Institute (MIRI)

PUBLICATIONS

Global Gateway University Catalog: The Global Gateway University Catalog is the official academic publication of the University. It contains information regarding the University's history, vision, statement of faith, mission, philosophy, academic programs, degree requirements, course offerings, tuition and fees, academic policies, and faculty profiles. The catalog is available to the public through the University's website at www.goggu.us.

Global Gateway University Brochure: The Global Gateway University Brochure provides general information about the University, its academic programs, student services, and admissions opportunities. The brochure is available to the public through the University's website at www.goggu.us.

Other: From time to time, pamphlets, booklets, and informational papers written by faculty, graduate and undergraduate students, and administrators addressing contemporary religious and educational issues are published and made available upon request.

FINANCIAL INFORMATION

Tuition covers only a portion of the total cost of a student's education; therefore, Global Gateway University depends upon the generous support of alumni, donors, and friends to maintain educational excellence and support institutional growth.

Tuition and Fees

Application Fee (Non-refundable)	\$ 100.00
Tuition	Per Credit Hour
Certificate Programs	\$ 150.00
Theology & Ministry (36 credit hours)	
Diploma Programs	\$ 200.00
Evangelism for Leaders and Teacher Training Program (24 credit hours)	
Theology & Ministry (60 credit hours)	
Bachelor's Degree Programs (120 credit hours)	\$ 300.00
Theology (Biblical Studies, Christian Education)	
Church Music (Conducting, Instrument, Music Education, Piano, Voice)	
Master's Degree Programs	\$ 350.00
Christian Counseling (48 credit hours)	
Christian Education (48 credit hours)	
Christian Leadership (48 credit hours)	
Christian Leadership & Life Design (36 / 48 credit hours)	
Church Music (48 credit hours)	
Mission Consulting (36 credit hours)	
Ministry (36 credit hours)	
Theology (Th.M.) (36 credit hours)	
Divinity (M.Div.) (96 credit hours)	\$ 300.00
Doctoral Degree Programs	
Doctor of Christian Counseling (40 credit hours)	\$ 400.00
Doctor of Christian Education (40 credit hours)	
Doctor of Ministry (40 credit hours)	
Doctor of Global Mission Consulting (40 credit hours)	
Doctor of Church Music (40 credit hours)	
Doctor of Christian Leadership (48 credit hours)	\$ 450.00
Doctor of Theology (Th.D.) (54 credit hours)	\$ 450.00
Only Music Applied Area Course	Lesson Fee
BCM	\$ 1,000.00
MCM	\$ 1,200.00
DCM (Dissertation Advising or Graduation Recital)	\$ 1,500.00
(Oral Defense)	\$ 900.00
Dissertation Fees	
Th.M.	\$ 500.00
Doctoral Dissertation	\$ 1,000.00
Oral Defense	\$ 700.00
Graduation Fees	
Bachelor's Degree	\$ 500.00
Master's Degree	\$ 600.00
Doctoral Degree	\$ 1,000.00
Fees Student I.D. Card	\$ 20.00
Official Transcript / Document Fee	\$ 20.00

*"Tuition and fees may vary according to the economic conditions of the applicant's country. For the most current tuition and fee information applicable to your country, please contact the Admissions Office."

SCHOLARSHIP

The University has a limited amount of funds available for financial aid. Financial aid is awarded based on demonstrated need and the availability of funds. Students requesting financial assistance should submit a Financial Aid Application to the Financial Aid Office.

Financial Planning:

All registration and tuition fees are due and payable at the time of registration. Payment arrangements may be made through the Financial Office.

REFUND POLICIES

The University's tuition and fee refund policy for students who voluntarily withdraw or are dismissed from the University is outlined below. Written notification of withdrawal must be submitted to the Business Office.

Tuition Refunds: Residential students who withdraw after paying tuition, but before registration and the first day of classes, will receive a 100% refund of tuition.

After the beginning of classes, tuition refunds will be calculated according to the following schedule:

-Traditional Semester

1. Through the 1 st Week	90%
2. Through the 3 rd Week	70%
3. Through the 5 th Week	50%
4. Through the 7 th Week	30%
5. After the 7 th Week	No Refund

-Non-Traditional Semester (8-Week Module)

1. 1 st Week	90%.
2. 2 nd Week	70%
3. 3 rd Week	50%
4. 4 th Week	30%
5. After 4 th Week	No Refund

If a Distance Education student withdraws from a course, written notification must be submitted to the Registrar within thirty (30) days from the beginning of the course. If the withdrawal request is received within this period, the student will receive a refund of 50% of the tuition paid for the course.

GRIEVANCE PROCEDURE FOR STUDENTS

If a student has a grievance concerning a faculty member, staff member, or the University in general, the following procedure shall be followed:

1. The student shall submit a written grievance using the Student Grievance Form and provide copies to the Director of Student Affairs and the Administrative Committee.
2. The Administrative Committee shall review the grievance and determine whether it has merit and requires further action. If the Committee determines that the grievance lacks merit and dismisses it, the student may appeal and request a hearing before the Committee.
3. If further action is warranted, the Administrative Committee shall meet with the student to discuss the grievance and determine the appropriate course of action
4. If the grievance remains unresolved, the individual(s) identified in the grievance shall meet with the Administrative

Committee and the student to discuss possible remedies. Following this meeting, the Administrative Committee shall render a decision. The grievant may appeal the decision if dissatisfied with the outcome. At no stage of this process does the student waive the right to seek legal counsel or pursue legal action.

5. The Administrative Committee for Student Grievances consists of the President, the Director of Student Affairs, the Academic Dean, the Director of Business Operations, and the President of the Student Organization

GRADUATION HONORS

Students who complete their academic program with a cumulative GPA of 3.50 to 3.74 graduate Cum Laude. Students with a cumulative GPA of 3.75 to 3.89 graduate Magna Cum Laude. Students with a cumulative GPA of 3.90 or higher graduate Summa Cum Laude.

TRANSCRIPTS

All grades are permanently recorded and maintained by the University. All academic work completed at Global Gateway University, as well as credit transferred from other accredited institutions of higher education, becomes part of the student's permanent academic record.

Academic records are available for inspection only by the student concerned or by individuals authorized in writing by the student. All records are considered confidential and will not be released to unauthorized persons.

Academic records and transcripts are released only upon the written request and authorization of the student and are provided only to authorized individuals or institutions designated by the student. No transcript or academic record will be released until all financial obligations to Global Gateway University have been satisfied.

ADMISSION POLICIES

Admission to Global Gateway University is open to all qualified applicants regardless of race, color, sex, disability, nationality, ethnic origin, or religious affiliation. The Office of Admissions compiles applicants' academic records, letters of recommendation, and other required documentation. Completed application files are forwarded to the Admissions Committee for review and consideration.

Admissions decisions may result in one of the following classifications:

Full Admission: The applicant meets all admission requirements and is fully admitted to the academic program he or she intends to pursue.

Provisional Admission: The applicant's admission documents and/or academic qualifications are incomplete or require additional verification. Students admitted provisionally may enroll as full-time or part-time students while satisfying the outstanding requirements within one academic semester.

Probationary Admission: The applicant is admitted under specific academic conditions and must demonstrate satisfactory academic performance during the first nine (9) credit hours of graduate study or twelve (12) credit hours of undergraduate study at Global Gateway University. Students must maintain a minimum cumulative Grade Point Average (GPA) of 3.0 for graduate programs or the required GPA for their respective program. Upon successful completion of these requirements, the student will be granted full admission status.

Rejection: The applicant does not meet the requirements for admission and is therefore not admitted to any Global Gateway University academic program.

ADMISSION REQUIREMENTS AND PROCEDURES

Global Gateway University accepts applications at all times. When the review of an applicant's file is complete, the file will be submitted to the Admissions Committee for review, and applicants will subsequently be notified of the admission decision.

Applicants must submit the following materials to the Office of Admissions at least 30 days prior to the start of the semester in which they wish to enroll:

DIPLOMA PROGRAM

1. Completed Application for Admission
2. A non-refundable application fee of \$100.00
3. One recent passport-sized photograph

BACHELOR'S DEGREE PROGRAM

1. Completed Application for Admission
2. A non-refundable application fee of \$100.00
3. High school diploma or equivalent (e.g., GED)
4. One recent passport-sized photograph

MASTER'S DEGREE PROGRAMS

1. Completed Application for Admission
2. A non-refundable application fee of \$100.00
3. Official transcripts showing a Bachelor's degree or its equivalent with a minimum cumulative GPA of 3.0
4. One recent passport-sized photograph

DOCTORAL DEGREE PROGRAMS

1. Completed Application for Admission
2. A non-refundable application fee of \$100.00
3. A brief autobiographical statement
Official transcripts demonstrating completion of both Bachelor's and Master's degrees. Applicants who are not ordained must hold a Master's degree of at least 30 credit hours with a minimum GPA of 3.0 on a 4.0 scale.
4. A letter of recommendation from a church pastor or professor
5. One recent passport-sized photograph

NONDISCRIMINATORY POLICY

Global Gateway University admits students of any race, color, sex, disability, national origin, or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the University. The University does not discriminate on the basis of race, color, sex, disability, national origin, or ethnic origin in the administration of its educational policies, admissions policies, scholarship and financial aid programs, or other University-administered programs and activities.

POLICY FOR STUDENTS WITH DISABILITIES

Global Gateway University complies with Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination against otherwise qualified individuals with disabilities in programs and activities receiving federal financial assistance. The University is committed to providing reasonable accommodations for qualified students with disabilities in accordance with applicable federal and state laws.

ACADEMIC INFORMATION

STUDENT CLASSIFICATIONS:

Undergraduate Students: Students pursuing a bachelor's degree program.

Graduate Students: Students who have earned a bachelor's degree or its equivalent and are pursuing a master's or doctoral degree.

Special Students: Students enrolled in selected courses for academic credit who are not pursuing a degree program.

Auditors: Students who attend classes without earning academic credit.

Part-Time Students: Students enrolled in fewer than the minimum credit hours required for full-time status.

Full-Time Students:

- Bachelor's students: Minimum of 15 credit hours per semester
- Master's students: Minimum of 12 credit hours per semester
- Doctoral students: Minimum of 8 credit hours per semester

Continuing Education Students: Students enrolled in non-credit courses, seminars, workshops, or conferences for personal enrichment, spiritual formation, or ministry development. These activities do not apply toward degree programs. Participants may receive a Continuing Education Unit (CEU) certificate or a diploma in Biblical Studies, where applicable.

STUDY OPTIONS

E-learning courses

E-learning courses are delivered through the Internet, allowing students to complete coursework remotely. Most courses are offered in 15-week formats, while some courses are offered in accelerated 8-week sessions.

Blended courses

Blended courses combine classroom instruction with online learning. Students complete a portion of the course through face-to-face classroom sessions and the remainder through e-learning activities and assignments.

Intensive Course

Intensive courses provide an accelerated learning format that combines a one-week intensive seminar with online coursework. Students complete the classroom portion during the intensive seminar and finish the remaining course requirements through e-learning.

WITHDRAWAL PROCEDURE

A student who wishes to withdraw from the University must submit written notice of withdrawal to the Office of Academic Records and the Registrar and complete all required withdrawal forms.

Students seeking readmission following withdrawal must submit an application for readmission through the Office of Admissions and satisfy all applicable readmission requirements.

RE-ADMISSION

Former students who have been absent from the University for one to three years must apply for readmission and satisfy all current admission requirements.

Students placed on academic suspension may apply for probationary readmission after the completion of at least one academic semester and must satisfy any conditions established by the Admissions Committee.

ACADEMIC CALENDAR

Dates provided on this calendar are tentative and subject to change. The dates represent activities currently planned; however, additional events and courses may be added as programs develop. Seminar dates may be adjusted based on enrollment and scheduling needs.

📅 Fall Semester 2025

Registration: Jun. 24, 2025 ~ Jul. 11, 2025
Fall Semester: Aug. 18, 2025 ~ Nov. 28, 2025

📅 Winter Term 2025

Winter Semester: Dec. 1, 2025 ~ Jan. 23, 2026

📅 Spring Semester 2026

Registration: Dec. 22, 2025 – Jan. 9, 2026
Spring Semester: Feb. 9, 2026 ~ May 22, 2026

📅 Summer Term 2026

Jun. 1, 2026 ~ Jul. 24, 2026

📅 Fall Semester 2026

Registration: Jun. 22, 2026 – Jul. 10, 2026
Fall Semester: Aug. 10, 2026 ~ Nov. 20, 2026

📅 Winter Term 2026

Winter Semester: Dec. 7, 2026 ~ Jan. 29, 2027

📅 Spring Semester 2027

Registration: Dec. 22, 2026 – Jan. 8, 2027
Spring Semester: Feb. 8, 2027 ~ May 21, 2027

📅 Summer Term 2027

Jun. 7, 2027 ~ Jul. 30, 2027



ADDING/DROPPING A COURSE

Adding a Course: After consulting with and receiving written approval from their academic advisor, students must submit a Course Addition Form to the Office of the Registrar. Once financial requirements are cleared through the Finance Office, the Registrar will finalize the enrollment. The deadline to add a course is two weeks from the start of the semester.

Dropping a Course: Students must obtain approval from their academic advisor to drop a course. The signed Course Drop Form must be delivered to the Office of the Registrar. If dropped within the designated period, a partial refund will be issued. The deadline to drop a course without receiving a grade (and to be eligible for a refund) is 30 days after the semester start date.

E-Learning: To drop an e-learning course, the form must be submitted within 30 days of the start date. A 50% tuition refund is available within this period, and a \$10 fee applies to each dropped e-learning course.

COURSE LOAD

Undergraduate students must enroll in at least 15 credit hours per semester to be considered full-time students. The maximum course load for undergraduate students is 21 credit hours per semester.

Master's degree students must enroll in at least 12 credit hours per semester to be considered full-time students. The maximum course load for master's students is 18 credit hours per semester.

Doctoral students must enroll in at least 8 credit hours per semester to be considered full-time students. The maximum course load for doctoral students is 12 credit hours per semester.

Enrollment in excess of the maximum credit hours requires prior approval from the Academic Dean.

GRADING SYSTEM

An "I" (Incomplete) grade will remain on the student's academic record for one semester immediately following the semester in which it was assigned. If the required coursework is not completed within the period agreed upon with the instructor, the "I" grade will automatically be changed to an "F."

The significance of letter grades is as follows:

Grade	A	A-	B+	B
	96-100	91-95	86-90	81-85
Points	4.00	3.75	3.25	3.00
Grade	B-	C+	C	C-
	76-80	71-75	66-70	61-65
Points	2.75	2.25	2.00	1.75
Grade	D	F		
	56-60	0-59		
Points	1.00	0.00		

The following symbols are also used on the transcript:

NC - No Credit

W - Withdrawn

I - Incomplete

AU - Audited Course

P - Pass

POLICY FOR TRANSFER STUDENTS AND TRANSFER CREDITS

- Transfer credit for elective coursework outside the core requirements of a GGU degree program may be granted at the discretion of the Academic Affairs Committee.
- For doctoral programs, the number of transferable credit hours and any additional academic requirements will be determined by the Academic Dean and the Academic Affairs Committee.
- For graduate programs, no course with a grade below “B” will be accepted for transfer credit.
- For undergraduate programs, no course with a grade below “C” will be accepted for transfer credit toward a bachelor's degree.

Maximum allowable transfer credits are as follows:

Bachelor's Degree	84 credit hours	Master's Degree	18-24 credit hours
Master of Divinity (M.Div.)	48 credit hours	Doctoral Degree	8-12 credit hours

*The exact number of transferable credits may vary by program and is subject to approval by the Academic Dean and the Academic Affairs Committee.



ACADEMIC PROGRAMS

Global Gateway University grants the following certificates/degrees:

NON-DEGREE PROGRAMS

- **Certificate Programs**

Theology & Ministry (36 credit hours)

- **Diploma programs**

Evangelism for Leaders and Teacher Training Program (24 credit hours)

Theology & Ministry (60 credit hours)

DEGREE PROGRAMS

Bachelor's Degree Programs

- **Bachelor of Theology** (120 credit hours) - Emphasis
Biblical Studies, Christian Education
- **Bachelor of Church Music** (120 credit hours): with Emphasis
Conducting, Instrument, Music Education, Piano, Voice

Master's Degree Programs

- **Master of Christian Counseling** (48 credit hours)
- **Master of Christian Education** (48 credit hours)
- **Master of Christian Leadership** (48 credit hours)
- **Master of Leadership & Life Design** (36 or 48 credit hours)
- **Master of Church Music** (48 credit hours) - Emphasis
Conducting, Instrument, Music Education, Piano, Voice
- **Master of Ministry** (36 credit hours)
- **Master of Mission Consulting** (36 credit hours)
- **Master of Theology (Th.M.)** (36 credit hours)
- **Master of Divinity (M.Div.)** (96 credit hours)

Doctoral Degree Programs

- **Doctor of Christian Counseling** (40 credit hours)
- **Doctor of Christian Education** (40 credit hours)
- **Doctor of Global Mission Consulting** (40 credit hours)
- **Doctor of Ministry** (40 credit hours) - Emphasis
Pastoral Ministry
Preaching with New Media and AI Content
- **Doctor of Church Music** (40 credit hours): -Emphasis
Conducting, Instrument, Music Education, Piano, Voice
- **Doctor of Christian Leadership** (48 credit hours)
- **Doctor of Theology (Th.D.)** (54 credit hours)

CERTIFICATE AND DIPLOMA PROGRAMS

The Evangelism for Leaders and Teacher Training Program is a practice-oriented curriculum designed to equip Christian leaders and teachers with essential knowledge and skills in evangelism, discipleship, and ministry. The program is offered as a 24-credit-hour Diploma Program and leads to the award of a University Diploma upon successful completion of all requirements.

The Theology and Ministry Program provides a strong biblical and theological foundation for Christian service. It prepares students for church leadership and a variety of ministry roles. The program is offered in two tracks: a 36-credit Certificate Program and a 60-credit Diploma Program for students seeking more advanced study and ministry preparation.

Admission Requirements

1. Completed Application for Admission
2. A non-refundable application fee of \$100.00
3. One recent passport-sized photograph

Completion Requirements

1. Students must successfully complete the prescribed number of semester credit hours required for the certificate or diploma program (24, 36, or 60 credit hours, depending on the program).
2. Students must maintain a minimum cumulative grade point average (GPA) of 2.00 on a 4.00 scale.
3. All financial obligations to the University must be satisfied prior to the awarding of the certificate or diploma.
4. Candidates are expected to demonstrate sound scholarship, Christian character, and suitability for Christian leadership and service.
5. The faculty of the appropriate School must approve and recommend the candidate for the awarding of the certificate or diploma.

DIPLOMA

EVANGELISM FOR LEADER AND TEACHER TRAINING PROGRAM

Purpose

This program is a practice-oriented educational program designed to train lay leaders and evangelism teachers. It provides participants with a clear understanding of the Gospel and equips them to engage in evangelism, discipleship, spiritual formation, multiplication ministry, and small group leadership.

The program prepares pastors with a focus on evangelism ministry, evangelism team leaders, church school teachers, new believer mentors, and small group leaders for effective ministry in the local church and community.

Objectives

Upon completion of this program, students will be able to:

1. Demonstrate a clear understanding of the Gospel message and its biblical foundation.
2. Apply principles of evangelism, discipleship, and spiritual growth through intentional and effective ministry practices.
3. Utilize a variety of evangelism methods and strategies through prayer, training, and practical application.
4. Demonstrate foundational skills in nurturing new believers, multiplication ministry, and small group leadership.
5. Develop Christian character, spiritual maturity, communication skills, and leadership abilities necessary for effective ministry.
6. Plan, implement, and evaluate evangelism ministries within the local church and community.
7. Participate effectively in global mission efforts through systematic and biblical approaches to evangelism.

Diploma Program			24 Credit Hours
EVL	101	Foundations of the Gospel and Biblical Understanding of Evangelism	2
EVL	102	One-on-One, Personal, and Relational Evangelism Training	2
EVL	103	Spirituality, Character, and Prayer Training for Evangelists	2
EVL	104	New Believer Nurturing and Basic Discipleship Training	2
EVL	105	Small Group Leadership and Basic Ministry Skills	2
EVL	106	Preparing and Applying Evangelistic Messages	2
EVL	107	Living a Gospel-Centered Life	2
EVL	108	Scripture and Prayer as Tools for Spiritual Maturity	2
EVL	109	The Church as the Body of Christ	2
EVL	110	Worship Before the Throne of Grace	2
EVL	111	Faith and Ministry that Flourish and Multiply	2
EVL	112	Ministry Empowered by the Holy Spirit Alone	2
Total			24 Credit Hours

CERTIFICATE IN THEOLOGY AND MINISTRY (36 Credits)

Purpose

This one-year certificate program provides foundational Christian training for believers and equips them with essential theological knowledge and practical ministry skills for church service and community outreach.

It is designed as a practical and accessible ministry training program rather than an advanced academic degree program and is intended for individuals seeking to grow in their faith and serve effectively in Christian ministry.

Objectives

Upon completion of this program, students will be able to:

1. Demonstrate a foundational understanding of biblical knowledge and Christian doctrine essential for Christian living and ministry.
2. Apply Christian ethics, spiritual disciplines, and biblical principles in personal and ministry contexts.
3. Demonstrate essential ministry skills in evangelism, discipleship, and small-group leadership.
4. Explain the basic principles of world missions, church history, and Christian ministry.
5. Develop foundational leadership skills for effective service in local church ministries and Christian organizations.

Certificate Program			36 Credit Hours
DTM	101	Introduction to the Old Testament	3
DTM	102	Introduction to the New Testament	3
DTM	103	Fundamentals of Christian Doctrine	3
DTM	104	Introduction to Christian Ethics	3
DTM	105	Introduction to Evangelism	3
DTM	106	Discipleship and New Believer Training	3
DTM	107	Introduction to Christian Leadership	3
DTM	108	Introduction to World Missions	3
DTM	201	Introduction to Christian Education	3
DTM	202	Introduction to Christian History	3
DTM	203	Church Music and Worship Leading	3
DTM	299	Ministry Practicum	3
Total			36 Credit Hours

DIPLOMA IN THEOLOGY AND MINISTRY (60 Credits)

Purpose

The purpose of this program is to establish a solid foundation of Christian faith and to prepare lay leaders who are able to live according to biblical principles and serve effectively in church and community ministries.

This diploma program is not intended to prepare professional theologians; rather, it provides a comprehensive foundation in biblical studies, Christian living, leadership development, and practical ministry training.

Objectives

Upon completion of this program, students will be able to:

1. Demonstrate a clear understanding of foundational biblical knowledge, Christian theology, and core Christian doctrines..
2. Apply Christian ethics, spiritual disciplines, and biblical principles in personal life, church ministry, and community service.
3. Demonstrate practical ministry skills in worship, Christian education, evangelism, discipleship, and service ministries.
4. Apply foundational leadership, discipleship, and small-group ministry principles in local church settings.
5. Explain the biblical basis of world missions and develop a vision for effective ministry in both local and global contexts.
6. Integrate biblical knowledge, Christian character, and ministry skills for faithful Christian service and leadership.

Diploma Program

60 Credit Hours

DTM	101	Introduction to the Old Testament	3
DTM	102	Introduction to the New Testament	3
DTM	103	Fundamentals of Christian Doctrine	3
DTM	104	Introduction to Christian Ethics	3
DTM	105	Introduction to Evangelism	3
DTM	106	Discipleship and New Believer Training	3
DTM	107	Introduction to Christian Leadership	3
DTM	108	Introduction to Missions	3
DTM	109	Introduction to Church History	3
DTM	110	Christian Worldview	3
DTM	201	Introduction to Christian Education	3
DTM	203	Church Music and Worship Leading	3
DTM	204	Prayer & Spiritual Growth	3
DTM	205	Church Administration & Service	3
DTM	206	Christian Arts & Culture	3
DTM	207	Biblical Family & Counseling Foundations	3
DTM	208	Small Group Ministry & Cell Leadership	3
DTM	209	Biblical Character Studies	3
DTM	210	Christian Service & Practical Ministry	3
DTM	299	Ministry Practicum	3

Total 60 Credit Hours

BACHELOR'S DEGREE PROGRAMS

The Bachelor of Theology is a four-year undergraduate degree program designed to provide students with a broad academic and practical foundation for Christian ministry. The program requires the successful completion of 120 semester credit hours.

The Bachelor of Church Music is a four-year undergraduate degree program designed to prepare students for professional service in church music, music performance, and music education. The program emphasizes musical performance, church music leadership, and music education while developing artistic excellence and ministry effectiveness.

Admission Requirements

1. Completed Application for Admission
2. A non-refundable application fee of \$100.00
3. High school diploma or equivalent (e.g., GED)
4. One recent passport-sized photograph

Graduation Requirements

1. The Bachelor of Theology and Bachelor of Church Music degree programs each require the successful completion of 120 semester credit hours.
2. Students must complete the prescribed course of study with a minimum cumulative grade point average (GPA) of 2.00 on a 4.00 scale.
3. Prior to graduation, students must satisfy all financial obligations to the University.
4. Candidates for graduation are expected to demonstrate sound scholarship, Christian character and conduct, and suitability for effective Christian ministry and leadership.
5. The faculty of the appropriate School must formally approve and recommend the candidate for graduation.



BACHELOR OF THEOLOGY

Purpose

The Bachelor of Theology program provides students with foundational knowledge of the Christian faith and Holy Scripture, equipping them to serve as faithful lay leaders or future ministers in local churches and mission fields.

Objectives

Upon completion of this program, students will be able to:

1. Demonstrate foundational knowledge and understanding of the Bible.
2. Demonstrate an understanding of the fundamental doctrines and theological principles of the Christian faith.
3. Apply biblical principles to personal life, ministry, and service.
4. Communicate the Christian faith effectively in church and community settings.

Emphasis:

Biblical Studies:

Upon completing this degree, students will be able to:

1. Interpret the Bible accurately using sound hermeneutical principles.
2. Communicate effectively the message of Christ's salvation in various ministry contexts.
3. Apply biblical and theological knowledge to Christian ministry and discipleship.

Christian Education:

Upon completing this degree, students will be able to:

1. Apply principles of organization and administration to the educational ministry of the church.
2. Demonstrate a working knowledge of effective, age-appropriate Bible teaching methods that address diverse learning styles.
3. Develop and implement Christian educational programs that support spiritual growth and discipleship.

General Education Courses

45 Credit Hours

Communications (6 Credit Hours are required as a second language)

1. English as a second language

EN	101	English Reading Skills I	3
EN	102	English Composition I	3
EN	103	English Grammar I	3
EN	104	English Listening and Speaking	3
EN	202	English Composition II	3
EN	301	American Culture	3

2. Korean as a second language

KR	101	Beginner Korean I	3
KR	102	Beginner Korean II	3
KR	103	Intermediate Korean I	3
KR	104	Intermediate Korean II	3
KR	201	Advanced Korean I	3
KR	202	Advanced Korean II	3

History:

HI	103	Origins of the Modern World: World History	3
HI	202	United States History	3

Non-sequenced Courses (Select 11 courses)

GE	107	Introduction to Philosophy and Ethics	3
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GE	108	Introduction to Sociology	3
GE	110	College Algebra	3
GE	112	Principles of Economics	3
GE	113	Introduction to Computers	3
GE	117	The Understanding of Music	3
GE	204	Fundamentals of Public Speech	3
GE	205	Introduction to Information and Communication	3
GE	206	Introduction to Psychology	3
GE	209	Political Science	3
GE	211	U.S. Government	3
GE	215	Principles of Leadership	3
GE	302	Globalization	3
GE	303	Introduction to Anthropology	3

Biblical Studies & Applied Theology Core Courses **30 Credit Hours**

NT	101	Introduction to New Testament	3
OT	101	Introduction to Old Testament	3
NT	202	Life of Christ	3
OT	203	Pentateuch	3
TH	201	Bible Doctrines I	3
BS	301	Interpretation of the Bible	3
NT	303	Acts and Pauline Epistles	3
TH	301	Bible Doctrines II	3
OT	303	History of Israel	3
TH	401	Theology of Spiritual Life	3

Foundational Courses **15 Credit Hours**

CE	301	Introduction to Christian Education	3
CH	201	Introduction to Church History	3
CM	311	Introduction to Music Ministry	3
CC	201	Introduction to Christian Counseling	3
EV	201	Introduction to Evangelism	3

Emphasis Courses (Select 5 courses) **15 Credit Hours**

Biblical Studies

NT	302	The Gospels	3
NT	406	General Epistle and Revelation	3
NT	420	Biblical Greek	3
OT	305	Historical Books	3
OT	410	Prophetic Books	3
OT	415	Wisdom Literature	3
OT	420	Biblical Hebrew	3
PR	401	Introduction to Preaching	3

Christian Education

CE	303	Christian Education for Youth	3
CE	304	Christian Education for Children	3
CE	305	Sunday School Ministry	3
CE	407	Introduction to Principles of Teaching	3
CE	408	History of Christian Education	3
CE	416	Educational Administration and Management	3
CE	425	Computer Applications in Education	3
PT	452	Introduction to Educational Ministry	3

Field Practicum **3 Credit Hours**

FP	106	Field Practicum I	1
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FP	206	Field Practicum II	1
FP	306	Field Practicum III	1
Free Electives			9 Credit Hours
Capstone Course			3 Credit Hours
CP	490	Capstone	3
Total			120 Credit Hours

BACHELOR OF CHURCH MUSIC

Purpose

The Bachelor of Church Music program is designed to train, educate, and prepare students with a solid foundation in music grounded in biblical principles and Christian values. The program equips students with comprehensive knowledge of church music, musical performance, and worship leadership, preparing them for effective service in church ministry as well as for advanced musical study.

Objectives

Upon completion of this program, students will be able to:

1. Apply systematic musical knowledge to aural skills, harmony, music theory, musical form, and music history in ways that enhance technical proficiency, musical understanding, artistic sensitivity, and musical expression.
2. Demonstrate competent performance skills and techniques with thoughtful, accurate, and expressive musical interpretation.
3. Demonstrate effective leadership in church music, worship, and related ministry settings.
4. Apply principles of music education and communication in teaching, rehearsing, and leading individuals or ensembles.
5. Apply principles of music education and communication in teaching, rehearsing, and leading individuals or ensembles

General Education Core Courses

Communications (6 Credit Hours are required as a second language)			6 Credit Hours
English as a second language			
EN	101	English Reading Skills I	3
EN	102	English Composition I	3
EN	103	English Grammar I	3
EN	104	English Listening and Speaking	3
EN	202	English Composition II	3
EN	301	American Culture	3
Non-sequenced Courses (Select 5 courses)			15 Credit Hours
GE	107	Introduction to Philosophy and Ethics	3
GE	108	Introduction to Sociology	3
GE	110	College Algebra	3
GE	112	Principles of Economics	3
GE	113	Introduction to Computers	3
GE	117	The Understanding of Music	3
GE	204	Fundamentals of Public Speech	3
GE	205	Introduction to Information and Communication	3

GE	206	Introduction to Psychology	3
GE	209	Political Science	3
GE	211	U.S. Government	3
GE	215	Principles of Leadership	3
GE	302	Globalization	3
GE	303	Introduction to Anthropology	3
HI	103	Origins of the Modern World: World History	3
HI	202	United States History	3

Biblical Studies & Applied Theology Core Courses (Select 4 courses)

12 Credit Hours

NT	101	Introduction to New Testament	3
OT	101	Introduction to Old Testament	3
NT	202	Life of Christ	3
TH	201	Bible Doctrines I	3
TH	301	Bible Doctrines II	3
TH	401	Theology of Spiritual Life	3

Music Core Courses (Select 8 courses)

24 Credit Hours

CM	101	Aural Skills	3
CM	102	Music Theory I	3
CM	103	Music Theory II	3
CM	201	Music History I	3
CM	202	Music History II	3
CM	203	Music Education	3
CM	301	Music History III	3
CM	302	Music History IV	3
CM	303	Introduction to Modern Music	3
CM	401	Survey of Form in Music	3
CM	402	Style Criticism	3

Applied Area Core Courses (Select 6 courses)

18 Credit Hours

CM	104	Applied Area I	2
CM	105	Applied Area II	2
CM	204	Applied Area III	2
CM	205	Applied Area IV	2
CM	304	Applied Area V	2
CM	305	Applied Area VI	2
CM	403	Applied Area VII	2
CM	404	Applied Area VIII	2
CM	405	Senior Recital	2

Church Music (Select 8 courses)

24 Credit Hours

CM	121	Introduction to Church Music	3
CM	321	Hymnology	3
CM	322	Church Music Literature	3
CM	323	Church Music Composition	3
CM	324	Fundamentals of Church Music	3
CM	421	Worship in Music	3
CM	422	Choral Arranging	3
CM	423	Church Music Administration	3
CM	424	Music Ministry	3
CM	425	Choral Literature	3

Applied Area Elective Courses

6 Credit Hours

Conducting			
CM	411	Instrumental Conducting	3

CM	412	Anthem Literature	3
Instrument			
CM	417	Survey of Instrumental Music Literature I	3
CM	418	Survey of Instrumental Music Literature II	3
Piano			
CM	406	The Survey of Piano Literature I	3
CM	407	The Survey of Piano Literature II	3
Voice			
CM	409	The Survey of Voce Literature I	3
CM	410	The Survey of Voce Literature II	3
Field Practicum Core Courses			6 Credit Hours
FP	106	Field Practicum	2
FP	206	Field Practicum	2
FP	306	Field Practicum	2
Free Electives			6 Credit Hours
Capstone Course			3 Credit Hours
CP	490	Capstone	3
Total			120 Credit Hours



MASTER'S DEGREE PROGRAMS

The Master of Christian Counseling program prepares Christian counselors to integrate biblical truth with professional counseling skills in order to provide emotional and spiritual care in churches and community settings.

The Master of Christian Education program develops Christian educators with strong foundations in biblical pedagogy and leadership, equipping them to nurture future generations in churches and educational institutions.

The Master of Christian Leadership program equips Christian leaders with biblical values, spiritual maturity, and practical leadership skills for effective service in churches and communities.

The Master of Christian Leadership & Life Design program equips Christian leaders with biblical values, spiritual formation, and life-design principles to lead purposeful and service-oriented lives in church and community contexts.

The Master of Ministry program provides practical and theological training to prepare ministry leaders for effective pastoral and community-based service.

The Master of Mission Consulting program equips missionary consultants with cross-cultural competencies, strategic planning skills, and field-based insights to support global mission initiatives.

The Master of Church Music program cultivates worship musicians who demonstrate both technical excellence and theological depth. The program prepares graduates to lead music ministries in areas such as conducting, instrumental performance, music education, piano, and voice.

The Master of Divinity degree provides comprehensive theological and pastoral training for individuals seeking ordination or full-time ministry. The curriculum includes biblical studies, theology, preaching, and spiritual formation.

The Master of Theology degree equips students with advanced biblical understanding and theological insight, preparing them to serve as competent leaders, teachers, researchers, and scholars who faithfully interpret and teach God's Word in churches, mission fields, and academic settings.

Admission Requirements

1. Completed Application for Admission
2. A non-refundable application fee of \$100.00
3. Official transcripts documenting a bachelor's degree or its equivalent with a minimum cumulative GPA of 3.0
4. One recent passport-sized photograph

Graduation Requirements

1. Students must successfully complete the prescribed course of study with a minimum cumulative grade point average (GPA) of 3.00 on a 4.00 scale.
2. A grade of "C" is not considered satisfactory for successful completion of a graduate-level course.
3. Prior to graduation, students must satisfy all financial obligations to the University.
4. Candidates for graduation are expected to demonstrate sound scholarship, Christian character and conduct, and suitability for effective Christian ministry and leadership.
5. The faculty of the appropriate School must formally approve and recommend the candidate for graduation.

MASTER OF CHRISTIAN COUNSELING

Purpose

The Master of Christian Counseling program equips students to integrate biblical truth with professional counseling knowledge and skills, preparing them to provide emotional, psychological, and spiritual care in churches, faith-based organizations, and community settings.

Objectives

Upon completion of this program, students will be able to:

1. Demonstrate an understanding of biblical counseling theories, counseling principles, and therapeutic practices.
2. Apply Christian Counseling approaches to address emotional, psychological, and spiritual issues.
3. Demonstrate effective counseling skills in individual, family, and ministry-related settings.
4. Provide Christ-centered care that promotes emotional healing, spiritual growth, and personal well-being.

Core Courses (Select 4 courses)			12 Credit Hours
OT	506	Survey of Old Testament	3
NT	506	Survey of New Testament	3
NT	513	Synoptic Gospels	3
NT	602	Pastoral Epistles	3
CH	506	History of the Christian Church	3
EV	520	Personal Evangelism and Discipleship Training	3
MI	626	Christian Missions and World Religions	3
ET	606	Biblical Ethics	3
PT	607	Church Administration and Management	3
PT	611	Pastoral Ministry	3
PR	616	Survey of Biblical Preaching	3
Christian Counseling courses (Select 8 courses)			24 Credit Hours
CC	501	Survey of Christian Counseling	3
CC	502	Ministry Counseling	3
CC	503	Psycho Pathology	3
CC	505	Counseling and Personality Psychology	3
CC	525	Basic Skills in Counseling	3
CC	526	Counselor Professional Identity, Function and Ethics	3
CC	527	Group Counseling	3
CC	530	Human Growth and Development	3
CC	603	Pastoral Care	3
CC	627	Counseling Practicum	3
Free Electives			9 Credit Hours
Capstone Course			3 Credit Hours
CP	690	Capstone (Graduation Seminar)	3
Total			48 Credit Hours

MASTER OF CHRISTIAN EDUCATION

Purpose

The Master of Christian Education program equips students with strong biblical, theological, and educational foundations to prepare Christian educators and leaders who can teach, disciple, and lead effectively in churches, Christian schools, and other educational ministry settings.

Objectives

Upon completion of this program, students will be able to:

1. Demonstrate an understanding of the biblical, theological, philosophical, and historical foundations of Christian education.
2. Apply effective teaching and learning strategies in a variety of Christian educational ministry contexts.
3. Demonstrate leadership and administrative competencies for Christian educational ministries and organizations.
4. Design, implement, and evaluate Christian education programs for learners of diverse ages and backgrounds.
5. Integrate biblical principles, spiritual formation, and educational leadership in teaching and ministry.

Core Courses (Select 4 courses)

12 Credit Hours

OT	506	Survey of Old Testament	3
NT	506	Survey of New Testament	3
NT	513	Synoptic Gospels	3
NT	602	Pastoral Epistles	3
CH	506	History of the Christian Church	3
EV	520	Personal Evangelism and Discipleship Training	3
MI	626	Christian Missions and World Religions	3
ET	606	Biblical Ethics	3
PT	607	Church Administration and Management	3
PT	611	Pastoral Ministry	3
PR	616	Survey of Biblical Preaching	3

Christian Education Courses (Select 8 courses)

24 Credit Hours

CE	501	Survey of Christian Education	3
CE	502	Preschool / Childhood Christian Education	3
CE	503	Philosophy of Christian Education	3
CE	504	Adolescent Christian Education	3
CE	506	Adult Christian Education	3
CE	604	Educational Psychology in Christian Contexts	3
CE	605	Theology of Christian Education	3
CE	615	Curriculum Development in Christian Education	3

Free Electives

9 Credit Hours

Capstone Course

3 Credit Hours

CP	690	Capstone (Graduation Seminar)	3
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Total

48 Credit Hours

MASTER OF CHRISTIAN LEADERSHIP

Purpose

The Master of Christian Leadership program equips Christian leaders to influence churches, organizations, mission agencies, and society through a biblical worldview, Christian values, and spiritual maturity. The program emphasizes the integration of biblical leadership principles with contemporary leadership theory and practice, preparing students to lead effectively in a rapidly changing global environment with Kingdom-centered vision, integrity, and servant leadership.

Objectives

Upon completion of this program, students will be able to:

1. Understand and apply fundamental biblical principles of leadership.
2. Develop strategic leadership and change management skills for organizational, church, and mission contexts.
3. Cultivate character-based leadership grounded in Christian spirituality and ethical principles.
4. Strengthen leadership and communication skills in global and multicultural environments.
5. Demonstrate practical leadership competencies, including coaching, mentoring, team development, and conflict resolution.

Core Course			24 Credit Hours
CL	501	Foundations of Christian Leadership	3
CL	502	Biblical Foundations of Leadership	3
CL	503	Christian Ethics and Leadership	3
CL	504	Spiritual Formation for Leaders	3
CL	505	Servant Leadership in Christian Ministry	3
CL	506	Organizational Leadership in Christian Context	3
CL	507	Leadership Communication and Conflict Management	3
CL	508	Leadership and Team Development	3
Advanced Leadership & Strategy			15 Credit Hours
CL	601	Strategic Leadership and Vision Development	3
CL	602	Change Management and Innovation Leadership	3
CL	603	Global and Cross-Cultural Leadership	3
CL	604	Leadership Coaching and Mentoring	3
CL	605	Leadership in Church and Ministry Settings	3
Integration & Practice			6 Credit Hours
CL	690	Research Methods for Christian Leadership	3
CL	691	Leadership Case Studies and Analysis	3
CL	699	Capstone Project or Ministry Practicum	
Total			48 Credit Hours

MASTER OF CHRISTIAN LEADERSHIP & LIFE DESIGN (36 Credits) (Equivalent Master's Degree Program)

Purpose

The Master of Christian Leadership & Life Design program equips Christian leaders to live healthy, purposeful, and service-oriented lives grounded in biblical values and spiritual formation. The program integrates spiritual formation, personal wellness, life design, second-career development, self-development, and the Maestro Leadership Model

(Exploration–Practice–Mastery), preparing students to lead effectively in churches, communities, families, and professional environments.

Objectives

Upon completing this emphasis, students will be able to:

1. Integrate Christian leadership principles with personal health, spiritual formation, relationships, and life-design strategies.
2. Develop practical competencies for second-career ("Encore Life") planning, lifelong learning, and personal development.
3. Demonstrate Maestro Leadership characterized by exploration, practice, mastery, wisdom, and lifelong growth.
4. Apply effective counseling, coaching, communication, and conflict management skills in ministry and leadership settings.
5. Integrate classroom learning with field-based experiences to strengthen practical leadership and ministry competencies.

Core Course			36 Credit Hours
CLD	601	Foundations of Biblical Leadership	2
CLD	602	Leadership & Spiritual Formation	2
CLD	603	Leadership & Spiritual Formation	2
CLD	604	Christian Lifestyle & Life Habits	2
CLD	605	Maestro Life Design	2
CLD	606	Second-Career & Encore Life Planning	2
CLD	607	Christian Ethics & Character Formation	2
CLD	608	Foundations of Christian Counseling	2
CLD	609	Christian Coaching & Mentoring	2
CLD	610	Christian Worldview & Cultural Analysis	2
CLD	611	Communication & Relational Leadership	2
CLD	612	Organizational Leadership & Team Dynamics	2
CLD	613	Mission Strategy & Global Ministry	2
CLD	614	Arts, Culture & Christian Ministry	2
CLD	615	Spiritual Warfare & Leadership Discernment	2
CLD	616	Leadership Project Development	2
CLD	617	Field Ministry Experience	2
CLD	699	Capstone Project	2
Total			36 Credit Hours

MASTER OF CHRISTIAN LEADERSHIP & LIFE DESIGN (48 Credits)

Purpose

The Master of Christian Leadership & Life Design program prepares Christian leaders to live healthy, purposeful, and service-oriented lives grounded in biblical values and spiritual formation. By integrating Christian wellness, life design, leadership development, second-career planning, personal growth, and the Maestro Leadership Model (Exploration–Practice–Mastery), the program equips students for effective leadership and holistic ministry in churches, communities, families, and professional settings.

Objectives

Upon completion of this program, students will be able to:

1. Integrate biblical leadership principles with personal health, spiritual formation, relationships, and life-design strategies.

2. Develop advanced competencies in life design, lifelong learning, and second-career ("Encore Life") planning.
3. Demonstrate Maestro Leadership characterized by exploration, practice, mastery, wisdom, and lifelong growth.
4. Apply advanced counseling, coaching, communication, and conflict management skills in Christian leadership and ministry settings.
5. Design, implement, and evaluate leadership strategies that promote healthy churches, families, organizations, and communities..

Core Course			48 Credit Hours
CLD	601	Foundations of Biblical Leadership	3
CLD	602	Leadership & Spiritual Formation	3
CLD	603	Leadership & Spiritual Formation	3
CLD	604	Christian Lifestyle & Life Habits	3
CLD	605	Maestro Life Design	3
CLD	606	Second-Career & Encore Life Planning	3
CLD	607	Christian Ethics & Character Formation	3
CLD	608	Foundations of Christian Counseling	3
CLD	609	Christian Coaching & Mentoring	3
CLD	610	Christian Worldview & Cultural Analysis	3
CLD	611	Communication & Relational Leadership	3
CLD	612	Organizational Leadership & Team Dynamics	3
CLD	613	Mission Strategy & Global Ministry	3
CLD	614	Arts, Culture & Christian Ministry	3
CLD	615	Spiritual Warfare & Leadership Discernment	3
CLD	616	Leadership Project Development	3
CLD	617	Field Ministry Experience	3
CLD	699	Capstone Project	3
Total			48 Credit Hours



MASTER OF CHURCH MUSIC

Purpose

The Master of Church Music program is designed to equip worship musicians with musical excellence, theological understanding, and leadership skills, preparing them to lead, develop, and enrich music ministries within the church.

Objectives

Upon completion of this program, students will be able to:

1. Develop a theology of church music grounded in biblical principles and a comprehensive understanding of Scripture.
2. Articulate and apply a biblical philosophy of church music that supports effective worship leadership and music ministry.
3. Demonstrate a lifelong commitment to Christ-centered music ministry through faithful service and leadership in the local church.

Applied Area Core Courses (Select 4 courses)

9 Credit Hours

CM	511	Applied Area I	3
CM	512	Applied Area II	3
CM	513	Applied Area III	3
CM	514	Applied Area IV	3
CM	518	Graduate Recital	3

Church Music Core Courses (Select 3 courses)

9 Credit Hours

CM	531	The Study of Praise and Worship	3
CM	532	Church Hymnology	3
CM	533	Church Music in Contemporary Culture	3
CM	534	Church Music Ministry	3

Music Education (Select 2 courses)

6 Credit Hours

CM	510	Choral Music Education	3
CM	520	Theory and Practice of Music Education for Children	3
CM	519	Master Lecture Recital	3

Music History and Theory (Select 2 courses)

6 Credit Hours

CM	505	Music History I	3
CM	506	Music History II	3
CM	507	Music History III	3
CM	508	The Issues in Music Ministry	3
CM	509	Introduction to Music Therapy	3
CM	510	Choral Music Education	3
CM	520	Theory and Practice of Music Education for Children	3

Theory Courses in Applied Area

6 Credit Hours

Conducting

CM	525	Instrumental Conducting	3
CM	526	Choral Literature	3

Instrument

CM	529	Instrumental Music Literature I	3
CM	530	Instrumental Music Literature II	3

Music Education

CM	544	The Literature of Music Education I	3
CM	545	The Literature of Music Education II	3

Piano

CM	521	The Literature of Piano/Organ Music I	3
CM	522	The Literature of Piano/Organ Music II	3

Voice

CM	523	The Literature of Solo Vocal Music I	3
CM	524	The Literature of Solo Vocal Music II	3

Free Electives**9 Credit Hours****Capstones**

CP	690	Capstone	3
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3 Credit Hours**Total****48 Credit Hours****MASTER OF MINISTRY****Purpose**

The Master of Ministry program equips students with practical and theological training to serve effectively in pastoral, church, and community ministries.

Objectives

Upon completion of this program, students will be able to:

1. Demonstrate competency in preaching, pastoral care, discipleship, and biblical teaching.
2. Identify, develop, and implement effective ministry strategies for churches and communities.
3. Demonstrate continued growth in spiritual formation, Christian character, and servant leadership.
4. Provide effective leadership in diverse church and ministry settings.

Core Course (Select 8 courses)**24 Credit Hours**

OT	506	Survey of Old Testament	3
NT	506	Survey of New Testament	3
NT	513	Synoptic Gospels	3
NT	602	Pastoral Epistles	3
CH	506	History of the Christian Church	3
EV	520	Personal Evangelism and Discipleship Training	3
MI	626	Christian Missions and World Religions	3
ET	606	Biblical Ethics	3
PT	607	Church Administration and Management	3
PT	611	Pastoral Ministry	3
PR	616	Survey of Biblical Preaching	3

Pre-requisite (Select 2 courses)**6 Credit Hours**

OT	503	Pentateuch	3
TH	521	Systematic Theology I	3
CL	501	Foundations of Christian Leadership	3
TH	624	Biblical Hermeneutics	3
CC	603	Pastoral Care	3
IC	524	Theology of Mission	3

NT 705 Theology of Paul

Free Electives

3 Credit Hours

Capstone Course

3 Credit Hours

CP 690 Capstone (Graduation Seminar)

3

Total

36 Credit Hours

MASTER OF MISSION CONSULTING

Purpose

The Master of Mission Consulting program equips students with biblical, missiological, cross-cultural, and strategic competencies to support, strengthen, and advance global mission ministries and organizations.

Objectives

Upon completion of this program, students will be able to:

1. Develop and evaluate strategic mission plans for churches, mission agencies, and cross-cultural ministry settings.
2. Demonstrate cross-cultural competence and apply biblical and missiological principles in diverse cultural contexts.
3. Assess mission organizations and provide effective consultation for missionary leadership, ministry development, and organizational effectiveness.
4. Analyze contemporary global mission trends and develop strategic recommendations for effective mission engagement.

Ministry Courses (Select 3 courses)

9 Credit Hours

OT	506	Survey of Old Testament	3
NT	506	Survey of New Testament	3
NT	513	Synoptic Gospels	3
NT	602	Pastoral Epistles	3
CH	506	History of the Christian Church	3
EV	520	Personal Evangelism and Discipleship Training	3
MI	626	Christian Missions and World Religions	3
ET	606	Biblical Ethics	3
PT	607	Church Administration and Management	3
PT	611	Pastoral Ministry	3
PR	616	Survey of Biblical Preaching	3

Missionary Consulting (Select 7 courses)

21 Credit Hours

MC	501	Missionary Consulting Theory	3
MC	502	Missionary Policy I	3
MC	503	Mission Church Planting	3
MC	504	Mission School Planting	3
MC	601	Self-management for Pastor and church leaders	3
MC	602	STP, Mission's STP	3
MC	603	Missionary Consulting Tool Theory I	3
MC	604	Missionary Coaching	3
MC	605	Missionary Mentoring	3
MC	606	Missionary Models for the 21st Century Church	3
MC	607	Leadership of Consulting I	3

Free Electives

3 Credit Hours

Capstone Course			3 Credit Hours
CP	690	Capstone (Graduation Seminar)	3
Total			36 Credit Hours

MASTER OF THEOLOGY

Purpose

The Master of Theology program equips students with advanced biblical knowledge and theological understanding, preparing them to become competent Christian leaders and scholars who faithfully interpret, teach, and apply God's Word in churches, mission fields, and academic settings.

Objectives

Upon completion of this program, students will be able to:

1. Demonstrate advanced exegetical skills and a comprehensive understanding of biblical texts.
2. Integrate biblical, systematic, historical, and practical theology in theological reflection and ministry.
3. Demonstrate competency in gospel-centered preaching, teaching, and pastoral ministry.
4. Analyze contemporary theological issues and engage in theological reflection relevant to the church and society.

Core Courses (Select 6 courses)			18 Credit Hours
TH	624	Biblical Hermeneutics	3
TH	625	Biblical Theology	3
TH	521	Systematic Theology I	3
TH	523	Systematic Theology II	3
TH	504	Church History and Historical Theology	3
TH	505	Theology of Mission	3
TH	506	Christian Ethics and Social Engagement	3
Elective Courses (Select 3 courses)			9 Credit Hours
TH	511	Reformed Theology	3
TH	512	Pastoral Theology and Care	3
TH	513	Theological Method and Research	3
TH	514	Theology and Contemporary Culture	3
Free Electives			6 Credit Hours
Capstone Course			3 Credit Hours
CP	690	Capstone (Graduation Seminar)	3
Total			36 Credit Hours

MASTER OF DIVINITY

Purpose

The Master of Divinity program provides comprehensive biblical, theological, and ministerial education designed to prepare students for ordained ministry, pastoral leadership, and advanced theological study.

Objectives

Upon completion of this program, students will be able to:

1. Develop a systematic and integrated understanding of Scripture and core Christian doctrines.
2. Receive advanced training in practical ministry, including preaching, pastoral care, and church administration.
3. Demonstrate holistic spiritual formation and a clear vocational calling for ministry.
4. Meet the academic and ministerial requirements for denominational ordination and pastoral service.
5. Apply sound exegetical methods in the interpretation of both the Old and New Testaments.

Biblical Studies			3 Credit Hours
BS	624	Biblical Hermeneutics	3
Old Testament			12 Credit Hours
OT	506	Survey of Old Testament	3
OT	503	Pentateuch	3
OT	509	Wisdom Literature	3
OT	601	Prophets	3
New Testament			12 Credit Hours
NT	506	Survey of New Testament	3
NT	513	Synoptic Gospels	3
NT	602	Pastoral Epistles	3
NT	705	Theology of Paul	3
Theology and Ethics			12 Credit Hours
ET	606	Biblical Ethics	3
TH	515	Modern Theology	3
TH	521	Systematic Theology I	3
TH	523	Systematic Theology II	3
Church History			6 Credit Hours
CH	506	History of the Christian Church	3
CH	623	History of Christian Doctrines	3
Church Music			3 Credit Hours
CM	534	Church Music Ministry	3
Mission and Evangelism (Select 1 courses)			3 Credit Hours
EV	520	Personal Evangelism and Discipleship Training	3
MI	626	Christian Missions and World Religions	3
Christian Counseling/ Education/ Leadership			9 Credit Hours
CC	501	Survey of Christian Counseling	3
CE	501	Survey of Christian Education	3
CL	501	Foundations of Christian Leadership	3
Pastoral Theology/ Preaching			9 Credit Hours
PR	616	Survey of Biblical Preaching	3
PT	607	Church Administration and Management	3

PT	611	Pastoral Ministry	3
Internship Courses			3 Credit Hours
PT	625	Christian Ministry Internship I	1.5
PT	626	Christian Ministry Internship II	1.5
Biblical Languages (Select 2 courses)			6 Credit Hours
NT	524	Introductory Greek	3
NT	601	Intermediate Greek	3
OT	502	Introductory Hebrew	3
OT	611	Intermediate Hebrew	3
Pre-requisite (Select 2 courses)			6 Credit Hours
TH	624	Biblical Hermeneutics	3
TH	512	Pastoral Theology and Care	3
IC	524	Theology of Mission	3
Free Electives			9 Credit Hours
Capstone Course			3 Credit Hours
CP	690	Capstone (Graduation Seminar)	3
Total			96 Credit Hours



DOCTORAL DEGREE PROGRAMS

The doctoral programs are designed to equip advanced ministry leaders, scholars, and professionals with specialized knowledge, research competence, and practical skills for service in churches, academic institutions, and global ministries.

Doctor of Christian Counseling (D.C.C.)

The Doctor of Christian Counseling program is designed to equip experienced counselors with advanced biblical, theological, and professional counseling knowledge. It prepares graduates to provide leadership in counseling ministries and to address complex emotional, psychological, and spiritual needs in diverse ministry and clinical settings.

Doctor of Christian Education (D.C.E.)

The Doctor of Christian Education program provides advanced training in biblical pedagogy, curriculum development, and educational leadership. It prepares Christian educators and ministry leaders to serve effectively in churches, Christian schools, and academic institutions.

Doctor of Global Mission Consulting (D.G.M.C.)

The Doctor of Global Mission Consulting program develops missionary consultants with advanced competencies in cross-cultural communication, strategic mission planning, and global ministry leadership. Graduates are prepared to support mission organizations and churches worldwide.

Doctor of Ministry (D.Min.)

The Doctor of Ministry program prepares ministry leaders for effective service through advanced study in pastoral ministry, preaching, new media communication, and AI-assisted ministry content development. Graduates are equipped to respond to the evolving needs of churches and communities through biblically grounded and innovative ministry practices.

Doctor of Church Music (D.C.M.)

The Doctor of Church Music program cultivates expert-level church musicians and worship leaders through specialized training in performance, pedagogy, conducting, and theological reflection. It prepares graduates to lead and innovate in advanced music ministry contexts.

Doctor of Christian Leadership (D.C.L.)

The Doctor of Christian Leadership program equips Christian leaders with advanced competencies in organizational development, vision casting, strategic planning, and biblical leadership. It prepares graduates to lead churches, institutions, and global ministries with integrity and excellence.

Doctor of Theology (Th.D.)

The Doctor of Theology program provides rigorous academic training in biblical and systematic theology. It prepares students for scholarly research, theological writing, and teaching roles in seminaries, universities, and churches.

Admission Requirements

1. Completed Application for Admission
2. A non-refundable application fee of \$100.00
3. A brief autobiographical statement
4. Official transcripts demonstrating completion of both Bachelor's and Master's degrees. Applicants who are not ordained must hold a Master's degree of at least 30 credit hours with a minimum GPA of 3.0 on a 4.0 scale.
5. Letter of recommendation from a church pastor or professor
6. One recent passport-sized photograph

Graduation Requirements.

1. The doctoral program is normally completed within five academic years. Upon appeal, an extension of up to seven years may be granted with approval of the Academic Dean.

2. The student must successfully complete the prescribed course of study with a minimum cumulative GPA of 3.0 on a 4.0 scale (B average).
3. A grade of “C” in a doctoral-level course is considered a failing grade.
4. The student must complete a doctoral dissertation and pass the oral defense examination.
5. Prior to graduation, students must have met all financial obligations to the University. Candidates for graduation are expected to demonstrate academic integrity, consistent Christian character, and readiness for effective Christian ministry. In addition, designated faculty members must formally approve the candidate for graduation.

DOCTOR OF CHRISTIAN COUNSELING

Purpose

The Doctor of Christian Counseling program equips experienced counselors with advanced biblical, theological, and clinical competencies for leadership in counseling ministries and for addressing complex emotional, psychological, and spiritual needs from a Christian worldview.

Objectives

Upon completion of this program, students will be able to:

1. Articulate the church’s theological heritage as a vital resource for spiritual formation and counseling ministry.
2. Integrate biblical and theological principles into advanced counseling practice.
3. Analyze major models of biblical counseling and evaluate their distinctive characteristics.
4. Design and implement strategies to strengthen local church counseling ministries.
5. Demonstrate advanced empathy and interpersonal competencies in addressing spiritual, relational, and behavioral issues.

Core Courses (Select 2 courses)			8 Credit Hours
BS	801	Biblical Studies	4
CC	802	Present Issues in Pastoral Counseling	4
CE	803	Present Issues in Christian Education	4
CL	804	Spiritual Christian Leadership	4
MI	825	Mission Perspectives	4
PT	838	Theology of Ministry	4
Christian Counseling (Select 4 courses)			16 Credit Hours
CC	803	Marriage and Family Counseling II	4
CC	805	Psychology and Theology of Family Relationships	4
CC	807	Multi-Cultural Issues in Counseling	4
CC	809	Biblical Resources for Pastoral Care	4
CC	826	Present Issues in Pastoral Counseling	4
Free Electives (Study Tour Global Christianity)			4 Credit Hours
Research Project			9 Credit Hours
RS	805	Research Project Seminar	3
RS	806	Research Project	6
Capstone Course			3 Credit Hours
CP	890	Capstone (Graduation Seminar)	3
Total			40 Credit Hours

DOCTOR OF CHRISTIAN EDUCATION

Purpose

The Doctor of Christian Education program prepares Christian educators and ministry leaders for advanced practice in biblical pedagogy, curriculum development, and educational leadership, serving churches, Christian schools, and academic institutions.

Objectives

Upon completion of this program, students will be able to:

1. Integrate biblical and theological principles into theory and practice of Christian education.
2. Design, implement, and evaluate Christian curricula and educational programs.
3. Provide strategic, biblically grounded leadership in educational ministries.
4. Mentor and equip future Christian educators and ministry leaders for effective service.

Core Courses (Select 2 courses)			8 Credit Hours
BS	801	Biblical Studies	4
CC	802	Present Issues in Pastoral Counseling	4
CE	803	Present Issues in Christian Education	4
CL	804	Spiritual Christian Leadership	4
MI	825	Mission Perspectives	4
PT	838	Theology of Ministry	4
Christian Education (Select 4 courses)			16 Credit Hours
CE	801	Family Life Education	3
CE	806	Administering the Church Christian Education Program	3
CE	808	Theological Foundation for Christian Education	3
CE	809	History and Philosophy of Christian Education	3
CE	821	Curriculum Design in Christian Education	3
CE	831	Learning Theory Applied to Christian Education	3
Free Electives (Study Tour Global Christianity)			4 Credit Hours
Research Project			9 Credit Hours
RS	805	Research Project Seminar	3
RS	806	Research Project	6
Capstone Course			3 Credit Hours
CP	890	Capstone (Graduation Seminar)	3
Total			40 Credit Hours

DOCTOR OF GLOBAL MISSION CONSULTING

Purpose

The Doctor of Global Mission Consulting program prepares mission leaders and consultants for advanced practice in cross-cultural ministry, strategic mission planning, and global mission leadership.

Objectives

Upon completion of this program, students will be able to:

1. Integrate biblical and missiological principles into global mission strategy and practice.
2. Design, implement, and evaluate mission strategies across diverse cultural contexts.
3. Provide strategic consultation and leadership for mission organizations and churches.
4. Mentor and equip future missionaries and mission consultants for effective global ministry.

Core Courses (Select 2 courses)			8 Credit Hours
BS	801	Biblical Studies	4
CC	802	Present Issues in Pastoral Counseling	4
CE	803	Present Issues in Christian Education	4
CL	804	Spiritual Christian Leadership	4
MI	825	Mission Perspectives	4
PT	838	Theology of Ministry	4
Global Mission Consulting (Select 4 courses)			16 Credit Hours
MC	811	Mission Consulting Studies	4
MC	812	Missionary Policy Studies	4
MC	813	Problem Solving Analysis Consulting case Study	4
MC	814	Mission Consulting Analysis Research Methods Study	4
MC	815	Mission Consulting Tool kits	4
MC	816	Missionary Coaching Methodology Study	4
MC	817	Missionary Mentoring methodology	4
MC	818	Management Consulting Methodology	4
MC	819	M&A Introduction Case Study	4
MC	820	Mission Leadership Consulting Analysis Study	4
MC	821	Mission Strategy Consulting Methodology	4
MC	822	Analysis of the possibility of continuous growth of the Mission field	4
MC	823	Mission Competency Assessment Consulting & Case Study	4
Free Electives (Study Tour Global Christianity)			4 Credit Hours
Research Project			9 Credit Hours
RS	805	Research Project Seminar	3
RS	806	Research Project	6
Capstone Course			3 Credit Hours
CP	890	Capstone (Graduation Seminar)	3
Total			40 Credit Hours

DOCTOR OF MINISTRY

Purpose

The Doctor of Ministry program enhances the effectiveness and leadership capacity of ministry professionals through advanced practical training in pastoral ministry, biblical leadership, preaching, new media communication, and AI-assisted ministry content development.

Objectives

Upon completion of this program, students will be able to:

1. Integrate biblical and theological principles into effective pastoral ministry and leadership.
2. Apply innovative ministry strategies to support church growth, discipleship, and congregational development.
3. Utilize new media technologies and AI-assisted tools for ministry communication and outreach.
4. Prepare and deliver biblically sound sermons through effective preaching and digital platforms.

Core Courses (Select 1 courses)

			8 Credit Hours
BS	801	Biblical Studies	4
CC	802	Present Issues in Pastoral Counseling	4
CE	803	Present Issues in Christian Education	4
CL	804	Spiritual Christian Leadership	4
MI	825	Mission Perspectives	4
PT	838	Theology of Ministry	4

Concentration Courses

Pastoral Ministry (Select 4 courses)

			16 Credit Hours
PT	811	Marketplace Preaching	4
PT	834	Church and Church Worship	4
PT	835	Biblical Leadership and Church Administration	4
PT	836	Small Group Ministry and Church Growth	4
PT	837	Church Renewal and Revitalization	4
PT	838	Theology of Ministry	4
PT	840	Theological Reflection in Ministry	4

Preaching with New Media and AI Content (Select 4 courses)

			16 Credit Hours
PN	850	Theology and Practice of Digital Preaching	4
PN	851	Advanced Preaching Strategies with New Media	4
PN	852	AI-Assisted Sermon Development and Biblical Communication	4
PN	853	Christian Content Creation and Digital Storytelling	4
PN	854	Digital Evangelism and Church Growth Strategies	4
PN	855	Multimedia Production for Ministry and Preaching	4
PN	856	Ethics of Artificial Intelligence and Christian Ministry	4

Free Electives (Study Tour Global Christianity)

4 Credit Hours

Research Project

9 Credit Hours

RS	805	Research Project Seminar	3
RS	806	Research Project	6

Capstone Course

3 Credit Hours

CP	890	Capstone (Graduation Seminar)	3
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Total 40 Credit Hours

DOCTOR OF CHURCH MUSIC

Purpose

The Doctor of Church Music program prepares church musicians and worship leaders for advanced practice through specialized study in music performance, pedagogy, conducting, and theological reflection.

Objectives

Upon completion of this program, students will be able to:

1. Demonstrate advanced proficiency in music performance and conducting.
2. Integrate biblical and theological reflection into church music ministry.
3. Design, implement, and lead comprehensive church music programs.
4. Mentor and equip future church musicians and worship leaders for effective music ministry.

Music History and Theory (Select 1 courses)

4 Credit Hours

CM	801	Music of the Middle Ages and Early Baroque	4
CM	802	Music from Late Baroque to Classical Period	4
CM	803	Music in Romanticism and later	4
CM	807	Musical Evolution in Modern Cross-Cultural Society	4
CM	808	Orchestral Music in Analysis	4

Applied Area Courses (Select 3 courses)

9 Credit Hours

CM	811	Doctoral Applied Area I	3
CM	812	Doctoral Applied Area II	3
CM	813	Doctoral Applied Area III	3
CM	814	Doctoral Applied Area IV	3

Church Music (Select 2 courses)

8 Credit Hours

CM	804	Church Music and Literature	4
CM	805	Colloquium of Church Music Philosophy	4
CM	845	Doctoral Seminar of Instrumental Conducting I	4
CM	861	Doctoral Seminar in Church Music Leadership	4
CM	867	Doctoral Seminar in Music in Worship	4
CM	868	Doctoral Seminar in Contemporary Christian Worship Music	4

Applied Area Elective Courses (Select 2 courses)

8 Credit Hours

Conducting

CM	845	Doctoral Seminar of Instrumental Conducting I	4
CM	846	Doctoral Seminar of Choral Literature I	4
CM	859	Doctoral Seminar of Instrumental Conducting II	4
CM	860	Doctoral Seminar of Choral Literature II	4
CM	861	Doctoral Seminar in Church Music Leadership	4

Instrument

CM	820	Doctoral Ensemble Recital*	4
CM	849	Doctoral Seminar of Instrumental Music Literature I	4
CM	865	Doctoral Seminar of Instrumental Music Literature II	4
CM	866	Doctoral Seminar of Instrumental Music Literature III	4
CM	878	Doctoral Seminar of Instrumental Music Literature IV	4

Piano

CM	820	Doctoral Ensemble Recital*	4
CM	841	Doctoral Seminar of Piano Literature I	4

CM	842	Doctoral Seminar of Piano Literature II	4
CM	853	Pianism I	4
CM	854	Pianism II	4

Voice

CM	843	Doctoral Seminar of Solo Vocal Literature I	4
CM	844	Doctoral Seminar of Solo Vocal Literature II	4
CM	855	Seminar in Italian Diction	4
CM	856	Seminar in German Diction	4
CM	857	Seminar in French Diction	4
CM	858	Seminar in the History of Opera	4

Music Education

CM	881	History and Philosophy of Music Education	4
CM	882	Basic Concepts in Music Education	4
CM	883	Psychology of Music Teaching & Learning	4
CM	885	Contemporary Issues in Music Education	4
CM	888	Educational Leadership	4

Free Electives **4 Credit Hours**

Graduation Recital **4 Credit Hours**

Capstone Course **3 Credit Hours**
CP 890 Capstone 3

Total **40 Credit Hours**



DOCTOR OF CHRISTIAN LEADERSHIP

Purpose

The Doctor of Christian Leadership program equips Christian leaders with advanced competencies in organizational development, vision casting, strategic planning, and biblical leadership for effective service in churches, ministries, and Christian organizations.

Objectives

Upon completion of this program, students will be able to:

1. Analyze organizational systems in church and ministry settings.
2. Develop, implement, and evaluate strategic leadership initiatives.
3. Integrate biblical leadership principles into institutional governance.
4. Demonstrate executive-level leadership in churches, Christian organizations, and global ministries.

Core Courses (Select 2 courses)			8 Credit Hours
BS	801	Biblical Studies	4
CL	804	Spiritual Christian Leadership	4
CL	811	Biblical Leadership Principles	4
MI	825	Mission Perspectives	4
PT	838	Theology of Ministry	4
Christian Leadership (Select 6 courses)			24 Credit Hours
CL	801	General Theories on Leadership	4
CL	802	Essential Traits of Leadership	4
CL	803	Vision and Goal-setting in Christian Leadership	4
CL	804	Global Leadership in Management	4
CL	805	Biblical and Theological Foundations of Leadership	4
CL	806	Study of Global Organization	4
CL	807	Transformational Leadership	4
CL	812	Ethics and Accountability in Christian Leadership	4
Free Electives (Study Tour Global Christianity)			4 Credit Hours
Research Project			9 Credit Hours
RS	805	Research Project Seminar	3
RS	806	Research Project	6
Capstone Course			3 Credit Hours
CP	890	Capstone (Graduation Seminar)	3
Total			48 Credit Hours

DOCTOR OF THEOLOGY

Purpose

The Doctor of Theology program provides rigorous academic training in biblical and systematic theology to prepare students for scholarly research, theological writing, and teaching in seminaries, universities, and churches.

Objectives

Upon completion of this program, students will be able to:

1. Demonstrate advanced exegetical and theological interpretive skills.
2. Analyze major discourses in historical and systematic theology.
3. Apply theological knowledge and leadership to ministry, mission, and Christian education.
4. Conduct independent scholarly research and produce a doctoral dissertation.

Core Courses (Select 4 courses)			16 Credit Hours
TH	801	Advanced Biblical Hermeneutics	4
TH	802	Contemporary Theology and Theologians	4
TH	803	Doctrine of the Trinity and Christology	4
TH	804	Advanced Historical Theology	4
TH	805	Public Theology and Ethics	4
TH	806	Research Design and Theological Methodology	4
TH	808	Theology of the Pentateuch and Prophets	4
TH	809	Pauline and Johannine Theology	4
Elective Courses (Select 4 courses)			16 Credit Hours
TH	807	Theology of Mission and Global Church	4
TH	812	Reformed Theology and Ecclesiology	4
TH	813	Biblical Theology and the Kingdom of God	4
TH	814	Christian Spirituality and Formation	4
TH	815	Theology and Contemporary Culture	4
Free Electives (Study Tour Global Christianity)			4 Credit Hours
Research Project			15 Credit Hours
RS	805	Dissertation Proposal Seminar	3
RS	807	Dissertation Research I	6
RS	808	Dissertation Research II and Defense	6
Capstone Course			3 Credit Hours
CP	890	Capstone (Graduation Seminar)	3
Total			54 Credit Hours



COURSE DESCRIPTION

BIBLICAL STUDIES (BS)

BS 301 Interpretation of the Bible (3)

This course is an introduction to the nature of the Bible, a survey of historical and contemporary hermeneutical approaches; and the principles of grammatical, historical, theological and practical study-application.

BS 801 Biblical Studies (3)

This course is designed to improve one's ability to interpret the Bible through exegesis. This includes the Old Testament and the New Testament.

CHRISTIAN COUNSELING (CC)

CC 201 Introduction to Christian Counseling (3)

This course is a study of the principles and techniques of counseling with attention given to various situations to encourage church members.

CC 501 Survey of Christian Counseling (3)

An introduction is made to the distinctive ministry of Christian counseling. Theories and techniques, which are necessary for pre-counseling and counseling are applied to church staff relationships and to many other areas of interpersonal ministry.

CC 503 Psycho Pathology (3)

This course surveys historical and modern methods of studying abnormal behavior. It includes a study of etiology and methods of diagnosis to treatment and prevention. The student demonstrates understanding of psychopathology by being able to list major classifications of abnormal behavior and describes their etiology, methods of diagnosis, treatment, and prevention.

CC 505 Counseling and Personality Psychology (3)

This course surveys classical and basic counseling theories and the major theories of personality. The course covers basic information on theories of counseling and personality.

CC 525 Basic Skills in Counseling (3)

The course provides students with the helping process and the use of these basic skills based on cultural, philosophical, and theological perspectives. The purpose of this course is to teach basic counseling skills which means learning how to use dialogic skills within theological worldview.

CC 526 Counselor Professional Identity, Function, and Ethics (3)

Ethical standards of the major professional counseling associations are considered, including AAMFT, ACA, and APA. This course is about professional ethics. It is intended to contribute to the development of a professional attitude and identity for the student who is preparing for a counseling field. This course serves as a capstone course designed to evaluate the student's readiness as a counselor by synthesizing and assessing the cognitive, affective, spiritual, behavioral, and professional development, skills, and knowledge learned by the student from his or her entire counseling program experience.

CC 527 Group Counseling (3)

This course includes a study of group development, processes of interaction and effects of group membership. Students will study group counseling and gain an understanding of the dynamics underlying groups. The students will relate the knowledge gained to various groups in which they participate and work in the community.

CC 530 Human Growth and Development (3)

This course allows the student to learn more about how to understand people in various stages of their life span. Students will study the spiritual, emotional, social, physical, and mental development of persons in the life span.

CC 627 Counseling Practicum (3)

This course is required for state licensure. This course provides students with Practicum experience to continue to develop counseling skills in working with an individual, couples and families, and group. Students will integrate counseling approaches and techniques learned through coursework into their clinical work.

CC 802 Present Issues in Pastoral Counseling (3)

A study of the methods of pastoral counseling with individuals, couples, families, and groups with guided clinical reading case studies, and in-depth discussions of personality theories and theories of pastoral psychotherapy.

CC 803 Marriage and Family Counseling II (4)

A study of individual, group, couple, and family therapy settings in a positive Christian context. This course explores the many needs in our society for personal growth, help in decision-making, counseling for marriage and family relationship, stress management from a pastoral assessment and treatment point of view. Both theory and techniques of marriage and family counseling are presented.

CC 805 Psychology and Theology of Family Relationships (4)

An evaluation of family interaction, including the attitudes, conflicts, adjustments, and mutual interdependence of present-day marriage partners and their family members. Attention will be given to the theological dynamics inherent in family relationships.

CC 807 Multi-Cultural Issues in Counseling (4)

A study of communication issues arising out of counseling between different cultures or subcultures. Emphasis is given to overcoming cultural barriers and to develop the understanding of techniques designed to enhance intercultural communication.

CC 809 Biblical Resources for Pastoral Care (4)

A study of how to use the Bible in pastoral care. The intellectual and emotional frames of reference which influence one's use of and response to the Bible will be identified. The use of the Bible in the ministry of pastors and counselors will be examined.

CC 826 Present Issues in Pastoral Counseling (4)

A study of the methods of pastoral counseling with individuals, couples, families, and groups with guided clinical reading case studies, and in-depth discussions of personality theories and theories of pastoral psychotherapy.

CHRISTIAN EDUCATION (CE)**CE 301 Introduction to Christian Education (3)**

This course is an introductory study of the historical and philosophical principles of Christian education in accordance with today's church program.

CE 303 Christian Education for Youth (3)

Students are given a practical knowledge of the material and programs to meet the needs of Christian education for the youth/teenagers.

CE 304 Christian Education for Children (3)

A survey is made of Christian education ministries in the local church for children from birth through eleven years old. Characteristics and needs of children are examined.

CE 305 Sunday School Ministry (3)

A study is made of the Sunday school with particular emphasis on its place in the church's contemporary ministry of Bible study outreach.

CE 407 Introduction to Principles of Teaching (3)

This course is designed to study the educational techniques for dealing with barriers to learning.

CE 408 History of Christian Education (3)

The educational philosophy, principles and practices of the teaching agencies and selected personalities of the Old and New Testament will be studied.

CE 416 Educational Administration and Management (3)

This is an introductory course to the why, what and how of educational administration and management in the light of Christian education.

CE 425 Computer Applications in Education (3)

This course will cover to make web educational contents and multimedia authoring tools. Student will learn what they can do in their operation system and how to make educational web contents. They also will learn HTML5 to develop web pages. Some multimedia authoring tools such as Window Movie Maker and Photoshop will be covered to edit multimedia data.

CE 501 Survey of Christian Education (3)

The purpose of this course is to provide an introduction to Christian education ministries. Students will consider the evangelical foundation of Christian education ministry with an understanding of theology, philosophy, and history of Christian education; will identify distinctive principles and practices for teaching and developing programs in the local church; and will lead and implement the total discipleship ministry of the local church.

CE 502 Preschool/Childhood Christian Education (3)

This course is an advanced study of the church's educational program for children, birth to 11 years old. Spiritual, physical, psychological and educational maturation principles will be examined. Aims, methods, materials, evaluation, and programs of ministry to children will be studied.

CE 504 Adolescent Christian Education (3)

This course is an advanced study of the church's educational program for youth 12-17 years old. Spiritual, physical, psychological, and educational maturation will be examined. Aims, methods, materials, evaluation, and programs of ministry for youth will be studied.

CE 506 Adult Christian Education (3)

The unique characteristics of the stages of young, middle and senior adults will be studied in the context of implications for adult religious programming. Emphasis is given to special categories of adults such as married, single, and widowed. Objectives, methodologies, administration and emotional concerns will be considered.

CE 603 History and Philosophy of Christian Education (3)

This course is a study of the historical development of educational thought and practice in the church with emphasis on the emerging and contemporary educational philosophies.

CE 605 Theology of Christian Education (3)

This course is a study of how to develop a theology of Christian education which can be used in implementing a program of Christian education in the local church.

CE 610 Teaching Methodology (3)

This course is designed to offer detailed examination of methods for teaching from a dynamic biblical viewpoint. The purpose of the course is to study how to teach different age students, including adults, youth, children and preschoolers.

CE 615 Curriculum Development in Christian Education (3)

This course is designed to study the principles and goals of curriculum development. Emphasis is placed on developing course outlines, then creating course units and lesson plans to fulfill the education task of the church.

CE 801 Family Life Education (4)

This course of study will reflect on the role of the church in shaping family life. It will focus on how to pre-empt problems before they become full-blown crises.

CE 803 Present Issues in Christian Education (3)

This course is a study of some contemporary issues in Christian education, including Biblical, theological, philosophical, historical, sociological, psychological, and curricular issues.

CE 806 Administering the Church Christian Education Program (4)

This course is a study of practical principles and procedures in effective administration of a complete program of Christian education in the church.

CE 808 Theological Foundations for Christian Education (4)

This course is an exploration of the theological perspectives concerning the educational questions of content, teacher, pupil, context, methodology, and objectives. It will examine the ways in which differing theological concepts affect the nature and purpose of Christian education practices.

CE 809 History and Philosophy of Christian Education (4)

This course is a broader study of the historical development of educational thought and practice in the church with electives on emerging and contemporary educational philosophies.

CE 821 Curriculum Design in Christian Education (4)

This course is a study of the process of curriculum building, curriculum materials selection and the development of new curricula in the local church.

CE 831 Learning Theory Applied to Christian Education (4)

This course is a study of major learning theories and theorists with major emphasis on cognitive and behavioral theories. The difference between a secular approach versus a Christian approach to theories of human learning will be explored with a focus on the implications of such differences for the church educational programs environment.

CHURCH HISTORY (CH)**CH 201 Introduction Church History (3)**

A general historical survey of the church from its inception through the twentieth century.

CH 506 History of the Christian Church (3)

This course covers the development of Christianity from the first century to the present, including the patristic period, the middle ages, the Protestant Reformation, the rise of denominations and the rise of secularism with the "Enlightenment" bringing revivals and missionary expansion.

CH 623 History of Christian Doctrines (3)

A survey will be made of the history of Christian doctrines with an emphasis on understanding contemporary doctrinal problems.

CHRISTIAN LEADERSHIP (CL)**CL 501 Foundations of Christian Leadership (3)**

An introduction to the principles, theories, and biblical perspectives that form the foundation of Christian leadership in ministry and organizational settings.

CL 502 Biblical Foundations of Leadership (3)

A study of leadership models and principles drawn from Scripture, examining the lives of biblical leaders and their relevance for contemporary Christian leadership.

CL 503 Christian Ethics and Leadership (3)

An exploration of ethical decision-making in leadership, grounded in biblical values and Christian moral theology, with application to ministry and organizational contexts.

CL 504 Spiritual Formation for Leaders (3)

A study of spiritual disciplines and character development essential for effective and sustainable Christian leadership.

CL 505 Servant Leadership in Christian Ministry (3)

An examination of servant leadership as modeled by Christ, emphasizing humility, stewardship, and service in ministry practice.

CL 506 Organizational Leadership in Christian Context (3)

A study of organizational theory, governance, and administrative leadership within churches, ministries, and faith-based organizations.

CL 507 Leadership Communication and Conflict Management (3)

A course focused on effective leadership communication, interpersonal dynamics, and biblical approaches to conflict resolution.

CL 508 Leadership and Team Development (3)

An exploration of team-building principles, collaborative leadership strategies, and the development of healthy ministry teams.

CL 601 Strategic Leadership and Vision Development (3)

An advanced study of strategic leadership principles and the process of developing and implementing organizational vision. Emphasis is placed on long-term planning, strategic execution, and leadership effectiveness in ministry and organizational contexts.

CL 602 Change Management and Innovation Leadership (3)

An examination of theories and practices of organizational change, focusing on leading innovation, managing resistance, and fostering adaptability in dynamic ministry and institutional environments.

CL 603 Global and Cross-Cultural Leadership (3)

A study of leadership principles within global and multicultural contexts, emphasizing intercultural communication, cultural intelligence, and effective leadership of diverse teams.

CL 604 Leadership Coaching and Mentoring (3)

An exploration of coaching and mentoring theories and practices for leadership development. The course integrates biblical principles with professional coaching models to enhance leadership growth and effectiveness.

CL 605 Leadership in Church and Ministry Settings (3)

A study of leadership theory and practice within church and ministry environments, addressing pastoral leadership, organizational governance, team management, and strategic ministry development.

CL 690 Research Methods for Christian Leadership (3)

An advanced study of research design and methodology applicable to Christian leadership studies. The course introduces qualitative and quantitative research methods, data collection and analysis, academic writing standards, and the development of research proposals relevant to church and ministry contexts.

CL 691 Leadership Case Studies and Analysis (3)

An in-depth examination of contemporary and historical leadership cases within Christian and organizational settings. Emphasis is placed on critical analysis, problem-solving, strategic evaluation, and the integration of biblical principles with leadership theory.

CL 699 Capstone Project or Ministry Practicum (3)

The culminating experience of the program, requiring students to complete either a supervised ministry practicum or a

comprehensive capstone project. Students integrate biblical, theological, and leadership principles through applied research, strategic ministry implementation, and final evaluation demonstrating professional competency and academic integration.

CL 801 General Theories on Leadership (4)

A critical survey of theories on leadership in history from Plato's Republic to the contemporary leadership studies. The history of leadership and contributions from various disciplines will be included. It will also explore biblical perspectives on Christian leadership, including such topics as leadership styles: authoritarian, dictatorial or democratic.

CL 802 Essential Traits of Leadership (4)

All the essential traits of leadership, such as wisdom, integrity, courage and creativity will be reviewed from the biblical perspective, and John 10:11 will be discussed as the key essence of Christian leadership. The spirit of self-sacrifice is the key in differentiating true leadership from false ones.

CL 803 Vision and Goal-setting in Leadership (4)

The belief in a person's God-given mission to exercise his or her leadership for the advancement of His kingdom must be translated into a clear vision and SMART (specific, measurable, attainable, realistic, and tangible) goals, and these goals must be implemented period.

CL 804 Spiritual Christian Leadership (4)

This course recognizes biblical qualities in the lives of people committed to furthering the coming of the Kingdom of God.

CL 805 Biblical and Theological Foundations of Leadership (4)

This course discusses leadership from a biblical and theological perspective. This course finds and studies the leadership examples from the Old and New Testaments. In terms of modern understanding of leadership, the leadership of Jesus Christ will be focused.

CL 806 Study of Global Organization (4)

This course focuses on the structure, functioning, and performance of organizations from the biblical perspective. It covers creativity, innovation, organizational changes within organizations in various cultures.

CL 807 Transformational Leadership (4)

This course focuses on transformation leadership from the biblical perspective. It helps to understand how the lives of people could be committed to be ready for the coming of the Kingdom of God.

CL 811 Biblical Leadership Principles (4)

This course provides an advanced study of leadership principles rooted in Scripture. Students will analyze the character, calling, and practices of biblical leaders and apply these insights to contemporary ministry and organizational leadership. Emphasis is placed on servant leadership, spiritual formation, and the integration of biblical truth into effective leadership models for the church and society.

CL 812 Ethics and Accountability in Christian Leadership (4)

This course examines ethical principles and moral responsibilities in Christian leadership. Students will explore biblical standards for integrity, transparency, and accountability in ministry and organizational contexts. Emphasis is placed on developing ethical decision-making skills and fostering a culture of trust and responsibility in leadership practice.

CHRISTIAN LIFE DESIGN (CLD)

CLD 601 Foundations of Biblical Leadership (3)

An advanced study of biblical foundations for leadership, examining scriptural models, theological principles, and their application to contemporary Christian leadership contexts.

CLD 602 Leadership & Spiritual Formation (3)

A study of the integration of leadership development and spiritual formation, emphasizing character, spiritual disciplines, and the inner life of the leader.

CLD 603 Advanced Leadership & Spiritual Formation (3)

An in-depth exploration of spiritual maturity and transformational leadership, focusing on sustained personal growth and leadership effectiveness in ministry settings.

CLD 604 Christian Lifestyle & Life Habits (3)

An examination of biblical principles for cultivating disciplined life habits, personal stewardship, and holistic Christian living for leaders.

CLD 605 Maestro Life Design (3)

A strategic study of purpose-driven life planning, integrating calling, vocation, leadership vision, and long-term personal and ministry development.

CLD 606 Second-Career & Encore Life Planning (3)

An exploration of leadership and vocational transitions, focusing on second-career pathways, retirement planning, and meaningful engagement in later-life ministry.

CLD 607 Christian Ethics & Character Formation (3)

An advanced study of ethical leadership grounded in Christian moral theology, emphasizing integrity, virtue formation, and responsible decision-making.

CLD 608 Foundations of Christian Counseling (3)

An introduction to biblical and pastoral counseling foundations, integrating theological principles with practical counseling skills for ministry leaders.

CLD 609 Christian Coaching & Mentoring (3)

A study of coaching and mentoring frameworks within Christian leadership development, emphasizing relational guidance, accountability, and leader multiplication.

CLD 610 Christian Worldview & Cultural Analysis (3)

An examination of Christian worldview formation and cultural engagement, equipping leaders to analyze and respond to contemporary social and cultural challenges.

CLD 611 Communication & Relational Leadership (3)

A study of advanced leadership communication, emotional intelligence, and relational dynamics necessary for effective ministry leadership.

CLD 612 Organizational Leadership & Team Dynamics (3)

An analysis of organizational systems, team development, and collaborative leadership strategies within church and ministry organizations.

CLD 613 Mission Strategy & Global Ministry (3)

An advanced study of mission theology, global ministry strategy, and cross-cultural leadership in diverse international contexts.

CLD 614 Arts, Culture & Christian Ministry (3)

An exploration of the role of arts and culture in Christian ministry, emphasizing creative engagement and redemptive cultural influence.

CLD 615 Spiritual Warfare & Leadership Discernment (3)

A theological and practical examination of spiritual warfare, discernment, and prayerful leadership within biblical and ministry frameworks.

CLD 616 Leadership Project Development (3)

A guided course in the design and development of a doctoral-level leadership project, including proposal writing, research integration, and implementation planning.

CLD 617 Field Ministry Experience (3)

A supervised doctoral-level ministry experience designed to integrate advanced leadership theory with practical application in real-world ministry settings.

CLD 699 Capstone Project (3)

The culmination of the doctoral program involving the completion and presentation of a major applied research or leadership project demonstrating advanced scholarship and ministry integration.

CHURCH MUSIC (CM)**CM 101 Aural Skills (3)**

This is a fundamental music study for basic aural, visual, and vocal experience in sight singing ear training.

CM 102 Music Theory I (3)

This is a basic study of fundamental elements of music theory which are related to notation, major and minor scales, intervals, chord formulas, and chord-scales, dealing with components of harmonization and diatonic harmony.

CM 103 Music Theory II (3)

This is a basic study of fundamental elements of music theory which are related to counter-point, fugue, advanced harmony, and musical structures and musical characteristics in chronicles.

CM 104 Applied Area I (2)

Classical-Voice / Piano / Conducting / Composition/Instruments CCM-Guitar / Bass Guitar / Percussion / Vocal / Keyboard This is a private lesson course.

CM 105 Applied Area II (2)

Classical-Voice / Piano / Conducting / Composition / Instruments
CCM-Guitar / Bass Guitar / Percussion / Vocal / Keyboard
This is a private lesson course.

CM 121 Introduction to Church Music (3)

This course is an introduction to the music ministry in the local church. It is designed to help students discover ways in which music may be most effectively used in the worship and ministry of the church.

CM 201 Music History I (3)

The course is a survey of developments in Western Music history from its early beginning to the Renaissance era, including a study of styles, forms, and contributions of major composers.

CM 202 Music History II (3)

This is a study about the history of Western Music 2 which covers from the Late Renaissance to the Baroque. A study of Baroque music focusing on national styles as developed by Monteverdi in Italy, Schütz in Germany, Lully and Rameau in France, and Purcell in England.

CM 203 Music Education (3)

This course is to support the understanding an appropriate concept of music education to create practical methods for music trainings that can be used in both communities and churches, focusing on materials and methods used in leading children, youth, and choirs.

CM 204 Applied Area III (2)

Classical-Voice / Piano / Conducting / Composition / Instruments CCM-Guitar / Bass Guitar / Percussion / Vocal / Keyboard This is a private lesson course.

CM 205 Applied Area IV (2)

Classical-Voice/Piano/Conducting/Composition/InstrumentsCCM-Guitar/Bass uitar/Percussion/Vocal/Keyboard This is a private lesson course.

CM 301 Music History III (3)

This is a study about history of Western Music 3 which covers from the Classical to the Early Romantic Period. Discussing the evolution of opera, Lied, Symphony, Concerto, and Sonata. The course concentrates on music of Haydn, Schubert, Berlioz, and Brahms as pivotal composers and Vienna and Paris as important cultural centers.

CM 302 Music History IV (3)

This is a study about the history of Western Music 4 which covers from the Late Romantic Period to the present. A comprehensive study of major musical trends and composers of the 20th century. Special emphasis is given to the development of Serialism, Neoclassicism, Futurism, and music since World War II.

CM 303 Introduction to Modern Music (3)

This is an overview of styles and trends in the evolution of musical modernism through the study of an intensive examination of theoretical and stylistic aspects of significant works of the 20th century. This course attempts to study and analyze the musical characteristics of Impressionism's piano music works and styles and the early 20th century music.

CM 304 Applied Area V (2)

Classical-Voice / Piano / Conducting / Composition / Instruments
CCM-Guitar / Bass Guitar / Percussion / Vocal / Keyboard
This is a private lesson course.

CM 305 Applied Area VI (2)

Classical-Voice / Piano / Conducting / Composition / Instruments
CCM-Guitar / Bass Guitar / Percussion / Vocal / Keyboard
This is a private lesson course.

CM 311 Introduction to Music Ministry (3)

This course is designed to introduce music ministry by dealing with biblical and pastoral foundation for the process in the area of music in worship such as the characteristics of hymn, the leadership of the congregational singing and choir.

CM 321 Hymnology (3)

This is an introductory course of hymnology by dealing with general hymn writers, hymnals and gospel songs in historical hymnody and the characteristics of hymnic structure in music and text of hymn.

CM 322 Church Music Literature (3)

This course is a chronological survey of the sacred vocal music literatures (masses, cantatas, chorales, anthems, oratorios, requiems, passions, etc.) relating to the church, and of an introduction of the origin as well as development.

CM 323 Church Music Composition (3)

This course is designed to teach the student making vocal music such as solo, duet, trio or four part songs even an anthem to be used in local churches.

CM 324 Fundamentals of Music (3)

Rudiments of music including not identification, rhythm, time signatures, key signatures and the basics of song leading.

CM 401 Survey of Form in Music (3)

This course is a basic study of methods to analyze the elementary structure of musical forms defined by motive, period, phrase, and various skeletons in music.

CM 402 Style Criticisms (3)

This is a basic course of an intensive stylistic, historical and cultural investigation into the music of composers their

works emphasizing the analysis of technical, structural and structural and stylistic practices in Baroque into the 20th century.

CM 403 Applied Area VII (2)

Classical-Voice / Piano / Conducting / Composition/ Instruments CCM-Guitar / Bass Guitar / Percussion/ Vocal / Keyboard This is a private lesson course.

CM 404 Applied Area VIII (2)

Classical-Voice / Piano / Conducting / Composition/ Instruments CCM-Guitar / Bass Guitar / Percussion/ Vocal / Keyboard This is a private lesson course.

CM 405 Senior Recital (2)

Classical-Voice / Piano / Conducting / Composition / Instruments
CCM-Guitar / Bass Guitar / Percussion / Vocal / Keyboard

This is a requirement for the fulfillment of graduation requirements. 15 minutes performance is required.

CM 406 The Survey of Piano Literature (3)

This is a fundamental study of piano literature in chronological order.

CM 407 The Survey of Piano Literature II (3)

This is a fundamental study of piano literature in chronological order as a subsequent course of piano literature I.

CM 409 The Survey of Vocal Literature I (3)

This is an historical survey of vocal literature.

CM 410 The Survey of Vocal Literature II (3)

This is an historical survey as a subsequent course of vocal literature I.

CM 411 Instrumental Conducting (3)

This is a survey of instrumental conducting and rehearsal procedures in musical works such as ensembles and chamber orchestra.

CM 412 Anthem Literature (3)

This is a survey of anthem literature designed to analyze musical materials from ranges, meter, voice texture and even to forming music.

CM 413 Praise and Worship I (3)

This is a survey study of the history of praise and worship movement and how to encourage the congregation to be involved in the presence of God with contemporary music.

CM 414 Praise and Worship II (3)

This is a survey study of the history of praise and worship movement and how to encourage the congregation to be involved in the presence of God with contemporary music.

CM 415 Analysis of Anthem Literature (3)

This course is a basic analysis of music and text in comprehensive anthems.

CM 416 Forms in Piano Music (3)

This course is designed to study the musical structural form to analyze in the various piano literatures.

CM 417 Survey of Instrumental Music Literature I (3)

This is a basic study of comprehensive literature of instrumental music.

CM 418 Survey of Instrumental Music Literature II (3)

This is a basic study of comprehensive literature of instrumental music as a subsequent course of instrumental music literature I.

CM 421 Worship in Music (3)

This course is designed to introduce the student to the biblical and theological principles and foundations of worship in order that they may prepare to be a leader of music in worship for local churches.

CM 422 Choral Arranging (3)

This course is designed to teach students the fundamentals of choral arranging of various vocal combinations.

CM 423 Church Music Administration (3)

This course is an in-depth study encouraging students toward essential elements for leadership techniques in the organization of a local church music ministry, emphasizing on determining, evaluating, planning, and administering all music programs, budgeting, and maintenance of physical facilities in a local church.

CM 424 Music Ministry (3)

This course is to encourage students toward experiencing essential elements for thoughtful music ministry. It will approach such elements through theological and pastoral considerations for music ministry in local churches.

CM 425 Choral Literature (3)

A survey of functional choral literature, dealing with choir's music such as contemporary or traditional anthems used in the public worship of local churches.

CM 505 Music History I (3)

This is a master level study from the Middle ages to the early Baroque period. The student will discover the renowned works from the major composers, their compositions, types and specific structures from those eras.

CM 506 Music History II (3)

This is a master level study from the late Baroque to Classical period. The student will discover the renowned works from the major composers, their compositions, types and specific structures from those eras.

CM 507 Music History III (3)

This is a master level study from Romanticism and later. The student will discover the renowned works from the major composers, their compositions, types and specific structures from those eras.

CM 508 The Issues in Music Ministry (3)

This course is designed to discuss the musical issues caused by musical activity in church, encouraging students to experience the essential elements of thoughtful ministry.

CM 509 Introduction to Convergence Therapy (3)

This course provides a historical, theoretical, and clinical basis for defining and understanding music therapy. It is also designed to give a survey of basic principles, methods, techniques, and applications. One will finish this course with an understanding of how music can impact on a range of client groups and change people's lives for the better.

CM 510 Choral Music Education (3)

This course is a study of choral music education by dealing with music theory, solfeggio reading, and foreign language literature for classical and contemporary repertoires. It includes choral literature researches and organizational exercises for choral ensembles and choirs.

CM 511 Applied Area I (3)

Classical-Piano / Voice / Conducting / Composition / Instruments / Music Coaching / Musical Arts Convergence
CCM-Guitar / Bass Guitar / Percussion / Vocal / Keyboard

This is a private lesson course. Specially for the Musical Arts Convergence applied area this course will be offered by E-Learning reflected by the contents of Synthesis of Music & Arts I.

CM 512 Applied Area II (3)

Classical-Piano / Voice / Conducting / Composition / Instruments / Music Coaching / Musical Arts Convergence
CCM-Guitar / Bass Guitar / Percussion / Vocal / Keyboard

This is a private lesson course. Specially for the Musical Arts Convergence applied area this course will be offered by E-Learning reflected by the contents of Synthesis of Music & Arts II.

CM 513 Applied Area III (3)

Classical-Piano / Voice / Conducting / Composition / Instruments / Music Coaching / Musical Arts Convergence
CCM-Guitar / Bass Guitar / Percussion / Vocal / Keyboard

This is a private lesson course. Specially for the Musical Arts Convergence applied area this course will be offered by E-Learning reflected by the contents of Synthesis of Music & Arts III.

CM 514 Applied Area IV (3)

Classical-Piano / Voice / Conducting / Composition / Instruments / Music Coaching / Musical Arts Convergence
CCM-Guitar / Bass Guitar / Percussion / Vocal / Keyboard

This is a private lesson course. Specially for the Musical Arts Convergence applied area this course will be offered by E-Learning reflected by the contents of Synthesis of Music & Arts IV.

CM 518 Graduate Recital (3)

This is a requirement for the fulfillment of graduation requirements. A 30 minute performance is required.

CM 519 Master Lecture Recital (3)

This is a requirement for the fulfillment of graduation requirements for Music Education Emphasis. A 30 minute performance is required.

CM 520 Theory and Practice of Music Education for Children (3)

This course is designed to introduce the historical, philosophical, and psychological foundation of music education, and explore the major music teaching theories and approaches for children.

CM 521 The Literature of Piano Music I (3)

This is a master level study of the literature for solo piano from the early Baroque to the Classical period focusing on musical techniques.

CM 522 The Literature of Piano Music II (3)

This is a master level study of the literature for solo piano from the Romantic era to the contemporary period focusing on musical techniques.

CM 523 The Literature of Solo Vocal Music I (3)

This is an advanced study of various languages in song literature that will develop and improve the knowledge and skills already acquired at the undergraduate level. Through analysis and performance the students will examine and become familiar with compositional aspects and performance practices of solo vocal repertoire beginning in the Baroque Period and progressing chronologically.

CM 524 The Literature of Solo Vocal Music II (3)

This is an in-depth study of various languages in song literature that will develop and improve the knowledge and skills already acquired at the undergraduate level. The students will examine and become familiar with compositional aspects and performance practices of solo vocal repertoire beginning in the Classical, Romantic, and Twentieth Century.

CM 525 Instrumental Conducting (3)

This course is designed for students to explore the instrumental music scores for conducting skills and techniques and to learn rehearsal procedures.

CM 526 Choral Literature (3)

This course is designed to search various choral literatures to analyze musical materials and the structure of music with the text of the choral works.

CM 529 Instrumental Music Literature I (3)

This is a master level study of the literature for solo instrument in the Classical era with emphasis on musical styles.

CM 530 Instrumental Music Literature II (3)

This is a master level study of the literature for solo instrument after the era of Romanticism with emphasis on musical styles.

CM 531 The Study of Praise and Worship I (3)

This is a master level study of practical theories which are to be applied for leading praise and worship teams on how to be influential to the congregation in contemporary worship which the student will analyze and study.

CM 532 Church Hymnology (3)

This course examines the developing process of hymns and an understanding of hymns in biblical, theological, literary, and musical aspects, and of their usage in the various ministries of the church, especially in corporate worship reports of their work.

CM 533 Church Music in Contemporary Culture (3)

Christian worship and music in relation to current contemporary cultural trends, dealing with the expression of the student's own cultural, generational, artistic viewpoints based on biblical roots of worship and the theological ground for true corporate contemporary worship.

CM 534 Church Music Ministry (3)

This course is to encourage students toward experiencing essential elements for thoughtful music ministry. It will approach such elements through theological and pastoral considerations for music ministry in local churches.

CM 801 Music of the Middle Ages and Early Baroque (4)

This is a doctoral course to be designed for in-depth study from the Middle ages to the early Baroque period. The student will explore with the specific works from the major composers, their compositions, genres and particular structures from those periods.

CM 802 Music from Late Baroque to Classical Period (4)

This is a doctoral course to be designed for in-depth study from the late Baroque to Classical period. The student will explore with the specific works from the major composers, their compositions, genres and particular structures from those periods.

CM 803 Music in Romanticism and later (4)

This is a doctoral course to be designed for in-depth study of music in Romanticism and later. The student will explore with the specific works from the major composers, their compositions, genres and particular structures from those periods.

CM 804 Church Music and Literature (4)

This course is an advanced study of the sacred choral literatures dealing with masses, cantatas, oratorios, requiems and passions from the Baroque to the 20th century.

CM 805 Colloquium of Church Music Philosophy (4)

This course is an in-depth study to understand the philosophical and theological foundations of church music obtained from the Bible and other notable books of the evangelical theologians and historical church musicians of the Christian world.

CM 807 Musical Evolution in Modern Cross-Cultural Society (4)

This study is a cross-cultural perspective in the 21st century's society. It contains researches findings from a variety of different cultural fields, including evolutionary musical genres and traditional folk music of different nations. The course focuses on key transformations in cultural evolution, social relations, and modern technological development.

CM 808 Orchestral Music in Analysis (4)

This course is an in-depth substitute study for the Doctoral Recital, dealing with analyzing church music works or symphony according to theoretical methods.

CM 811 Doctoral Applied Area I (3)

Voice / Piano / Composition / Conducting / Music Coaching / Instruments

This is a doctoral private lesson course.

CM 812 Doctoral Applied Area II (3)

Voice / Piano / Composition / Conducting / Music Coaching / Instruments

This is a doctoral private lesson course.

CM 813 Doctoral Applied Area III (3)

Voice / Piano / Composition / Conducting / Music Coaching / Instruments

This is a doctoral private lesson course.

CM 814 Doctoral Applied Area IV (3)

Voice / Piano / Composition / Conducting / Music Coaching / Instruments

This is a doctoral private lesson course.

CM 820 Doctoral Ensemble Recital (4)

This course is designed to give students an opportunity to acquire ensemble experience in piano, instruments and music coaching at the stage. Students will be a part of variety of ensemble combinations, with the professor acting as coach and coordinator. Repertory is selected to acquaint the student with representative ensemble literature for all periods.

CM 841 Doctoral Seminar of Piano Literature I (4)

This is an in-depth study of the literature for solo piano from the early Baroque to the Classical period with emphasis on musical styles.

CM 842 Doctoral Seminar of Piano Literature II (4)

This is an in-depth study of the literature for solo piano from the Romantic era to contemporary period with emphasis on musical styles.

CM 843 Doctoral Seminar of Solo Vocal Literature I (4)

This is an in-depth study of various languages in song literature that will enhance and refine the knowledge and skills already acquired at the master level. The students will examine and become familiar with compositional aspects and performance practices of solo vocal repertoire beginning in the Baroque Period and Classical period.

CM 844 Doctoral Seminar of Solo Vocal Literature II (4)

This is an in-depth study of various languages in song literature that will enhance and refine the knowledge and skills already acquired at the master level. The students will examine and become familiar with compositional aspects and performance practices of solo vocal repertoire beginning in the Classical, Romantic, and Twentieth Century.

CM 845 Doctoral Seminar of Instrumental Conducting I (4)

This is an in-depth study of the instrumental conducting skills and technique with the full-score analysis.

CM 846 Doctoral Seminar of Choral Literature I (4)

This is an in-depth study of the choral literature that will enrich and cultivate the knowledge and skills already acquired at the master level. The student will examine with compositional aspects of choral music repertoire in the chronological order.

CM 849 Doctoral Seminar of Instrumental Music Literature I (4)

Historical-analytical survey of orchestral literature from the birth of the orchestra to the present day, focusing on history, innovations, developments, the changing roles of orchestral instruments, performance style and techniques, and the compositional philosophies of the composers studied; Origins of Orchestra Music; Baroque period.

CM 853 Pianism I (4)

The course is designed to give developing professional pianist's greater depth and breadth of knowledge of their repertoire and piano technique than is possible either in the theoretical or practical survey and analysis. Pianism I covers Russian traditions and musical styles (Russia's Pianistic Development).

CM 854 Pianism II (4)

The course is designed to give developing professional pianist's greater depth and breadth of knowledge of their repertoire and piano technique than is possible either in the theoretical or practical survey and analysis. Pianism II covers French and German Style of Piano Playing including their aesthetic and styles.

CM 855 Seminar in Italian Diction (4)

The purpose of this course is to help singers sing accurately, idiomatically, and expressively in Italian. The teaching will be based on Italian lyric diction which can be quite different from colloquial speech. Singing with accurate diction helps improve the quality of vocal arts. Both singing and choral conducting majors should take this course.

CM 856 Seminar in German Diction (4)

This course is for singers and choral conductors to improve their capacity to respond with ease, accuracy, and expression in German. German diction will offer principles and practice for the singing of repertoire in German by using International Phonetic Alphabet drills and musical performances.

CM 857 Seminar in French Diction (4)

This is an in-depth study of phonetic sound of the French language to promote the ability to sing in French by utilizing the International Phonetic Alphabet. Singing with accurate diction helps improve the quality of vocal arts. Both singing and choral conducting majors should take this course.

CM 858 Seminar in the History of Opera (4)

In this course, we will study in-depth of the operas by Wolfgang Amadeus Mozart (1759-1791) who took a great role as a bridge from baroque to romantic period. Students will study the musical and dramatic structures of his operas, and find out the reasons why his operas are considered significant in the history of music. Our goal is not only learning the theory but also applying what we learn in this class to performance.

CM 859 Doctoral Seminar of Instrumental Conducting II (4)

This is an in-depth continuous doctoral study for the instrumental conducting skills and technique with the full-score analysis.

CM 860 Doctoral Seminar of Choral Literature II (4)

This is an in-depth continuous doctoral study for the choral literature, examining rehearsal technique and musical aspects of choral music repertoire in the chronological order.

CM 861 Doctoral Seminar in Church Music and Leadership (4)

This course is to discover the meaning and purpose, characteristic and methods of Christian leadership revealed in the Bible for church music leaders. And it will also pursue to apply those discoveries to church music ministry and life so that the students will be able to be equipped as a Christian leader.

CM 865 Doctoral Seminar of Instrumental Music Literature II (4)

Historical-analytical survey of orchestral literature from the birth of the orchestra to the present day, focusing on history, innovations, developments, the changing roles of orchestral instruments, performance style and techniques, and the compositional philosophies of the composers studied; The Symphony and Orchestral pieces of the Romantic period, continuing through Mahler.

CM 866 Doctoral Seminar of Instrumental Music Literature III (4)

Historical-analytical survey of orchestral literature from the birth of the orchestra to the present day, focusing on history, innovations, developments, the changing roles of orchestral instruments, performance style and techniques, and the compositional philosophies of the composers studied; The Symphony and Orchestral pieces in the 20th century.

CM 867 Doctoral Seminar in Music in Worship (4)

This course is an in-depth study of biblical foundations for music in worship, highlighting the worship theology and nature by approaching and developing to comprehensive music in worship.

CM 868 Doctoral Seminar in Contemporary Christian Worship Music (4)

This is an in-depth study of doctoral course, concentrating on Contemporary Worship Music about worship and praise in details after Jesus Movement in 1960 year. The students will study on the worship nature, the theories on music in worship, CCWM's terminology and history with practical musical producing for the ministry leadership of CCWM.

CM 878 Doctoral Seminar of Instrumental Music Literature IV (4)

Historical-analytical survey of orchestral literature from the birth of the orchestra to the present day, focusing on history, innovations, developments, the changing roles of orchestral instruments, performance style and techniques, and the compositional philosophies of the composers studied; The Symphony from its beginnings through Beethoven.

CAPSTONE (CP)

CP 490 Capstone

The capstone course is designed as a final semester summative course for students to exhibit how their educational experience may positively influence their career. Details will be described in the Capstone syllabus. The Capstone will have three sections: 1) a research project agreed upon with their academic advisors prior to the final semester 2) a comprehensive examination and 3) participation in the graduation seminars.

CP 690 Capstone

The capstone course is designed as a final semester summative course for students to exhibit how their educational experience may positively influence their career. Details will be described in the Capstone syllabus. The Capstone will have three sections: 1) a research project agreed upon with their academic advisors prior to the final semester 2) a comprehensive examination 3) participation in the graduation seminars.

CP 890 Capstone

The capstone course is designed as a final semester summative course for students to exhibit how their educational experience may positively influence their career. Details will be described in the Capstone syllabus. The Capstone will have three sections: 1) a research project agreed upon with their academic advisors prior to the final semester 2) a comprehensive examination 3) participation in the graduation seminars.

DEPLOMA THEOLOGY & MINISTRY (DTM)

DTM 101 Introduction to the Old Testament (3)

A comprehensive survey of the Old Testament with attention to its historical background, literary structure, major themes, and theological message. Emphasis is placed on understanding the continuity of God's redemptive plan.

DTM 102 Introduction to the New Testament (3)

A study of the historical context, authorship, structure, and theology of the New Testament books, including the life and teachings of Jesus Christ and the development of the early church.

DTM 103 Fundamentals of Christian Doctrine (3)

An examination of foundational Christian doctrines, including the doctrines of God, Scripture, humanity, sin, salvation, the church, and last things.

DTM 104 Introduction to Christian Ethics (3)

A study of biblical and theological foundations for Christian moral reasoning, with application to personal, social, and contemporary ethical issues.

DTM 105 Introduction to Evangelism (3)

An exploration of the biblical basis and practical methods of evangelism, equipping students to communicate the gospel effectively in diverse cultural contexts.

DTM 106 Discipleship and New Believer Training (3)

A study of biblical models of discipleship and strategies for nurturing spiritual growth and maturity in new believers

within the church community.

DTM 107 Introduction to Christian Leadership (3)

An examination of biblical leadership principles, character formation, and leadership development for effective ministry in church and mission settings.

DTM 108 Introduction to World Missions (3)

A survey of the biblical foundation, historical development, and contemporary issues in global missions, with emphasis on cross-cultural ministry.

DTM 109 Introduction to Church History (3)

A survey of the historical development of the Christian church from the apostolic period to the present, examining major movements, theological developments, and key figures that have shaped Christianity.

DTM 110 Christian Worldview (3)

An introduction to the development of a biblical worldview, addressing foundational beliefs about God, humanity, truth, culture, and society from a Christian perspective.

DTM 201 Introduction to Christian Education (3)

A study of educational philosophy, teaching methodology, curriculum development, and spiritual formation in church and ministry contexts.

DTM 202 Introduction to Christian History (3)

A historical survey of the Christian church from the apostolic era to the modern period, highlighting major movements, theological developments, and influential figures.

DTM 203 Church Music and Worship Leading (3)

A study of the theology of worship, principles of church music, and practical skills necessary for effective worship leadership.

DTM 204 Prayer & Spiritual Growth (3)

A study of the theology and practice of prayer, spiritual disciplines, and principles of personal spiritual formation for lifelong growth in Christ.

DTM 205 Church Administration & Service (3)

An examination of foundational principles of church organization, leadership structures, financial stewardship, and effective service within ministry contexts.

DTM 206 Christian Arts & Culture (3)

A study of the relationship between Christianity and the arts, exploring how faith informs cultural engagement and creative expression.

DTM 207 Biblical Family & Counseling Foundations (3)

An introduction to biblical principles of family life and foundational concepts in pastoral and biblical counseling.

DTM 208 Small Group Ministry & Cell Leadership (3)

A study of the philosophy, structure, and leadership principles of small group and cell-based ministries within the local church.

DTM 209 Biblical Character Studies (3)

An examination of significant biblical figures, focusing on their spiritual formation, leadership, and practical lessons for contemporary Christian life and ministry.

DTM 210 Christian Service & Practical Ministry (3)

A course designed to integrate biblical teaching with hands-on ministry experience, emphasizing servant leadership and practical skills for church service.

DTM 299 Ministry Practicum (3)

A supervised ministry experience designed to integrate academic study with practical application in church or ministry settings.

ENGLISH (EN)**EN 101 English Reading Skills (3)**

This course is designed to prepare students to succeed in academic courses delivered in English. Emphasis is placed on reading skills and vocabulary acquisition. Students participate in pre-reading discussions and exercises, speed-reading activities, skimming, scanning, analyzing the main ideas, and understanding inferences.

EN 102 English Composition I (3)

This is an introductory writing course designed to improve skills in the basic conventions of writing. Students develop strategies to compose writings from personal expressive writing to text-based expository essays. Students write to observe, to integrate, and to communicate in response to assigned readings.

EN 103 English Grammar I (3)

Students will examine the several parts of speech normally employed in the use of English and will gain a greater understanding of how and where those parts form the basis for English communication.

EN 104 English Listening and Speaking (3)

As students focus on the reproduction of sounds, accents, and sentence flow as heard from the instructor and from a variety of spoken sources, they will have opportunities to improve both listening and speaking skills.

EN 202 English Composition II (3)

This course is the second college-level composition course in academic essay writing. Students develop strategies for turning their experience, observations, and analyses into evidence suitable for writing in a variety of academic disciplines.

EN 301 American Culture (3)

This course is designed to familiarize high-intermediate to advanced level students with American life and to help facilitate their adjustment to American culture. The class will introduce students to basic concepts and current issues of American society and help them learn more about US history, geography, government, and popular culture.

ETHICS (ET)**ET 606 Biblical Ethics (3)**

This course is a study of biblical ethics and their relevance to contemporary ethical issues.

EVANGELISM (EV)**EV 201 Introduction to Evangelism (3)**

This course studies the church's primary task of evangelism with a theological emphasis and a focus on the principles of proclamation.

EV 520 Personal Evangelism and Discipleship Training (3)

This course explores the theological base for evangelism and how to use the Scriptures in leading people to Christ. Principles for spiritual growth will explain how new believers can grow to maturity in their faith, and then be able to evangelize and to disciple others.

EVANGELISM FOR LEADER (EVL)

EVL 101 Foundations of the Gospel and Biblical Understanding of Evangelism (2)

Introduces the core message of the Gospel and foundational biblical principles of evangelism, helping students understand the biblical basis for sharing their faith.

EVL 102 One-on-One, Personal, and Relational Evangelism Training (2)

Focuses on developing personal evangelism skills through relational and one-on-one approaches to effectively share the Gospel.

EVL 103 Spirituality, Character, and Prayer Training for Evangelists (2)

Equips students with spiritual disciplines, character formation, and prayer practices essential for effective ministry.

EVL 104 New Believer Nurturing and Basic Discipleship Training (2)

Teaches practical methods for guiding new believers in their spiritual growth and foundational discipleship.

EVL 105 Small Group Leadership and Basic Ministry Skills (2)

Provides training in leading small groups and developing essential ministry skills for community and church life.

EVL 106 Preparing and Applying Evangelistic Messages (2)

Guides students in crafting and delivering clear, biblically-based evangelistic messages for various audiences.

EVL 107 Living a Gospel-Centered Life (2)

Encourages the integration of Gospel principles into everyday life, cultivating Christ-centered living.

EVL 108 Scripture and Prayer as Tools for Spiritual Maturity (2)

Focuses on using Scripture and prayer intentionally to grow in spiritual maturity and strengthen personal faith.

EVL 109 The Church as the Body of Christ (2)

Explores the biblical understanding of the Church and the roles of believers within the body of Christ.

EVL 110 Worship Before the Throne of Grace (2)

Teaches the principles and practice of worship, emphasizing a life devoted to God's presence.

EVL 111 Faith and Ministry that Flourish and Multiply (2)

Encourages students to cultivate faith and ministry that bear fruit, grow, and expand through faithful service.

EVL 112 Ministry Empowered by the Holy Spirit Alone (2)

Examines how the Holy Spirit empowers ministry, guiding students to rely on God's Spirit rather than human effort.

FIELD PRACTICUM (FP)

FP 106 Field Practicum I (1)

This field practicum is required for all undergraduate students. The student, under the supervision of an experienced advisor, will be assigned responsibilities.

FP 206 Field Practicum II (1)

This field practicum is required for all undergraduate students. The student, under the supervision of an experienced advisor, will be assigned responsibilities.

FP 306 Field Practicum III (1)

This field practicum is required for all undergraduate students. The student, under the supervision of an experienced advisor, will be assigned responsibilities.

GENERAL STUDIES (GE)

GE 107 Introduction to Philosophy and Ethics (3)

Explores a variety of approaches to philosophical issues such as causality, personal identity, freedom, and determinism. Examines arguments that discuss broad ethical questions, such as how we know what is right; discusses the basic features of deontological and teleological ethics; and applies ethical theory to contemporary issues.

GE 108 Introduction to Sociology (3)

This introductory course emphasizes fundamental concepts in sociology and their application to contemporary society for the purpose of enhancing the students' understanding of social behavior and social order. This course will explore sociological explanations of some key challenges that face our society.

GE 110 College Algebra (3)

Students will study polynomials, rational functions, exponential and logarithmic functions, conic sections, systems of equations and inequalities.

GE 112 Principles of Economics (3)

This course is an introduction to macroeconomic analysis and its application to the American economic system. It includes such major topics as the economic role of government, the banking system, the determination and measurement of national income, economic growth, and elements of monetary and fiscal policies.

GE 113 Introduction to Computers (3)

This course is a broad introduction to the use of computers as tools for creativity, communications and organizing information. In addition to learning the technical fundamentals of computer use, this course will help build students' skills in researching information and will cover the major topic areas of Apple and Window operations.

GE 117 The understanding of Music (3)

This course will be solely focused on Western Music covering the following major style periods: Middle ages, Renaissance, Baroque, Classical, Romantic, Post Romanticism, and Early Twentieth Century. It is designed to help students critically listen, understand, and enjoy music.

GE 204 Fundamentals of Public Speech (3)

The Fundamentals of Public Speech course is designed to develop effective listening, thinking and presentational skills in oral communication. Students will gain the ability to develop and organize speech content as well as how to make effective presentations. The content will offer learners opportunities to develop these skills in a variety of situations and with different audiences.

GE 205 Introduction to Information and Communication (3)

This course introduces to undergraduates into basic concepts of Information and communication technologies. Student will learn the Internet concept and have practice to use Internet applications like ftp, www, telnet, e-mail, and webhard. Internet security will also be covered at this course.

GE 206 Introduction to Psychology (3)

The course provides a basic and general knowledge of the theoretical, scientific, and conceptual foundations of psychology, including biological, cognitive, emotional, development, cultural and social aspects. Includes key concepts and principles, methods for collecting and evaluating evidence, and application of psychological knowledge.

GE 209 Political Science (3)

This course is an introduction to the variety of components of political systems. Attention is given to political institutions, their structures and roles, and the exercise of power. Government performance and results, the impact of political decisions on society and the development of political attitudes will be covered.

GE 211 United States Government (3)

This course is designed to provide students with a basic knowledge of the purpose, structure, and operation of the national governmental system. The primary content focuses on the underlying constitutional principles of the federal government and the institutions by which it governs.

GE 215 Principles of Leadership (3)

This course will actively engage students in the acquisition of information about historical and contemporary theories, concepts, and issues associated with leadership.

GE 302 Globalization (3)

This course is designed to incorporate what students have learned from their general education courses and to foster critical and ethical thinking from a Christian perspective as students make the transition from university into a global society. Contemporary global issues will be analyzed and discussed.

GE 303 Introduction to Anthropology (3)

This course is a study of the major aspects of culture, cultural patterns and prehistory of humans and the development of their culture.

MISSION CONSULTING (MC)**MC 501 Missionary Consulting Theory (3)**

This course introduces the foundational theories and principles of missionary consulting. Students examine consulting models, problem-solving methods, and strategic planning for mission organizations and ministries.

MC 502 Missionary Policy I (3)

This course explores the development and implementation of missionary policies. Emphasis is placed on mission philosophy, organizational structure, governance, and strategic decision-making.

MC 503 Mission Church Planting (3)

This course examines biblical and practical approaches to church planting in mission contexts. Students study church planting strategies, leadership development, and sustainable church growth.

MC 504 Mission School Planting (3)

This course focuses on establishing and developing educational ministries in mission fields. Topics include educational planning, administration, curriculum development, and community engagement.

MC 601 Self-Management for Pastors and Church Leaders (3)

This course develops personal leadership skills for pastors and ministry leaders. Emphasis is placed on spiritual formation, time management, leadership effectiveness, and personal well-being.

MC 602 STP and Mission Strategy (3)

This course examines the application of STP (Segmentation, Targeting, and Positioning) principles in mission planning and outreach. Students learn to develop effective mission strategies for diverse populations.

MC 603 Missionary Consulting Tool Theory I (3)

This course introduces analytical and strategic tools used in missionary consulting. Students learn assessment methods, planning frameworks, and consulting techniques for mission organizations.

MC 604 Missionary Coaching (3)

This course explores coaching principles and practices for missionaries and ministry leaders. Emphasis is placed on leadership development, goal setting, communication, and ministry effectiveness.

MC 605 Missionary Mentoring (3)

This course examines mentoring relationships in missionary and ministry settings. Students learn strategies for developing future leaders through guidance, discipleship, and professional support.

MC 606 Missionary Models for the 21st Century Church (3)

This course explores emerging church models in contemporary mission fields, including house churches, family churches, campus churches, and online churches. Students evaluate their effectiveness and application in global mission contexts.

MC 607 Leadership of Consulting I (3)

This course examines leadership principles and consulting skills for ministry and mission organizations. Students develop competencies in organizational leadership, strategic planning, and consulting practice.

MISSIONS (MI)**MI 626 Christian Mission and World Religions (3)**

The Christian movement and other major religions are studied and compared from a Christian perspective. Is faith in Jesus still the only way to have peace with God? Universalism is threatening this basic Christian teaching.

MI 825 Mission Perspectives (3)

This course is based on Perspectives on the World Christian Movement, a multi-faceted collection of readings focused on the biblical, historical, cultural, and strategic dimensions of the task of world evangelization and the history and potential of the world Christian movement.

NEW TESTAMENT (NT)**NT 101 Introduction to New Testament (3)**

This course is a survey of the background and content of the New Testament.

NT 202 Life of Christ (3)

This course is a systematic study of the person and work of Christ from eternity past to eternity future.

NT 302 The Gospels (3)

This course is a study of the canonical Gospels of Matthew, Mark, Luke, and John. It is designed to enable the student to explore a number of different aspects of the Gospels, including their historical and socio-cultural contexts.

NT 303 Acts and Pauline Epistles (3)

This is a survey of the book of Acts and the letters of the Apostle Paul, the development of the early church, and the activities of Christ's disciples. The Epistles are studied in the light of historical and cultural setting.

NT 406 General Epistle and Revelation (3)

This is a study of the authorship, setting, theological issues, literary structure, and themes of non-Pauline letters and the book of Revelation.

NT 420 Biblical Greek (3)

This course is designed to enable the student to study the New Testament in its original language. Students will work through mechanics of the language: the alphabet and pronouncing Greek words, basic Greek grammar including noun and verb system. This class also presents basic skills in translating, with provided helps, narrative passages from the Greek New Testament.

NT 506 Survey of New Testament (3)

This course is a study of the historical and cultural background of the New Testament and a survey of the individual texts of the New Testament.

NT 513 Synoptic Gospels (3)

This course consists of a comprehensive study of Synoptic Gospels through textual analysis and consideration of historical and cultural issues. This course emphasizes proper methods for discovering the authorship, purpose, recipient,

and theological view of the Synoptic Gospels. It will also emphasize a comprehensive understanding of the three Gospels of Synoptic: their relationship with each other and their relationship with the fourth gospel.

NT 524 Introductory Greek I (3)

This course is designed to enable the student to study the New Testament in its original language. This will help the Scripture become more alive and relevant, and will give the student the ability to translate the New Testament so as to enhance the meaning and message of the Bible and better understand its relevance for us today.

NT 601 Intermediate Greek II (3)

A study of the grammar and syntax of the Greek New Testament. Prerequisite: Elementary Greek or a satisfactory score on the examination on Elementary Greek.

NT 602 Pastoral Epistles (3)

This course is an in-depth study in depth, of 1 and 2 Timothy and Titus, using the Greek text with an emphasis on understanding Paul's teaching regarding church administration in the early Christian church, his emphasis and teaching on the spiritual needs of the church and his challenge for a godly and disciplined Christian life in the midst of a secular world.

NT 705 Theology of Paul (3)

This course is a study of the teachings of Paul concerning salvation, sanctification, evangelism, and practical Christian living.

OLD TESTAMENT (OT)

OT 101 Introduction to Old Testament (3)

This course is a study of the historical and cultural background of the Old Testament and a survey of the individual books of the Old Testament.

OT 203 Pentateuch (3)

This course is a survey of the first five books of the Bible including creation, Patriarchal Period, Mosaic Law, and early history of Israel.

OT 303 History of Israel (3)

This course is designed to reconstruct the history of ancient Israel in order to better understand the theological significance of the Bible.

OT 305 Historical Books (3)

This course is a survey of the historical books including Joshua, Judges, 1 and 2 Samuel, 1 and 2 Kings, 1 and 2 Chronicles, Ruth, Esther, Ezra, and Nehemiah.

OT 410 Prophetic Books (3)

This course is a study of the Old Testament Prophetic books (Isaiah through Malachi). Consideration is given to prophetic eschatology and to the use of Old Testament prophecy in the New Testament.

OT 415 Wisdom Literature (3)

This course is a survey of the Psalms and Wisdom Literature including Job, Proverbs, Ecclesiastes, and Song of Songs.

OT 420 Biblical Hebrew (3)

The purpose of this course is to introduce the basic grammar, syntax, and vocabulary of the Hebrew Scriptures in order to read and translate biblical texts.

OT 502 Introductory Hebrew I (3)

This course is designed to enable the student to study the Old Testament in its original language. This will help the Scripture to become more alive and relevant and give the student the ability to translate the Old Testament so as to enhance the meaning and message of the Bible and better understand its relevance for us today.

OT 503 Pentateuch (3)

This course is a systematic study of Genesis through Deuteronomy, with attention given to the structure, purpose, doctrinal electives, and instruction for daily living found in each text.

OT 506 Survey of Old Testament (3)

This course is a study of the historical and cultural background of the Old Testament and a survey of the individual books of the Old Testament.

OT 509 Wisdom Literature (3)

This course is a study of Job, Psalms, Proverbs, and Ecclesiastics with special attention given to literary style, content, and their distinctive place in Old Testament thought.

OT 601 Prophets (3)

This course is an introduction to the Prophets in the English Old Testament, from Isaiah to Malachi, including an examination of critical, historical, hermeneutical, and theological issues.

OT 611 Intermediate Hebrew II (3)

An introduction to Hebrew exegesis, including the basic tools and methods for textual criticism and for lexical and syntactical analysis of the Hebrew text. Prerequisite: Introductory Hebrew or a satisfactory score on the examination on Introductory Hebrew.

PASTORAL LEADERSHIP (PL)

PL 501 Biblical Theology of Leadership (3)

This course provides a biblical and theological foundation for understanding leadership. Students will explore leadership principles found in both the Old and New Testaments, focusing on God's calling, servant leadership exemplified by Christ, and the spiritual character of a leader. Emphasis is placed on integrating biblical truth into practical leadership in ministry and organizational contexts.

PL 601 Principles of Pastoral Leadership (3)

This course examines the biblical and practical foundations of pastoral leadership, focusing on servant leadership, spiritual integrity, and effective ministry administration.

PL 602 Theories and Practices of Pastoral Leadership (3)

A study of key leadership theories and their application in pastoral contexts. Students will explore effective models of ministry leadership and organizational management.

PL 603 Vision Casting and Strategic Planning (3)

This course teaches how to develop and communicate a God-centered vision and implement strategic plans that align with church mission and growth.

PL 604 Vision Development and Strategic Church Planning (3)

An advanced study of vision development and long-term planning for church ministry, emphasizing practical tools for leadership and implementation.

PL 605 Conflict Resolution and Church Unity (3)

This course explores biblical principles and practical strategies for resolving conflicts and building unity within the body of Christ.

PL 606 Managing Conflicts and Fostering Unity in the Church (3)

A practical approach to managing interpersonal and organizational conflicts in the church, promoting reconciliation and spiritual harmony.

PL 607 Preaching and Communication (3)

This course focuses on the principles of effective preaching and communication, emphasizing biblical exposition, clarity, and relevance.

PL 608 Effective Preaching and Communication Skills (3)

A practical training course designed to develop students' preaching, public speaking, and communication abilities for effective ministry.

PASTORAL MANAGEMENT (PM)**PM 602 Structure and Governance of Church Operations (3)**

This course examines the organizational structure and governance of the local church, focusing on biblical models, administrative systems, and effective decision-making processes in ministry.

PM 603 Financial Stewardship in Ministry (3)

A study of sound financial management within a ministry context, emphasizing biblical principles of stewardship, accountability, and fiscal responsibility.

PM 604 Biblical Stewardship and Budgeting (3)

This course explores biblical perspectives on stewardship and provides practical training in budgeting, financial planning, and resource allocation for ministry effectiveness.

PM 605 Human Resources in Church Settings (3)

An introduction to human resource management in the church, including recruitment, development, and care for ministry staff and volunteers.

PM 606 Managing Ministry Staff and Volunteers (3)

This practical course focuses on leadership skills for managing church personnel and volunteers, promoting teamwork, motivation, and organizational health.

PM 607 Church Growth and Ministry Development (3)

A study of biblical and strategic approaches to church growth, discipleship, and ministry development in a changing cultural context.

PM 608 Strategies for Church Growth and Ministry Innovation (3)

This course explores innovative methods and leadership strategies to foster church growth, community engagement, and sustainable ministry impact.

PREACHING WITH NEW MEDIA AND AI CONTENT (PN)**PN 850 Theology and Practice of Digital Preaching (4)**

This course examines the theological foundations and practical methods of preaching in digital environments. Students explore effective communication of biblical messages through online and multimedia platforms.

PN 851 Advanced Preaching Strategies with New Media (4)

This course focuses on advanced sermon preparation and delivery using new media technologies, including social media, livestreaming, podcasts, and digital presentations.

PN 852 AI-Assisted Sermon Development and Biblical Communication (4)

This course introduces the use of artificial intelligence in sermon research, preparation, and biblical communication while emphasizing theological accuracy and responsible application.

PN 853 Christian Content Creation and Digital Storytelling (4)

This course equips students to create engaging Christian content through digital storytelling, video production, social media, and other online communication platforms.

PN 854 Digital Evangelism and Church Growth Strategies (4)

This course explores digital outreach, online evangelism, discipleship, and church growth strategies for effective ministry in contemporary society.

PN 855 Multimedia Production for Ministry and Preaching (4)

This course provides practical training in video, audio, presentation design, and multimedia production to enhance preaching and ministry effectiveness.

PN 856 Ethics of Artificial Intelligence and Christian Ministry (4)

This course examines the ethical and theological issues surrounding artificial intelligence and develops a biblical framework for its responsible use in ministry.

PREACHING (PR)**PR 401 Introduction to Preaching (3)**

This course is designed to give the student actual experience in preparing sermons and preaching them. The student will also evaluate the sermons of others.

PR 616 Survey of Biblical Preaching (3)

This course is designed to give the student actual experience in preparing sermons and preaching them. The student will also evaluate the sermons of others.

PASTORAL THEOLOGY (PT)**PT 452 Introduction to Educational Ministry (3)**

This course is a study of the basic educational programs for ministry of church, i.e., Bible study, discipleship training, evangelism, missions, and enrichment for support groups.

PT 607 Church Administration and Management (3)

This Course is to help students understand and be able to assume the responsibilities related to organization and administration. The pastor as responsible for the management of ministry will be discussed, including recognizing needs, planning, organizing, motivating, evaluating, and revising church programs.

PT 611 Pastoral Ministry (3)

A theological and practical study of duties of the minister with special electives on the development and responsibilities of the pastor and the personal care of the church people.

PT 625 Christian Ministry Internship I (1.5)

An opportunity to minister under supervision, doing practical ministries learned by experience. The six-credit Christian Ministry Internship requirement may be fulfilled in one-credit increments.

PT 626 Christian Ministry Internship II (1.5)

An opportunity to minister under supervision, doing practical ministries learned by experience. The six-credit Christian Ministry Internship requirement may be fulfilled in one-credit increments.

PT 811 Marketplace Preaching (4)

This course explores the principles and practices of preaching in workplace and community settings. Students learn to communicate biblical truth effectively to diverse audiences beyond the traditional church environment.

PT 834 Worship and Church Ministry (4)

This course examines the theology and practice of worship and its role in church ministry. Students explore worship planning, leadership, and the integration of worship into the life and mission of the church.

PT 835 Biblical Leadership and Church Administration (4)

This course focuses on biblical principles of leadership and effective church administration. Topics include organizational management, decision-making, strategic planning, and servant leadership in ministry settings.

PT 836 Small Group Ministry and Church Growth (4)

This course studies the development and leadership of small group ministries as a means of discipleship, pastoral care, and church growth. Students examine strategies for building healthy and effective ministry groups.

PT 837 Church Renewal and Revitalization (4)

This course explores biblical and practical approaches to church renewal and revitalization. Students learn strategies for strengthening congregational health, renewing vision, and leading positive change within the church.

PT 838 Theology of Ministry (4)

This course examines the theological foundations of Christian ministry. Students study biblical models of ministry and develop a theological framework for effective pastoral leadership and service.

PT 840 Theological Reflection in Ministry (4)

This course equips students to integrate theological reflection with ministry practice. Emphasis is placed on applying biblical and theological insights to real-life ministry situations and pastoral decision-making.

RESEARCH SEMINAR (RS)**RS 805 Research Project Seminar (3)**

This course offers an opportunity to work with your mentor in selecting and organizing relevant materials.

RS 806 Research Project (6)

A Project of a minimum of 60 pages is required. The title of the Project and the subject matter to be covered must be presented to the selected Chairman of the Student's Project Committee for approval prior to beginning the research project.

RS 807 Dissertation Research I (6)

This course guides students through the initial stages of dissertation research, including topic selection, literature review, research design, and formulation of research questions. Students begin developing their scholarly work under faculty supervision.

RS 808 Dissertation Research II and Defense (6)

A continuation of dissertation research, focusing on data collection, analysis, and writing. Students complete their dissertation and prepare for the oral defense, demonstrating mastery of their research area and scholarly contribution.

THEOLOGY (TH)**TH 201 Bible Doctrines I (3)**

A systematic study is made of what the Bible teaches about some of the major realities such as God, man, sin, salvation, the Holy Spirit and Christ.

TH 301 Bible Doctrines II (3)

This course is a continuation on Bible Doctrines I. It includes the study of the Scriptures, man, angels, Satan, the Church, faith, justification, adoption and the Last-Day events.

TH 401 Theology of Spiritual Life (3)

This course is a detailed study of the earthly life of our Lord with particular emphasis on the spiritual significance of each aspect of His ministry.

TH 504 Church History and Historical Theology (3)

This course provides an overview of the major events, movements, and figures in church history, tracing the development of Christian thought and theology from the early church to the modern era.

TH 505 Theology of Mission (3)

A study of the biblical and theological foundations of Christian mission, emphasizing God's redemptive purpose for the world and the church's role in global evangelism and discipleship.

TH 506 Christian Ethics and Social Engagement (3)

This course explores ethical principles rooted in Scripture and their application to contemporary social, cultural, and moral issues, equipping students to live out and model Christian values in society.

TH 511 Reformed Theology (3)

This course examines the key doctrines of Reformed Theology, emphasizing the sovereignty of God, covenant theology, and the historical and theological influence of the Reformation on the church today.

TH 512 Pastoral Theology and Care (3)

A study of the theology and practice of pastoral ministry, focusing on shepherding, counseling, and spiritual care rooted in biblical principles.

TH 513 Theological Method and Research (3)

This course introduces methods of theological inquiry and research, equipping students to critically engage with theological sources and construct sound, biblically grounded arguments.

TH 514 Theology and Contemporary Culture (3)

An exploration of the interaction between Christian theology and modern culture, analyzing how biblical truth can engage and respond to current social, philosophical, and ethical challenges.

TH 515 Modern Theology (3)

This course is a study of the "mainstream" systems of theology today, along with the more esoteric contemporary systems. Insight is also given into emerging Third World theologies.

TH 521 Systematic Theology I (3)

This course is a study of the basic biblical doctrines of Christianity, such as God, Christ, The Holy Spirit, man, sin, and salvation and their relevance to the Christian faith today.

TH 523 Systematic Theology II (3)

This course is a continuation of Systematic Theology I.

TH 624 Biblical Hermeneutics (3)

This course examines the principles and methods of biblical interpretation. Students study historical, grammatical, literary, and theological approaches to understanding Scripture and learn to apply sound hermeneutical principles in teaching, preaching, and ministry.

TH 625 Biblical Theology (3)

This course explores the progressive revelation of God's redemptive plan throughout the Old and New Testaments. Students examine major biblical themes, doctrines, and theological concepts to develop a comprehensive understanding of the unity and message of Scripture.

TH 801 Advanced Biblical Hermeneutics (4)

This course provides an in-depth study of biblical interpretation, focusing on advanced hermeneutical principles, exegetical methods, and theological application. Students will engage with historical, literary, and canonical approaches to Scripture interpretation.

TH 802 Contemporary Theology and Theologians (4)

An analytical study of major theological movements and thinkers of the modern era. Emphasis is placed on understanding contemporary theological trends and their implications for faith, doctrine, and ministry.

TH 803 Doctrine of the Trinity and Christology (4)

This course explores the central doctrines of the Trinity and the person and work of Christ. Students will examine biblical, historical, and systematic perspectives on the nature of God and the divinity and humanity of Jesus Christ.

TH 804 Advanced Historical Theology (4)

An advanced exploration of the development of Christian doctrine throughout history. The course emphasizes theological continuity, key controversies, and the ongoing relevance of historical theology for today's church.

TH 805 Public Theology and Ethics (4)

This course investigates how Christian theology engages the public sphere. Topics include moral reasoning, social responsibility, justice, and the ethical role of the church in addressing cultural and global issues.

TH 806 Research Design and Theological Methodology (4)

This course equips students with advanced skills in theological research and academic writing. Emphasis is placed on research design, critical analysis, and methodological approaches for producing scholarly theological work.

TH 807 Theology of Mission and Global Church (4)

This course examines the biblical and theological foundations of mission in a global context. Students will explore the church's role in cross-cultural ministry, evangelism, and global discipleship.

TH 808 Theology of the Pentateuch and Prophets (4)

A study of the major theological themes in the Pentateuch and the prophetic books. Students will explore God's covenant, law, redemption, and prophetic revelation as foundational to biblical theology.

TH 809 Pauline and Johannine Theology (4)

This course examines the theological concepts and distinct perspectives found in the writings of Paul and John, focusing on themes such as grace, faith, salvation, love, and the nature of Christ.

TH 812 Reformed Theology and Ecclesiology (4)

A study of Reformed theological principles with a focus on the nature, structure, and function of the church. Students will examine covenant theology, sacraments, and the theological basis for church governance.

TH 813 Biblical Theology and the Kingdom of God (4)

This course explores the theme of God's kingdom throughout Scripture. Emphasis is placed on biblical interpretation, theological coherence, and practical implications for church and mission.

TH 814 Christian Spirituality and Formation (4)

A study of spiritual formation and discipleship in the life of the believer. Students will engage with biblical, historical, and practical approaches to cultivating Christian character and leadership.

TH 815 Theology and Contemporary Culture (4)

This course investigates the interaction between Christian theology and contemporary cultural issues. Students will analyze how biblical truth can inform ethical, social, and cultural engagement today.

FACULTY

Bae, Min A, D.Min.

Christian Education

B.Ed., Hansin University, 1988

M.Ed., Ewha Women's University, 1993

M.Div., Midwest University, 2004

D.Min. in Christian Education, Midwest University, 2006

Experience: Teacher of Religion, Eun Kwang Girl's High School, 1994-1996; Manager, Korea Council of Christian Education, 1996-Present

Cho, Yong Kyu, Ph.D.

Old Testament/Theology

A.S., West Valley College, 1986

B.A., San Jose State University, 1986

M.Div., Golden Gate Baptist Theological Seminary, 1992

Ph.D., Southern Baptist Theological Seminary, 1998

Experience: Ministerial Experience, 1990-Present; Adjunct Professor, The Southern Baptist Theological Seminary, KY, 1995-2001; Adjunct Professor, Northern Baptist Theological Seminary, Lombard, IL 1997-2000; Garrett Teaching Fellow, The Southern Baptist Theological Seminary, Louisville, KY 1996-1997

Choi, Tae Hyup, D.Min.

Preaching with Multimedia

B.A., Youngnam University, 1979

M.Div., Presbyterian University and Theological Seminary, 1985

D.Min., San Francisco Theological Seminary, 1998

D.Min., Global Gateway University, 2024

Experience: Senior Pastor, Zion Presbyterian Church, 1985–2025 (Retired); Pastor Emeritus, YongChun Presbytery, 2026–Present; Director, AI Pastoral Research Institute, Seoul Jangsin University, 2026–Present.

Choo, Jong Man, D.Min.

Christian Education

B.E., Konkuk University

M.Div., Midwest University

D.Min., Midwest University

Experience: Senior Pastor, St. Louis Eun Sung Church, 2010-Present; IT Director, Midwest University, 1999 – 2009; Professor, Midwest University, 2024-Present

Chung, Young Jin, D.C.L

Leadership

B.A., Korean Baptist Theological Seminary, 1983.

B.A., HanNam University, 1990.

M.Div., Oral Roberts University, 1997.

D.Min. in Christian Leadership, Midwest University 2005.

Experience: Senior Pastor, Songdam Baptist Church, 1987-1994; Senior Pastor, YunHee Baptist Church, 1995-2001; Senior Pastor, Hope Baptist Church, 2002-Present;

Chu, Myung Chul, Ph.D.

Missiology

B.A., Seoul National University, 1997.

M.A., Columbia University, 1982

Ph.D., Columbia University, 1986

M.Div., Presbyterian University and Theological Seminary, 2002

Adjunct Assistant Professor, Advanced Materials Engineering, Korea Polytechnic University, 2004-2005;
Missionary, PCK, 2004-2015

Hong, Sung Jin, D.Min.

Preaching with Multimedia

B.A. in English, Hankuk University of Foreign Studies

M.Div., Seoul Theological University

S.T.M., Dallas Theological Seminary

D.Miss. Candidate, Western Seminary

D.Min. in Preaching with Multimedia, Global Gateway University

Experience: Ministry leader with experience in missions, theological education, cross-cultural communication, and pastoral ministry.

Jeon, Nack Pyo, D.C.M.

Composition

B.B., Kangwon University, 1987.

M.M., Chungnam University, 1989.

Diploma, Austria Morzartem University, 1995.

D.C.M., Midwest University

Experience: Professor of Music Theory, Hanil Jangshin University, 1997-2005; Instructor of Music, Yonsei University, 2000-2001; Member of Korean Church Music, 1997-2005; Music Instructor, Seoul Theological Seminary, 1994-1997; Music Instructor, Seoul Christian University, 1985-1990;

Jung, Su Yeal, D.Min.

Preaching with Multimedia

B.A. in Christian Education, Hanshin University

M.A. in Christian Education, Hanshin University

D.Min. in Preaching with Multimedia, Global Gateway University

Experience: Christian educator and ministry leader with experience in church education, preaching ministry, and leadership development.

Jung, Sung Taek, Ph.D.

New Testament / Theology

B.S., Ajou University, 1995

M.E., Ajou University, 1997

M.Div., Korea Baptist Theological Seminary, 2007

Th.M., Asia United Theology University, 2010

Ph.D., Asia United Theology University, 2015

Experience: Engineer, KC Cottrell, 1997-2000; Missionary, Korea Baptist Convention, 2001-2003; Assistant Pastor, Kangnam Joongang Baptist Church, 2018-2019; Visiting Professor, Midwest University, 2016; Professor, Midwest University, 2020-Present

Kang, Joann, Ph.D.

General Education: English

B.A., English Education, Sung Shin University, Teaching Certificate, 1980

M.A., Applied Linguistics/TESOL, Korea University, 1983

Ph.D., Applied Linguistics/TESOL, Korea University, 1997

Experience: English instructor, Korea University, 1983-1997; Visiting Scholar, University of Hawaii, 1997-1999; Director, JEI Learning Center, Lake Forest, 2001-2003; Assistant Director, Ivy College Prep LLC, 2005-2009; Professor, Midwest University, 2010-Present

Kim, Ba Ro Mi, Ed.D.

Education

D.Ed., Kyung Hee University, 2009

M.A., San Francisco State University, 2022

M.S., Myoungji University, 2005

B.A., Myoungji University, 2003

Experience: Lecture, Department of Baduk Studies in Myoungji University, 2003-2005; Director, Adolescent Division, 2006-2008; Chairman, Public Relation Committee, 2009-2011; Professor, Institute of Continuing Education, 2014-2019; Member of Board of Directors, Korean Society for baduk Studies, 2009-Present

Kim, Dongil, D.Min.

Missiology

B.A., Sejong University, 1994

M.Div., Presbyterian University and Theological Seminary, 2001

D.Min., Georgia Christian University, 2016

Missionary, PCK, 2007-Present

Kim, Gyun Bae, DL

Leadership

B.A., Korea Bible University 1987

M.Div., Chong Shin Graduate of Theology 1992

DL., Global Gateway University 2017

Experiences: Korea Social Education Myanmar, 2010-Present; Myanmar Director, Global Gateway University 2015-Present; Myanmar Director, Global Leadership 2015- Present; Director, Central University Library Global Research Center 2017-Present,

Kim, Hyoung Jik, D.M.A.

Conducting, Music Education

B.M., Korea National University of Arts, School of Music – Choral Conducting, 2001

M.M., University of Utah, School of Music –Choral Conducting, 2011

D.M.A., Claremont Graduate University, School of Arts – Conducting, 2015

M.Div., Liberty University, 2020

D.M.E., Liberty University, School of Music, Candidate

Vice-President, Musicus Society, 2016- Present; President, Online Music Rehearsal Project, 2015-Present;

Kim, Seok Kum, Ph.D., D.Min.

Preaching with Multimedia

B.E. Kwangwoon University, 2006

M.P. Kwangwoon University, 2008

Ph.D. Kwangwoon University, 2014

M.Div. Chongshin University, 1990

D.Min. California Central University, 2010

Experience: owner, New Media Communications, 2000-Present; Paster, Flowergarden Church, 2007-President; Professor, California Central University, 2010-2014; Professor, Global Gateway University, 2015-present.

Kim, Young Gyu, Ph.D. Candidate

Missiology

B.A., Hanyang University, 1986.

M.Div., Presbyterian University Theological Seminary, 11993

Th.M., Presbyterian University Theological Seminary, 2006

Ph.D., Juan International University, Candidate, Present

Missionary, PCK, 2000-Present; CEO, Blessedbean Co. Ltd. 2010-2018.

Kwon, Jong Duk, Ph.D. Candidate

Missiology

B.A., Korea National Open University, 1984.

M.Div., Presbyterian University Theological Seminary, 1988

Ph.D., Juan International University, Candidate, Present

Missionary, PCK, 1992-Present; President, WMTC 2011-2016;

Lee, Hwa Jun, D.Min.

Preaching with Multimedia

M.Div., Honam Theological University and Seminary

Th.M., Soongsil University Graduate School of Christian Studies

D.Min. Studies (ABD), Fuller Theological Seminary

D.Min. in Preaching with Multimedia, Global Gateway University

Experience: Pastor and educator with experience in theological education, church leadership, preaching ministry, and new media communication.

Lim, Chong Woo, D.Min.

Biblical Studies

B.A., Jun Ju University, 1993

M.Div., Chong Sin University, 1998

D.Min. in Pastoral Theology, Midwest University, 2006

Experience: Sunday School Teacher, Shin Duck Central Church, Kimje, South Korea, 1988-1993; Japanese Teacher, KimJe High School, South Korea, 1993-1994; Evangelist, Hak Dong Church, South Korea, 1995-1997; Pastor, Sungjin Church, South Korea, 1997-2002; Pastor, Fellowship Church, 2003-Present; Adjunct Professor, Midwest University, 2007-Present

Oh, Myeong Hwan, Ph.D.

Old Testament/Theology

B.S., Chungbuk National University, 1981

M.S., Chungbuk National University, 1983

M.Div., Korean Baptist Theological Seminary, 1993

Th.M., New Orleans Baptist Theological Seminary, 2001

Ph.D., New Orleans Baptist Theological Seminary, 2005

Experience: Teacher, Cheungju Ilsin Girl's High School, 1981-1990; Adjunct Instructor, New Orleans Baptist Theological Seminary, 2003-2005; Pastor, Calvary Korean Baptist Church, 2004-2005; Professor, Midwest University, 2006-Present

Park, Hyeong Keun, D.C.M

Church Music

B.M., Keimyung University-Violin, 1995

M.M., Keimyung University-Violin, 1999

D.Min., Midwest University-Conducting, 2012

M.M, Global Gateway University, 2022

Violinist, Gyeongnam Provincial Symphony Orchestra, 2000-Present; Adjunct Professor, Daegu Arts University, 2016-Present;

Park, Joseph, D.Min.

Vocal

B.M., Chugye University for the Arts-Vocal, 1992

M.M., Cheongju University-Vocal, 1999

P.S.D., New School University, Mannes College of Music, 2003

D.Min., New York Theological Seminary, 2021

M.M, Global Gateway University, 2022

Director, Shepherd Choir & Opera, 2005-Present.

Park, No Suk, D. Min.

Mission Consulting

M.A., Sungkyunkwan University, 1990

M.Div., Hapdong Theological Seminary, 2007

D.Min., Midwest University 2012.

Experience: Chairman, Principal, Shenzhen Oriental English College, 2001-2013, Senior Pastor, Philippine Onnuri Church, 2014-2022; Professor, Global Gateway University, 2022-present.

Park, Won Gil, D.Min.

Missiology

B.A., Taegu University, 1994.

M.Div., Presbyterian University and Theological Seminary, 1999

Th.M., Presbyterian University Theological Seminary, 2005

D.Min., Fuller Theological Seminary, 2012

Experience: Missionary, PCK 2001-Present; Missionary WMTC 2012-Present; Represent, Asia Nanum Foundation 2016-Present;

Shim, Paul, D.Min.

Homiletics/Spiritual Formation

D.Min., Midwest University, 2025

Th.M., Liberty University

M.Div., Midwest University, 2022

M.S., Computer Science, University of Wisconsin

B.E., Electrical Engineering, Kyungpook National University, 1984

Experience: Executive Director, Grace Gospel Ministries, Present; Pastor, Vancouver Happy Community Church, Present; Pastor, Mt. Carmel Gospel Church 2010 - 2024; EM Pastor, Hannuri Bible Church 2008 - 2010; EM Pastor, Korean First Baptist Church 2005 - 2008

Song, Landon, Ph.D. Candidate

Higher Education

B.A., BaekSeok University, 2005

M.Div., Midwest University, 2008

M.A.C.E., Talbot School of Theology at Biola University, 2013

Song, Sang Chol, D.Min.

Evangelism, Mission

B.A., Chongshin College & Theological Seminary, 1979

M.Div., Hapdong Theological Seminary, 1982

Th.M., Liberty University & Theology Seminary, 1995

D.Min., Reformed Theology Seminary, 2009

Experience: Senior Pastor, Atlanta SaeHan Presbyterian Church 1996-Present;

Yang, Seungman, D.Min.

Preaching with Multimedia

B.A., Howon University

M.Div., Chongshin Theological Seminary

Th.M., Daehan Theological Seminary University

Ph.D. Candidate, Hoseo University Graduate School of United Theology

D.Min. in Preaching with Multimedia, Global Gateway University

Experience: Pastor, educator, and ministry leader with interests in pastoral leadership, theological studies, church growth, and digital ministry.

GLOBAL GATEWAY UNIVERSITY

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President Emeritus - Dr. Stephen Combs

Chancellor - Dr. Samuel Choe

Vice President - Dr. Seok K. Kim

Vice President - Dr. Simon Lee

Administrator/ Academic

Executive Vice President - Jae P. Song

Dean, School of Mission & Evangelism – Dr. Sang Chul Song

Director of MCL Program – Dr. Victoria Choe

International Branch Campus

Director of Philippines Campus - Dr. Noseok Park

Director of Myanmar Campus - Dr. Gyun Bae Kim

Director of Thailand, Chiang Mai Campus - Dr. Won Gil Park

Director of Thailand, Bangkok Campus - Dr. Young Sung Park

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